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Acknowledgments

This book would not have been possible without the invaluable contributions and unwavering support of numerous individuals and teams. I would like to take this opportunity to extend my heartfelt gratitude to everyone who played a role in its creation.

**To the SAS Team:** I am deeply grateful to Carrie Vetter, Suzanne Morgan, and Catherine Connolly, whose expertise and guidance were instrumental in shaping the technical content of this book. Your dedication to the advancement of data science has been a constant source of inspiration.

**To the Wells Fargo Team:** A special thank you to Paul Davis, Cem Isin, Chris Challis, Abdulaziz Gebril, Jie Chen, Michael Luo, Nijan Balan, Debjyoti Sadhu, Jordan Eustaquio, Ferda Ozcakir Yilmaz, Vinothdumar Venkataraman, Todd Anderson, Swapnesh Sanghavi, Weishun Chen, Tom Zhu, Boobalaganesh E., Dip Chatterjee, Ibro Mujacic, Justin Gaiski, Soumyaa Mukherjee, Prabhat Vashishth, Kumar Nityanand, Saurabh Chauhan, Anna Koltsova, Andrew Wolschlag, Yusuf Qaddura, Tinhang Hong, Sara Slovendky, Satish Komirishetti, Sidharth Thakur, Insiya Hanif, Jody Zhang, Nageswara Reddy, Anupam Chatterjee, Anoop Kamath, Nicole Chhabra, Deeksha Tembhare, Sruthy V., Ashish Agrawal, Shyamasis Guchhait, Patrick Hook, Brian Abrams, Mirela Mulaj, Christina Fang, Travis Alexander, Kathy Cunningham, and Howard Kim. Your insights, feedback, and collaborative spirit have significantly enriched the quality of this work. It has been an honor to work alongside such a talented and dedicated group of professionals.

**To the ELVTR Team:** I am also incredibly thankful to the team at ELVTR, the online data science platform, for their support throughout this journey. Anna Ansulene Van Zyl, Yana Dovgopolova, Olga Viun, Saul Mora, and Olia Tsvek, your commitment to education and innovation in the field of data science has been truly inspiring. Thank you for providing a platform that fosters learning and growth for so many.

**To My Family:** Everything that I have ever done or ever will do is credited to the love and support of my wife and son, Tanya and Jake. I don’t know if we’re the three musketeers, a three-man jam band or a skeleton pirate crew, but we’re in it ‘till the fuckin wheels come off.

# Preface: Code Comparison Cheat Sheet

**Important Note on Whitespace Sensitivity**

Before you dive into the code cheat sheet, it's important to understand a key difference between the programming languages featured in this book: **whitespace sensitivity**.

* **SAS:** The SAS programming language is not sensitive to whitespace. This means that you can format your SAS code with spaces and line breaks as you like, without affecting how the code runs. For example, you can freely add spaces or new lines for readability without worrying about the code execution being affected.
* **Python and R:** On the other hand, **Python** and **R** are sensitive to whitespace, which means that indentation and spacing are crucial for the correct execution of code. In Python, for instance, the indentation level indicates code blocks, and incorrect indentation can lead to syntax errors or incorrect program logic. R is slightly less strict but still relies on proper formatting, especially in conditional statements and loops.

Due to publishing limitations, you may notice that some Python and R code snippets in this cheat sheet are wrapped or formatted to fit within the page. When writing or copying this code into your development environment, ensure that you adhere to the correct indentation and spacing rules specific to each language. This will prevent errors and ensure that the code executes as intended.

|  |  |  |  |
| --- | --- | --- | --- |
| **Task** | **SAS** | **Python (pandas, sklearn, etc.)** | **R (tidyverse, caret, etc.)** |
| **Data Import** | **PROC IMPORT** **DATAFILE**='file.csv' **OUT**=mydata DBMS=CSV **REPLACE**; **GETNAMES**=YES; **RUN**; | import pandas as pd df = pd.read\_csv('file.csv') | mydata <- read.csv('file.csv') |
| **Data Exploration** | **PROC CONTENTS** **DATA**=mydata; **RUN**; **PROC MEANS** **DATA**=mydata; **RUN**; | df.info() df.describe() | str(mydata) summary(mydata) |
| **Data Visualization** | **PROC SGPLOT** **DATA**=mydata; **HISTOGRAM** variable; **RUN**; | import matplotlib.pyplot as plt df['variable'].hist() | library(ggplot2) ggplot(mydata, aes(x=variable)) + geom\_histogram() |
| **Imputing Missing Values** | **PROC STDIZE** **DATA**=mydata **OUT**=mydata\_repl **MISSING**=MEAN; **RUN**; | df.fillna(df.mean(), inplace=True) | mydata[is.na(mydata)] <- mean(mydata, na.rm = TRUE) |
| **Outlier Detection** | **PROC UNIVARIATE** **DATA**=mydata; **VAR** variable; **RUN**; | import numpy as np Q1 = df['variable'].quantile(0.25) Q3 = df['variable'].quantile(0.75) IQR = Q3 - Q1 | boxplot.stats(mydata$variable)$out |
| **Feature Engineering** | **DATA** mydata; **SET** mydata; new\_var = old\_var\*\*2; **RUN**; | df['new\_var'] = df['old\_var']\*\*2 | mydata$new\_var <- mydata$old\_var^2 |
| **Standardizing** | **PROC STANDARD** **DATA**=mydata **OUT**=mydata\_std; **RUN**; | from sklearn.preprocessing import StandardScaler scaler = StandardScaler() df\_scaled = scaler.fit\_transform(df) | mydata\_std <- scale(mydata) |
| **Linear Regression** | **PROC REG** **DATA**=mydata; **MODEL** target = var1 var2; **RUN**; | from sklearn.linear\_model import LinearRegression model = LinearRegression() model.fit(X, y) | model <- lm(target ~ var1 + var2, data=mydata) |
| **Logistic Regression** | **PROC LOGISTIC** **DATA**=mydata; **MODEL** target(event='1') = var1 var2; **RUN**; | from sklearn.linear\_model import LogisticRegression model = LogisticRegression() model.fit(X, y) | model <- glm(target ~ var1 + var2, family=binomial(link='logit'), data=mydata) |
| **Decision Trees** | **PROC HPSPLIT** **DATA**=mydata; **CLASS** target; **MODEL** target = var1 var2; **RUN**; | from sklearn.tree import DecisionTreeClassifier model = DecisionTreeClassifier() model.fit(X, y) | library(rpart) model <- rpart(target ~ var1 + var2, data=mydata) |
| **Random Forest** | **PROC HPFOREST** **DATA**=mydata; **TARGET** target; **INPUT** var1 var2; **RUN**; | from sklearn.ensemble import RandomForestClassifier model = RandomForestClassifier() model.fit(X, y) | library(randomForest) model <- randomForest(target ~ var1 + var2, data=mydata) |
| **Gradient Boosting Machines** | **PROC GRADBOOST** **DATA**=mydata; **TARGET** target; **INPUT** var1 var2; **RUN**; | from sklearn.ensemble import GradientBoostingClassifier model = GradientBoostingClassifier() model.fit(X, y) | library(gbm) model <- gbm(target ~ var1 + var2, data=mydata, distribution="bernoulli") |
| **Support Vector Machines** | **PROC SVMOD** **DATA**=mydata; **TARGET** target; INPUT var1 var2; **RUN**; | from sklearn.svm import SVC model = SVC() model.fit(X, y) | library(e1071) model <- svm(target ~ var1 + var2, data=mydata) |
| **Neural Networks** | **PROC NEURAL** **DATA**=mydata; **INPUT** var1 var2; **TARGET** target; **RUN**; | from keras.models import Sequential model = Sequential() model.add(Dense(10, input\_dim=10, activation='relu')) model.compile() | library(nnet) model <- nnet(target ~ var1 + var2, data=mydata, size=10) |
| **AUC** | **PROC LOGISTIC** DATA=mydata **PLOTS**=ROC; **MODEL** target(event='1') = var1 var2; **ROC**; **RUN**; | from sklearn.metrics import roc\_auc\_score auc = roc\_auc\_score(y\_true, y\_pred) | library(pROC) auc <- roc(response=mydata$target, predictor=model$fitted.values)$auc |
| **Gini** | **PROC LOGISTIC** **DATA**=mydata; **MODEL** target(event='1') = var1 var2; **OUTPUT** **OUT**=gini **PREDPROBS**=I; **RUN**; | gini = 2 \* roc\_auc\_score(y\_true, y\_pred) - 1 | gini <- 2 \* auc - 1 |
| **KS Statistic** | **PROC NPAR1WAY** **DATA**=mydata KS; **CLASS** target; **VAR** score; **RUN**; | from scipy.stats import ks\_2samp ks\_stat, p\_value = ks\_2samp(y\_true, y\_pred) | ks\_stat <- ks.test(mydata$target, model$fitted.values)$statistic |
| **Confusion Matrix** | **PROC FREQ** **DATA**=mydata; **TABLES** target\*predicted / **OUTPCT** **OUT**=cmat; **RUN**; | from sklearn.metrics import confusion\_matrix cm = confusion\_matrix(y\_true, y\_pred) | cm <- table(mydata$target, predict(model, mydata, type="response")) |
| **Precision, Recall, F1 Score** | **PROC LOGISTIC** **DATA**=mydata; **MODEL** target(event='1') = var1 var2; **OUTPUT OUT**=pred PREDPROBS=I; **RUN; PROC MEANS DATA**=pred; **VAR** \_prob\_; **RUN**; | from sklearn.metrics import precision\_score, recall\_score, f1\_score precision = precision\_score(y\_true, y\_pred) | precision <- sum(true\_positive) / (sum(true\_positive) + sum(false\_positive)) recall <- sum(true\_positive) / (sum(true\_positive) + sum(false\_negative)) F1 <- 2 \* (precision \* recall) / (precision + recall) |
| **RMSE, MAE, MSE** | **PROC MEANS** **DATA**=mydata **NMISS MIN MAX MEAN STD VAR**; **VAR** target; **RUN**; | from sklearn.metrics import mean\_squared\_error, mean\_absolute\_error mse = mean\_squared\_error(y\_true, y\_pred) | rmse <- sqrt(mean((mydata$target - predict(model, mydata))^2)) |
| **Lift Table** | **PROC RANK** **DATA**=mydata **OUT**=ranks **GROUPS**=10; **VAR** score; **RANKS** rank; **RUN**; **PROC MEANS** **DATA**=ranks; **CLASS** rank; **VAR** target; **RUN**; | from sklearn.metrics import roc\_curve roc\_curve(y\_true, y\_pred) | library(caret) lift\_table <- lift(target ~ score, data = mydata) |
| **AUC Chart** | **PROC LOGISTIC** **DATA**=mydata **PLOTS**(ONLY)=ROC; **MODEL** target(event='1') = var1 var2; **RUN**; | import matplotlib.pyplot as plt from sklearn.metrics import roc\_curve fpr, tpr, \_ = roc\_curve(y\_true, y\_pred) plt.plot(fpr, tpr) | library(pROC) roc\_curve <- roc(target, model$fitted.values) plot(roc\_curve) |

A screenshot of a computer screen

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AI/ML Model Pipeline

Chapter 1: Programming Environments

# Overview

You may not be aware of it, but data science touches nearly every aspect of your daily life. If you are reading a book about computer programming, you are probably already aware of the prominent and most common applications of data science. These include how Netflix uses data science to recommend movies based on your demographics and history, how Amazon upsells products, how dating sites recommend matches, and how TikTok populates your video stream.

We generally know that online systems such as Netflix, Amazon, and TicTok gather large volumes of data and subject it to machine learning algorithms to customize content and sell products. However, data science has escaped the confines of the tech giants and now drives nearly every aspect of our lives. Examples include the formulation of medications, police patrol routes, fashion trends, distribution of aid in times of crisis, housing development locations, wildfire prevention and control, military actions, pet food ingredients, and much, much more.

“Data science” is a broad term that encompasses a wide array of disciplines, including computer science, statistics, machine learning, and artificial intelligence. The concepts of data science are generally expressed through the manipulation of data using computer programming languages. Of course, several different computer programming languages are available for developing and implementing data science projects.

The programming language that you choose to focus on should be determined by the type of work that you want to do. If you are a software engineer, you might want to learn Java, C++, or Python. If you are a web developer, you might want to learn JavaScript, PHP, or Python. However, this book will focus on the programming languages and methodologies that support the field of data science.

Among the top programming languages in data science, SAS, Python, and R stand out. SAS has a long-standing presence in the industry, offering a comprehensive suite of tools for data analysis and modeling. Python has gained significant popularity due to its versatility, ease of use, and extensive libraries for data manipulation and machine learning. R, a language designed for statistical analysis, provides powerful statistical and graphical capabilities. These languages, along with their respective environments (SAS Studio, Python Spyder, and R Studio), offer data scientists a rich ecosystem to tackle complex data problems.

Although SAS, Python, and R are among the top programming languages in data science[[1]](#footnote-2), there are other programming languages and analytical environments commonly used for data science, such as:

* Julia
* C++
* Scala
* MATLAB
* Octave
* SQL
* Java
* Alteryx
* Tableau
* and even Microsoft Excel.

Each of these programming languages is powerful and flexible and can perform a wide array of data science functions. However, this book aims to provide you with a practical, hands-on guide to the top three programming languages used in the business world.

Truth be told, in the 2024 Kaggle Machine Learning and Data Science Survey, the top programming languages included both #1 Python and #3 R (#2 was SQL), but SAS came in at #12 on the list. I believe that this is a result of selection bias. The survey results show that nearly half of the respondents have less than five years of programming experience and that almost 40% of the respondents were students. SAS is generally not taught in schools because the full SAS product line is a license-based product. Universities and students prefer freeware for obvious reasons. However, SAS does offer a free student version of its product, which contains all the capabilities of a fully licensed product but a file size limit of 5GB. For most students, this SAS freeware version will meet 90% of their needs.

So, including Python and R as part of this book is obvious, but why include SAS when it is listed as #12 on the data science popularity list? The reason is that in the real world, SAS is still a dominant analytical environment where senior data scientists have developed analytical products, automated processes, and bleeding-edge artificial intelligence codebases that contain over five decades of knowledge. SAS is still the leading programming language throughout the financial services, insurance, and biotech industries and all of government services. If you want to work in any of these fields, you will need to transform your freeware knowledge into SAS.

The Gartner Magic Quadrant reviews and analyzes all the major data science and machine learning (DS/ML) software products. This independent evaluation has placed SAS as the top DS/ML software provider for its entire review history, lasting over 15 years. Figure 1.0 shows the Gartner Magic Quadrant for DS/ML software products. This quadrant analysis plots DS/ML software companies where the x-axis represents the company’s “completeness of vision,” and the y-axis represents the company’s “ability to execute.”

Figure 1.0: Gartner Magic Quadrant for DS/ML software products

A white grid with blue dots and white text

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Although Python and R are not specifically identified in the quadrant analysis, they are the programming languages that drive the data science and machine learning capabilities of most of the other DS/ML software providers represented in Figure 1.0.

This chapter will provide you with an overview of the Integrated Development Environment (IDE) for Python Spyder, R Studio, and SAS Studio. Although the underlying constructs of the environments are quite different, the user experience and overall look of the environments are surprisingly similar.

# Programming Environments

Every analytical programming environment has its own look and feel that can be customized in a multitude of ways. The arrangement of the coding window, the output window, the data set view, and the graphics display, along with the look and feel of the font and background colors – all of this can be customized. Some programmers prefer “dark mode,” while others prefer a white background. In order to cut through all the confusion that can be brought on by customization, I will use the default settings in the programming environments in this book.

The following sections will provide you with the links to either access or download each of the respective software programs. These sections will not include step-by-step installation procedures because these procedures vary depending on which operating system you are using and which version of the software you choose to install. Fortunately, each of these software programs has highly detailed support documentation and large user communities that will quickly guide you through the installation process.

Before we install these programs, let’s quickly review each programming environment in terms of its functionality, performance, and ease of use.

**SAS Studio:**

* **Functionality:** SAS Studio provides a comprehensive suite of tools for data manipulation, analysis, and modeling. It offers a wide range of statistical procedures, data management capabilities, and advanced analytics techniques. SAS Studio excels in handling large datasets and has robust support for data cleaning, transformation, and statistical modeling.
* **Performance:** SAS Studio is known for its efficient and optimized processing, making it suitable for handling large-scale data and complex analyses. It leverages SAS's powerful engine to deliver high-performance computing capabilities.
* **Ease of use:** SAS Studio has a user-friendly interface with a point-and-click environment, making it accessible to users without extensive programming knowledge. It also supports the SAS programming language for those who prefer coding.

**Python Spyder:**

* **Functionality:** Python Spyder is a versatile IDE specifically designed for scientific computing and data analysis. It offers a wide range of data manipulation libraries, statistical packages, and machine learning frameworks. Spyder integrates seamlessly with popular Python libraries like NumPy, Pandas, matplotlib, and scikit-learn.
* **Performance:** Python is a highly efficient programming language that excels at various data processing tasks. Spyder benefits from the optimized Python ecosystem and can efficiently manage large datasets.
* **Ease of use:** Spyder provides an intuitive interface with interactive consoles, variable explorers, and a powerful code editor. It supports code completion, debugging, and other features that enhance the development experience.

**R Studio:**

* **Functionality:** R Studio is a powerful IDE dedicated to the R programming language, which is widely used in statistical analysis and data science. R Studio provides a range of tools and packages for data manipulation, visualization, statistical modeling, and machine learning. It has extensive support for statistical techniques and offers specialized libraries for specific domains.
* **Performance:** R is known for its excellent statistical capabilities and performs well in statistical modeling tasks. However, due to its inherent single-threaded nature, it may face some performance challenges when dealing with large datasets.
* **Ease of use:** R Studio offers a user-friendly environment with an intuitive interface, integrated help documentation, and various features to enhance productivity. It has a strong community and a vast repository of packages, making it easy to find and implement specific data science functionalities.

**Comparison:**

* SAS Studio stands out in its comprehensive suite of statistical procedures and data management capabilities, making it suitable for advanced analytics tasks. It excels in handling large datasets and offers efficient processing.
* Python Spyder, with its versatile libraries and extensive ecosystem, provides flexibility for various data analysis and machine learning tasks. It benefits from Python's efficiency and performance.
* R Studio shines in its rich statistical capabilities and extensive library support. It is widely adopted in the academic and research community, offering specialized packages for specific statistical domains.
* SAS Studio and R Studio have point-and-click interfaces, making them more accessible to users without programming expertise. Python Spyder caters to both coding and point-and-click approaches.
* Python Spyder and R Studio have larger communities and a broader range of open-source libraries available, while SAS Studio offers the advantage of being a comprehensive, integrated environment.

Ultimately, the choice of programming environment depends on your specific needs, background, and preferences. All three options provide powerful tools for data science, and it can be beneficial to have familiarity with multiple environments to leverage their strengths in different scenarios.

# SAS OnDemand for Academics

SAS OnDemand for Academics: <https://welcome.oda.sas.com/login>

SAS OnDemand for Academics (SODA) is a powerful and versatile web-based environment that provides **free access to SAS software** for educational purposes. It offers the **full functionality of SAS Studio**, allowing students, educators, and researchers to leverage the power of SAS tools for data analysis, statistical modeling, and predictive analytics.

With SAS OnDemand for Academics, users can perform complex data manipulations, explore large datasets, and conduct advanced statistical analyses. The environment provides an intuitive interface that allows users to write and execute SAS code seamlessly, with features such as syntax highlighting, auto-completion, and error checking to enhance the programming experience.

One key advantage of SAS OnDemand for Academics is its extensive library of SAS procedures and functions, which covers a wide range of statistical techniques and data analysis methods. Users can easily access and utilize these procedures to perform tasks such as data cleaning, regression analysis, clustering, and more. Additionally, SAS offers comprehensive documentation and resources to support users in learning and applying statistical methods effectively.

SAS OnDemand for Academics also provides a collaborative environment where users can share and collaborate on SAS code and projects. This is particularly beneficial for educational institutions and research teams working on data-driven projects, as it enables seamless collaboration and knowledge sharing among team members.

Furthermore, SAS OnDemand for Academics offers the advantage of **cloud-based computing**, eliminating the need for local installation and configuration of SAS software. This allows users to access their SAS projects and analyses from any device with an internet connection, providing flexibility and convenience.

Overall, SAS OnDemand for Academics is a valuable resource for students, educators, and researchers in academia who want to leverage the power of SAS for their data analysis and research projects. It provides a user-friendly interface, extensive statistical capabilities, and a collaborative environment, making it a valuable tool for learning and applying data science techniques using SAS.

The process to get up and running in SODA is easy. Once you access the link provided above, you will register as a user and receive an email. Just follow the guided process, and you will be able to access SODA within 5 minutes. I will not bore you with screenshots of how to fill out a registration form or accept a license agreement. We’ve all done this many times before.

Once you register and sign in, you will be presented with the SODA dashboard. For our current purposes, we will select the first item, SAS Studio. In later chapters, we will explore SASPy access to SAS-hosted servers along with several other ways to integrate SAS, Python, and R.

Figure 1.1: SAS OnDemand for Academics Dashboard

A screenshot of a computer

Description automatically generated

## SAS Studio IDE

Once we select the SAS Studio option, we are connected to the SAS Studio IDE (Integrated Development Environment). This is the primary programming environment for SAS users. Figure 1.2 demonstrates the SAS Studio IDE.

The IDE is comprised of two main sections. On the left is the navigation pane. This section contains a series of drop-down menus that allow you to select point-and-click procedures to perform a variety of tasks. These tasks can range from simply importing data to creating graphs or even developing advanced machine learning models.

The navigation pane also contains code snippets that provide you with the building blocks of SAS code to create various data manipulation procedures and graphical output. The combination of the point-and-click and code snippet features provides data scientists with a powerful arsenal of prepared data munging and analytical techniques that will get you up and running in SAS Studio very quickly. These are the types of features that you cannot find in most freeware products.

The second section of the SAS Studio IDE is the work area. This is the section where you will perform most of your work. SAS code is developed in the code window. Once the code has been submitted, the log window will provide you with a variety of information, including the number of observations included in each section of the submitted code, along with runtime information and will also contain an error log. SAS error logs are generally informative and provide you with common language information that helps you debug your code (unlike some program language’s error logs that only add to your confusion about what went wrong).

The work area also contains a results window. This window displays output requested as part of the code, such as frequency distributions, database contents, metadata, and graphical output.

Figure 1.2: SAS Studio IDE

A screenshot of a computer

Description automatically generated

## Log

In the example above, I created a simple import statement that accesses a .csv file that I stored locally and imported the file into the SAS Studio environment. Once the program has completed running, SAS Studio automatically generates a log that provides you with information about the completed process. Figure 1.3 demonstrates that the log will contain three sections in the “Log Tabs” area.

The first section will identify any errors that occurred during the processing. These are often hard stops that will prevent the rest of the program from running. SAS error logs are the most useful error logs among the most popular analytical software packages. SAS error logs will show you exactly which part of the submitted code has a problem and provide you with suggestions on how to resolve the problem. For example, the error log will specify if you are missing a semicolon to close a statement or if there is a misalignment due to variable formatting, or many other issues that arise when debugging code. The combination of specifying exactly where the problem is occurring along with common language descriptions of what the problem is and suggestions on how to resolve the problem can save you hours of debugging time.

The second section is the warning section. This will provide information on possible issues that need to be addressed. Warnings will not terminate a program, but they will provide you with information about the program that you might want to address. These issues can be related to long processing times or truncated variable names or calculation issues or a variety of different items that you may need to be aware of.

The final section is the notes section. This item will provide general information on the completed process. It will commonly include the number of observations and variables in a data set, the total processing time, how much memory was used, along with several other items depending on the nature of the program that was run.

Figure 1.3: SAS Studio Log Output

A screenshot of a computer

Description automatically generated

## Results and Output

Once the program has successfully run, the results can be found in the results and output data sections. These sections provide you with information concerning the completed process and the final output of that process. In the example shown in Figure 1.4, the program imported data from a local .csv file and loaded it into the SAS Studio environment. The results window contains the output of a PROC CONTENTS statement (we will cover exactly what this is in a later section). The information displayed in the results window will vary depending on the nature of the program that was run. For example, if you ran a program designed to create a histogram, then the visual output of the histogram would be contained in the results window.

Figure 1.4: SAS Studio Results Output

A screenshot of a computer

Description automatically generated

The final piece of information provided with a successful program run is the output data. This tab provides you with a spreadsheet-like view of the resulting data set created from a program run. Figure 1.5 shows you the two main pieces of information in the output data tab. First, the output contains a list of all the variables contained in the data table, along with the properties of each of the variables. These properties include the variable label, name, length, type, format and informat.

The second piece of information is a view of the data table. This view is incredibly useful in understanding the contents of the data set and its completeness. The data table shows all the variables and observations in the data set in a spreadsheet-like view.

Figure 1.5: SAS Studio Output Data Tab

A screenshot of a computer

Description automatically generated

SAS Studio provides the data scientist with lots of features that save development time and reduce debugging headaches. The prepared code snippets provide you with valuable instruction on a variety of topics such as data preparation, data manipulation, analytics, machine learning and graphical output. The log information provides you with specific information that reduces debugging time, and the file management system allows you to organize your project workflow.

SAS Studio is also the interface for the latest SAS product, SAS Viya. Although this product is not the focus of this book, it is a fantastic data science and machine learning environment that provides cutting-edge machine learning algorithms along with highly efficient distributed database storage and processing.

# Python Spyder

Python Spyder download: <https://www.spyder-ide.org/>

or

Anaconda download: <https://www.anaconda.com/products/individual>

Python is a broad programming language that can be used for software engineering, data science, web development and many other things. Because of the language’s versatility, the Python Spyder IDE is not set up specifically for data science and machine learning. When compared to the analytical environment of SAS Studio, Python Spyder can look a bit basic on its surface. However, this could not be further from the truth.

The power of the Python Spyder environment is not in its “bells and whistles” but its inherent flexibility. Since Python is an open-source product, data scientists have a wide array of libraries that they can download and use for free. These libraries can range from mathematical formulas to machine learning algorithms to graphical displays to web development to just about anything that you can think of.

## Python Spyder IDE

Python Spyder is a dedicated integrated development environment (IDE) for the Python programming language, widely used in data science and machine learning. Spyder combines a powerful code editor, an interactive console, and various tools to support efficient development and analysis workflows. It offers a comprehensive set of features tailored specifically for scientific computing and data exploration.

Spyder provides a user-friendly interface that enables data scientists to write and execute Python code with ease. The IDE includes features such as syntax highlighting, code completion, and error detection, which enhance the coding experience and improve productivity. Spyder also integrates with popular Python libraries and frameworks commonly used in data science, such as NumPy, pandas, matplotlib, and scikit-learn, allowing seamless integration of these tools into the workflow.

One of the key strengths of Spyder is its interactive console, which provides a convenient environment for exploring and manipulating data. Data scientists can execute Python commands and view the results instantly, making it easy to test and iterate code snippets. The IDE also supports advanced debugging features, profiling tools, and variable exploration, which are valuable for troubleshooting and optimizing code performance.

Spyder offers extensive support for data visualization, with built-in plotting capabilities and integration with popular data visualization libraries like Matplotlib and Seaborn. This enables data scientists to generate insightful visualizations to gain a deeper understanding of the data. Spyder also provides a comprehensive data editor that allows users to view and manipulate datasets directly within the IDE.

With its rich set of features and focus on scientific computing, Spyder is a valuable tool for data scientists and researchers working with Python. Its user-friendly interface, extensive library integration, and interactive console make it an excellent choice for exploratory data analysis, model development, and scientific computing tasks. Spyder's versatility and flexibility make it suitable for both beginners and experienced Python programmers in the field of data science.

There are three main components to the Spyder IDE. Figure 1.6 shows the three sections as the editor, the console, and the help panel.

### Editor

The editor is where you will create most of your code. This section allows you to type directly into the editor panel to create your code. You can then run the code by either highlighting the section and selecting control+enter or you can highlight the section that you want to run and then select the green arrow button above the editor panel. Finally, you can also right-click within the editor panel and select the run function from the list of features that pop up. The editor panel allows you to open existing programs or create new ones within the editor panel.

### Console

The console panel allows you to type directly into the console interface, just like if you were to create and run programs in your computer’s command panel. This panel will enable you to work interactively within the console panel or run code in the editor. It also provides some high-level information, such as which version of Python that you are using.

Figure 1.6 shows a small program developed in the editor that takes a base input and raises it to a specified power. In this case, eight is raised to the power of two, and the program prints the result of the calculation. The output of the code is provided in the console panel.

Figure 1.6: Python Spyder IDE

A screenshot of a computer

Description automatically generated

### Help Panel

The help panel has four sections. These sections include files, plots, help and the variable explorer. Figure 1.6 shows the file section. This section allows you to explore and structure your project files. Figure 1.7 shows the plot area of the help section. This figure demonstrates some simple code that reads a .csv file and plots the data points on a line graph. The graphical results are displayed in the plots area.

Figure 1.7: Python Spyder Plots

A screenshot of a computer

Description automatically generated

The help section provides documentation for any object with a docstring. A docstring functions like an embedded comment that contains information about modules, classes, functions, and methods. If you have a question about any feature of Python, you can simply place your cursor after the item in question and press Ctrl + I. This will bring up the documentation within the help panel.

Figure 1.8 provides an example. In this example, I want to know more information about DataFrames. I placed the cursor just after the DataFrame statement and pressed Ctrl + I. The documentation for DataFrames appears in the help section. You can also manually enter an object’s name directly into the “Object” area just above the help window.

Finally, you can enable automatic help by changing your settings under Preferences – Help – Automatic Connections. Once this setting is selected, you can turn it on and off by the lock icon directly to the right of the Object area above the help window. Once this setting is selected, you would simply type an open left parenthesis after a function or method name and the associated information will appear in the help window. For example, if I wanted more information on arrays, I would type *np.array(* into the editor, and the documentation for arrays will appear in the help window.

Figure 1.8: Python Spyder Help

A screenshot of a computer

Description automatically generated

### Variable Explorer

The final area in Python Spyder is the variable explorer area. This section provides metadata information for all data sets in each project. Figure 1.9 shows the results from an import statement. The work area has the code to pull a local data set into Spyder. The console section provides information concerning the data pull, and the variable explorer section provides metadata about the imported data set. This metadata includes information on what type of data set it is, the variables contained in the data set, the data types, the data size, and each variable’s values.

The variable explorer section is interactive. You can click on the DataFrame’s name to view the whole data set. You can even click on the individual variable’s name to see an individual column of that variable’s values. The variable explorer section will also let you right-click on a variable and provide you with options to delete or modify its values.

Figure 1.9: Python Spyder Variable Explorer

A screenshot of a computer

Description automatically generated

The Python Spyder IDE is a powerful and flexible tool that provides data scientists with several features to organize, develop and deploy various projects. The IDE provides detailed information on coding features, graphical displays, object documentation, data set and variable information, and interactive console and data set features.

# R Studio

R Studio download: <https://www.rstudio.com/products/rstudio/download/>

R Studio is a popular integrated development environment (IDE) specifically designed for the R programming language, which is widely used in statistical analysis and data science. It provides a powerful and user-friendly environment for data exploration, visualization, and modeling. R Studio combines a code editor, a console for interactive R programming, and various tools to enhance the data science workflow.

With R Studio, data scientists and statisticians can leverage R's extensive capabilities to perform complex analyses and build sophisticated models. The IDE offers an intuitive interface with features such as syntax highlighting, code completion, and error checking, facilitating efficient coding and debugging. R Studio also provides seamless integration with R's vast ecosystem of packages, which cover a wide range of statistical techniques, machine learning algorithms, and visualization tools.

One of R Studio's notable strengths is its emphasis on reproducibility and collaboration. It allows users to organize their work into projects that encapsulate data, code, and outputs, making reproducing and sharing analyses easier. R Studio also supports version control integration, enabling collaborative workflows and ensuring the traceability of code changes.

Furthermore, R Studio provides a range of additional features to enhance the data science process, including integrated documentation and help resources, interactive data visualization tools, and support for creating interactive web applications. The IDE's vibrant and supportive community contributes to the wealth of available resources, tutorials, and packages, making it an ideal environment for learning and advancing in the field of data science.

Whether you are a beginner or an experienced data scientist, R Studio offers a versatile and powerful platform for exploring, analyzing, and visualizing data, building predictive models, and conducting statistical analyses. Its user-friendly interface, extensive package ecosystem, and emphasis on reproducibility make it a valuable tool for data science projects of all scales and complexities.

## R Studio IDE

Figure 1.10 shows the R Studio IDE. Notice how similarly all three interfaces have been constructed. The R Studio interface is not much different than the SAS Studio and Python Spyder interfaces. There are always some changes in the location of certain sections and features, but the four main sections are present. R Studio has a code editor in the top left section, a console and terminal section in the bottom left area, a global environment section in the top right, and a tab selection section of files, plots, R packages and views in the bottom right area. The location of each of these sections is changeable, so you can configure them in a manner that best suits you.

Figure 1.10: R Studio IDE

A screenshot of a computer

Description automatically generated

## Global Environment

All the data sets you have created are available for inspection in the global environment area. On the far right side of the section containing the data set name, you will find a spreadsheet-like icon that you can select. This will bring up a spreadsheet view of your data set. Figure 1.11 demonstrates this view.

The spreadsheet view provides a great amount of insight into your data set. You can easily see the number of variables, the data types, value ranges and many other valuable pieces of information.

Figure 1.11: R Studio – Data Viewer

A screenshot of a computer

Description automatically generated

## Packages

One of the main features that separates the R Studio interface from the other IDEs is the R packages tab located in the bottom right area of my configuration. Figure 1.12 shows the R Studio Package Editor. This is an interface that allows the programmer to easily search, install or delete any of the available R packages.

We will review libraries and packages in the next section of the book, but for now, understand that these packages contain logic that allows a programmer to develop data science models, web pages, documentation, graphics, and many other possibilities. They are essentially expansion packs for your R language.

To find a new R package, you simply select the “Install” button just above the packages area. An interface will come up and you can type the name of the package that you want to install. Figure 1.12 shows the view with the package installer interface. In this example, I typed the package name “caret” into the package installer. Once the “Install” button is selected, R Studio automatically downloads the package and all its dependencies and installs them in the area that you have selected.

Once the package is installed, you will find all the installation notes in your console section and the newly downloaded and installed package will be at the top of your packages list. This is by far the easiest interface to search, download, install and update libraries/packages across all the IDEs that we have reviewed.

Figure 1.12: R Studio Package Editor

A screenshot of a computer

Description automatically generated

The R Studio IDE is a flexible and powerful interface that extends far beyond the original design of calculating statistics and performing data analysis. With the extension of packages such as “Shiny,” R Studio is a fully integrated website and web app development tool. Although these features are beyond the scope of this book, they are powerful and awesome tools that are definitely worth exploring.

# Chapter 1 Summary: Programming Environments

**1. Introduction to Data Science and Programming Languages**

* **Overview**: Data science is a pervasive force that influences many aspects of our daily lives, from personalized recommendations on streaming platforms like Netflix to decisions made in sectors such as healthcare, finance, and government. This chapter emphasizes the importance of programming languages in executing data science projects, specifically focusing on SAS, Python, and R.
* **Context**: The chapter sets the stage for the book’s central theme—cross-referencing SAS, Python, and R—by highlighting their significance in the data science community, even though their popularity may vary across different user bases, as evidenced by the 2024 Kaggle Machine Learning and Data Science Survey.

**2. Importance of SAS, Python, and R in Data Science**

* **SAS**: Despite ranking lower in some popularity surveys, SAS remains a dominant tool in industries like financial services, insurance, biotech, and government services due to its comprehensive suite of data analysis and management tools. The chapter discusses SAS's historical and current relevance, particularly in high-stakes, data-intensive environments.
* **Python**: Python’s rise to prominence in data science is attributed to its versatility, ease of use, and extensive library support for machine learning, data manipulation, and visualization. The chapter underscores Python's widespread adoption, especially in academia and among novice programmers.
* **R**: As a language designed specifically for statistical analysis, R excels in providing powerful statistical and graphical capabilities. The chapter highlights R’s strong presence in academic research and specialized domains requiring robust statistical computations.

**3. Introduction to Integrated Development Environments (IDEs)**

* **Overview of IDEs**: This chapter introduces the three primary IDEs associated with SAS, Python, and R: SAS Studio, Python Spyder, and RStudio. Each IDE is described in terms of its functionality, performance, and ease of use, setting the foundation for their cross-referencing in the rest of the book.
* **Comparison of IDEs**:
  + **SAS Studio**: Known for its powerful data management capabilities and a user-friendly point-and-click interface, SAS Studio is ideal for handling large datasets and conducting advanced analytics.
  + **Python Spyder**: A versatile IDE designed for scientific computing, Spyder offers robust features like an interactive console, code completion, and extensive library integration, making it a favorite among Python data scientists.
  + **RStudio**: Tailored specifically for R, RStudio supports a wide range of statistical techniques and provides an intuitive environment that fosters reproducibility and collaboration through features like version control and project management.

**4. Detailed Exploration of Each IDE**

* **SAS Studio**:
  + **Functionality**: The chapter delves into SAS Studio’s capabilities, including data manipulation, advanced statistical procedures, and the integration of machine learning algorithms. It highlights the IDE’s support for both coding and non-coding users through its point-and-click interface.
  + **Performance**: SAS Studio’s efficient processing of large-scale data and complex analyses is emphasized, particularly its optimized engine that ensures high-performance computing.
  + **Ease of Use**: The chapter discusses how SAS Studio’s interface caters to users with varying levels of programming expertise, making it accessible while retaining powerful analytical tools.
* **Python Spyder**:
  + **Functionality**: Python Spyder is a comprehensive IDE that supports scientific computing with seamless integration of Python libraries like NumPy, pandas, and scikit-learn. The chapter explains how these libraries facilitate a wide range of data science tasks, from data cleaning to machine learning.
  + **Performance**: The chapter notes Python’s efficiency in handling data processing tasks within Spyder, leveraging Python’s strong performance across different computing environments.
  + **Ease of Use**: Spyder’s interactive console, debugging tools, and user-friendly code editor are discussed, highlighting how they enhance the development experience for Python programmers.
* **RStudio**:
  + **Functionality**: RStudio is described as an IDE that not only supports statistical modeling and data visualization but also encourages reproducibility and collaboration. The chapter details RStudio’s extensive package ecosystem, which includes specialized libraries for various statistical domains.
  + **Performance**: While R is noted for its statistical strengths, the chapter also addresses potential performance challenges when working with large datasets due to R’s single-threaded nature.
  + **Ease of Use**: The chapter emphasizes RStudio’s user-friendly environment, which includes integrated help documentation, data visualization tools, and support for creating interactive web applications.

**5. Comparison and Choosing the Right IDE**

* **Overview**: The chapter concludes with a comparative analysis of SAS Studio, Python Spyder, and RStudio, summarizing their strengths and identifying the scenarios in which each might be most effective.
* **Choosing an IDE**: The chapter advises readers on selecting an IDE based on their specific needs, such as the size of the dataset, the complexity of the analysis, and their familiarity with the programming language.

**6. Looking Ahead**

* **Transition to Analytical Concepts**: The chapter prepares the reader for the transition from understanding the programming environments to applying analytical concepts across SAS, Python, and R in subsequent chapters.
* **Cross-Referencing**: It sets the stage for the book’s core theme—demonstrating how the same analytical tasks can be executed across different programming languages, allowing data scientists to leverage the strengths of each language and environment.

# Chapter 1 Quiz

**Questions:**

1. What are the primary advantages of using SAS in industries such as financial services and biotechnology?
2. How does Python’s open-source nature benefit data scientists in terms of library availability and community support?
3. In what ways does R excel in statistical analysis and visualization compared to other programming languages?
4. Explain how SAS Studio’s point-and-click interface can benefit data scientists who may not have extensive programming experience.
5. Discuss the role of Integrated Development Environments (IDEs) in enhancing the productivity of data scientists.
6. How does Python Spyder facilitate the integration of data manipulation and machine learning libraries such as NumPy, pandas, and scikit-learn?
7. What are the key features of RStudio that make it suitable for reproducible research and collaboration in data science?
8. Describe how SAS Studio handles large datasets and why this is important for advanced analytics.
9. What advantages does Python Spyder offer for exploratory data analysis in scientific computing?
10. How does RStudio’s package management system contribute to its flexibility in data science projects?
11. Explain the significance of cross-referencing programming languages like SAS, Python, and R in a data science project.
12. How can knowledge of multiple IDEs and programming languages enhance a data scientist’s ability to tackle complex data problems?
13. Describe how SAS Studio’s log output assists in debugging and optimizing code.
14. What role does the interactive console in Python Spyder play in iterative code development?
15. How does RStudio support the creation of interactive data visualizations and what are some use cases?
16. Why is it important for data scientists to be familiar with the different programming environments discussed in this chapter?
17. Discuss the impact of SAS’s long-standing presence in the industry on the development of analytical products and automated processes.
18. How do Python’s extensive libraries and frameworks support the implementation of machine learning models?
19. What are the benefits of using RStudio for statistical modeling in academic and research settings?
20. How does understanding the similarities and differences between SAS, Python, and R improve a data scientist’s versatility and problem-solving capabilities?

# Chapter 1 Cheat Sheet

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **SAS Studio** | **Python Spyder** | **RStudio** |
| **Brief Description** | A comprehensive analytical platform widely used in industries such as finance, insurance, and government for advanced data management and statistical analysis. | A versatile, open-source IDE designed for scientific computing, offering seamless integration with Python libraries. | A powerful IDE specifically designed for statistical computing and graphics, widely used in academia and research. |
| **Main Use Cases** | - Data management | - Data manipulation | - Statistical analysis |
| - Advanced analytics | - Machine learning | - Data visualization |
| - Reporting and compliance in regulated industries | - Scientific computing | - Reproducible research |
| **Primary Strengths** | - Robust data management capabilities | - Wide range of libraries (e.g., NumPy, pandas, scikit-learn) | - Rich package ecosystem for statistical analysis |
| - Extensive built-in statistical procedures | - Interactive development environment | - Strong community support |
| - Highly optimized for large datasets | - Flexibility with open-source tools | - Emphasis on reproducibility and collaboration |
| **Key Features** | - Point-and-click interface for non-programmers | - Interactive console for real-time code execution | - Integrated help system and package management |
| - Detailed log outputs for debugging | - Integrated help and documentation | - Support for version control and projects |
| - Integrated with SAS Viya for advanced analytics | - Variable explorer for easy data inspection | - Interactive data visualization tools |
| **Ease of Use** | - Accessible to both novice and experienced users due to the combination of a point-and-click interface and coding capabilities | - User-friendly with features like code completion, syntax highlighting, and debugging tools | - Intuitive interface with support for both basic and advanced users, especially in statistical modeling |
| **Performance** | - Highly efficient in processing large-scale data, particularly in regulated environments requiring rigorous data handling | - Efficient with Python's strong performance across data processing tasks; benefits from an optimized open-source ecosystem | - Strong in statistical modeling but may face performance challenges with very large datasets due to its single-threaded nature |
| **Installation** | - Access via SAS OnDemand for Academics (web-based) or licensed installations | - Available via direct download or through Anaconda distribution | - Available as a free download, with extensive documentation and community support |
| **Best Practices** | - Utilize the built-in code snippets for common tasks | - Regularly update Python libraries to access the latest features | - Organize projects using RStudio’s project management features |
| - Leverage the extensive SAS procedures for advanced analytics | - Use Spyder’s variable explorer for data inspection during development | - Explore the wide range of packages for specialized tasks |
| **Resources** | - Comprehensive SAS documentation | - Extensive online documentation and community support | - CRAN (Comprehensive R Archive Network) for accessing packages |
| - Active user community forums | - Python Package Index (PyPI) for accessing libraries | - RStudio’s online resources and webinars |
| - Training and certification programs available | - Tutorials and webinars | - Active community and Stack Overflow support |

Chapter 2: Gathering Data

# Overview

Garbage in, garbage out (GIGO). This is perhaps the most important concept of data science. Here’s why:

* Poor-quality data results in poor-quality outputs, regardless of the power of your machine learning algorithm.
* The volume of data does not compensate for poor data quality.
* High-quality data is essential for building reliable and robust models.

GIGO refers to the quality of the data you use to build your data science projects. If you have poor-quality data as your input, then you will undoubtedly have a poor-quality output. It doesn’t matter how powerful your machine learning algorithm is or how many terabytes of data you have; if you put garbage in, you will get garbage out. Imagine trying to build a house on sand with a foundation made of balsa wood. It doesn’t matter how sophisticated the design of the house is; I would not live in it.

This book aims to provide you with a tool that will allow you to utilize your existing knowledge of a programming language and expand it to other programming languages. If you already know SAS but have a new project that requires you to develop it in R, this book will provide you with a cross-reference guide where you can look up a SAS procedure that you already know and convert it into R code.

As useful as this cross-reference guide can be, the real goal is to learn each of these programming languages to a point where we do not need to look up an existing procedure we already know. Instead, given time and practice, you will learn two new programming languages and expand the skills of your existing programming knowledge.

The structure of this book will be based on a single project. We will import data, analyze and transform the data, perform feature engineering, create several machine learning models, and evaluate the effectiveness of these models. For consistency and to build our skills throughout each project phase, we will focus on a single dataset with a single objective. You should be able to transfer each model development step to nearly any data science project you create. So, even though we will focus on a single project in a specific industry, you can apply these skills to various projects in any industry.

We will not discuss the underlying foundations of data science or the details surrounding different modeling algorithms in great detail. For a more in-depth study of these concepts, check out my previous book, *[End-to-End Data Science with SAS](https://www.amazon.com/End-End-Data-Science-Hands/dp/1642958042/ref=sr_1_1?crid=3NS73F2BY9J3R&keywords=james+gearheart&qid=1688669407&sprefix=james+ge%2Caps%2C510&sr=8-1)*.

# Project Overview

The project focuses on building a risk model using the Lending Club dataset to predict loan default based on application information. The Lending Club dataset is a comprehensive collection of loan data from the Lending Club platform, a peer-to-peer lending marketplace. It provides valuable insights into borrower characteristics and loan details, making it an ideal dataset for risk assessment.

The structure of the Lending Club dataset follows a common format for supervised machine learning tasks:

* It consists of rows and columns, where each row represents a loan application, and each column represents a specific attribute or feature of that loan application.
* The dataset includes various information such as borrower demographics, loan purpose, loan amount, interest rate, employment details, credit history, and more.
* However, one crucial aspect is that the dataset does not include a pre-existing target variable indicating loan default. Therefore, we need to derive this target variable ourselves based on the available information in the dataset.

Creating a target variable is an essential step in this project. We will define loan default based on specific criteria such as past due payments, charged-off status, or other relevant indicators available in the dataset. Creating the target variable from the available information is crucial in accurately training our risk model.

Through data exploration, feature engineering, and applying suitable machine learning techniques, we will leverage the lending club dataset to develop a risk model that can effectively predict loan default using the information available at the point of application. This project highlights the importance of data manipulation and feature engineering in extracting meaningful patterns from raw data to build predictive models.

In the context of this project, let's define the key terms:

* **Target Variable:** The target variable, also known as the dependent variable, is the variable we aim to predict. In this case, the target variable is loan default, which represents whether a borrower will default on their loan. It is typically binary, taking on values like "default" or "non-default," "1" or "0," or "yes" or "no." Creating an accurate prediction for the target variable is the primary objective of our risk model.
* **Predictor Variables:** Predictor variables, also known as independent variables or features, are used to make predictions or classifications. They provide information about the borrower's characteristics, financial history, and loan details. In our risk model, these predictor variables will be used to assess the likelihood of loan default.

Exploratory data analysis and manipulation techniques will be discussed in detail in the next chapter, "Creating a Modeling Data Set." These techniques will help us understand the patterns and relationships within the dataset, manage missing values, address data inconsistencies, and prepare the data for modeling purposes. By combining feature engineering with machine learning techniques, we will aim to develop a robust risk model that can effectively predict loan default based on the available information in the Lending Club dataset.

# Import Data

The data set we will work with is the Lending Club loan database. This data set represents loan accounts sourced from the Lending Club website. It provides anonymized account-level information with data attributes representing the borrower, loan type, loan duration, loan performance and loan status. The raw data that we will be using can be found at:

<https://www.kaggle.com/wordsforthewise/lending-club>

Users are required to register on Kaggle before they can download the dataset. However, the remainder of this chapter focuses on getting the data and performing some filtering and minor data manipulation. The resulting dataset is a sample of the overall dataset with fewer features. To ensure we are all working from the same dataset, I have included the reduced dataset in the GitHub repository for this book. The dataset is labeled “Loan\_Samp” and can be found at:

<https://github.com/Gearhj/SAS-Python-and-R-A-Cross-Reference-Guide>

Since we will be creating risk models based on historical customer data, we will only need to focus on the dataset that contains accepted applications that result in active accounts. We certainly cannot use rejected data because you cannot default on a loan for which you were never approved. Therefore, we will only need to download the “accepted\_2007\_to\_2018Q4” file. This file should contain all the available variables at the point of application and the critical information necessary to create our target variable.

**\*Note:** GitHub has a size limitation on items that you are allowed to keep in your repository. Unfortunately, this data set exceeds the max size restriction. However, if you apply the code shown in the next section, you should be able to download the data. By using the “seed” option, you should also be able to generate the same sample as I will be using throughout this book. Also, the final reduced dataset can be found in the GitHub repository for this book.

## Data Dictionary

One of the nice things about the Lending Club dataset is that it comes with a data dictionary. A data dictionary is a document that contains definitions for each field in the dataset. The level of detail can vary greatly for these types of documents. This particular one only lists the variables in the dataset and their common language definition. The full data dictionary can be found in my GitHub repository:

<https://github.com/Gearhj/SAS-Python-and-R-A-Cross-Reference-Guide>

However, due to the size of the data and the number of attributes, we will not use all the available data. The raw dataset has 2.2 million observations and 151 variables. We will limit the data to the following attributes and limit the number of observations of the data. Table 2.2 shows the variable type, name, and description for all variables we will use as part of this project. Notice that “loan\_status” will be used to construct our target variable, and the remaining data attributes will be our predictors.

Table 2.2: Data Dictionary of Limited Dataset

|  |  |  |
| --- | --- | --- |
| **Type** | **Variable** | **Description** |
| **Target** | **loan\_status** | **Current status of the loan** |
| Predictive | loan\_amnt | The listed amount of the loan applied for by the borrower. If at some point in time, the credit department reduces the loan amount, then it will be reflected in this value. |
| Predictive | term | The number of payments on the loan. Values are in months and can be either 36 or 60. |
| Predictive | int\_rate | Interest Rate on the loan |
| Predictive | installment | The monthly payment owed by the borrower if the loan originates. |
| Predictive | grade | LC assigned loan grade |
| Predictive | sub\_grade | LC assigned loan subgrade |
| Predictive | emp\_length | Employment length in years. Possible values are between 0 and 10 where 0 means less than one year and 10 means ten or more years. |
| Predictive | home\_ownership | The homeownership status provided by the borrower during registration or obtained from the credit report. Our values are: RENT, OWN, MORTGAGE, OTHER |
| Predictive | annual\_inc | The self-reported annual income provided by the borrower during registration. |
| Predictive | verification\_status | Indicates if income was verified by LC, not verified, or if the income source was verified |
| Predictive | issue\_d | The month which the loan was funded |
| Predictive | purpose | A category provided by the borrower for the loan request. |
| Predictive | dti | A ratio calculated using the borrower’s total monthly debt payments on the total debt obligations, excluding mortgage and the requested LC loan, divided by the borrower’s self-reported monthly income. |
| Predictive | earliest\_cr\_line | The month the borrower's earliest reported credit line was opened |
| Predictive | open\_acc | The number of open credit lines in the borrower's credit file. |
| Predictive | pub\_rec | Number of derogatory public records |
| Predictive | revol\_bal | Total credit revolving balance |
| Predictive | revol\_util | Revolving line utilization rate, or the amount of credit the borrower is using relative to all available revolving credit. |
| Predictive | total\_acc | The total number of credit lines currently in the borrower's credit file |
| Predictive | application\_type | Indicates whether the loan is an individual application or a joint application with two co-borrowers |
| Predictive | mort\_acc | Number of mortgage accounts. |
| Predictive | pub\_rec\_bankruptcies | Number of public record bankruptcies |

Our first step is to download the raw data to our laptop (or put it on a server if you have that kind of setup). Once the data is downloaded, we will import it into our analytical tool.

Although we could connect directly to the dataset and read it into our analytical program, this can lead to unforeseen data consistency issues. Websites routinely drop datasets, update existing datasets with new data, or corrupt those datasets. There are plenty of ways that the data can change from the original data file, so it is a good practice to download a copy of the dataset and refer to that consistent copy.

The raw data set contains 151 variables, including the “loan\_status” variable, which we will use to develop our target variable. Many of these variables are not relevant or useful to our project and take up a lot of space. So, we will only import a limited set of variables that we have selected using our prior business knowledge. These variables will focus on items that we know are related to loan default risk.

Program 2.1 shows how to import a limited set of variables with all observations into your analytical environment. You will only need to change the highlighted sections that specify the file pathway of where you placed the raw data file.

Program 2.1 – Import Data into the Analytical Environment

|  |  |
| --- | --- |
| **Language** | **Programming Code** |
| **R Programming** | library(data.table)  # Read in the entire dataset  loan <- fread("/...INPUT YOUR FILE PATHWAY.../accepted\_2007\_to\_2018Q4.csv")  # Select specific columns  loan <- loan[, .(id, loan\_status, loan\_amnt, term, int\_rate, grade, sub\_grade, emp\_length, home\_ownership, annual\_inc, verification\_status, issue\_d, purpose, dti, earliest\_cr\_line, open\_acc, pub\_rec, revol\_bal, revol\_util, total\_acc, application\_type, mort\_acc, pub\_rec\_bankruptcies)] |
|  |  |
| **Python Programming** | import pandas as pd  # Specify the columns you want to read  cols = ['id', 'loan\_status', 'loan\_amnt', 'term', 'int\_rate', 'grade', 'sub\_grade', 'emp\_length', 'home\_ownership', 'annual\_inc', 'verification\_status', 'issue\_d', 'purpose' ,'dti', 'earliest\_cr\_line', 'open\_acc', 'pub\_rec', 'revol\_bal', 'revol\_util', 'total\_acc', 'application\_type', 'mort\_acc', 'pub\_rec\_bankruptcies']  # Read specific columns of the CSV file using Pandas  loan = pd.read\_csv(r'/...INPUT YOUR FILE PATHWAY.../accepted\_2007\_to\_2018Q4.csv', usecols=cols) |
|  |  |
| **SAS Programming** | **LIBNAME** MYDATA **BASE** " /...INPUT YOUR FILE PATHWAY.../";    **FILENAME** REFFILE '/...INPUT YOUR FILE PATHWAY.../accepted\_2007\_to\_2018Q4.csv';    **%let** vars = id loan\_status loan\_amnt term int\_rate grade sub\_grade emp\_length home\_ownership annual\_inc verification\_status issue\_d purpose dti earliest\_cr\_line open\_acc pub\_rec revol\_bal revol\_util total\_acc application\_type mort\_acc pub\_rec\_bankruptcies;  **PROC IMPORT DATAFILE=REFFILE**   **DBMS**=CSV   **OUT**= MYDATA.Loan (keep=&vars.);   **GETNAMES**=YES;  **RUN;** |

**Notes on Program 2.1:**

* Both Python and R are sensitive to whitespace. This means that even though the formatting of the programming code above might look like the filename is spread out over a couple of lines (due to publishing standards), these languages will register this as an error. Remember to place all pathway specifications on the same line when using Python or R.
* SAS is not sensitive to whitespace, so it doesn’t matter how you spread out your code in that environment.
* Python and R require you to import specific libraries to handle the data properly, while SAS does not require you to import any additional libraries to manipulate data.
* The raw data is in a .csv format. Python uses the “read\_csv” function, and R uses the “fread” function to import delimited files. At the same time, SAS relies on the “DBMS” statement within the PROC IMPORT procedure to process the delimited file.
* Each programming language has its own way of limiting the selection of variables during the data import step.
  + In Python, the programmer specifies the list of variables and then uses the “usecols” option during the data import statement.
  + In R, the programmer uses a “select” statement to limit the variables during import.
  + In SAS, the variables are placed into a global variable and those variables are retained using a “keep” statement.
* Each programming language has several methods for limiting variables during the data import process. Alternative methods provide additional flexibility and different functions.
* I use the “pd.DataFrame()” statement to transform the Python dataset into a panda’s dataframe. This format provides several benefits that we will examine in the following chapters.
* All three programming languages create a final dataset named “loan” in their respective environments.

# Sampling

The Lending Club dataset is not particularly large compared to data science projects that use petabytes of data to make predictions. However, to make data processing more efficient and ensure that all of our computers can easily perform all of the data manipulation and machine learning techniques that we will perform in the following chapters, we will create a random sample of the dataset.

There are four main sampling techniques that we could perform on a dataset. These include

* **Simple Random Sampling**: Each member of the population has an equal chance of being selected. This method ensures that every possible sample has an equal probability of being chosen.
* **Stratified Random Sampling**: The population is divided into subgroups (strata) based on a specific characteristic, and random samples are taken from each stratum. This technique ensures that each subgroup is adequately represented.
* **Cluster Sampling**: The population is divided into clusters, usually based on geographical or natural groupings. A random sample of clusters is selected, and all members within the chosen clusters are included in the sample. This method is useful when a population is spread over a large area.
* **Systematic Sampling**: Every nth member of the population is selected after a random starting point. This technique is straightforward and easy to implement, especially with large populations.

For this project, we will utilize simple random sampling to reduce the dataset's size from 2.2 million observations to 100K observations. In later chapters, we will decide whether to oversample or undersample the population, but for now, we will simply create a simple random sample of the full dataset to reduce its overall size while maintaining the original data distributions of each variable.

One of the main reasons we are not going to create a balanced dataset at this stage is that we will have to impute some missing values, adjust for outliers, and perform a few other data manipulation techniques to prepare the data for modeling. To perform these adjustments properly, we must base any adjustments on the original data distributions.

Program 2.2 shows how to perform simple random sampling with a seed value. The seed value ensures that if we were to rerun the sampling program, we would achieve the same results (because in computer science and life, nothing is truly random). I have chosen the seed value of 42. It doesn’t matter what value you choose for the seed value; however, since Douglas Adams taught us that the answer to life, the universe and everything is 42, that value is good enough for us.

Program 2.2 – Simple Random Sample with Seed Value

|  |  |
| --- | --- |
| **Language** | **Programming Code** |
| **R Programming** | set.seed(42) |
| loan\_samp <- loan[sample(nrow(loan), size=100000)] |
|  |  |
| **Python Programming** | loan\_samp = loan.sample(n=100000, replace=False, random\_state=42) |
|  |  |
| **SAS Programming** | **PROC SURVEYSELECT** **DATA**=MYDATA.LOAN **METHOD**=srs **N**=100000 **SEED**=42 |
| **OUT**=MYDATA.LOAN\_SAMP; |
| **RUN**; |

**Notes on Program 2.2:**

* All three programming languages explicitly state the seed value of 42.
  + R uses the “set.seed(42)” statement
  + Python uses the “random\_state” statement
  + SAS uses the “seed” option
* Each of the programs explicitly states the number of observations that we want to retain in the final sample
  + R uses the “size” statement
  + Python uses the “n” statement
  + SAS uses the “N” option
* All three programming languages create a final dataset named “loan\_samp” in their respective environment.

# Chapter 2 Summary: Gathering Data

**1. Introduction to Data Quality in Data Science**

* **Overview**: The chapter emphasizes the foundational concept of "Garbage In, Garbage Out" (GIGO), which underscores the critical importance of data quality in data science. It explains that no matter how powerful a machine learning algorithm is, poor-quality data will result in poor-quality outputs.
* **Context**: The chapter introduces the importance of gathering high-quality data for building reliable and robust models. It sets the stage for the entire data science process, from data acquisition to model evaluation, highlighting that data quality is the cornerstone of successful data science projects.

**2. Importance of High-Quality Data**

* **GIGO Principle**: The chapter stresses that the volume of data does not compensate for poor data quality. High-quality data is essential for building models that are accurate, reliable, and generalizable.
* **Project Overview**: The Lending Club dataset is introduced as the primary dataset for the book’s ongoing project—a risk model to predict loan default. The chapter describes how the dataset is structured, the types of variables it includes, and the need to create a target variable for the model.

**3. Importing Data into Analytical Environments**

* **Overview of Data Importing**: The chapter provides detailed instructions on how to import the Lending Club dataset into SAS, Python, and R. It emphasizes the importance of importing a consistent copy of the dataset to avoid issues related to data consistency and changes in the raw data source.
* **Comparison of Import Methods**:
  + **SAS**: The chapter discusses using the PROC IMPORT procedure to import data and limit the variables during the data import process.
  + **Python**: The pandas library is highlighted for its read\_csv function, which allows users to specify and import only the necessary columns.
  + **R**: The fread function from the data.table package is used to import data with a focus on selecting specific variables during the import process.

**4. Sampling Techniques**

* **Overview of Sampling**: The chapter introduces the concept of sampling and its importance in reducing the dataset to a manageable size while maintaining the integrity of the data distributions. The Lending Club dataset is sampled down from 2.2 million observations to 100,000 observations.
* **Types of Sampling**:
  + **Simple Random Sampling**: Each member of the population has an equal chance of being selected.
  + **Stratified Random Sampling**: The population is divided into subgroups, and random samples are taken from each subgroup to ensure representation.
  + **Cluster Sampling**: The population is divided into clusters, and a random sample of clusters is selected, with all members of the selected clusters included in the sample.
  + **Systematic Sampling**: Every nth member of the population is selected after a random starting point.
* **Implementation**: The chapter provides code examples in SAS, Python, and R for performing simple random sampling with a seed value to ensure reproducibility.

**5. Comparison and Choosing the Right Data Import and Sampling Techniques**

* **Overview**: The chapter concludes with a comparative analysis of the data import and sampling techniques in SAS, Python, and R, summarizing their strengths and identifying scenarios where each technique might be most effective.
* **Choosing a Method**: The chapter advises readers on selecting appropriate data import and sampling methods based on their specific project needs, such as dataset size, available resources, and desired analysis outcomes.

**6. Looking Ahead**

* **Transition to Data Transformation**: The chapter prepares the reader for the next steps in the data science process, which involve transforming the sampled dataset into a modeling dataset by performing data transformations and imputations.
* **Cross-Referencing**: It reinforces the importance of understanding how to perform similar tasks across different programming languages, allowing data scientists to leverage the strengths of SAS, Python, and R.

# Chapter 2 Quiz

**Questions:**

1. What is the significance of the "Garbage In, Garbage Out" (GIGO) principle in data science?
2. Why is high-quality data essential for building reliable and robust models?
3. Describe the structure of the Lending Club dataset used in this project.
4. Explain the process of creating a target variable for the Lending Club risk model.
5. How does SAS's PROC IMPORT procedure facilitate data import and variable selection?
6. What is the role of the pandas library in Python for importing data?
7. How does R's fread function from the data.table package assist in data import and selection?
8. Why is it important to download a consistent copy of the dataset before importing it into an analytical environment?
9. What is simple random sampling, and why is it used in this project?
10. How does stratified random sampling ensure representation of subgroups in a dataset?
11. Describe the process of cluster sampling and its applications.
12. What is systematic sampling, and when is it most useful?
13. How does the use of a seed value in sampling ensure reproducibility?
14. Compare the data import and sampling techniques in SAS, Python, and R.
15. What factors should be considered when choosing a data import method?
16. Why might a data scientist choose to sample a dataset before analysis?
17. How does understanding different sampling techniques benefit a data scientist?
18. What are the benefits of reducing the size of a dataset through sampling?
19. How does cross-referencing programming languages enhance a data scientist’s ability to work with different tools?
20. What are the next steps after importing and sampling data in a data science project?

# Chapter 2 Cheat Sheet

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **SAS** | **Python** | **R** |
| **Data Import** | - PROC IMPORT for importing CSV files | - pandas.read\_csv() for reading CSV files | - fread() from data.table package for fast CSV import |
| - Use DBMS=CSV to specify file type | - Use usecols parameter to select specific columns during import | - Use select() parameter to specify columns during import |
| - Use GETNAMES=YES to automatically recognize headers |  |  |
| **Variable Selection** | - Use keep= statement in PROC IMPORT to retain only necessary variables | - Use usecols parameter in pandas.read\_csv() to import selected columns | - Use select() within fread() for selecting specific variables |
| **Sampling Techniques** | - Use PROC SURVEYSELECT for sampling | - Use .sample() method for sampling rows | - Use sample() function for creating a random sample |
| - METHOD=SRS for simple random sampling | - random\_state= to set seed for reproducibility | - set.seed() for reproducibility |
| - SEED= to ensure reproducibility |  |  |
| **Handling Large Datasets** | - Efficiently handles large datasets during import and sampling | - pandas handles large data, but may need optimization for very large datasets | - fread() is optimized for speed, making it effective for large datasets |
| **Best Practices** | - Ensure consistency by downloading a static version of the dataset before import | - Use pandas.read\_csv() with selective column import for efficiency | - Use fread() for efficient data import and column selection |
| - Always set a seed value for reproducibility | - Set random\_state for consistent sampling | - Set set.seed() for reproducibility in sampling |

Chapter 3: Creating a Modeling Data Set

# Overview

In data science, we often encounter a stark contrast between the pristine academic data sets used for education and the messy nature of real-world data used for decision making. While academic examples like the well-known “Iris” data set for clustering, the “MNIST” data set for classification, or the “Real Estate Price Prediction” data set for regression modeling offer clean and structured data, real-world data sets present unique challenges and complexities. These data sets are not meticulously constructed for machine learning; rather, they serve as repositories of events and observations from various domains.

Consider the diverse scenarios that real-world data encompasses, such as bank transactions, car accidents, disease conditions, forest fires, lost luggage, or even the historical pricing of Van Halen tickets. These data sets reflect the intricacies and nuances of our world, carrying invaluable insights waiting to be unlocked through the lens of data science.

In this chapter, we embark on a journey to harness the power of real-world data by creating a modeling data set that suits our objectives. We navigate the intricacies of data preparation, manipulation, and transformation, understanding these steps' vital role in the data science workflow. We aim to bridge the gap between the raw data and the modeling stage, paving the way for accurate predictions, informed decisions, and meaningful insights.

Throughout this chapter, we will explore an array of fundamental techniques to craft a modeling data set that unlocks the true potential of the data. We dive into target variable analysis, predictive variable explanation, exploratory data analysis, outlier detection, feature selection and engineering, dimensionality reduction, and data balancing. These techniques serve as powerful tools in our data science arsenal, allowing us to distill the essence of the data and shape it into a form that facilitates effective modeling.

By combining the art and science of data science, we transform messy real-world data into a refined and structured modeling data set. We equip ourselves with the ability to extract hidden patterns, build accurate models, and make informed decisions.

# Art and Science

Data science is a field that combines both art and science to extract insights and value from data. On the one hand, there is the science of data science, which involves using statistical methods, machine learning algorithms, and computer science techniques to analyze and model data. This requires a solid foundation in mathematics, programming, and data manipulation skills. On the other hand, the art of data science involves creativity, intuition, and domain expertise to identify meaningful patterns and relationships in the data that may not be immediately obvious.

Every data science project will have inflection points where a decision that will impact the entire project must be made. These decision points could be as foundational as defining your business problem or deciding what data set you will use. Other decision points will concern the actual data of your modeling approach:

* Are you going to infer missing values?
* How do you plan on handling outliers?
* What date range are you going to use?
* How interpretable does the result need to be?
* What modeling algorithm will you use?
* Are you going to balance the data set?

These decision points are part of the “art” of data science. Although we have been trained in the mathematical and programming skills essential to understand machine learning algorithms and code them from scratch, if necessary, these skills cannot tell you how to frame your business question or if you should cap your outliers. The holistic view, strategy, framework, and approach are all part of the Art of Data Science.

Throughout this book, I will point out the critical decision points data scientists must make given our sample project. These symbols will indicate these decision points and critical pieces of information:

A black and white triangle with a exclamation mark

Description automatically generatedA black and white symbol with arrows

Description automatically generated

To be successful in data science, one must possess both the technical skills and the ability to think critically and creatively. It is not enough to simply apply algorithms and models to data; one must also have a deep understanding of the problem domain and be able to ask the right questions to extract the insights that matter. Furthermore, data science is a constantly evolving field, and practitioners must be willing to adapt and learn new skills to keep up with the latest developments.

Ultimately, the art and science of data science come together to create a powerful approach to solving complex problems and driving innovation. By combining analytical rigor with creative thinking, data scientists can uncover new opportunities and insights to help organizations make better decisions and improve their operations.

# Project Overview

In the previous chapter, we identified the Lending Club data set as the data set we will use to answer our business questions. Now, we need a more formal definition of our business problem to ensure we correctly frame the issue.

Lending Club is a peer-to-peer lending platform allowing individual lenders to provide loans to borrowers in exchange for interest income. This interest income can be significant. The Lending Club data set contains a maximum loan interest rate of 30.99%. It would be difficult to achieve these kinds of returns from other investments. However, there is always a certain level of risk with any investment. For lending platforms, that risk is primarily default risk. This is the risk that after the borrower receives the funds, they will not be able to pay back the loan, and the lender will lose the issued funds.

Default risk is a significant issue for lending platforms. How can a potential lender decide who they should lend money to? The highest interest rates also come with the highest probability of default. That is essentially what loan interest is. It is the tradeoff between risk and income. This is why people with long and stable credit histories pay low interest rates, because they have proved that they are low-risk borrowers, and the lender has a high probability of getting their money back with interest.

The goal of this project is to design a predictive model that calculates the probability of a borrower defaulting on a loan. This information can be used in two ways. First, we can use the probability of default metric at the application stage and deny applicants with a high probability of default.

Secondly, this information may help identify existing customers who are about to default on their debts. The lender could help these clients by identifying them and providing assistance in the form of postponed payments, loan restructuring, or lowered interest rates. These steps may reduce losses from loan defaults and provide proactive customer support to borrowers who are having trouble with their loan payments.

In the previous chapter, we accessed the Lending Club data set, downloaded it to our local PC, and fed it into our statistical programs. We must create a target variable and explore the relationship between the target and the predictors.

Remember to use the data set found in the GitHub repository for this book:

<https://github.com/Gearhj/SAS-Python-and-R-A-Cross-Reference-Guide>

# Target Variable

The target variable is a critical component of modeling because it defines the objective of the analysis and determines the type of statistical model appropriate for the data. The target variable is the variable that the model is attempting to predict or estimate, and it is the most important variable in the model because it guides the entire modeling process.

There are several reasons why the target variable is so important in modeling:

* **Defines the problem:** The target variable defines the problem the model attempts to solve. By identifying the target variable, we can clearly articulate the research questions and the objective of the analysis.
* **Determines the model type:** The model used for analysis depends on the type of target variable. If the target variable is categorical, we would use classification models. If the target variable is continuous, we would use regression models.
* **Guides feature selection:** Feature selection is the process of selecting the most relevant variables to include in the model. The target variable guides the feature selection process by identifying the variables that are most likely to be associated with the target variable.
* **Guides data preparation and cleaning:** The choice of the target variable influences the quality and structure of the data required for the analysis. Data preparation and cleaning techniques should be chosen with the target variable in mind.
* **Evaluates model performance:** The target variable is used to evaluate the model's performance. By comparing the predicted values of the target variable to the actual values, we can determine the overall model accuracy and identify observations where the model underperformed.

### Classification vs. Regression Models

Classification and regression are two types of statistical models commonly used to analyze data with distinct target variables. Table 3.1 provides some general descriptions of regression and classification models.

Table 3.1: Regression and Classification Models

|  |  |  |
| --- | --- | --- |
|  | **Regression** | **Classification** |
| General Description | Regression means to predict the **output value** using training data | Classification means to output the group into **a class** |
| Example | Regression to predict the **value** ($ amount) of an insurance claim using training data | Classification to predict the **type** of an insurance claim (fraud vs non-fraud) using training data |
| Target Variable | If it is a **real number/continuous**, then it is a regression problem | If it is a **discrete/categorical** variable, then it is a classification problem |

In classification, the target variable is categorical, meaning it takes on a limited number of discrete values. Examples of categorical variables include binary variables (e.g., yes or no, 0 or 1) or variables with multiple categories (e.g., red, blue, green). A classification model aims to predict the class or category a new observation belongs to based on the values of one or more predictor variables.

In regression, the target variable is a continuous variable, which means it takes on a range of numerical values. Examples of continuous variables include temperature, income, and time. In a regression model, the goal is to predict the value of the target variable for a new observation based on the values of one or more predictors.

There is no strict division of machine learning techniques exclusively specific to either regression or classification models. However, certain algorithms are commonly used for each task due to their characteristics and performance.

Regression models typically focus on predicting continuous numeric values. Some commonly used machine learning techniques for regression include:

1. **Linear Regression:** A basic technique that uses a linear equation to model the relationship between input variables and a continuous output.
2. **Decision Trees:** Tree-based models that recursively split the data based on input features to make predictions.
3. **Random Forest:** An ensemble method that combines multiple decision trees to improve prediction accuracy.
4. **Support Vector Regression (SVR):** An extension of Support Vector Machines (SVM) for regression tasks.
5. **Gradient Boosting:** Algorithms like XGBoost and LightGBM that sequentially combine weak models to create a more robust predictive model.

On the other hand, classification models focus on predicting discrete class labels or categories. Some popular machine learning techniques for classification include:

1. **Logistic Regression:** A technique that models the relationship between input variables and a binary or multi-class outcome using the logistic function.
2. **Decision Trees:** Similar to regression, decision trees are also commonly used for classification tasks. This technique uses recursive partitioning of the data to categorize a prediction.
3. **Random Forest:** Ensemble method that combines multiple decision trees for classification purposes.
4. **Support Vector Machines (SVM):** A powerful binary and multi-class classification algorithm that finds optimal ways of separating hyperplanes in high-dimensional space.
5. **Naive Bayes:** A probabilistic algorithm based on Bayes' theorem that assumes feature independence.
6. **Neural Networks:** Deep learning models with multiple layers of interconnected nodes, commonly used for classification tasks.

While these techniques are frequently associated with regression or classification, it is important to note that many algorithms can be adapted or modified to manage both types of tasks. The choice of technique ultimately depends on the nature of the problem, the available data, and the desired performance.

### Multi-Target Models

A single machine-learning model can have two separate target variables. This scenario is known as multi-output or multi-target regression/classification. Instead of predicting a single target variable, the model aims to predict multiple target variables simultaneously.

The multi-output modeling approach depends on the problem and the relationships between the target variables. Some techniques that can be used for multi-output modeling include:

1. **Multi-output Regression:** This involves extending traditional regression models, such as linear regression or decision trees, to manage multiple target variables. The model learns to predict each target variable independently or jointly, depending on the problem.
2. **Multi-label Classification:** Each instance can be associated with multiple labels or classes. The model predicts the presence or absence of each label for a given input.
3. **Ensemble Methods:** Ensemble methods like Random Forest or Gradient Boosting can naturally manage multi-output problems by training multiple trees or models, each targeting different output variables.
4. **Neural Networks:** Deep learning architectures can be designed with multiple output nodes, each corresponding to a different target variable. These architectures can be customized to manage multi-output tasks.

The choice of technique depends on the nature of the problem, the relationships between the target variables, and the available data. When designing the model, it is important to consider the dependencies or correlations between the target variables, as they can impact the model's performance and interpretability.

## Creating a Target Variable

Defining the target variable is a crucial step in creating a modeling dataset. Sometimes, a dataset already contains a variable that can serve as the target, particularly when working with historical data. For example, in marketing campaigns, we might know who responded positively or negatively to previous campaigns, and in financial domains, there may be records of account defaults or loan applications. These preexisting target variables are typically binary (e.g., 1/0 or Yes/No), providing a clear objective to predict or classify.

Using these preexisting variables allows you to:

* **Guide Data Exploration**: Focus your analysis on uncovering relevant patterns and relationships that influence the outcome.
* **Enhance Model Accuracy**: Develop predictive models that are more likely to yield accurate results and actionable insights.

However, not all datasets come with a pre-existing target variable. In such cases, you’ll need to create one based on the available data. This process involves selecting and transforming relevant variables and applying your domain knowledge to define the desired outcome.

**Example**:

Consider a scenario where you're working with a dataset that tracks customer behavior, but it lacks a predefined target variable for predicting customer churn. In this case, you would examine variables such as customer activity, purchase history, and engagement metrics. By setting specific criteria or thresholds based on data patterns, you can define a target variable that indicates the likelihood of customer churn.

**Decision Time: Identifying or Creating the Target Variable**

A black and white symbol with arrows

Description automatically generatedA crucial decision a data scientist needs to make is identifying or creating the target variable. The Lending Club dataset does not come with a predefined target variable. However, it does contain a variable called “loan\_status.” The data dictionary describes this variable as the “Current state of the loan.”

However, this definition alone does not fully explain the nature of the variable or how we can use it to construct a meaningful target variable for modeling. Understanding and defining the target variable is essential to ensuring the success of your predictive models.

**Creating Target Variables from Scratch**

When constructing your own target variable, you need a deep understanding of both the data and the problem domain. This involves:

* **Feature Engineering**: Carefully select and transform variables to ensure the target variable captures the essence of the outcome you aim to predict.
* **Exploring Relationships**: Analyze the target variable’s relationship with other variables to uncover patterns and identify key factors.

By taking charge of crafting your target variable, you empower yourself to tackle prediction and classification tasks where no predefined target variable exists, unlocking the data's predictive potential and building models that provide valuable insights.

**Example: Lending Club Data Set**

A key decision in data science is identifying or creating the target variable. The Lending Club dataset, for instance, doesn't include a predefined target variable. However, it does have a variable called “loan\_status,” which describes the current state of the loan.

The loan status field includes categories such as paid, current, late, charged off, or in default. By running a frequency distribution on this field, you can see the distribution of accounts across these categories. This step is essential in understanding the data and deciding how to use it to construct a meaningful target variable.

Program 3.1 demonstrates how to generate a frequency distribution for each programming language. While there are alternative methods for achieving similar results, this program provides a straightforward approach.

Program 3.1: Frequency Distribution Code

|  |  |
| --- | --- |
| **Language** | **Programming Code** |
| **R Programming** | library("data.table") freq <- table(loan\_samp$loan\_status) |
| print(freq) |
|  |  |
| **Python Programming** | loan\_samp['loan\_status'].value\_counts() |
|  |  |
| **SAS Programming** | **PROC FREQ** **DATA**=LOAN\_SAMP; **TABLES** loan\_status; **RUN**; |

Table 3.2 shows the SAS output of the frequency distribution. We can see that the “loan\_status” variable consists of eight categories and has only one missing value. If we are trying to create a target variable that indicates if someone is a credit risk, then we would want to identify the “Charged Off” and the “Does not meet the credit policy. Status: Charged Off” categories as positive indicators for credit risk and all other categories as a negative indicator for credit risk. An account with a loan status of “Late” does not meet our definition of risk; therefore, those categories will not be included in our risk target variable.

Table 3.2: Frequency Distribution of Loan Status

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Account Volume and Default Rate by Month** | | | | |
| **loan\_status** | **Frequency** | **Percent** | **Cumulative** | **Cumulative** |
| **Frequency** | **Percent** |
| **Charged Off** | 11880 | 11.88 | 11880 | 11.88 |
| **Current** | 38826 | 38.83 | 50706 | 50.71 |
| **Does not meet the credit policy. Status:Charged Off** | 31 | 0.03 | 50737 | 50.74 |
| **Does not meet the credit policy. Status:Fully Paid** | 92 | 0.09 | 50829 | 50.83 |
| **Fully Paid** | 47609 | 47.61 | 98438 | 98.44 |
| **In Grace Period** | 370 | 0.37 | 98808 | 98.81 |
| **Late (16-30 days)** | 223 | 0.22 | 99031 | 99.03 |
| **Late (31-120 days)** | 968 | 0.97 | 99999 | 100 |
| **Frequency Missing = 1** | | | | |

Program 3.2 shows the development of the target variable in each of our programming languages. We are simply creating a binary target variable defined as: if the loan status is either “Charged Off” or “Does not meet the credit policy. Status:Charged Off,” then the binary indicator will be 1. For all other categories, the binary indicator will be 0. The name of the target variable will be “bad.”

Program 3.2: Target Variable Development

|  |  |
| --- | --- |
| **Language** | **Programming Code** |
| **R Programming** | loan\_samp$bad <-ifelse(loan\_samp$loan\_status=='Charged Off' | loan\_samp$loan\_status=='Does not meet the credit policy. Status:Charged Off',1,0) |
|  |  |
| **Python Programming** | import numpy as np loan\_samp['bad'] = np.where((loan\_samp['loan\_status']=='Charged Off') | (loan\_samp['loan\_status']=='Does not meet the credit policy. Status:Charged Off'),'1','0') |
|  |  |
| **SAS Programming** | **DATA** LOAN\_SAMP; **SET** LOAN\_SAMP; **IF** loan\_status in ("Charged Off", "Does not meet the credit policy. Status:Charged Off") **then** bad = 1; **else** bad = 0; **RUN;** |

A final frequency distribution of the newly created target variable shows that the event rate is 11.91%. However, this metric represents the overall event rate across the entire data set. Sometimes, the event rate will vary widely across different time periods, and this can tell us a lot about the data.

Table 3.2: Target Variable Frequency Distribution

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **bad** | **Frequency** | **Percent** | **Cumulative** | **Cumulative** |
| **Frequency** | **Percent** |
| **0** | 88089 | 88.09 | 88089 | 88.09 |
| **1** | 11911 | 11.91 | 100000 | 100 |

## Target Variable Analysis

**Warning: Temporal Stability of Target Variable**

A black and white triangle with a exclamation mark

Description automatically generatedIf you have a date value in your data set, it is important to examine the stability of the target variable over time. Binary target variables are generally assessed by creating an event rate calculated as (# of positive events / total # of events). A cross-tabulation frequency distribution of the variables “issue\_d” and “bad” should give us the number of positive and negative events for each month. Program 3.3 shows the cross-tab code for each programming language.

Program 3.3 – Cross-tabulation Frequency Distribution Code

|  |  |
| --- | --- |
| **Language** | **Programming Code** |
| **R Programming** | table(loan\_samp$issue\_d, loan\_samp$bad) |
|  |  |
| **Python Programming** | pd.crosstab(loan\_samp['issue\_d'], loan\_samp['bad'], dropna=False) |
|  |  |
| **SAS Programming** | **PROC FREQ DATA**=LOAN\_SAMP; **tables** issue\_d\*bad; **run;** |

Table 3.3 below shows the difference between the output generated by the three programming languages and environments. The Python and R output looks identical, with the “issue\_d” variable being interpreted as a character variable. The SAS environment read the “issue\_d” variable as a date variable and placed the output in the correct logical order for a date field.

Table 3.3: Cross-tab Frequency Distribution Output

A screenshot of a computer

Description automatically generated

For Python and R, we would need to convert the character formatted “issue\_d” variable to a date format. Program 3.4 shows the simple conversion code for each program language.

Program 3.4 – Convert character variable to date

|  |  |
| --- | --- |
| **Language** | **Programming Code** |
| **R Programming** | loan\_samp$issue\_d <- as.Date(loan\_samp$issue\_d, format = "%m/%d/%Y") |
|  |  |
| **Python Programming** | loan\_samp['issue\_d'] = pd.to\_datetime(loan\_samp['issue\_d']) |
|  |  |
| **SAS Programming** | issue\_d = **INPUT**(issue\_d, **MMDDYY9.**); |

Please note that both the R and Python programming languages required us to convert the “issue\_d” and the “earliest\_cr\_dt” variables into a date field. However, SAS identified the proper format for these fields as date fields. The code contained in Program 3.4 shows how to convert the R and Python “issue\_d” fields into date formats. The SAS example shows how to convert a character field into a date field. This code would be included in a DATA step if necessary.

Once we have correctly formatted the “issue\_d” field, we can create a chart that plots the account volume as bars and the event rate as a line, using the newly formatted “issue\_d” field as the x-axis.

Chart 3.1 shows the account volumes and default rates by month. This chart shows us two critical pieces of information. First, the account volume starts very low, resulting in wild swings to the event rate. Second, the event rate began to trail off about 18 months after there was a stable period. This tells us that people need about a year and a half of credit availability before they default.

Chart 3.1 – Account Volume and Default Rates by Month

A graph of a number of data

Description automatically generated with medium confidence

**Decision Time: Balancing Data Science with Intuition**

A black and white symbol with arrows

Description automatically generatedThe beginning of this chapter spoke of the art and science of data science. The “art” part of data science is rooted in creativity, domain expertise, and intuition. When deciding on issues such as data segmentation or selecting a specific date range, there are limited data analysis techniques that can help you evaluate and visualize the issue. However, decisions such as selecting an acceptable date range are often decided by business knowledge and intuition and form a story the data scientist is constructing.

Chart 3.1 shows us that the Lending Club data set has a significant ramp-up period that starts in July 2007 and goes up to about January 2014. Notice how much the event rate fluctuates during this time period. These fluctuations are due to low monthly account volume. Around January 2014, the monthly account volume was large enough that the event rate stabilized. This leads us to believe we should not use data before January 2014.

Around January 2017, the event rate began to decrease steadily. This behavior seems strange because the account volume is still high, and there had been stability for years prior to this point. Since there had not been any external factors, such as federal interest rate cuts or consumer bailout programs introduced, that would have affected this population, we can conclude that the steady reduction in default rates is a result of what we can call “runway time.”

In this context, “runway time” means the general amount of time that must pass for an event to occur. In our example, people do not generally default on their loans within the first couple of months of acquiring them. The general “runway time” for loan default can be anywhere between six months to five years, depending on the type of loan.

By examining the event rate over time, we can determine that the runway time for this event is about 18 months. The decline in the event rate began in January 2014 and bottomed out around June 2017. This leads us to believe we should not use data after January 2017.

Program 3.5 shows the code to limit the data set to the January 2014 to January 2017 time period.

Program 3.5 – Limit Date Range of Modeling Data set

|  |  |
| --- | --- |
| **Language** | **Programming Code** |
| **R Programming** | loan\_data <- subset(loan\_samp, issue\_d >= as.Date("2014-01-01") & issue\_d <= as.Date("2017-12-31")) |
|  |  |
| **Python Programming** | loan\_data = loan\_samp[(loan\_samp['issue\_d']>='2014-01-01') & (loan\_samp['issue\_d']<='2017-12-31')] |
|  |  |
| **SAS Programming** | **DATA** loan\_data; **SET** loan\_samp; **WHERE** '01JAN2014'd le issue\_d le '31DEC2017'd; **RUN**; |

Table 3.4 shows that filtering the data set to the specified date range has decreased the overall size of the data set by about a third while significantly increasing the overall default rate.

Table 3.4 – Target variable frequency distribution and account volume

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **bad** | **Frequency** | **Percent** | **Cumulative** | **Cumulative** |
| **Frequency** | **Percent** |
| **0** | 58065 | 85.44 | 58065 | 85.44 |
| **1** | 9897 | 14.56 | 67962 | 100 |

We needed to make these decisions about up-front filtering concerning date ranges because when we analyze our predictor variables, they should be much more stable over time due to the increased account volume. Also, if we need to impute any missing values, we will have a stable data set to make those imputations.

Now that we have limited the data set to a specified date range, it consists of 67,962 observations and 24 variables.

# Predictive Variables

Predictive variables are points of information that you are using to predict the state of the target variable. In the previous chapter, we limited the number of predictive variables to a group that made sense from a business perspective. Table 3.5 shows the SAS output that displays the metadata content for the data set. We can easily see that there are 24 variables in the data set. These variables are a combination of character and numeric variables. They contain a unique identifier (‘id’), two date variables (‘issue\_d’ and ‘earliest\_cr\_line’), and a binary target variable that we developed labeled “bad.”

Table 3.5 – SAS Proc Contents output – metadata content for the data set

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Alphabetic List of Variables and Attributes** | | | | | |
| **#** | **Variable** | **Type** | **Len** | **Format** | **Informat** |
| **1** | Id | Num | 8 | BEST9. | BEST9. |
| **2** | loan\_amnt | Num | 8 | BEST5. | BEST5. |
| **3** | Term | Char | 9 | $CHAR9. | $CHAR9. |
| **4** | int\_rate | Num | 8 | BEST5. | BEST5. |
| **5** | Grade | Char | 1 | $CHAR1. | $CHAR1. |
| **6** | sub\_grade | Char | 2 | $CHAR2. | $CHAR2. |
| **7** | emp\_length | Char | 9 | $CHAR9. | $CHAR9. |
| **8** | home\_ownership | Char | 8 | $CHAR8. | $CHAR8. |
| **9** | annual\_inc | Num | 8 | BEST9. | BEST9. |
| **10** | verification\_status | Char | 15 | $CHAR15. | $CHAR15. |
| **11** | issue\_d | Num | 8 | MMDDYY10. | MMDDYY10. |
| **12** | loan\_status | Char | 51 | $CHAR51. | $CHAR51. |
| **13** | purpose | Char | 18 | $CHAR18. | $CHAR18. |
| **14** | dti | Num | 8 | BEST6. | BEST6. |
| **15** | earliest\_cr\_line | Num | 8 | MMDDYY10. | MMDDYY10. |
| **16** | open\_acc | Num | 8 | BEST2. | BEST2. |
| **17** | pub\_rec | Num | 8 | BEST2. | BEST2. |
| **18** | revol\_bal | Num | 8 | BEST7. | BEST7. |
| **19** | revol\_util | Num | 8 | BEST5. | BEST5. |
| **20** | total\_acc | Num | 8 | BEST3. | BEST3. |
| **21** | application\_type | Char | 10 | $CHAR10. | $CHAR10. |
| **22** | mort\_acc | Num | 8 | BEST2. | BEST2. |
| **23** | pub\_rec\_bankruptcies | Num | 8 | BEST1. | BEST1. |
| **24** | **bad** | Num | 8 |  |  |

# Exploratory Data Analysis (EDA)

Exploratory Data Analysis (EDA) is a critical phase in the data science journey, allowing us to unravel the secrets hidden within the data. It involves comprehensively examining the data set and uncovering patterns, trends, and relationships that provide valuable insights. EDA provides us with a deep understanding of the data's characteristics, guiding subsequent steps in data preparation, feature engineering, and modeling.

The importance of EDA cannot be overstated. It allows us to gain familiarity with the data, identifying potential issues such as missing values, outliers, or inconsistencies. Visualizing the data through plots, charts, and statistical summaries lets us grasp its distribution, central tendencies, and dispersion. Moreover, EDA helps us explore relationships between variables, highlighting correlations or dependencies that inform feature selection and modeling decisions.

EDA serves as the foundation upon which data-driven decisions are made. It enables us to ask the right questions, validate assumptions, and generate hypotheses. Through visualizations and statistical techniques, we gain insights that go beyond mere numbers, fostering a deeper understanding of the underlying mechanisms driving the data. Armed with these insights, we can make informed decisions, identify pitfalls, and unlock the data's true potential.

The first step of exploratory data analysis is to create a statistical summary of the numeric variables of the data set. Program 3.6 shows how to create a summary overview of the numeric values in your data set.

Program 3.6 – Summary statistics for numeric data

|  |  |
| --- | --- |
| **Language** | **Programming Code** |
| **R Programming** | summary(loan\_data) |
|  |  |
| **Python Programming** | pd.set\_option('display.max\_rows', len(loan\_data.index)) |
| pd.set\_option('display.max\_columns', len(loan\_data.columns)) |
| loan\_data.describe() |
|  |  |
| **SAS Programming** | **PROC MEANS** **DATA**=loan\_data **N NMISS MIN P1 P25 P75 P99 MAX MEAN MEDIAN Skewness**; **RUN**; |

**Notes on Program 3.6:**

* The length of the programming statement varies by the programming language. It appears that the R programming language is the simplest with a single line of code; however, the Python and SAS languages could also be contained to a single line of code, but I wanted to adjust the standard output for those languages.

* The standard Python output would display the first and last few variables but not all the summary statistics unless you force it to show everything. The two “option” statements that precede the describe statement tell Python that we want to see everything.
* The SAS statement appears verbose, but I wanted additional statistics in the output. I could have run the PROC MEANS statement without specifying exactly which variables I wanted to display, and it would have output the standard default statistics of N, MEAN, MIN, STD, and MAX. However, the next section will discuss outliers, and I wanted to show the information necessary for identifying outliers.

Table 3.6 – SAS output – summary statistics

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **N** | **N Miss** | **MIN** | **1st Pctl** | **25th Pctl** | **75th Pctl** | **99th Pctl** | **MAX** | **Mean** | **Median** | **Skew** |
| loan\_amnt | 67962 | 0 | 1000 | 1600 | 8000 | 20000 | 36400 | 40000 | 14,968.40 | 12975 | 0.74 |
| int\_rate | 67962 | 0 | 5.32 | 5.32 | 9.49 | 15.61 | 27.31 | 30.99 | 13.09 | 12.69 | 0.83 |
| annual\_inc | 67962 | 0 | 0 | 18000 | 47000 | 94000 | 261813 | 8900000 | 78,349.63 | 65000 | 50.66 |
| dti | 67937 | 25 | 0 | 2.03 | 12.27 | 24.77 | 39.58 | 999 | 18.92 | 18.23 | 23.45 |
| open\_acc | 67962 | 0 | 1 | 3 | 8 | 15 | 30 | 60 | 11.77 | 11 | 1.31 |
| pub\_rec | 67962 | 0 | 0 | 0 | 0 | 0 | 3 | 46 | 0.23 | 0 | 10.35 |
| revol\_bal | 67962 | 0 | 0 | 226 | 6131 | 20493 | 103632 | 805550 | 16,949.58 | 11458 | 8.53 |
| revol\_util | 67911 | 51 | 0 | 1.6 | 33.3 | 70.1 | 98.6 | 154.3 | 51.53 | 51.4 | (0.02) |
| total\_acc | 67962 | 0 | 2 | 5 | 16 | 31 | 61 | 126 | 24.61 | 23 | 1.01 |
| mort\_acc | 67962 | 0 | 0 | 0 | 0 | 3 | 8 | 26 | 1.59 | 1 | 1.61 |
| pub\_rec\_bankruptcies | 67962 | 0 | 0 | 0 | 0 | 0 | 1 | 6 | 0.14 | 0 | 3.19 |
| bad | 67962 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0.15 | 0 | 2.01 |

This simple table of information tells us a lot about the data set. Starting from the top, the “loan\_amnt” variable shows us that the minimum loan available through Lending Club is $1000, and the maximum amount is $40K. The mean value is slightly higher than the median value. That tells us that although there are some outliers on the high end, the average loan amount is about $15K across all observations. The skewness is slightly positive, confirming our suspicion of high-end outliers.

If we wanted to dig in even further, we can develop a histogram of the “loan\_amnt” variable and see that the distribution is slightly skewed to the right.

Program 3.7 shows the programming code to develop histograms for each language.

Program 3.7 – Histogram development with 50 bins

|  |  |
| --- | --- |
| **Language** | **Programming Code** |
| **R Programming** | hist(loan\_data$loan\_amnt, breaks=50, col='blue') |
|  |  |
| **Python Programming** | import matplotlib.pyplot as plt |
| import pandas as pd |
| plt.hist(loan\_data['loan\_amnt'], bins=50, color='blue') |
|  |  |
| **SAS Programming** | **PROC UNIVARIATE** **DATA**=loan\_data; **VAR** loan\_amnt; **HIST**; **RUN**; |

Figure 3.1 – “LOAN\_AMNT” histogram – R output

A graph of blue bars

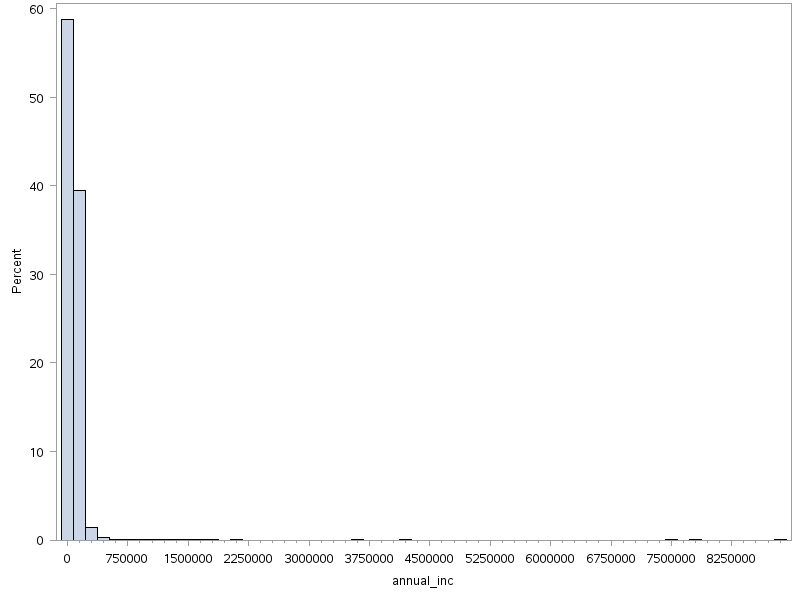
Description automatically generated

You can investigate each of the variables to have a much better understanding of the data. This is often much more beneficial than complicated statistical techniques. Understanding the range, mean, and skewness of the data is essential. For example, let’s look at the “annual\_inc” variable. When using financial data, there are often outliers on the high and low ends. The table of information above shows us that the “annual\_inc” variable has a minimum value of 0 and a maximum value of $8.9MM. Both of these values appear suspect.

Generally, loans are not distributed to individuals with no income, and if you have an annual income of $8.9MM, then you are not usually using a crowd-sourced loan platform such as Lending Club. I have a feeling that the high-end outlier values were erroneously entered. Their annual income is probably $89K, but they included .00 to represent cents, and the intake field does not recognize the period. Although we cannot verify it, that is probably true for values over $250K.

Figure 3.2 shows a histogram for the “annual\_inc” variable. This graphic confirms that only a few high outliers are skewing the data set.

Figure 3.2 – “ANNUAL\_INC” histogram – SAS output



Outliers are a critical issue in data science and general data analysis. It is important to know how to identify outliers and what to do with them (if anything) once you do.

**Decision Time: Defining and Handling Outliers**

A black and white symbol with arrows

Description automatically generatedThe standard definition of an outlier is simply an observation that lies outside the expected range of values. This is not a hard and fast rule where every data scientist will classify outliers similarly. It can depend on which methodology you use to identify outliers and can be influenced by business knowledge. Decisions on how to detect outliers and what to do with them once you’ve detected them can significantly impact the overall performance of your model.

## How to detect outliers

Outliers in a data set can significantly impact our analysis and modeling, warranting careful attention and treatment. Untreated outliers can introduce various concerns and distort our understanding of the underlying patterns and relationships within the data. Here are the key concerns associated with having untreated outliers:

1. **Skewed statistical measures:** Outliers can heavily influence statistical measures such as the mean and standard deviation, leading to skewed and unreliable summaries of the data's central tendency and dispersion.
2. **Biased model performance:** Outliers can disproportionately influence model fitting, leading to biased parameter estimates and predictions. This can result in poor model performance and inaccurate insights.
3. **Distorted relationships:** Outliers can distort the relationships between variables, misleading us about the true associations and correlations. Failing to address outliers may lead to erroneous conclusions and misguided decision-making.
4. **Increased model complexity:** Outliers can introduce noise and unnecessary complexity to the model, hindering its ability to capture the underlying patterns. This may result in overfitting, where the model performs well on the training data but fails to generalize to new observations.
5. **Impaired interpretability:** Outliers can hinder the model's interpretability, making it challenging to extract meaningful insights and understand the true impact of the predictors. This can undermine the model's usefulness for decision-making and analysis.

Addressing outliers through appropriate techniques, such as trimming, winsorizing, or robust modeling, is essential to mitigate these concerns and ensure accurate analysis. Treating outliers allows us to uncover the genuine patterns, relationships, and insights hidden within the data, enabling more reliable modeling and informed decision-making.

### Winsorizing

Winsorizing is a technique for managing outliers that replaces extreme values with less extreme values. Instead of removing or transforming outliers completely, winsorizing truncates the extreme values at a specified percentile and replaces them with the nearest values within that percentile. This approach helps reduce the impact of outliers without completely eliminating their influence on the data.

In winsorizing, the lower and upper tails of the data distribution are trimmed to a certain percentile, often chosen as a small percentage like 1% or 5%. Any values below the lower percentile are replaced with the value at that percentile, and any values above the upper percentile are replaced with those at that percentile. This ensures that extreme outliers are "trimmed" or "capped" to a more moderate range.

By winsorizing the data, we retain the overall shape and characteristics of the distribution while mitigating the influence of extreme values. This approach is particularly useful when the outliers are considered valid data points but are believed to be measurement errors or extreme observations due to rare circumstances.

Winsorizing strikes a balance between completely removing outliers and retaining their information in the analysis. It allows us to manage outliers more robustly, improving the stability and reliability of statistical measures and model estimates.

### Inter-Quartile Range (IQR)

Another way to identify outliers is to use the 1.5 interquartile range (IQR) rule. This rule is very straightforward and easy to understand. For any continuous variable, you can simply multiply the interquartile range by the number 1.5. You then add that number to the third quartile. Any values above that threshold are suspected of being outliers. You can also perform the same calculation on the low end. You can subtract the value of IQR x 1.5 from the first quartile to find low-end outliers.

For example, to find the outlier threshold for the annual income variable (“annual\_inc”) in our data set, we can refer to Table 3.6 above and see that the 25th percentile value for annual income is $47,000 while the 75th percentile value is $94,000. The interquartile range would be ($94,000 - $47,000 = $47,000). We would then multiply $47,000 by 1.5 to get $70,500. Finally, we would add this new value to the third quartile to get the upper threshold to identify outliers ($94,000 + $70,500 = $164,500). We can interpret this value as any observation with an annual income above $164,500 is considered an outlier.

Table 3.7 below shows each piece of the IQR methodology and the calculations for the annual income and revolving balance variables. It is important to note that although the low-end adjusted values are below zero, we often set a floor for those variables at zero. It does not make sense for the data to contain values below zero for these variables.

Table 3.7 – IQR Outlier Adjustment Examples

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Variable** | **25th Percentile** | **75th Percentile** | **IQR** | **Low-End Adjustment** | **High-End Adjustment** |
| Annual Income | $47,000 | $94,000 | $47,000=($94,000 - $47,000) | -$23,500 = $47,000 - (1.5 \* $47,000) | $164,500 = $94,000 + (1.5\*$47,000) |
| Revolving Balance | $6,131 | $20,493 | $14,362=($20,493-$6,131) | -$15,412 = $6,131 - (1.5 \* $14,362) | $42,036 = $20,493 + (1.5\*$14,362) |

The table above shows that for the “Annual Income” variable, the high-end adjusted value would be capped at $164,500. Any values over this amount would be replaced with $164,500. However, the low-end adjusted value is negative. Therefore, we would simply set the floor to zero. Any values less than zero are set to zero. This makes sense in this business problem because it is not appropriate to have negative values for annual income (especially if you are applying for a loan).

## Dealing with outliers

When we detect outliers, we have a few options. First, we can do nothing. Depending on your final goal, we can leave the data set alone and use the data with outliers as is. For example, if you already know that you will either transform the data with a Weight of Evidence (WOE) transformation or use a tree-based model for prediction, you might not need to adjust outliers. Both of these processes can handle outliers without affecting the output.

However, if you are going to create a dashboard report that shows each variable’s average value or if you are going to create a linear regression model for prediction, then these processes will be significantly impacted by outliers. This would require us to transform these outliers.

There are two main approaches to transforming outliers, “capping & flooring” and inference.

### Capping and Flooring Values – Winsorizing Example

We can identify high and low-end outliers by running our descriptive statistics program and finding low-end and high-end thresholds, such as the 1% and 99% or 5% and 95% range. Then, we can replace any values under the low-end or over the high-end thresholds with the appropriate values. So, in this example, the 1% threshold for the “annual\_inc” variable is $19,000 while the 99% threshold is $260,000. For any values below $19,000, we will assign a value of $19,000 for those observations. For any values above $260,000, we will infer a value of $260,000 for those observations.

However, to be consistent with the IQR methodology described previously, let’s develop the code for this process in all three programming languages.

This simple logic to adjust for outliers using the IQR technique can result in some verbose code because there are several steps in the process:

1. Select numeric data only
2. Calculate the 1st and 3rd quartiles
3. Calcualte the interquartile range
4. Calculate the upper and lower bounds for the outliers
5. Replace the outlier values with the 1.5 IQR values

This is an excellent example of comparing the structure of the programming languages. Program 3.8 shows the functions to adjust for outliers for each language.

Program 3.8 – Outlier Adjustment

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **R Programming** |  | **Python Programming** |  | **SAS Programming** |
|  |  |  |  |  |
| **#select numeric data only** |  | **#select numeric data only** |  | **DATA** outliers; |
| filter\_numeric\_columns <- function(df) { |  | def filter\_numeric\_columns(df): |  | **/\*Select numeric variables\*/** |
| numeric\_cols <- sapply(df, is.numeric) |  | numeric\_cols = df.select\_dtypes(include='number').columns |  | **SET** loan\_data (**KEEP**=\_NUMERIC\_); |
| df[, ..numeric\_cols, with=FALSE] |  | return df[numeric\_cols] |  | **ARRAY** vars(\*) loan\_amnt -- pub\_rec\_bankruptcies; |
| } |  |  |  |  |
|  |  | numeric\_data = filter\_numeric\_columns(loan\_data) |  | **DO** i = 1 **TO** dim(vars); |
| numeric\_data <- filter\_numeric\_columns(loan\_data) |  |  |  |  |
|  |  | **#infer outliers with 1.5 IQR rule** |  | **/\*Infer outliers with 1.5 IQR rule\*/** |
| **#infer outliers with 1.5 IQR rule** |  | import numpy as np |  | q1 = quantile(vars(i), 0.25); |
|  |  | def replace\_outliers(arr): |  | q3 = quantile(vars(i), 0.75); |
| replace\_outliers <- function(x) { |  | **#calculate the first and third quartiles** |  |  |
|  |  | q1 = np.percentile(arr, 25) |  | **/\*Calculate the interquartile range (IQR)\*/** |
| #calculate the first and thrid quartiles |  | q3 = np.percentile(arr, 75) |  | iqr = q3 - q1; |
| q1 <- quantile(x, probs = 0.25, na.rm = TRUE) |  |  |  |  |
| q3 <- quantile(x, probs = 0.75, na.rm = TRUE) |  | **#calculate the interquartile range (IQR)** |  | **/\*Calculate the lower and upper bounds for the outliers\*/** |
|  |  | iqr = q3 - q1 |  | low = q1 - 1.5 \* iqr; |
| **#calcuate the interquartile range (IQR)** |  |  |  | high = q3 + 1.5 \* iqr; |
| iqr <- q3 - q1 |  | **#calculate the lower and upper bounds for the outliers** |  |  |
|  |  | lower\_bound = q1 - (1.5 \* iqr) |  | **/\*Replace outlier values with the 1.5 IQR rule values\*/** |
| **#calculate the lower and upper bounds for the outliers** |  | upper\_bound = q3 + (1.5 \* iqr) |  | **IF** vars(i) < low **THEN** vars(i) = low; |
| upper <- q3 + 1.5 \* iqr |  |  |  | **ELSE IF** vars(i) > high **THEN** vars(i) = high; |
| lower <- q1 - 1.5 \* iqr |  | **#replace outlier values with the 1.5 IQR rule values** |  | **END**; |
|  |  | arr[arr < lower\_bound] = lower\_bound |  |  |
| **#replace outlier values with the 1.5 IQR rule values** |  | arr[arr > upper\_bound] = upper\_bound |  | **DROP** i q1 q3 iqr low high; |
| x[x > upper] <- upper |  |  |  | **RUN**; |
| x[x < lower] <- lower |  | return arr |  |  |
| x |  |  |  |  |
| } |  | outliers = replace\_outliers(numeric\_data) |  |  |
|  |  | outliers.describe() |  |  |
| library(dplyr) |  |  |  |  |
|  |  |  |  |  |
| **#replace outliers in column x** |  |  |  |  |
| outliers <- mutate(numeric\_data, x = replace\_outliers(x)) |  |  |  |  |
| summary(outliers) |  |  |  |  |

Each program accesses the current data set LOAN\_DATA and applies the five steps to adjust for outliers using the 1.5 IQR rule. The R and Python programs use a function to make the adjustments in the examples provided. For SAS, I decided to use a single DATA step to make the adjustments to demonstrate that all of the steps can be performed in a single DATA step.

### Data Inference

Data inference is a statistical technique that uses patterns observed in a sample to make inferences about a larger population. One way to use data inference to deal with outliers in a modeling data set is to use imputation methods. Imputation involves replacing values with estimated values based on the patterns observed in the data.

To use imputation for handling outliers, you can first identify the outliers in the data set using visualization or statistical methods. Then, you can impute the missing values in the data set using a method robust to outliers, such as the median or mode.

Another approach to using data inference to deal with outliers is predictive modeling. Instead of directly modeling the outcome variable using the original data set, you can build a model to predict the outcome variable using the non-outlier data points. Then, you can use this model to predict the outcome variable for the outlier data points. This can help reduce the impact of the outliers on the model and improve its accuracy.

We will review the programming code to develop these predictive models in the predictive modeling chapter of this book.

### Data Rejection

Finally, another option is to remove observations where outliers occur. This is obviously not a data transformation like our other two options. We are always hesitant to throw out data. It is generally a better approach to use one of the adjustment methods described above. However, there are some circumstances where it doesn’t make sense to keep outliers because they could represent bad-quality data, making the whole observation useless. Then, feel free to drop these observations.

# Feature Selection and Engineering

Feature selection is a crucial step in data science that involves selecting relevant variables to include in a model. However, the need for feature selection depends on the specific machine learning problem and the algorithms being used.

In general, feature selection techniques can improve model performance and reduce overfitting by removing irrelevant or redundant features. However, some algorithms are less sensitive to irrelevant or redundant features and can perform well even with a large number of features.

For example, decision trees and random forests can handle many features and have built-in feature selection methods that can automatically select the most informative features. In contrast, linear models such as linear regression and logistic regression can benefit from feature selection techniques to reduce the impact of irrelevant or redundant features.

It is important to note that feature selection should always be done cautiously and with a good understanding of the problem domain. Blindly removing features can sometimes result in the loss of important information, and it is essential to evaluate the impact of feature selection on model performance before making a final decision

For regression-type models, feature selection is important in machine learning for several reasons:

1. **Reducing Overfitting:** When a machine learning model is trained on many features, it may learn to fit the noise in the data rather than the underlying patterns. This can lead to overfitting and poor generalization to new data. By selecting only the most relevant features, we can reduce the complexity of the model and improve its ability to generalize.

2. **Improving Model Performance:** Removing irrelevant or redundant features can improve the performance of a machine learning model. This is because irrelevant features can add noise to the data, and redundant features may provide the same information as other features. By selecting only the most informative features, we can improve the accuracy and efficiency of the model.

3. **Reducing Training Time and Cost:** Training a machine learning model on a large number of features can be computationally expensive and time-consuming. By selecting only the most relevant features, we can reduce the time and cost required to train the model.

4. **Improving Model Interpretability:** Machine learning models can be difficult to interpret, especially when trained on many features. By selecting only the most relevant features, we can improve the model's interpretability and gain insight into the underlying patterns in the data.

Overall, feature selection is an important step in machine learning that can improve the models' performance, efficiency, and interpretability.

There are several techniques for feature selection, including filtering, wrapper, and embedded methods.

### Filtering with correlation analysis

One common filtering method is using correlation matrices to identify highly correlated predictors and remove one of them from the model. For example, the following code calculates the correlation matrix for a data set and removes any variables with a correlation above a specified threshold.

Program 3.9 – Feature selection through correlation analysis

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **R Programming** |  | **Python Programming** |  | **SAS Programming** |
|  |  |  |  |  |
| **# Load the necessary libraries** |  | **# Load the necessary packages** |  | **/\* Perform correlation analysis \*/** |
| library(corrplot) |  | import pandas as pd |  | **PROC CORR** **DATA**=numeric\_data **OUTP**=corr\_matrix **NOPRINT**; **RUN**; |
| library(caret) |  | from sklearn.feature\_selection import VarianceThreshold |  |  |
|  |  | from scipy.stats import pearsonr |  | **/\* Set the threshold for correlation \*/** |
| **# Calculate the correlation matrix** |  |  |  | %**LET** corr\_threshold = 0.8; |
| cor\_matrix <- cor(numeric\_data) |  | **# Perform correlation analysis** |  |  |
|  |  | corr\_matrix = numeric\_data.corr(method='pearson') |  | **/\* Find the highly correlated variables and remove them \*/** |
| **# Plot the correlation matrix to visualize the correlations** |  |  |  | **DATA** high\_corr; |
| corrplot(cor\_matrix, method = "circle") |  | **# Set the threshold for correlation** |  | **SET** corr\_matrix; |
|  |  | corr\_threshold = 0.8 |  | **ARRAY** \_vars(\*) **\_NUMERIC\_**; |
| **# Find highly correlated variables with a threshold of 0.8** |  |  |  | **DO** i = 2 **TO** dim(\_vars); |
| high\_cor <- findCorrelation(cor\_matrix, cutoff = 0.8) |  | **# Find the highly correlated variables and remove them** |  | **DO** j = 1 **TO** i - 1; |
|  |  | high\_corr = set() |  | **IF** abs(\_vars(i)) >= &corr\_threshold **AND** abs(\_vars(i)) = abs(\_vars(j)) **THEN DO**; |
| **# Drop highly correlated vars and create the output data set** |  | for i in range(len(corr\_matrix.columns)): |  | var1 = vname(\_vars(i)); |
| CORR\_limit <- numeric\_data[, -high\_cor] |  | for j in range(i): |  | var2 = vname(\_vars(j)); |
|  |  | if abs(corr\_matrix.iloc[i, j]) > corr\_threshold: |  | **OUTPUT**; |
|  |  | colname\_i = corr\_matrix.columns[i] |  | **END**; |
|  |  | colname\_j = corr\_matrix.columns[j] |  | **END**; |
|  |  | if colname\_i not in high\_corr: |  | **END**; |
|  |  | high\_corr.add(colname\_j) |  | **RUN**; |
|  |  |  |  |  |
|  |  | CORR\_limit = numeric\_data.drop(high\_corr, axis=1) |  | **PROC SQL** **NOPRINT**; |
|  |  |  |  | **SELECT DISTINCT** var1, var2 **INTO** :high\_corr\_cols separated by ' ' |
|  |  |  |  | **FROM** high\_corr; |
|  |  |  |  | **QUIT**; |
|  |  |  |  |  |
|  |  |  |  | **DATA** CORR\_limit; **SET** numeric\_data (**DROP**=&high\_corr\_cols); **RUN**; |

In the example provided in Program 3.9, the data was limited to numeric values only, and the correlation threshold was set to 0.8. Any correlated features with a correlation value greater than 0.8 are eliminated from the output data set, which is labeled “corr\_limit.”

Figure 3.3 below shows the R output for correlation visualization. This figure shows us that there are a few variables that are significantly correlated with one another. The “total\_acc” and “open\_acc” variables are correlated. This makes sense because the “open\_acc” variable is a natural subcategory of the “total\_acc” variable. However, if we look at the correlation table, we can see that the Pearson correlation statistic between these two variables is 0.7145. This falls below our 0.8 threshold and will, therefore, be excluded from filtering.

The reason that the R output contains “?” values for the variables “dti” and “revol\_util” is that they both have a small number of missing values. The “dti” variable has 25 missing values, while the “revol\_util” variable has 51 missing values.

If we wanted R to ignore the missing values and provide us with the correlation charts and tables without “?” or “NA” values, we simply need to update our correlation code with a USE parameter. For example: cor(numeric\_data, use=”complete.obs”)

Figure 3.3 – Correlation Visualization – R output

A grid with blue dots and red text

Description automatically generated

Table 3.8 – Correlation Matrix – R output

A screenshot of a computer

Description automatically generated

### Filtering with wrapper methods

Wrapper methods involve repeatedly training and evaluating a model using different subsets of features to determine the optimal set of features that yields the best performance. Wrapper methods typically use a specific learning algorithm as a "wrapper" around the feature selection process.

Wrapper methods can employ different strategies, such as forward selection, backward elimination, or recursive feature elimination. These methods assess the learning algorithm's performance on various subsets of features and select the subset that maximizes a specific evaluation metric, such as accuracy or AIC (Akaike Information Criterion). By iteratively evaluating subsets of features, wrapper methods aim to find the subset that optimizes the model's predictive performance.

Wrapper methods can be applied in various machine learning algorithms and programming languages, and they are used to enhance the feature selection process by incorporating the model's performance directly into the selection criteria.

All three programming languages, SAS, Python, and R, share commonalities and differences regarding wrapper methods in feature selection.

**Commonalities:**

* **Wrapper methods concept:** All three languages recognize wrapper methods, which involve selecting subsets of features and evaluating their performance using iterative model training and testing.
* **Iterative model evaluation:** SAS, Python, and R offer functionality for repeatedly training and testing models with different feature subsets to assess their impact on model performance.
* **Performance evaluation criteria:** Each language provides options to specify evaluation criteria, such as AIC, BIC, or cross-validation, for comparing and selecting the best feature subsets.

**Differences:**

* **Syntax and implementation:** The languages differ in syntax and implementation approaches. SAS utilizes procedures and functions specific to the language, like PROC GLMSELECT or PROC VARSELECT. Python uses libraries like scikit-learn, Boruta, and FeatureSelector, which provide a Pythonic way of implementing wrapper methods. R relies on packages like caret, mlr, and glmnet that offer specialized functions for feature selection and wrapper methods.
* **Ecosystem and community support:** Each language has its own ecosystem of packages, libraries, and community support. Python boasts a rich ecosystem with a wide range of machine learning and data science libraries, making it highly versatile and widely adopted. R strongly focuses on statistical analysis and provides a comprehensive collection of packages for various modeling tasks. As a proprietary software, SAS has its own ecosystem and tools tailored for data analysis and modeling.

While the core principles of wrapper methods remain the same across the three languages, the differences lie in the specific syntax, implementation options, available packages, and the overall ecosystem supporting feature selection and wrapper methods.

#### Implementation of the Wrapper Method

One of the wrapper methods commonly implemented and available across all three programming languages is Recursive Feature Elimination (RFE). RFE is a popular wrapper method for feature selection in machine learning.

RFE works by recursively eliminating features and evaluating their impact on model performance. It starts with the complete set of features and iteratively eliminates less important features until a specified number or a desired subset of features remains. During each iteration, the model is trained and evaluated, typically using cross-validation or a performance metric, and the feature with the lowest importance is removed. This process continues until the desired number of features is reached.

RFE is widely used because it can be applied to various machine learning algorithms and is agnostic to the specific modeling technique being used. It focuses on the model's predictive performance and provides a ranking or selection of features based on their importance.

The implementation of RFE may vary across programming languages and libraries, but the underlying concept remains the same. SAS, Python (through libraries like scikit-learn), and R (using packages like caret or mlr) provide functionalities to perform RFE and utilize it as a wrapper method for feature selection in machine learning tasks.

Therefore, RFE is an example of a wrapper method that can be commonly implemented across SAS, Python, and R, allowing for consistent feature selection approaches across different programming languages.

Program 3.10 below shows filtering with wrapper methods implemented in all three programming languages.

Program 3.10 – Filtering with Wrapper Method - RFE

|  |  |
| --- | --- |
| **Language** | **Programming Code** |
| **R Programming** | **library**(caret) |
|  |
| **# Filter numeric columns including the target variable** |
| numeric\_columns <- names(loan\_data)[sapply(loan\_data, is.numeric)] |
| numeric\_columns <- c(numeric\_columns, **"bad"**) # Include the target variable |
|  |
| **# Create a copy of the subset to avoid modifying the original data frame** |
| loan\_data\_numeric <- loan\_data[, numeric\_columns] |
|  |
| **# Remove rows with missing values** |
| loan\_data\_numeric <- na.omit(loan\_data\_numeric) |
|  |
| **# Separate the features (X) and target variable (y)** |
| X <- loan\_data\_numeric[, !(names(loan\_data\_numeric) %in% **"bad"**)] |
| y <- loan\_data\_numeric$bad |
|  |
| **# Create the model to be used for feature selection** |
| model <- train( |
| X, |
| y, |
| method = **"glm"**, |
| trControl = trainControl(method = **"none"**), |
| metric = **"None"** |
| ) |
|  |
| **# Perform Recursive Feature Elimination (RFE)** |
| rfe\_result <- rfe( |
| X, |
| y, |
| sizes = 5, # Select top 5 features |
| rfeControl = rfeControl(functions = glmFuncs), |
| method = **"glm"** |
| ) |
|  |
| **# Get the selected features** |
| selected\_features <- colnames(X)[rfe\_result$optVariables] |
| print(selected\_features) |
|  |  |
| **Python Programming** | **import** pandas **as** pd |
| **import** numpy **as** np |
| **from** sklearn.feature\_selection **import** RFE |
| **from** sklearn.linear\_model **import** LogisticRegression |
|  |
| **# Filter numeric columns including the target variable** |
| numeric\_columns = loan\_data.select\_dtypes(include=[np.number]).columns |
| numeric\_columns = numeric\_columns.append(pd.Index([**'bad**']))  **# Include the target variable** |
| loan\_data\_numeric = loan\_data[numeric\_columns].copy() |
|  |
| **# Drop rows with missing values from the copied subset** |
| loan\_data\_numeric.dropna(inplace=True) |
|  |
| **# Separate the features (X) and target variable (y)** |
| X = loan\_data\_numeric.drop('**bad**', axis=1) |
| y = loan\_data\_numeric[**'bad**'] |
|  |
| **# Create the model to be used for feature selection** |
| model = LogisticRegression() |
|  |
| **# Perform Recursive Feature Elimination (RFE)** |
| rfe = RFE(model, n\_features\_to\_select=5) # Select top 5 features |
| rfe.fit(X, y) |
|  |
| **# Get the selected features** |
| selected\_features = X.columns[rfe.support\_] |
| **print**(selected\_features) |
|  |  |
| **SAS Programming** | **/\*Create global variable for numeric variables\*/** |
| **PROC CONTENTS** **NOPRINT DATA** = loan\_data (**KEEP** = \_NUMERIC\_ |
| **DROP**=id bad) **OUT** = var (**KEEP** = name); **RUN**; |
| **PROC SQL** **NOPRINT**; **SELECT** name **INTO**:num separated by " " **FROM** var; **QUIT**; |
|  |
| **/\* Example using PROC GLMSELECT \*/** |
| **ODS SELECT ALL;** |
| **ODS GRAPHICS ON / WIDTH=**800px **HEIGHT**=600px**; /\* Adjust dimensions as needed \*/** |
|  |
| **PROC GLMSELECT** **DATA**=loan\_data; |
| **CLASS** bad; |
| **MODEL** bad = &num. / **SELECTION**=backward; |
| **RUN**; |

Table 3.9 below shows the SAS output for the GLMSELECT procedure. This output shows that the method incorporated the backward selection methodology, which removed five variables from the list of predictors. The algorithm selected eight variables with a significant relationship with the target variable.

It’s important to note that these variables have not been adjusted from the correlation or outlier analysis introduced previously. This raw data set results in a poor-quality model; however, this technique was not employed to create a finalized model. Instead, we are using this technique to identify variables significantly related to the target variable and filter out those not significantly related to the target variable.

The SAS output contains separate sections for the effects removed, an ANOVA table, performance estimates, and parameter estimates. You can get these same pieces of information from both Python and R; however, generating the additional output will require more coding.

Table 3.9 – Filtering with Wrapper Method – SAS Output – PROC GLMSELECT

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **The GLMSELECT Procedure** | | | | |
| **Backward Selection Summary** | | | |  |
| **Step** | **Effect** | **Number** | **SBC** |  |
| **Removed** | **Effects In** |  |
| **0** |  | 14 | -145776.95 |  |
| **1** | **earliest\_cr\_line** | 13 | -145785.79 |  |
| **2** | **pub\_rec\_bankruptcies** | 12 | -145791.97 |  |
| **3** | **total\_acc** | 11 | -145795.87 |  |
| **4** | **annual\_inc** | 10 | -145797.9 |  |
| **5** | **revol\_util** | 9 | -145798.12\* |  |
| **\* Optimal Value of Criterion** | | | |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Selection stopped at a local minimum of the SBC criterion. |  |  |  |  |
| **Stop Details** | | | | |
| **Candidate** | **Effect** | **Candidate** |  | **Compare** |
| **For** | **SBC** | **SBC** |
| **Removal** | loan\_amnt | -145795.09 | > | -145798.12 |

|  |  |  |
| --- | --- | --- |
| **The GLMSELECT Procedure** | |  |
| **Selected Model** | |  |
| **The selected model is the model at the last step (Step 5).** | |  |
| **Effects:** | Intercept dti int\_rate issue\_d loan\_amnt mort\_acc open\_acc pub\_rec revol\_bal | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Analysis of Variance** | | | | |
| **Source** | **DF** | **Sum of** | **Mean** | **F Value** |
| **Squares** | **Square** |
| **Model** | 8 | 533.50893 | 66.68862 | 571.96 |
| **Error** | 67877 | 7914.24501 | 0.1166 |  |
| **Corrected Total** | 67885 | 8447.75394 |  |  |

|  |  |
| --- | --- |
| **Root MSE** | 0.34146 |
| **Dependent Mean** | 0.14566 |
| **R-Square** | 0.0632 |
| **Adj R-Sq** | 0.063 |
| **AIC** | -77992 |
| **AICC** | -77992 |
| **SBC** | -145798 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Parameter Estimates** | | | | |
| **Parameter** | **DF** | **Estimate** | **Standard** | **t Value** |
| **Error** |
| **Intercept** | 1 | 1.807715 | 0.068935 | 26.22 |
| **dti** | 1 | 0.000833 | 0.00012 | 6.96 |
| **int\_rate** | 1 | 0.015374 | 0.000284 | 54.22 |
| **issue\_d** | 1 | -0.000092186 | 0.000003345 | -27.56 |
| **loan\_amnt** | 1 | 0.000000604 | 0.000000161 | 3.76 |
| **mort\_acc** | 1 | -0.008414 | 0.000721 | -11.67 |
| **open\_acc** | 1 | 0.001791 | 0.000247 | 7.25 |
| **pub\_rec** | 1 | 0.010701 | 0.002024 | 5.29 |
| **revol\_bal** | 1 | -0.000000384 | 6.39E-08 | -6.01 |

### Filtering with embedded methods

Embedded methods are a type of feature selection technique that incorporates feature selection within the model training process itself. These methods aim to automatically determine the importance or relevance of features during model training, effectively embedding the feature selection process within the model building process. Embedded methods typically use regularization techniques or model-specific attributes to identify and prioritize key features.

All three programming languages, SAS, Python, and R, share commonalities and differences when it comes to filtering with embedded methods.

**Commonalities:**

* **Integration within the modeling process:** Embedded methods are integrated directly into the model training process, automatically evaluating and selecting features during the training phase.
* **Feature importance ranking:** Embedded methods assign importance or relevance scores to features based on their impact on the model's performance or regularization penalties.
* **Iterative feature selection:** These methods iteratively assess and update feature importance during model training to optimize performance.
* **Automated feature selection:** Embedded methods automate the feature selection process, reducing the need for separate feature selection steps.

**Differences:**

* **SAS:** In SAS, embedded feature selection methods are often implemented using procedures like PROC GLMSELECT and PROC HPGENSELECT. These procedures allow for the incorporation of regularization techniques such as LASSO, ridge regression, or elastic net within the modeling process. By specifying appropriate options and penalties, SAS provides a flexible approach to embedded feature selection.
* **Python:** Python's scikit-learn library is a popular choice for implementing embedded feature selection methods. The library offers various algorithms and techniques, such as L1 regularization (Lasso), L2 regularization (Ridge), and elastic net, which can be seamlessly integrated into the modeling process. The library provides extensive support for embedded feature selection across different machine learning models, including linear regression, logistic regression, and support vector machines.
* **R:** R offers several packages for implementing embedded feature selection methods. For instance, the glmnet package provides functionalities for fitting linear models with L1 (Lasso) or L2 (Ridge) regularization, which can be used for embedded feature selection. The caret package also supports implementing embedded feature selection with various machine learning algorithms, using techniques such as recursive feature elimination.

Embedded feature selection methods integrate feature selection directly into the model training process. While the core principles are similar across SAS, Python, and R, the implementation specifics differ based on each language's available libraries, procedures, and packages. Data scientists can leverage the respective functionalities provided by each language to implement embedded feature selection techniques in their machine learning models.

Program 3.11 below shows the filtering with embedded methods implemented in all three programming languages.

Program 3.11 – Filtering with Embedded Method – Random Forest Classifier

|  |  |
| --- | --- |
| **Language** | **Programming Code** |
|  | **library**(caret) |
|  |
| **# Filter numeric columns including the target variable** |
| numeric\_columns <- names(loan\_data)[sapply(loan\_data, is.numeric)] |
| numeric\_columns <- c(numeric\_columns, **"bad"**) # Include the target variable |
|  |
| **# Create a copy of the data set to avoid modifying the original data frame** |
| filtered\_data <- loan\_data[, numeric\_columns] |
|  |
| **# Remove rows with missing values** |
| filtered\_data <- na.omit(filtered\_data) |
|  |
| **# Separate the features (X) and target variable (y)** |
| X <- filtered\_data[, !(names(filtered\_data) %in% **"bad"**)] |
| y <- filtered\_data$bad |
|  |
| **# Create the Random Forest classification model and perform feature selection** |
| model <- train( |
| X, |
| y, |
| method = **"rf",** |
| trControl = trainControl(method = **"none"**), |
| metric = **"None"** |
| ) |
|  |
| **# Perform feature selection using embedded methods (Random Forest)** |
| selected\_features <- varImp(model)$importance$Feature |
| print(selected\_features) |
|  |  |
| **Python Programming** | **import** pandas **as** pd |
| **import** numpy **as** np |
| **from** sklearn.ensemble **import** RandomForestClassifier |
| **from** sklearn.feature\_selection **import** SelectFromModel |
|  |
| **# Filter numeric columns including the target variable** |
| numeric\_columns = loan\_data.select\_dtypes(include=[np.number]).columns |
| numeric\_columns = numeric\_columns.append(pd.Index([**'bad'**]))  **# Include the target variable** |
|  |
| **# Create a copy of the data set to avoid modifying the original DataFrame** |
| filtered\_data = loan\_data[numeric\_columns].copy() |
|  |
| **# Remove rows with missing values** |
| filtered\_data.dropna(inplace=True) |
|  |
| **# Separate the features (X) and target variable (y)** |
| X = filtered\_data.drop(**'bad**', axis=1) |
| y = filtered\_data[**'bad**'] |
|  |
| **# Create the Random Forest classification model** |
| model = RandomForestClassifier() |
|  |
| **# Perform feature selection using embedded methods (Random Forest)** |
| selector = SelectFromModel(model) |
| selector.fit(X, y) |
|  |
| **# Get the selected features** |
| selected\_features = X.columns[selector.get\_support()] |
| print(selected\_features) |
|  |  |
| **SAS Programming** | **/\*Create global variable for numeric variables\*/** |
| **PROC CONTENTS** **NOPRINT DATA** = loan\_data (**KEEP** = \_NUMERIC\_ **DROP**=id bad) |
| **OUT** = var (**KEEP** = name); **RUN**; |
| **PROC SQL NOPRINT**; **SELECT** name **INTO**:num separated by " " **FROM** var; **QUIT**; |
|  |
| **/\* Create a copy of the data set to avoid modifying the original data \*/** |
| **DATA** work.filtered\_data; |
| **SET** work.loan\_data; |
| **RUN**; |
|  |
| **/\* Remove rows with missing values \*/** |
| **DATA** work.filtered\_data; |
| **SET** work.filtered\_data; |
| **IF NOT** missing(BAD) **THEN OUTPUT**; |
| **RUN**; |
|  |
| **/\* Specify the Random Forest classification model \*/** |
| **PROC HPFOREST** **DATA**=work.filtered\_data; |
| **TARGET** BAD / **LEVEL**=binary; |
| **INPUT** &num. / **LEVEL**=interval; |
| **ODS OUTPUT** VariableImportance=var\_importance; |
| **RUN**; |

Table 3.10 shows the Python output. This output shows the list of features selected from the random forest classifier algorithm. Additional output options are available for both the Python and R models; however, these options require additional code to display specific output.

Table 3.10 – Filtering with Embedded Method – Python Output – Random Forest Classifier

|  |
| --- |
| print(selected\_features) |
| Index(['loan\_amnt', 'int\_rate', 'annual\_inc', 'dti', 'revol\_bal', 'revol\_util', 'total\_acc'], dtype='object') |

# Creating new features through feature engineering

Feature engineering is a critical step in the data science workflow. It empowers us to transform raw data into meaningful features that enhance the performance and interpretability of machine learning models. By harnessing domain knowledge and creative techniques, feature engineering enables us to extract valuable insights, uncover hidden patterns, and optimize the representation of our data.

In this section, we will delve into the art of feature engineering and explore its vital role in building robust and accurate models. We will examine several fundamental techniques that allow us to engineer features effectively, providing our models with the best possible representation of the underlying data.

Key points to consider in feature engineering:

* **Feature Scaling:**
  + Scaling numerical features to a consistent range (e.g., normalization or standardization) ensures that no single feature dominates the learning process. This is particularly important for algorithms sensitive to feature scales, such as K-nearest neighbors (KNN) and support vector machines (SVM).
  + For tree-based models like random forests or gradient boosting, feature scaling may not be necessary since these models operate based on decision rules rather than feature magnitudes.
* **Encoding Categorical Variables:**
  + Converting categorical variables into numerical representations is essential for most machine learning algorithms. Common encoding techniques include one-hot encoding, label encoding, and target encoding.
  + When using one-hot encoding, remember the "dummy variable trap" in regression models. One of the dummy variables must be excluded to avoid multicollinearity, which can impact model stability. This exclusion is typically achieved by either dropping one dummy variable explicitly or utilizing other encoding schemes like effect encoding or sum encoding.
* **Feature Interaction:**
  + Creating new features by combining or interacting with existing ones can capture complex relationships and interactions that individual features may fail to represent adequately.
  + Feature interaction can be achieved through techniques like polynomial features, which introduce higher-order terms or interactions between features.
  + Feature interaction is particularly beneficial for models that aim to capture non-linear relationships and complex patterns.

These points provide a foundation for your exploration of feature engineering. As you dive deeper into this field, you will encounter various advanced techniques and strategies tailored to your specific data and modeling objectives. Remember, the key is to extract and engineer features that encapsulate the most salient information within the data, ultimately unlocking the full potential of your machine learning models.

### Feature Scaling

Feature scaling is a preprocessing technique that aims to bring all data set features onto a similar scale. It involves transforming the values of different features to a consistent range, which helps improve the performance of many machine learning algorithms. By scaling the features, we ensure that no single feature dominates the learning process due to differences in their magnitudes.

**When to Use Feature Scaling:**

Feature scaling is typically recommended in the following scenarios:

* **Algorithms that Rely on Distance Measures:**
  + Machine learning algorithms that calculate distances between data points, such as K-nearest neighbors (KNN) and support vector machines (SVM), can be influenced by the scale of the features. Scaling the features helps ensure that all features contribute equally to the distance calculations.
* **Gradient Descent Optimization:**
  + Algorithms that use gradient descent optimization, like linear regression, logistic regression, and neural networks, can benefit from feature scaling. Scaling the features can help the optimization process converge faster and reach the global minimum more effectively.
* **Regularization Techniques:**
  + Regularization techniques, such as L1 and L2 regularization, prevent overfitting in regression and classification models. Feature scaling ensures that the regularization terms have a similar effect on all features, preventing any particular feature from dominating the regularization process.

**Common Feature Scaling Techniques:**

* **Normalization (Min-Max Scaling):**
  + Normalization scales the values of features to a range between 0 and 1. It is achieved by subtracting the minimum value of the feature and dividing it by the difference between the maximum and minimum values.
  + This technique preserves the relative relationships between the feature values but may be sensitive to outliers.
* **Standardization (Z-score Scaling):**
  + Standardization transforms the feature values to have zero mean and unit variance. It involves subtracting the mean and dividing it by the standard deviation of the feature.
  + Standardization maintains the shape of the distribution and is less affected by outliers compared to normalization.

Determining which features need to be scaled depends on the nature of the features and the machine learning algorithm you plan to use. Here are some general guidelines to consider when deciding whether to scale features:

* **Numerical Features:**
  + Continuous numerical features usually require scaling. Examples include age, income, and temperature.
  + Scaling might also benefit discrete numerical features with a meaningful order, such as a feature representing rating scores from 1 to 10.
* **Categorical Features:**
  + Categorical features already encoded as numeric values, such as binary variables (0/1), do not typically require scaling.
  + Scaling may be necessary if the categorical feature is represented using arbitrary numeric values (e.g., color: 1=red, 2=blue, 3=green).
* **Ordinal Features:**
  + Ordinal features have a natural order or ranking. Scaling might not be necessary if the order is already preserved.
  + However, if the range of values in ordinal features is large, scaling can help improve model performance.
* **Tree-Based Models:**
  + Tree-based models, such as decision trees and random forests, are not sensitive to feature scaling. Scaling may not be required for these algorithms.
* **Distance-Based Models:**
  + Models that rely on distance measures, such as K-nearest neighbors (KNN) and support vector machines (SVM), often require feature scaling for optimal performance.

Ultimately, the decision to scale features depends on the specific data set, the characteristics of the features, and the algorithms being employed. Experimenting with and without scaling is recommended to observe the impact on model performance and make an informed decision based on the results.

Now, let's proceed with the code examples for feature scaling in SAS, Python, and R.

Program 3.12 – Feature Scaling

|  |  |
| --- | --- |
| **Language** | **Programming Code** |
| **R Programming** | **library**(caret) |
| numeric\_cols <- sapply(loan\_data, is.numeric) |
| preprocess\_params <- preProcess(loan\_data[, numeric\_cols], method = c(**"center", "scale"**)) |
| loan\_data\_scaled <- predict(preprocess\_params, loan\_data[, numeric\_cols]) |
|  |  |
| **Python Programming** | **import** pandas **as** pd |
| **from** sklearn.preprocessing **import** StandardScaler |
| numeric\_cols = loan\_data.select\_dtypes(include=[**'float64', 'int64'**]).columns |
| scaler = StandardScaler() |
| loan\_data\_scaled = loan\_data.copy() |
| loan\_data\_scaled[numeric\_cols] = scaler.fit\_transform(loan\_data[numeric\_cols]) |
|  |  |
| **SAS Programming** | **PROC STANDARD** **DATA**=loan\_data **OUT**=loan\_data\_scaled **MEAN**=0 **STD**=1; |
| **VAR** \_NUMERIC\_; **/\* Specify the numeric variables to scale \*/** |
| **RUN**; |

Binary variables, also known as indicator variables, typically do not need to be included in feature scaling. This is because binary variables already have a limited range of values (0 or 1) and do not require scaling to a specific range or distribution.

Feature scaling techniques such as standardization (mean centering and scaling to unit variance) or normalization (scaling to a specific range) are commonly applied to continuous variables with a wide range of values or different units of measurement. These techniques aim to bring all variables to a similar scale to avoid dominance by variables with larger magnitudes.

However, it is important to note that the decision to exclude binary variables from feature scaling depends on the specific context and the machine learning algorithm being used. Some algorithms may be sensitive to the scaling of binary variables, while others may not be affected.

In general, if you use an algorithm that is not sensitive to feature scaling, such as tree-based models (e.g., decision trees, random forests), you can include binary variables in the feature scaling process without significant impact. On the other hand, if you're using algorithms sensitive to scaling, such as logistic regression or support vector machines, it is advisable to exclude binary variables from feature scaling to prevent unnecessary transformations.

Always consider the requirements and assumptions of the specific algorithm being used and adjust the feature scaling approach accordingly.

### Encoding Categorical Variables: Dummy Variables

Categorical variables are commonly encountered in many real-world data sets, and they require appropriate encoding to be used effectively in machine learning models. One popular technique for encoding categorical variables is the use of dummy variables. Dummy variables create binary features for each unique category within a categorical variable. Here are some key points to consider about dummy variables:

* **Importance of Dummy Variables:** Dummy variables are crucial in capturing categorical information within a data set and making it usable for machine learning algorithms. By converting categorical variables into numerical features, dummy variables enable algorithms to operate on the data effectively. They allow the incorporation of categorical information as binary indicators, avoiding any ordinal assumptions that may not hold for the categories.
* **When to Use Dummy Variables:** Dummy variables are typically used when dealing with nominal or unordered categorical variables. These are variables with categories that have no inherent order or ranking. Examples include variables like color (red, blue, green), city (New York, London, Paris), or product type (A, B, C). By creating dummy variables, each category becomes a separate binary feature, preserving the distinctiveness of the categories without imposing any numerical order.
* **Dummy Variables in Regression Models:** When using dummy variables in regression models, it is crucial to manage multicollinearity. Multicollinearity occurs when two or more dummy variables are highly correlated because they represent categories of the same categorical variable. To avoid this issue, one of the dummy variables must be excluded as a reference category. The excluded category serves as a baseline against which the effects of the other categories are compared. This is known as the "dummy variable trap."
* **Dealing with High Cardinality:** When dealing with categorical variables with many unique categories (high cardinality), creating individual dummy variables for each category can lead to an explosion in the feature space. In such cases, it may be necessary to apply additional techniques like feature hashing or entity embeddings to reduce dimensionality while still capturing useful information from the categorical variable.
* **Consideration for Tree-Based Models:** For tree-based models like decision trees and random forests, managing categorical variables using dummy variables is not always necessary. These models can handle categorical variables directly without the need for explicit encoding. However, it may still be beneficial to encode categorical variables as dummy variables in certain scenarios, such as using tree-based models in conjunction with other algorithms or using gradient boosting frameworks that require numerical inputs.

By understanding the significance of dummy variables in encoding categorical variables, their appropriate usage, and considerations for different types of models, data scientists can effectively incorporate categorical information into their machine learning pipelines.

As an example, let’s look at the variable “home\_ownership”. This is a categorical variable with four levels. Table 3.11 below shows the breakout of the home\_ownership variable.

Table 3.11 – Home Ownership Frequency Distribution – SAS Output

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **home\_ownership** | **Frequency** | **Percent** | **Cumulative Frequency** | **Cumulative Percent** |
| **ANY** | 19 | 0.03 | 19 | 0.03 |
| **MORTGAGE** | 33484 | 49.27 | 33503 | 49.3 |
| **OWN** | 7695 | 11.32 | 41198 | 60.62 |
| **RENT** | 26764 | 39.38 | 67962 | 100 |

We want to create a binary numeric indicator for each level of this categorical variable. We could perform this manually with explicit code as demonstrated in Program 3.13:

Program 3.13 – Manual Categorical Encoding – SAS Code

**DATA** dummy;

SET loan\_data;

IF home\_ownership = 'ANY' THEN ANY\_IND = **1**; ELSE ANY\_IND = **0**;

IF home\_ownership = 'MORTGAGE' THEN MORT\_IND = **1**; ELSE MORT\_IND = **0**;

IF home\_ownership = 'OWN' THEN OWN\_IND = **1**; ELSE OWN\_IND = **0**;

IF home\_ownership = 'RENT' THEN RENT\_IND = **1**; ELSE RENT\_IND = **0**;

**RUN**;

Although this approach works perfectly fine, it can become burdensome when a categorical variable has several levels. A more efficient approach is to use the methods and procedures available in each programming language. Program 3.14 shows how to create dummy variables efficiently in each programming language.

Program 3.14 – Encoding Categorical Variables

|  |  |
| --- | --- |
| **Language** | **Programming Code** |
| **R Programming** | dummy\_vars <- model.matrix(~ home\_ownership - 1, data=loan\_data) |
| loan\_data <- cbind(loan\_data, dummy\_vars) |
| loan\_data <- loan\_data[, !grepl(**"^home\_ownership"**, colnames(loan\_data))] |
|  |  |
| **Python Programming** | dummy\_vars = pd.get\_dummies(loan\_data[**'home\_ownership'**], prefix=**'home\_ownership'**) |
| loan\_data = pd.concat([loan\_data, dummy\_vars], axis=1) |
| loan\_data.drop(**'home\_ownership'**, axis=1, inplace=True) |
|  |  |
| **SAS Programming** | **PROC GLMSELECT** **DATA**=loan\_data **OUTDESIGN**=design; |
| **CLASS** home\_ownership; |
| **MODEL** bad = home\_ownership / **SELECTION**=STEPWISE; |
| **RUN**; |

Remember that it is important to know how many levels there are for each of your categorical variables. If you have a variable encoded as a character variable that has hundreds of levels, such as “job category” or “zip code,” then this will result in a large number of dummy variables, which can lead to issues with high cardinality.

High cardinality refers to a categorical variable with a large number of distinct values or categories. Here are four chief concerns related to high cardinality:

* **Increased dimensionality:** High cardinality variables can significantly increase the dimensionality of the data set. Each distinct category becomes a separate feature or dummy variable, leading to more input features. This can impact the efficiency and computational complexity of modeling algorithms.
* **Sparse data:** When dealing with high cardinality variables, some categories may have very few observations or occur infrequently in the data set. This leads to sparse data, where many dummy variables have a low frequency of occurrence. Sparse data can pose challenges for certain modeling techniques that assume a sufficient number of observations in each category.
* **Model overfitting:** High cardinality variables can cause overfitting, especially if the number of observations is limited. Instead of generalizing well to unseen data, the model may learn patterns specific to each category, including noise or random fluctuations. Overfitting can lead to poor model performance and a lack of generalization ability.
* **Interpretability and feature importance:** Interpreting the impact of high cardinality variables on the model's predictions becomes challenging. With numerous dummy variables, understanding the individual contribution of each category to the model's output becomes less straightforward. Identifying and interpreting the most influential categories or extracting meaningful insights from the model may be difficult.

Managing high cardinality variables requires careful consideration and preprocessing techniques to address these concerns. Some approaches include dimensionality reduction techniques, feature selection methods, or grouping categories based on domain knowledge or statistical criteria.

### Feature Interaction

Feature interaction refers to the phenomenon where the combined effect of two or more features in a machine learning model significantly impacts the target variable. It recognizes that the relationship between features and the target variable may not be linear or independent but can be influenced by their interactions. By capturing these interactions, we can improve the model's predictive power and gain deeper insights into the data.

Here are four major topics related to feature interaction in machine learning:

1. **Polynomial Features:** Creating polynomial features involves generating new features by taking powers and interactions of existing features. This allows the model to capture non-linear relationships between the features and the target variable. Polynomials can uncover complex patterns and provide a more flexible data representation.
2. **Feature Crosses:** Feature crosses combine two or more features to create new composite features. This technique is beneficial when the interaction between specific features is expected to significantly impact the target variable. Feature crosses enable the model to capture synergistic effects that individual features may not represent independently.
3. **Non-linear Transformations:** Non-linear transformations involve applying mathematical functions (e.g., logarithm, exponential, square root) to features to reveal hidden patterns and relationships. These transformations can help uncover non-linear dependencies and enhance the model's ability to capture complex interactions.
4. **Feature Importance:** Evaluating the importance of features, including interaction terms, can provide insights into the contribution of individual and combined features to the model's predictive performance. Understanding which interactions are most influential can guide feature selection and engineering efforts.

Now, let's provide the code examples for developing polynomial features for the numeric feature ‘loan\_amnt’ in each of the programming languages:

Program 3.15 – Creating Polynomial Variables

|  |  |
| --- | --- |
| **Language** | **Programming Code** |
| **R Programming** | loan\_amnt\_poly <- poly(loan\_data$loan\_amnt, degree = **2**, raw = **TRUE)** |
| loan\_amnt\_poly <- data.frame(loan\_amnt\_poly) |
|  |  |
| **Python Programming** | **from** sklearn.preprocessing **import** PolynomialFeatures |
|  |
| poly = PolynomialFeatures(degree=2) |
| loan\_amnt\_poly = poly.fit\_transform(X[[**'loan\_amnt'**]]) |
|  |  |
| **SAS Programming** | **DATA** poly; |
| **SET** loan\_data; |
| loan\_amnt\_poly = loan\_amnt\*\*2; |
| **RUN**; |

When considering which variables to combine for feature interaction, it's important to consider the underlying relationships of the data and your own domain knowledge. Here are a couple of potential feature interactions you could explore based on the numeric variables in the data set:

* **Income and Debt-to-Income Ratio:** The interaction between income and debt-to-income ratio can capture the impact of an individual's income level on their ability to manage their debts. It may provide insights into how income influences the debt burden and repayment capacity.
* **Number of Open Accounts and Loan Amount:** The interaction between the number of open accounts and the loan amount can capture the relationship between an individual's credit activity and the size of the loan they are applying for. It may reveal whether individuals with more open accounts tend to apply for larger loans.

These are just a few examples, and the choice of feature interactions ultimately depends on the specific context and goals of your analysis. It's recommended to explore different combinations and evaluate their impact on the model's performance and interpretability. Additionally, consulting with domain experts or conducting thorough exploratory data analysis can help guide the selection of meaningful feature interactions.

Let’s take the “income and debt-to-income ratio’ feature interaction example and look at the code in all three programming languages.

Program 3.16 – Feature Interactions

|  |  |
| --- | --- |
| **Language** | **Programming Code** |
| **R Programming** | loan\_data$DTI\_INC\_INTERACTION <- loan\_data$dti \* loan\_data$annual\_inc |
|  |  |
| **Python Programming** | **import** pandas as pd |
|  |
| loan\_data[**'DTI\_INC\_INTERACTION'**] = loan\_data[**'dti'**] \* loan\_data[**'annual\_inc'**] |
|  |  |
| **SAS Programming** | **DATA** loan\_data; |
| **SET** loan\_data; |
| DTI\_INC\_INTERACTION = dti \* annual\_inc; |
| **RUN**; |

# Reducing the Dimensionality of the Data Set

Reducing the dimensionality of a data set is a crucial step in data preprocessing and feature engineering. As data sets grow in size and complexity, they often contain a large number of features, making it challenging to extract meaningful insights or build efficient models. Dimensionality reduction techniques aim to overcome this problem by transforming the data into a lower-dimensional space while preserving essential information. By reducing the number of features, we can improve computational efficiency, alleviate the curse of dimensionality, enhance model interpretability, and mitigate issues such as overfitting. This section will explore various dimensionality reduction techniques and their practical applications.

**Key Concepts:**

1. **Principal Component Analysis (PCA):** PCA is a widely used linear dimensionality reduction technique. It identifies the orthogonal axes, known as principal components, which capture the maximum variance in the data. By projecting the data onto a subset of these components, we can represent the data set in a lower-dimensional space while retaining the most valuable information.
2. **Feature Selection:** Feature selection involves identifying a subset of the most relevant features from the original data set. This can be done through statistical techniques, such as univariate selection or recursive feature elimination, or by using model-based approaches that evaluate the importance of features in the context of a specific machine learning algorithm.
3. **Manifold Learning:** Manifold learning techniques aim to preserve the intrinsic structure of the data by mapping it onto a lower-dimensional space. These methods, such as t-SNE (t-distributed Stochastic Neighbor Embedding) or Isomap, are particularly useful for visualizing high-dimensional data or capturing nonlinear relationships that may be missed by linear methods like PCA.
4. **Autoencoders:** Autoencoders are neural network architectures used for unsupervised learning and dimensionality reduction. They consist of an encoder that compresses the input data into a lower-dimensional representation and a decoder that reconstructs the original input from this compressed representation. By training the autoencoder to minimize the reconstruction error, we can effectively learn a compressed representation that captures the most essential features of the data.

These concepts provide a foundation for understanding and implementing dimensionality reduction techniques. By applying these methods judiciously, data scientists can reduce the complexity of their data sets while preserving critical information, enabling more efficient analysis and modeling.

### Principle Component Analysis (PCA)

Dimensionality reduction techniques are crucial in tackling high-dimensional data sets by extracting essential information and reducing the number of variables. One prominent method for dimensionality reduction is Principal Component Analysis (PCA). PCA aims to transform the original variables into a new set of uncorrelated variables called principal components, sorted in descending order of their variances. By retaining a subset of the principal components that capture the most significant variability, PCA allows us to condense the information in the data while preserving its essential structure. It facilitates data visualization, pattern recognition, and subsequent analysis by focusing on the most influential components. PCA effectively manages large feature spaces and uncovers hidden relationships, enabling us to gain insights and make informed decisions from complex data sets.

When selecting variables for Principal Component Analysis (PCA), the primary consideration is to choose numerical variables that are relevant and informative for capturing the underlying variance in the data. Here are some guidelines to help determine which variables to use for PCA analysis:

1. **Variable Type:** PCA is suitable for numerical variables rather than categorical or ordinal variables. Ensure that the variables you select for PCA are continuous or discrete numeric variables.
2. **Data Scale:** Normalize or standardize the variables to have comparable scales before performing PCA. This step is important because PCA is sensitive to the relative magnitudes of variables. Scaling the variables helps avoid dominance by variables with larger ranges.
3. **Variability:** Consider variables that exhibit significant variability or variance in the data set. Variables with low variability may not contribute much to the principal components and can be less informative for dimensionality reduction.
4. **Correlation:** Look for variables that are correlated with each other. High correlation indicates a potential redundancy in the information captured by those variables. Including highly correlated variables can result in a multicollinearity problem, affecting the principal components' interpretability.
5. **Domain Knowledge:** Consider variables that are conceptually meaningful and relevant to the project. Expert knowledge about the data and the domain can guide the selection of variables that are likely to capture important aspects of the underlying data structure.

It's essential to strike a balance between including enough informative variables to capture the essence of the data and avoiding variables that introduce noise or redundancy. Exploratory data analysis, correlation analysis, and domain knowledge can guide the selection process.

#### PCA Variable Selection

When conducting a PCA analysis, it is generally recommended to exclude binary indicators (dummy variables) that represent categorical or binary features. This is because PCA assumes continuous variables and operates based on the covariance or correlation matrix of the input variables. Including binary indicators can lead to distorted results as these variables have limited variability and do not adhere to the assumptions of PCA.

Including binary indicators in PCA can result in their domination over other variables and may produce misleading outcomes. Therefore, excluding binary indicators or categorical variables from the PCA analysis is advisable. However, if there are ordinal variables with multiple levels, they can be included in PCA after appropriate scaling or transformation. It is essential to carefully consider the nature of the variables and their suitability for PCA to ensure accurate dimensionality reduction and meaningful results.

When conducting a PCA analysis, it is generally recommended to include only numeric continuous variables. PCA operates on the covariance or correlation matrix, and it assumes continuous variables to effectively capture their variability and relationships. Categorical variables or binary indicators, as mentioned earlier, should be excluded.

Regarding variable selection, it is common practice to consider variables with high correlation and variability for PCA. Variables with high correlation tend to capture similar information and including them in PCA can lead to redundancy. On the other hand, variables with low variability may not contribute significantly to the principal components and can be less informative.

Therefore, it is beneficial to select variables based on their correlation and variability. Variables with higher correlations and greater variability are more likely to have a significant impact on the principal components. This helps preserve important information and reduce the data set's dimensionality effectively. However, the final selection should be based on domain knowledge and the specific goals of the analysis.

In our PCA analysis, we are including the variables "total accounts" (total\_acc) and "open accounts" (open\_acc), as well as "public records" (pub\_rec) and "public bankruptcies" (pub\_rec\_bankruptcies). These variables have a high correlation above 70% and exhibit a wide standard deviation. By including these variables, we aim to capture the underlying patterns and relationships in the data represented by these correlated and variable-rich features.

Now, let's provide coding examples in each of the three programming languages for performing PCA analysis on these variables:

Program 3.17 – Dimensionality Reduction – PCA Analysis

|  |  |
| --- | --- |
| **Language** | **Programming Code** |
| **R Programming** | **library**(dplyr) |
| **library**(factoextra) |
|  |
| data <- loan\_data %>% |
| select(total\_acc, open\_acc, pub\_rec, pub\_rec\_bankruptcies) |
|  |
| **# Standardize the data** |
| data\_std <- scale(data) |
|  |
| **# Perform PCA** |
| pca\_result <- prcomp(data\_std) |
|  |
| **# Access the principal components** |
| principal\_components <- pca\_result$rotation |
|  |  |
| **Python Programming** | **from** sklearn.decomposition **import** PCA |
| **import** pandas **as** pd |
|  |
| data = loan\_data[[**'total\_acc'**, **'open\_acc'**, **'pub\_rec'**, **'pub\_rec\_bankruptcies'**]] |
|  |
| **# Standardize the data** |
| data\_std = (data - data.mean()) / data.std() |
|  |
| **# Perform PCA** |
| pca = PCA() |
| pca.fit(data\_std) |
|  |
| **# Access the principal components** |
| principal\_components = pca.components\_ |
|  |  |
| **SAS Programming** | **/\* Standardize the data \*/** |
| **PROC STANDARD** **DATA**=loan\_data **OUT**=loan\_data\_std **MEAN**=0 **STD**=1; |
| **VAR** total\_acc open\_acc pub\_rec pub\_rec\_bankruptcies; |
| **RUN**; |
|  |
| **/\* Perform PCA analysis on standardized data \*/** |
| **PROC PRINCOMP DATA**=loan\_data\_std **OUT**=loan\_data\_pca; |
| **VAR** total\_acc open\_acc pub\_rec pub\_rec\_bankruptcies; |
| **RUN**; |

The output of the SAS PCA analysis automatically generates a scree plot and a variance explained plot. The Python and R algorithms can also generate these plots with additional code. The scree plot and variance explained plot are commonly used to interpret the results of a PCA analysis. Here's a brief explanation of each plot:

1. **Scree Plot:**

The scree plot displays the eigenvalues of each principal component in descending order. The eigenvalues represent the amount of variance explained by each principal component. The scree plot helps determine the number of principal components to retain in the analysis. The plot usually shows a steep drop in eigenvalues at the beginning, followed by a leveling off. The point at which the drop levels off is considered a cutoff point for retaining principal components. Components before this point are typically retained as they explain a significant amount of variance, while those after the point contribute less to the overall variance.

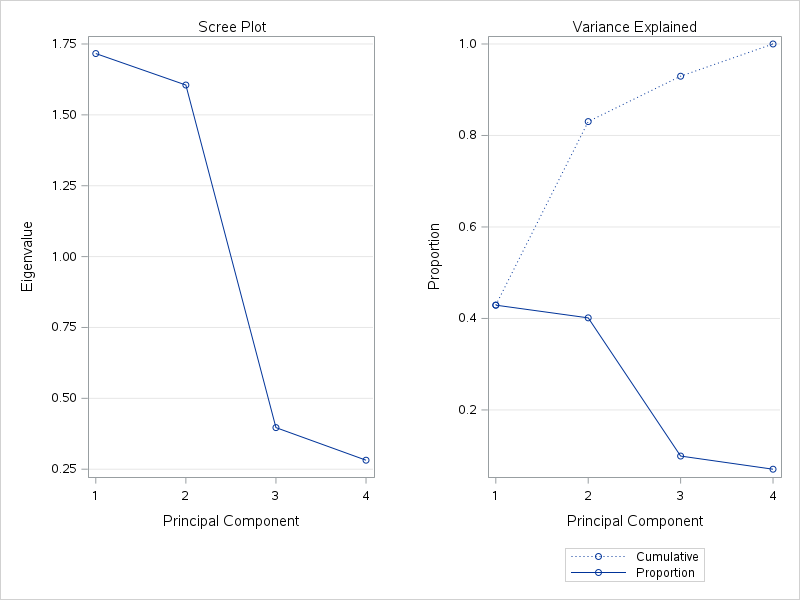
1. **Variance Explained Plot:**

The variance explained plot shows the cumulative proportion of variance explained by the retained principal components. It helps understand how much of the total variance in the data is captured by including a certain number of principal components. The plot displays a line graph that starts at zero and gradually increases as more principal components are added. The steepness of the curve indicates the amount of variance explained by each component. Ideally, we want to retain enough principal components to capture a substantial portion of the total variance (e.g., 80% or more).

By examining these plots, you can determine the optimal number of principal components to retain based on the steep drop in eigenvalues in the scree plot and the cumulative proportion of variance explained in the variance explained plot.

Figure 3.3 shows the scree and variance explained plots generated from the SAS code.

Figure 3.3 – Scree and Variance Explained Plots – SAS Output



The eigenvalues in the PCA analysis scree plot represent the variance explained by each principal component. In our example, the scree plot shows that the eigenvalues for the first two principal components are relatively high (1.73 and 1.65), indicating that they capture significant variance in the data.

The drop in eigenvalues for the third and fourth principal components (0.35 and 0.26) suggests that these components explain less variance compared to the first two components. Typically, a significant drop in eigenvalues indicates that the corresponding principal components may not contribute much to the overall variability in the data.

To determine the number of principal components to retain, you can consider the "elbow" rule, which suggests selecting the components before the significant drop in eigenvalues. In our example, you may choose to retain the first two principal components as they have relatively high eigenvalues and capture a substantial portion of the variance in the data.

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Description automatically generated**Decision Time: Selecting Principal Components**

It's important to note that interpreting eigenvalues in the scree plot is just one criterion for determining the number of principal components to retain. You may also consider other factors, such as the cumulative proportion of variance explained and your specific analysis goals, when deciding about the number of components to retain.

# Data Balancing

Balancing a data set is a crucial step in data preprocessing when working with imbalanced data sets. In many real-world scenarios, data sets often exhibit class imbalance, where one class significantly outweighs the other(s). This can pose challenges in machine learning models, as they tend to be biased towards the majority class, leading to poor performance in predicting the minority class. Balancing the data set helps address this issue and allows the model to learn effectively from all classes present in the data. In this section, we will explore the importance of balancing data sets, discuss situations where it is necessary, and outline practical strategies to achieve balanced data sets.

**Why and when to balance a data set:**

1. **Overcoming class imbalance:** Balancing a data set is essential to mitigate the impact of class imbalance, where the minority class has limited representation. By balancing the data set, we ensure that the model receives sufficient training examples from all classes, improving its ability to learn patterns and make accurate predictions for both majority and minority classes.
2. **Enhanced model performance:** Balancing the data set can improve model performance, particularly in scenarios where accurate predictions for the minority class are critical. Models trained on imbalanced data tend to prioritize the majority class, resulting in lower recall and precision for the minority class. Balancing the data set can help address this bias and provide more balanced performance across all classes.
3. **Unbiased evaluation of model performance:** When evaluating the performance of a model, it is crucial to have a representative data set that reflects the real-world class distribution. Balancing the data set ensures that the evaluation metrics accurately reflect the model's ability to generalize to new data, as it is not skewed by the disproportionate representation of classes.
4. **Addressing specific business requirements:** Balancing a data set becomes especially important in certain applications where the cost of misclassification for different classes varies significantly. For instance, in medical diagnosis, correctly identifying rare diseases may be more critical than accurately predicting common conditions. Balancing the data set helps ensure that the model is trained to make informed decisions for all classes based on their respective importance or impact.

While there is no hard-and-fast rule regarding the specific class imbalance threshold that requires balancing the data set, a general guideline is to consider balancing when the class distribution is significantly skewed. The 80/20 ratio (80% for one class, 20% for the other) can be considered as a potential threshold, but it's not a definitive rule.

**Decision Point: Balancing the Dataset**

The decision to balance the dataset depends on several key factors:

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  Description automatically generated**Problem Domain**: Consider the context—certain fields, like healthcare or fraud detection, may require balancing to better identify minority classes.
* **Class Importance**: Assess the significance of each class—misclassifying a critical class could justify balancing.
* **Model Performance**: Evaluate your model’s effectiveness on imbalanced data—if it struggles to detect the minority class, balancing may be necessary.

Balancing strategies include oversampling, undersampling, or using techniques like SMOTE. Choose based on your specific dataset and analysis goals.

Here are some considerations:

1. **Severity of class imbalance:** Assess the extent of class imbalance. If the class distribution is heavily skewed, such as 90/10 or 95/5, it indicates a significant imbalance that may require balancing.
2. **Importance of minority class:** Evaluate the significance of correctly predicting the minority class. If misclassifying the minority class has serious consequences or the minority class represents critical instances, balancing the data set becomes more crucial.
3. **Performance on imbalanced data:** Examine the model's performance on the imbalanced data set. If the model struggles to accurately predict the minority class or shows significantly lower recall or precision for the minority class, it suggests the need for balancing.
4. **Business requirements and domain knowledge:** Consider the specific requirements and domain knowledge of your problem. Balancing the data set may be necessary if there are legal, ethical, or practical reasons to ensure fair representation of all classes.

The decision to balance the data set should be based on carefully assessing the class distribution, the importance of accurate predictions for each class, and the model's performance on the imbalanced data. It's important to strike a balance between addressing class imbalance and avoiding overcorrection that might introduce biases or distort the underlying data characteristics.

### Modeling Scenarios

Data set balancing is not limited to classification models alone. While class imbalance is often a concern in classification tasks, balancing data can also be relevant in other modeling scenarios. Here are a few examples:

* **Classification models:** Class imbalance is a common challenge in binary or multi-class classification problems, where one or more classes have significantly fewer instances than others. Balancing the data set by equalizing the representation of classes can help improve the model's performance and mitigate bias towards the majority class.
* **Anomaly detection:** In anomaly detection tasks, where the objective is to identify rare or abnormal instances, imbalanced data can arise when anomalies are scarce compared to normal instances. Balancing the data set by ensuring a more equitable representation of anomalies can assist in accurately identifying and capturing these rare instances.
* **Regression models:** While class imbalance is not typically a concern in regression problems, there may be cases where the target variable exhibits extreme skewness or has outliers that disproportionately impact the model's performance. In such situations, applying techniques to address the imbalance or skewness in the target variable can be beneficial.
* **Recommender systems:** In recommendation systems, the user-item interaction data can exhibit significant skewness, where some items receive many ratings while others have very few. Balancing the data by adjusting the weight or relevance of items based on their popularity or other factors can help provide fair and diverse recommendations.

While class imbalance is commonly associated with classification models, data set balancing can be relevant in various modeling scenarios to address data skewness, improve model performance, and ensure fairness and accuracy in predictions.

### Machine Learning Algorithms Sensitivity

Certain machine learning algorithms can be sensitive to imbalanced data. Class imbalance can particularly impact models that rely on accurate estimation of class probabilities or decision boundaries. Here are a few examples:

* **Logistic Regression:** Logistic regression is often sensitive to class imbalance, especially when the minority class is underrepresented. Since logistic regression estimates class probabilities, imbalanced data can lead to biased predictions and a tendency to favor the majority class. Balancing the data can help mitigate this issue and improve the model's performance.
* **Support Vector Machines (SVM):** SVMs can be affected by class imbalance, as they aim to find an optimal decision boundary. When one class is dominant, the SVM may prioritize the majority class, leading to suboptimal performance for the minority class. Balancing the data can help the SVM capture patterns from both classes more effectively.
* **Decision Trees:** Decision trees are less sensitive to class imbalance than some other algorithms. However, when combined with ensemble methods like Random Forest or Gradient Boosting, imbalanced data can still impact their performance. In ensemble models, the individual decision trees can be influenced by the class distribution, and balancing the data can help prevent bias towards the majority class.
* **Gradient Boosting:** Gradient Boosting models, such as XGBoost and LightGBM, are generally robust to class imbalance due to their ensemble nature and the ability to assign higher weights to minority class samples. However, severe class imbalance can still pose challenges, and balancing the data can be beneficial to ensure more reliable predictions.

While various algorithms can be affected by class imbalance, the sensitivity may vary. Logistic regression and SVMs are typically more sensitive, while decision trees and gradient boosting models are relatively more robust. However, it is important to note that the impact of imbalance can still vary based on the severity of class imbalance, data set characteristics, and other factors. Balancing the data can help improve the model's performance, especially when the class imbalance is substantial or when the minority class is of particular interest.

Program 3.18 demonstrates the process of data balancing, specifically achieving a 50-50 split between positive and negative cases through a technique known as under-sampling. By selecting all the positive cases and randomly sampling an equal number of negative cases, the resulting balanced data set represents an equal representation of both classes. This approach helps address the issue of class imbalance, ensuring that both classes have equal influence during model training and evaluation. By employing under-sampling, we can mitigate the impact of the majority class and improve the performance of machine learning algorithms in handling imbalanced data.

Program 3.18 – Data Set Balancing – 50/50 Split

|  |  |
| --- | --- |
| **Language** | **Programming Code** |
| **R Programming** | **library**(dplyr) |
|  |
| **# Separate positive and negative cases** |
| positive\_cases <- loan\_data %>% filter(bad == **1**) |
| negative\_cases <- loan\_data %>% filter(bad == **0**) |
|  |
| **# Sample the negative cases to match the number of positive cases** |
| negative\_sampled <- negative\_cases %>% sample\_n(nrow(positive\_cases), replace = **FALSE**, set.seed(**42**)) |
|  |
| **# Combine the positive and sampled negative cases** |
| balanced\_data <- bind\_rows(positive\_cases, negative\_sampled) |
|  |
| **# Check frequency distribution of the target variable** |
| table(balanced\_data$bad) |
|  |  |
| **Python Programming** | **import** pandas **as** pd |
| **from** sklearn.utils **import** resample |
|  |
| **# Separate positive and negative cases** |
| positive\_cases = loan\_data[loan\_data['bad'] == 1] |
| negative\_cases = loan\_data[loan\_data['bad'] == 0] |
|  |
| **# Sample the negative cases to match the number of positive cases** |
| negative\_sampled = resample(negative\_cases, replace=False, n\_samples=len(positive\_cases), random\_state=42) |
|  |
| **# Concatenate the positive and sampled negative cases** |
| balanced\_data = pd.concat([positive\_cases, negative\_sampled]) |
|  |
| **# Check frequency distribution of the target variable** |
| balanced\_data['bad'].value\_counts() |
|  |  |
| **SAS Programming** | **/\* Separate the positive and negative cases \*/** |
| **DATA** pos\_cases neg\_cases; |
| **SET** loan\_data; |
| **IF** bad = 1 THEN **OUTPUT** pos\_cases; **ELSE OUTPUT** neg\_cases; |
| **RUN**; |
|  |
| **/\* Get the number of positive cases \*/** |
| **PROC SQL** **NOPRINT**; |
| **SELECT** count(\*) **INTO** :pos\_count |
| **FROM** pos\_cases; |
| **QUIT**; |
|  |
| **/\* Randomly sample negative cases to match the number of positive cases \*/** |
| **PROC SURVEYSELECT** **DATA**=neg\_cases **OUT**=neg\_sample **METHOD**=srs |
| **SAMPSIZE**=&pos\_count; **RUN**; |
|  |
| **/\* Combine the positive and sampled negative cases \*/** |
| **DATA** balanced\_data; |
| **SET** pos\_cases neg\_sample; |
| **RUN**; |
|  |
| **/\* Check the frequency distribution of the target variable \*/** |
| **PROC FREQ DATA**=balanced\_data; |
| **TABLES** bad; |
| **RUN**; |

Table 3.12 below shows the SAS output of frequency distribution for the balanced data set.

Table 3.12 – Data set Balancing Freq Dist – SAS Output

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Balanced Data set - 50/50 Split** | | | | |
| **bad** | **Frequency** | **Percent** | **Cumulative Frequency** | **Cumulative Percent** |
| **0** | 9897 | 50 | 9897 | 50 |
| **1** | 9897 | 50 | 19794 | 100 |

# Chapter 3 Summary: Creating a Modeling Data Set

**1. Introduction to Real-World Data**

* **Overview**: This chapter begins by contrasting academic data sets with real-world data, highlighting the complexities and challenges of the latter. Unlike the clean and structured data often used in educational examples, real-world data is messy and requires significant preparation before it can be used for modeling.
* **Context**: The chapter sets the stage for the creation of a modeling data set, emphasizing the importance of data preparation, manipulation, and transformation in the data science workflow.

**2. The Art and Science of Data Science**

* **Art and Science**: The chapter explores the dual nature of data science as both an art and a science. It discusses how data scientists must combine technical skills with creativity and domain expertise to make informed decisions throughout the data science process.
* **Critical Decision Points**: The chapter identifies key decision points in data science, such as handling missing values, managing outliers, selecting date ranges, and choosing modeling algorithms. These decisions are part of the "art" of data science, requiring intuition and domain knowledge.

**3. Project Overview and Business Problem Definition**

* **Lending Club Data Set**: The Lending Club data set is reintroduced as the primary dataset for the ongoing project. The chapter formally defines the business problem—designing a predictive model to calculate the probability of a borrower defaulting on a loan.
* **Target Variable Creation**: The chapter discusses the importance of the target variable in modeling and how it defines the objective of the analysis. The Lending Club data set's "loan\_status" field is used to create a binary target variable, "bad," indicating whether a loan is at risk of default.

**4. Target Variable Analysis**

* **Importance of Stability**: The chapter emphasizes the importance of examining the stability of the target variable over time. It introduces the concept of "runway time," the period it typically takes for an event (like loan default) to occur.
* **Limiting the Data Set**: The chapter describes how to limit the data set to a specific date range to ensure stability and reliability in the target variable, resulting in a more manageable and accurate data set.

**5. Exploratory Data Analysis (EDA)**

* **Overview of EDA**: EDA is presented as a critical phase in data preparation, allowing data scientists to understand the data's distribution, central tendencies, and relationships between variables. The chapter provides examples of summary statistics and visualizations, such as histograms, to explore the data.
* **Outlier Detection**: The chapter discusses how to identify and handle outliers, introducing techniques like Winsorizing and the Inter-Quartile Range (IQR) method. It emphasizes the impact of outliers on model performance and the importance of addressing them appropriately.

**6. Feature Selection and Engineering**

* **Importance of Feature Selection**: Feature selection is presented as a crucial step in data science, helping to reduce overfitting, improve model performance, and enhance interpretability. The chapter introduces techniques like correlation analysis, wrapper methods, and embedded methods for feature selection.
* **Feature Engineering**: The chapter also discusses feature engineering, which involves creating new features from existing ones to improve model performance. Techniques such as feature scaling, encoding categorical variables, and creating feature interactions are explored.

**7. Comparison and Choosing the Right Methods**

* **Overview**: The chapter concludes with a comparative analysis of the various methods and techniques discussed, helping readers choose the most appropriate approaches for their specific project needs.
* **Looking Ahead**: The chapter prepares readers for the next steps in the data science process, which involve building and evaluating predictive models using the prepared data set.

# Chapter 3 Quiz

**Questions:**

1. What are the key differences between academic data sets and real-world data sets?
2. Explain the importance of the target variable in a data science project.
3. How does the "art" of data science influence the decision-making process during data preparation?
4. What is the business problem defined for the Lending Club data set in this chapter?
5. How is the "loan\_status" field in the Lending Club data set used to create the target variable "bad"?
6. Why is it important to examine the stability of the target variable over time?
7. What is "runway time," and how does it affect the analysis of the target variable?
8. Describe the process of limiting the data set to a specific date range and its impact on the modeling process.
9. What is Exploratory Data Analysis (EDA), and why is it important in data science?
10. How can summary statistics and visualizations like histograms help in understanding the data set?
11. What are outliers, and why is it important to address them in data science?
12. Explain the Winsorizing technique for handling outliers.
13. What is the Inter-Quartile Range (IQR) method, and how is it used to identify outliers?
14. Why is feature selection important in machine learning, and what are its benefits?
15. How can correlation analysis be used as a feature selection method?
16. What are wrapper methods in feature selection, and how do they differ from filtering methods?
17. Explain the concept of embedded methods in feature selection and their implementation.
18. What is feature engineering, and how can it improve model performance?
19. Describe the process of feature scaling and its importance in machine learning.
20. How can encoding categorical variables impact the performance of a machine learning model?

# Chapter 3 Cheat Sheet

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **SAS** | **Python** | **R** |
| **Target Variable Creation** | - Use IF-THEN statements in DATA steps to create binary target variables | - Use np.where() for creating binary target variables | - Use ifelse() to create binary target variables |
| - Example: if loan\_status = "Charged Off" then bad = 1; else bad = 0; | - Example: df['bad'] = np.where(df['loan\_status'] == 'Charged Off', 1, 0) | - Example: data$bad <- ifelse(data$loan\_status == "Charged Off", 1, 0) |
| **Exploratory Data Analysis (EDA)** | - PROC MEANS for summary statistics | - df.describe() for summary statistics | - summary() for summary statistics |
| - PROC UNIVARIATE for histograms and outlier detection | - matplotlib and seaborn for histograms and visualizations | - hist() and boxplot() for visual exploration |
| **Outlier Detection** | - Use PROC UNIVARIATE to identify outliers | - Use np.percentile() to identify outliers | - Use quantile() and custom functions for identifying and handling outliers using the IQR method |
| - Winsorizing and IQR method for handling outliers | - Implement Winsorizing and IQR methods manually or with custom functions |
| **Feature Selection** | - PROC CORR for correlation analysis | - pandas.corr() for correlation analysis | - cor() function for correlation analysis |
| - PROC GLMSELECT for implementing feature selection methods | - sklearn.feature\_selection.RFE for wrapper-based feature selection | - caret package for feature selection with various methods |
| **Feature Engineering** | - Use PROC STANDARDIZE for feature scaling | - StandardScaler and MinMaxScaler from sklearn for scaling | - Use scale() for feature scaling |
| - Create interaction terms with DATA steps | - Use PolynomialFeatures for creating interaction terms | - Create interaction terms with poly() function |

Chapter 4: Model Pipeline

# Overview

In data science and machine learning, a model pipeline is a critical concept that ensures the systematic and repeatable processing of data, leading to the development of robust models.

A model pipeline is a sequence of steps, each representing a crucial stage in the machine learning process. These steps typically include data preprocessing, model development, performance evaluation, and hyperparameter tuning. The pipeline concludes with the model being applied to new data for final performance evaluation.

The importance of a model pipeline lies in its ability to provide consistency, efficiency, and repeatability in machine learning projects. It allows for the automation of repetitive tasks, ensuring that each step is performed consistently across different datasets or iterations. This consistency is vital in maintaining the integrity of the results and ensuring that the insights drawn from the model are reliable.

Each step in the model pipeline plays a pivotal role:

* **Data preprocessing** prepares the raw data for analysis and modeling. It includes steps such as outlier treatment, missing value imputation, and categorical variable encoding.
* **Model development** involves selecting an appropriate algorithm and training it on the preprocessed data.
* **Hyperparameter tuning** optimizes the parameters of the model to improve its performance.
* **Performance evaluation** assesses how well the model performs on unseen data.

By understanding and implementing these concepts, you’ll be well-equipped to handle any data science project efficiently and precisely.

# Data Preparation

In the previous chapter, we explored the process of creating a modeling data set, focusing on techniques such as outlier treatment, feature engineering, missing value imputation, and data balancing. These steps are essential to preparing our data for predictive modeling and ensuring we have a clean and reliable data set. In this section, we will outline the specific techniques we applied to the Lending Club data set, setting the foundation for the predictive models we will develop in the following sections.

1. **Outlier Treatment:** We employed the Windsor method to handle outliers, which involves capping and flooring extreme values. By setting upper and lower limits, we effectively minimize the impact of outliers on our predictive models, ensuring more robust and accurate results.
2. **Feature Engineering:** Feature engineering is a crucial step in predictive modeling, where we transform and create new features to enhance the predictive power of our models. In the case of the Lending Club data set, we utilized polynomials to capture non-linear relationships between variables. Additionally, we explored feature interactions to uncover synergistic effects between variables, enabling us to capture more nuanced patterns and improve model performance.
3. **Missing Value Imputation:** Missing values can pose challenges in predictive modeling, leading to biased results or reduced model performance. We addressed this by employing suitable imputation techniques to infer missing values in the dataset. By leveraging statistical methods or predictive models, we were able to fill in the gaps and ensure a complete and informative data set for modeling.
4. **Categorical Variable Encoding:** Categorical variables are common in real-world data sets and require appropriate encoding for predictive modeling. In our approach, we created dummy variables for the categorical variables in the Lending Club data set. This technique allows us to represent categorical information in a numeric format, facilitating the inclusion of these variables in our models.
5. **Data Balancing:** Class imbalance is often observed in binary classification problems, where one class significantly outweighs the other. We employed data balancing techniques to ensure the dominant class does not skew model performance. By carefully balancing the positive and negative cases in the target variable, we create a more representative data set, allowing our models to learn effectively from both classes.

## Order of Operations

While the specific order in which you should perform these adjustments may vary depending on the dataset and the particular problem at hand, there is a generally recommended order for performing these data treatments to optimize the dataset:

1. **Outlier Treatment:** It is generally advisable to start by addressing outliers in the data. Outliers can significantly impact the distribution and statistical properties of the variables. Removing or capping outliers ensures that extreme values do not disproportionately influence the subsequent steps in the data processing pipeline.
2. **Missing Value Imputation:** Once outliers have been addressed, the next step is to handle missing values. Missing data can be imputed using various techniques such as mean imputation, median imputation, or more advanced methods like multiple imputation or predictive modeling-based imputation. Imputing missing values allows for a more complete dataset and avoids biases caused by omitting incomplete observations.
3. **Feature Engineering:** Feature engineering can be performed after addressing outliers and missing values. This step involves transforming and creating new features to enhance the predictive power of the models. Techniques such as polynomial features, interaction terms, scaling, log transformations, or domain-specific transformations can be applied to capture non-linear relationships and interactions or make the data more suitable for modeling.
4. **Categorical Variable Encoding:** Once the numeric variables are processed, the focus shifts to encoding categorical variables. This step involves converting categorical variables into a numeric representation suitable for modeling. Common methods include one-hot encoding, label encoding, or target encoding, depending on the nature of the categorical variables and the algorithms being used.
5. **Data Balancing:** Finally, data balancing techniques can be applied if there is class imbalance in the target variable. This step addresses situations where one class is significantly underrepresented compared to the other. Techniques such as undersampling, oversampling, or synthetic sampling can create a balanced dataset, enabling the models to learn from both classes equally.

**A black and white symbol with arrows

Description automatically generatedDecision Time: Adapting Your Data Preparation Strategy**

It is important to note that the order provided is a general guideline, and there may be cases where specific considerations or domain knowledge suggest a different order or a combination of steps. Flexibility and adapting the order based on the dataset's characteristics and the problem at hand are crucial for optimal data preparation.

### Data Set Preparation for Regression Models

In predictive modeling, data set preparation plays a vital role in ensuring the accuracy and reliability of regression models. As regression models aim to estimate continuous numerical values, treating missing values, outliers, and categorical variables requires careful consideration to avoid biased or erroneous results. Let's explore the impact of these factors on regression models and compare it to their treatment in tree-based models.

1. **Missing Values:** Missing values can significantly affect regression models. The presence of missing values leads to incomplete information, potentially distorting the relationship between predictors and the target variable. In regression, imputation methods such as mean imputation or multiple imputation can replace missing values with reasonable estimates. However, it is crucial to consider the potential biases introduced by imputation and carefully evaluate the impact of imputed data on regression results.
2. **Outliers:** Extreme values deviating from most of the data can heavily influence regression models. In regression analysis, outliers can distort the estimated relationships between predictors and the target variable, leading to biased coefficient estimates and compromised model performance. Addressing outliers through techniques like Winsorization, truncation, or robust regression helps mitigate their impact on regression models, allowing for more reliable estimates.
3. **Categorical Variables:** Categorical variables pose unique challenges in regression models. Unlike in classification models, where categorical variables are typically encoded using dummy variables, regression models require careful treatment to incorporate categorical information effectively. This involves transforming categorical variables into a numerical format suitable for regression analysis. Techniques like one-hot encoding, effect coding, or target encoding can be employed to represent categorical variables appropriately in regression models.

### Comparing with Tree-Based Models:

Tree-based models, such as decision trees, random forests, or gradient boosting machines, have built-in mechanisms that handle missing values, outliers, and categorical variables more naturally. These models can automatically handle missing values by effectively partitioning the data based on available predictors. Outliers have minimal impact on tree-based models as they are less sensitive to extreme values. Additionally, tree-based models can directly handle categorical variables without the need for explicit encoding, as they can split the data based on different categories.

However, it is important to note that despite the advantages of tree-based models in handling certain data characteristics, regression models offer interpretability, simplicity, and a clearer understanding of the relationship between predictors and the continuous target variable.

In summary, data set preparation for regression models requires careful consideration of missing values, outliers, and categorical variables. Imputation techniques, outlier treatment methods, and appropriate encoding approaches are essential to ensure accurate and reliable regression results. While tree-based models have inherent capabilities to handle some of these challenges, regression models offer unique advantages in understanding the relationships between predictors and the continuous target variable.

## Data Segmentation

Data segmentation, also known as data splitting or partitioning, is a fundamental step in predictive modeling projects. It involves dividing the available data into distinct subsets for training, validation, and evaluation purposes. This process is crucial because it enables us to assess our models' performance and generalization capabilities accurately. By separating the data into different segments, we can mimic real-world scenarios and obtain unbiased estimates of how well our models will perform on unseen data.

The primary goal of data segmentation is to create subsets that are representative of the underlying population and maintain the integrity of the evaluation process. Typically, a common approach is to divide the data into three main segments: the training set, the validation set, and the testing set.

* The **training** set is used to build and train the model
* The **validation** set is employed to fine-tune the model's hyperparameters and evaluate its performance
* The **testing** set serves as an independent dataset for the final evaluation

By segmenting the data, we can detect potential issues such as overfitting, where the model performs exceedingly well on the training data but fails to generalize to new data. It allows us to iteratively refine the model, validate its performance on unseen data, and make necessary adjustments to ensure its reliability.

Furthermore, an additional segment called the out-of-time validation set is often used in scenarios where time is a critical factor, such as time series data. This segment simulates the model's future deployment by evaluating its performance based on data after the training period. This helps us assess how well the model generalizes over time and ensures that it remains accurate and reliable in real-world situations.

Data segmentation is a crucial step in predictive modeling projects. It enables us to accurately evaluate and fine-tune our models, assess their generalization capabilities, identify potential issues, and ensure they perform well on unseen data. We can build robust and reliable models that deliver accurate predictions and insights by following appropriate data segmentation techniques.

## Different Types of Data Segmentation

In predictive modeling, the most common and widely used approach for data segmentation involves dividing the data into three main subsets: the training set, the validation set, and the testing set. This approach is commonly referred to as the train-validation-test split. The training set is used to build and train the model, the validation set is used to fine-tune the model and optimize its parameters, and the testing set is used for the final evaluation of the model's performance.

On the other hand, the term "out-of-time" validation set is used specifically in time series data analysis. It refers to a validation set that contains data from a time period that is later than the training period, simulating real-world scenarios where the model needs to make predictions on future data. This allows us to evaluate the model's ability to generalize and make accurate predictions on unseen future data.

Figure 4.1 – Data Segmentation

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Description automatically generated

To reconcile the terminology, we can say that the train-validation-OOT split is the standard approach for general predictive modeling tasks. However, in the context of time series data analysis, an additional segment called the out-of-time validation set is often used to assess the model's performance on future data.

It's important to note that different sources or individuals may use slightly different terms or variations, but the key idea remains the same: dividing the data into subsets for training, validation, and evaluation purposes to ensure robust and reliable model performance.

### Cross-Validation

Cross-validation is an alternative approach to data segmentation that is particularly useful when the available data is limited and we want to make the most efficient use of it. Instead of splitting the data into distinct training, validation, and OOT sets, cross-validation involves repeatedly dividing the data into subsets and using them for training and validation in a systematic way.

The most common form of cross-validation is k-fold cross-validation, where the data is divided into k equally sized folds. The model is trained on k-1 folds and validated on the remaining fold. This process is repeated k times, with each fold serving as the validation set exactly once. The model's performance is then averaged across the k iterations for an overall assessment.

Figure 4.2 – K-Fold Cross Validation

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Round 1** |  | **Test Data** | | **Training Data** | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **Round 2** |  | **Training Data** | | **Test Data** | | **Training Data** | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **Round 3** |  | **Training Data** | | | | **Test Data** | | **Training Data** | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **Round 4** |  | **Training Data** | | | | | | **Test Data** | | **Training Data** | |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **Round 5** |  | **Training Data** | | | | | | | | **Test Data** | |

**Benefits of cross-validation include:**

* Cross-validation helps to address the limitation of having a limited amount of data by maximizing its utility.
* It provides a more comprehensive evaluation of the model's performance by using different combinations of training and validation data.
* It helps to mitigate the potential bias or variance introduced by a single train-validation split
* Provides a more robust estimate of the model's generalization performance.

Cross-validation is especially beneficial in situations where the dataset is small and more reliable model evaluation is needed. It allows for better estimation of the model's performance on unseen data and provides insights into its stability across different training-validation splits. Cross-validation also helps in hyperparameter tuning, allowing us to assess how well the model generalizes with different parameter settings.

While cross-validation is a powerful technique, it can be computationally expensive, especially for large datasets or complex models. Due to computational constraints, a train-validation-OOT split may still be preferred. The choice between cross-validation and train-validation-OOT split depends on the specific context, available data, computational resources, and the importance of model evaluation accuracy.

### Comparison of Data Segmentation Techniques

Data segmentation techniques play a crucial role in model development and evaluation. Two common approaches for data segmentation are the standard development/validation/out-of-time split and cross-validation. Let's explore the benefits of each approach:

* **Standard Development/Validation/Out-of-Time Split:**
  + In this approach, the data set is divided into three distinct subsets: a development set, a validation set, and an out-of-time set.
  + The development set is used to train and fine-tune the model parameters. The validation set is used to assess the performance and make adjustments to the model. The out-of-time set, typically representing future data, is used for final evaluation to simulate real-world performance.

**Benefits:**

* + Simple and straightforward to implement.
  + Mimics the real-world scenario where the model is trained on historical data and evaluated on future data.
  + Allows for assessing the model's generalization ability to unseen data.
* **Cross-Validation:**
  + Cross-validation involves partitioning the data set into multiple subsets (folds) and iteratively using different subsets for training and testing.
  + Common types of cross-validation include k-fold cross-validation and stratified k-fold cross-validation.

**Benefits:**

* + Utilizes the entire data set for both training and testing, which can result in more robust model evaluation.
  + Reduces the dependence on a single train-test split and provides a more reliable estimate of model performance.
  + Cross-validation is helpful when the data set size is limited, as it maximizes the use of available data for evaluation.

The choice between these techniques depends on various factors:

* + **Data Availability:** If the data set is large enough, standard development/validation/out-of-time split can be a suitable choice. However, if the data set is small, cross-validation allows for better utilization of available data.
  + **Time Dependence:** If the data is strongly time-dependent, such as changing patterns or evolving dynamics, the standard split with an out-of-time set is preferred to assess the model's performance on future data.
  + **Computational Resources:** Cross-validation can be computationally expensive, especially with large data sets or complex models. In such cases, the standard split may be more practical.

**A black and white symbol with arrows

Description automatically generatedDecision Time: Choosing Your Segmentation Strategy**

It is worth noting that both approaches have pros and cons, and the choice ultimately depends on the project's specific requirements and constraints. In practice, it is often beneficial to explore and compare the results obtained from different segmentation techniques to gain a comprehensive understanding of the model's performance and generalizability.

### Data Segmentation Approach for the Lending Club Dataset

Given that the Lending Club data set is a time series with a clear temporal order, it is generally more appropriate to use a development, validation, and out-of-time split rather than cross-validation. Time series data often exhibit temporal dependencies, meaning past observations can influence future observations. Therefore, it is essential to maintain the temporal order in the data segmentation to reflect the real-world scenario.

The development, validation, and out-of-time split approach allows you to simulate the model's real-world deployment. The model is trained on historical data, validated on a separate set, and finally evaluated on future data (out-of-time set). This setup helps assess the model's ability to generalize and make predictions on unseen data, which closely resembles the intended use case.

**A black and white triangle with a exclamation mark

Description automatically generatedWarning: Risks of Temporal Data Leakage in Cross-Validation**

On the other hand, traditional cross-validation techniques may not preserve the temporal order and can introduce leakage of future information into the training process. This can lead to over-optimistic performance estimates and poor model performance when applied to real-world scenarios.

Therefore, for time series data like the Lending Club data set, it is recommended to use a development, validation, and out-of-time split, ensuring that the data subsets are ordered chronologically. This approach allows for a more realistic evaluation of the model's performance and helps capture the temporal dynamics in the data.

# Modeling Pipeline

A modeling pipeline is a systematic and efficient approach used in data science to streamline the process of building and deploying predictive models. It is a structured framework that guides data scientists through the various steps required for data preparation, feature engineering, model training, and evaluation. Organizing these steps into a pipeline makes it easier to manage complex workflows, maintain consistency, and improve the reproducibility of results.

The primary goal of a modeling pipeline is to simplify and automate repetitive tasks, reducing the risk of human error and saving valuable time. It ensures that data manipulation and model building processes are consistent across different iterations of model development and across different projects. As a result, the pipeline enhances the scalability of the modeling process, allowing data scientists to apply the same methodology to different datasets and projects efficiently.

Moreover, a modeling pipeline is highly reusable, meaning that once it is established, it can be applied to similar problems with minimal adjustments. This reusability encourages best practices and standardization across the organization, fostering collaboration among data scientists and facilitating knowledge sharing.

A modeling pipeline is a powerful tool in the data science toolkit that empowers data scientists to efficiently create robust and reliable predictive models. Providing a clear and organized framework for the model-building process enables data scientists to focus on extracting insights and driving value from data, ultimately leading to more informed and impactful decision-making.

## Model Pipeline Steps

This chapter will employ a well-structured approach to developing predictive models, ensuring clarity and consistency throughout the process. To achieve this, we will first divide the dataset into two key parts: the development data and the out-of-time data. The development data will be used for data preparation, including outlier treatment, missing value imputation, feature engineering, and other necessary manipulations. Once the development data is ready, we will further split it into a development and validation dataset.

On the other hand, the out-of-time (OOT) data will remain untouched until the modeling process is complete. We will set it aside, preserving its integrity to serve as an independent dataset for final model evaluation. After conducting model training, hyperparameter tuning, and model selection using the development and validation data, we will focus on the final model evaluation phase.

Once we have identified the champion model, we will apply the same imputation pipeline used on the development data to the out-of-time data. After scoring the out-of-time data with the final model, we will carefully evaluate its performance using various metrics to ensure robustness and accuracy.

Figure 4.3 below shows a graphical representation of the overall machine learning workflow.

Figure 4.3 – Machine Learning Workflow

A screenshot of a computer screen

Description automatically generated

This systematic approach allows us to maintain the integrity of the out-of-time data, ensuring that our final evaluation is free from data leakage or bias. By adhering to a clear sequence of steps, we can confidently build predictive models and assess their real-world performance with the utmost accuracy and reliability.

Let's break it down step-by-step:

1. **Data Split:** Split the entire dataset into two parts: the model-building dataset and the out-of-time dataset (usually representing future data).
2. **Data Preparation on Model-Building Data:** On the developmental dataset, perform data imputations, outlier treatment, missing value imputations, feature engineering, and categorical variable encoding. This is where you manipulate and prepare the data for model training.
3. **Data Segmentation for Model-Building Data:** After preparing the model-building dataset, split it into development and validation datasets. This is generally performed at a 70/30 or an 80/20 ratio, depending on how much data you have and how robust you need your model to be. The development dataset will be used for model training, while the validation dataset will be used for model evaluation and hyperparameter tuning.
4. **Model Training and Selection:** Build and train different models on the development dataset. Evaluate their performance on the validation dataset and select the best-performing model as the champion model.
5. **Hyperparameter Tuning:** Fine-tune the champion model's hyperparameters using the validation dataset to optimize its performance.
6. **Data Preparation on Out-of-Time Data:** Now, take the out-of-time dataset (which has not been touched yet) and apply the same data preparation steps that were performed on the model-building dataset. This includes imputations, outlier treatment, feature engineering, and categorical variable encoding.
7. **Model Scoring and Evaluation:** Once the out-of-time dataset is prepped, use the champion model to score the data and generate predictions. Evaluate the model's performance on the out-of-time dataset using the desired performance metrics.

Following this process ensures the model is trained and evaluated on separate datasets, preventing data leakage and providing a more accurate representation of how the model will perform on unseen data. The out-of-time dataset serves as a true test set, simulating how the model would perform in a real-world scenario where future data becomes available after model deployment.

## Model Pipeline Code

This section will demonstrate the implementation of each step in the data science modeling pipeline using SAS, Python, and R programming languages. Each language has its own strengths and unique features that make it well-suited for certain tasks in the modeling pipeline. By providing code examples in all three languages, we can compare and contrast their approaches and gain a deeper understanding of the concepts and techniques discussed in the modeling pipeline workflow.

**Warning: Complete Model Pipeline Code Available on GitHub**

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Description automatically generatedIn light of the extensive nature of the model pipeline code for SAS, Python, and R, it is not included directly in the book. However, this does not limit access to these valuable resources. The complete code is readily available for review and use in a dedicated GitHub repository. The full model pipeline code for each of the three programming languages can be found at:

<https://github.com/Gearhj/SAS-Python-and-R-A-Cross-Reference-Guide>

Although all three programming languages could not be directly included in the text due to space limitations, Program 4.1 shows the model pipeline code for the Python programming language. This program will provide an example of a complete model pipeline.

Program 4.1 – Model Pipeline -Python Code

import pandas as pd

import numpy as np

from sklearn.model\_selection import train\_test\_split

from sklearn.preprocessing import OneHotEncoder, StandardScaler

from sklearn.impute import SimpleImputer

from sklearn.pipeline import Pipeline

from sklearn.compose import ColumnTransformer

from sklearn.linear\_model import LogisticRegression

from sklearn.tree import DecisionTreeClassifier

from sklearn.ensemble import RandomForestClassifier, GradientBoostingClassifier

from sklearn.svm import SVC

from sklearn.neural\_network import MLPClassifier

from sklearn.metrics import roc\_curve, auc, confusion\_matrix

from sklearn.metrics import accuracy\_score

from sklearn.metrics import precision\_score

from sklearn.metrics import recall\_score

from sklearn.metrics import f1\_score

import matplotlib.pyplot as plt

**# Load the data and split into developmental and OOT datasets**

**#loan\_data = pd.read\_csv('loan\_data.csv')**

oot\_start\_date = '2017-04-01'

oot\_end\_date = '2017-06-30'

mask = (loan\_data['issue\_d'] >= oot\_start\_date) & (loan\_data['issue\_d'] <= oot\_end\_date)

X\_oot = loan\_data[mask].drop('bad', axis=1)

y\_oot = loan\_data[mask]['bad']

X\_dev = loan\_data[~mask].drop('bad', axis=1)

y\_dev = loan\_data[~mask]['bad']

**# Identify numeric and categorical features**

numeric\_features = ['loan\_amnt', 'int\_rate', 'annual\_inc', 'dti', 'open\_acc', 'pub\_rec', 'revol\_bal', 'revol\_util', 'total\_acc', 'mort\_acc', 'pub\_rec\_bankruptcies']

categorical\_features = ['emp\_length', 'term', 'grade', 'sub\_grade', 'home\_ownership', 'verification\_status', 'purpose', 'application\_type']

**# Perform data imputations on developmental dataset**

**# Missing value imputation using median for numeric features and most frequent for** categorical features

imp\_median = SimpleImputer(strategy='median')

imp\_most\_frequent = SimpleImputer(strategy='most\_frequent')

X\_dev[numeric\_features] = imp\_median.fit\_transform(X\_dev[numeric\_features])

X\_dev[categorical\_features] = imp\_most\_frequent.fit\_transform(X\_dev[categorical\_features])

**# Winsorization of outliers at 5% and 95% thresholds for numeric features only**

for col in numeric\_features:

lower, upper = np.percentile(X\_dev[col], [5, 95])

X\_dev[col] = np.where(X\_dev[col] < lower, lower, X\_dev[col])

X\_dev[col] = np.where(X\_dev[col] > upper, upper, X\_dev[col])

**# Apply one-hot encoding to categorical features**

encoder = OneHotEncoder(handle\_unknown='ignore')

X\_cat\_encoded = encoder.fit\_transform(X\_dev[categorical\_features])

X\_dev\_encoded = pd.concat([X\_dev[numeric\_features], pd.DataFrame(X\_cat\_encoded.toarray(), index=X\_dev.index)], axis=1)

**# Feature engineering: create interaction variable between dti and annual\_inc**

X\_dev\_encoded['DTI\_INC\_interaction'] = X\_dev['dti'] \* X\_dev['annual\_inc']

**# Split developmental dataset into development and validation datasets (80/20 ratio)**

X\_train, X\_val, y\_train, y\_val = train\_test\_split(X\_dev\_encoded, y\_dev, test\_size=0.2)

**# Make sure that the target variable is numeric**

y\_val = y\_val.astype(int)

y\_train = y\_train.astype(int)

**# Develop machine learning models on development dataset**

models = {

'Logistic Regression': LogisticRegression(),

'Decision Tree': DecisionTreeClassifier(),

'Random Forest': RandomForestClassifier(),

'Support Vector Machine': SVC(probability=True),

'Gradient Boosting Machine': GradientBoostingClassifier(),

'Neural Network': MLPClassifier()

}

auc\_scores = {}

for name, model in models.items():

model.fit(X\_train, y\_train)

y\_pred\_proba = model.predict\_proba(X\_val)[:, 1]

fpr, tpr, \_ = roc\_curve(y\_val, y\_pred\_proba)

roc\_auc = auc(fpr, tpr)

auc\_scores[name] = roc\_auc

**# Plot AUC for each model**

plt.bar(range(len(auc\_scores)), list(auc\_scores.values()), align='center')

plt.xticks(range(len(auc\_scores)), list(auc\_scores.keys()), rotation=45)

plt.ylabel('AUC')

plt.show()

**# Select champion model based on highest AUC on validation dataset**

champion\_model\_name = max(auc\_scores, key=auc\_scores.get)

champion\_model = models[champion\_model\_name]

print(f'Champion model: {champion\_model\_name}')

**# Tune hyperparameters of champion model using grid search**

from sklearn.model\_selection import GridSearchCV

param\_grid = {

'n\_estimators': [10, 50, 100],

'max\_depth': [None, 10, 20],

'min\_samples\_split': [2, 5],

'min\_samples\_leaf': [1, 2]

}

grid\_search = GridSearchCV(champion\_model, param\_grid=param\_grid)

grid\_search.fit(X\_train, y\_train)

champion\_model\_tuned = grid\_search.best\_estimator\_

**# Apply champion model to OOT dataset and calculate performance statistics**

X\_oot\_encoded = pd.concat([X\_oot[numeric\_features], pd.DataFrame(encoder.transform(X\_oot[categorical\_features]).toarray(), index=X\_oot.index)], axis=1)

X\_oot\_encoded['DTI\_INC\_interaction'] = X\_oot['dti'] \* X\_oot['annual\_inc']

y\_oot\_pred\_proba = champion\_model\_tuned.predict\_proba(X\_oot\_encoded)[:, 1]

fpr\_oot, tpr\_oot, \_ = roc\_curve(y\_oot, y\_oot\_pred\_proba)

roc\_auc\_oot = auc(fpr\_oot, tpr\_oot)

print(f'OOT AUC: {roc\_auc\_oot:.3f}')

y\_oot\_pred = champion\_model\_tuned.predict(X\_oot\_encoded)

cm = confusion\_matrix(y\_oot, y\_oot\_pred)

print(f'OOT Confusion Matrix:\n{cm}')

**# Create a table with performance metrics for each ML model**

from sklearn.metrics import accuracy\_score, precision\_score, recall\_score, f1\_score

**# Make sure that the target variable is numeric**

y\_oot = y\_oot.astype(int)

**# Impute missing values in numeric features of OOT dataset**

X\_oot[numeric\_features] = imp\_median.transform(X\_oot[numeric\_features])

**# Winsorization of outliers at 5% and 95% thresholds for numeric features only**

for col in numeric\_features:

lower, upper = np.percentile(X\_dev[col], [5, 95])

X\_oot[col] = np.where(X\_oot[col] < lower, lower, X\_oot[col])

X\_oot[col] = np.where(X\_oot[col] > upper, upper, X\_oot[col])

**# Apply one-hot encoding to categorical features**

X\_oot\_encoded = pd.concat([X\_oot[numeric\_features], pd.DataFrame(encoder.transform(X\_oot[categorical\_features]).toarray(), index=X\_oot.index)], axis=1)

X\_oot\_encoded['DTI\_INC\_interaction'] = X\_oot['dti'] \* X\_oot['annual\_inc']

**# Impute missing values in categorical features of OOT dataset**

X\_oot[categorical\_features] = imp\_most\_frequent.transform(X\_oot[categorical\_features])

**# Create a DataFrame to store performance statistics for each model**

performance\_df = pd.DataFrame(columns=['Model', 'AUC', 'Accuracy', 'Precision', 'Recall', 'F1 Score'])

**# Calculate AUC for champion model on OOT dataset**

y\_oot\_pred\_proba = champion\_model\_tuned.predict\_proba(X\_oot\_encoded)[:, 1]

fpr\_oot, tpr\_oot, \_ = roc\_curve(y\_oot, y\_oot\_pred\_proba)

roc\_auc\_oot = auc(fpr\_oot, tpr\_oot)

**# Calculate performance statistics for each model**

for name, model in models.items():

y\_pred = model.predict(X\_val)

accuracy = accuracy\_score(y\_val, y\_pred)

if np.sum(y\_pred) == 0:

precision = 0

f1 = 0

else:

precision = precision\_score(y\_val, y\_pred)

f1 = f1\_score(y\_val, y\_pred)

recall = recall\_score(y\_val, y\_pred)

performance\_df = performance\_df.append({'Model': name, 'AUC': auc\_scores[name], 'Accuracy': accuracy, 'Precision': precision, 'Recall': recall, 'F1 Score': f1}, ignore\_index=True)

**# Check if champion\_model\_tuned is defined**

if 'champion\_model\_tuned' not in globals():

champion\_model\_tuned = champion\_model

**# Preprocess OOT dataset before applying champion model to it**

X\_oot\_encoded = pd.concat([X\_oot[numeric\_features], pd.DataFrame(encoder.transform(X\_oot[categorical\_features]).toarray(), index=X\_oot.index)], axis=1)

X\_oot\_encoded['DTI\_INC\_interaction'] = X\_oot['dti'] \* X\_oot['annual\_inc']

**# Calculate performance statistics for champion model on OOT dataset**

y\_oot\_pred = champion\_model\_tuned.predict(X\_oot\_encoded)

accuracy\_oot = accuracy\_score(y\_oot, y\_oot\_pred)

if np.sum(y\_oot\_pred) == 0:

precision\_oot = 0

f1\_oot = 0

else:

precision\_oot = precision\_score(y\_oot, y\_oot\_pred)

f1\_oot = f1\_score(y\_oot, y\_oot\_pred)

recall\_oot = recall\_score(y\_oot, y\_oot\_pred)

performance\_df = performance\_df.append({'Model': f'{champion\_model\_name} (OOT)', 'AUC': roc\_auc\_oot, 'Accuracy': accuracy\_oot, 'Precision': precision\_oot, 'Recall': recall\_oot, 'F1 Score': f1\_oot}, ignore\_index=True)

**# Display the performance table**

display(performance\_df)

**Step-by-step walkthrough of the model pipeline code:**

**Prepare Data**

* *Data Ingestion*: The code reads in the loan data and formats the date variable. It also identifies numeric and categorical features.
* *Data Partitioning*: The code partitions the data into out-of-time (OOT) and development datasets based on the date of issue. It further splits the development dataset into training and validation datasets.
* *Data Imputation*: The code imputes missing values in numeric features using the median and in categorical features using the mode. It also handles outliers by winsorizing numeric features at 5% and 95% thresholds.
* *One-Hot Encoding*: The code applies one-hot encoding to categorical variables to create dummy variables for each level of the categorical variables.
* *Feature Engineering*: The code creates an interaction variable between dti and annual\_inc.
* *Prepare OOT Data*: All preprocessing steps, including data imputation, outlier treatment, one-hot encoding, and feature engineering, are applied to the OOT data to prepare it for scoring.

**Build and Train Models**

* *Model Building*: The code builds various machine learning models, including logistic regression, decision tree, random forest, support vector machine, gradient boosting machine, and neural network.
* *Model Evaluations:* The code calculates the AUC value for each candidate model and compares them in a bar chart.A champion model is selected.

**Model Selection and Evaluation**

* *Model Selection*: The code performs hyperparameter tuning for the champion model by looping through a range of values for each tuning parameter. The optimal hyperparameters are chosen based on the validation dataset AUC values.
* *Model Performance*: The code applies the final model with optimal hyperparameters to score the OOT dataset.

**Deploying and Monitoring Model**

* After final evaluation, the champion model with optimal hyperparameters is ready to be deployed for scoring new data. Once deployed, it’s important to continuously monitor its performance to ensure it maintains its predictive power over time. If a significant drop in performance is observed, it may be necessary to retrain or even rebuild the model with new data.

This pipeline covers all major steps in a typical machine learning project, from data preparation to feature engineering, model building, selection, evaluation, deployment, and monitoring.

## Modeling Pipeline Output

The modeling pipeline code results in two pieces of output: a graphic chart and a table. The graphic chart shows a comparison of the AUC of each of the machine learning models. AUC, or Area Under the Curve, is a measure of the performance of a binary classifier. An AUC of 1 indicates a perfect classifier, while an AUC of 0.5 indicates a random classifier. The graphic shows that the Gradient Boosting Machine model has the highest AUC, indicating that it is the best performing model among those tested.

Figure 4.4 – AUC Comparison of ML Models

A graph of blue bars with white text

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The table displays several performance metrics for each machine learning model, including AUC, accuracy, precision, recall, and F1 score. These metrics provide a more detailed view of the performance of each model. Some key points to note from the table are:

* The Gradient Boosting Machine model has the highest AUC, indicating that it is the best performing model among those tested.
* The Neural Network model has the highest recall, indicating that it can correctly identify a high proportion of positive instances.
* The Logistic Regression and Support Vector Machine models have a precision of 0, indicating that they cannot correctly identify any positive instances.

The champion model is the Gradient Boosting Machine model, as it has the highest AUC on the validation dataset. The final dataset, which contains the predictions of the champion model on the OOT dataset, is stored in the variable y\_oot\_pred. This variable contains the predicted class labels for each observation in the OOT dataset.

Table 4.1 – Performance Metrics Comparison of ML Models

A screenshot of a computer

Description automatically generated

### Processing Time

It’s not uncommon for machine learning models to take a long time to train, especially when working with large datasets or complex models. Several factors could contribute to long runtimes in the modeling section of your code. Some possible reasons include:

* **Large dataset**: If the dataset you are working with is very large, the models may take a long time to process all of the data.
* **Complex models**: Some of the models you are using, such as Support Vector Machines, Gradient Boosting Machines, and Neural Networks, can be computationally expensive and may take longer to train than simpler models like Logistic Regression or Decision Trees.
* **Hyperparameter tuning**: If you perform hyperparameter tuning using grid search, this can significantly increase the runtime as the model needs to be trained multiple times for each combination of hyperparameters.

To speed up the modeling process, you could try some of the following approaches:

* **Reduce the dataset size**: You could try using a smaller sample of the data for model training and validation. This can help reduce the runtime while still providing a representative sample of the data for model development.
* **Simplify the models**: You could try using simpler models that are less computationally expensive to train. For example, you could try using Logistic Regression or Decision Tree instead of Support Vector Machine or Neural Network.
* **Use faster hyperparameter tuning methods**: Instead of using grid search for hyperparameter tuning, you could use faster methods such as random search or Bayesian optimization.

Among the machine learning algorithms you use in your code, the one that typically takes the longest to train is the Support Vector Machine (SVM). SVMs are known to have high computational complexity, especially when working with large datasets or when using certain kernel functions. However, the actual training time can vary depending on factors such as the size and dimensionality of the dataset, the choice of kernel function, and the values of the hyperparameters. Other algorithms, such as Gradient Boosting Machines and Neural Networks, can also take a long time to train, but typically not as long as SVM.

By following this structured approach to model development, we can build robust and reliable predictive models that not only perform well on unseen data but also provide valuable insights into our data. The next chapter will delve deeper into specific machine learning models, exploring their strengths, weaknesses, and suitable applications.

# Chapter 4 Summary: Model Pipeline

**1. Introduction to Model Pipelines**

* **Overview**: The chapter introduces the concept of a model pipeline in data science and machine learning. A model pipeline is a sequence of steps designed to ensure systematic, consistent, and repeatable data processing, leading to the development of robust models. The chapter emphasizes the importance of pipelines in maintaining consistency, efficiency, and repeatability across different datasets and iterations of a project.
* **Context**: The chapter sets the stage for understanding how model pipelines streamline the machine learning process by automating repetitive tasks and maintaining the integrity of results.

**2. Data Preparation**

* **Outlier Treatment**: The chapter explains the importance of addressing outliers in the data. Techniques such as the Windsor method are discussed, where extreme values are capped and floored to minimize their impact on model performance.
* **Feature Engineering**: Feature engineering is highlighted as a critical step in enhancing the predictive power of models. The chapter covers techniques such as creating polynomial features and exploring feature interactions to capture complex relationships in the data.
* **Missing Value Imputation**: The chapter discusses various methods for handling missing data, including mean, median, and predictive model-based imputations, ensuring a complete and informative dataset for modeling.
* **Categorical Variable Encoding**: The chapter explains the process of converting categorical variables into a numeric format suitable for modeling, using techniques like one-hot encoding.
* **Data Balancing**: Addressing class imbalance in binary classification problems is discussed, with techniques such as undersampling, oversampling, and synthetic sampling to create a balanced dataset.

**3. Order of Operations in Data Preparation**

* **General Guidelines**: The chapter provides a recommended sequence for data preparation steps: starting with outlier treatment, followed by missing value imputation, feature engineering, categorical variable encoding, and finally data balancing. This order ensures that the data is prepared optimally for modeling.

**4. Data Segmentation**

* **Importance of Data Segmentation**: The chapter discusses the necessity of dividing the dataset into training, validation, and testing sets to assess model performance and generalization capabilities accurately.
* **Types of Data Segmentation**:
  + **Train-Validation-Test Split**: The standard approach for most predictive modeling tasks, ensuring robust and reliable model performance.
  + **Out-of-Time (OOT) Validation**: Specifically used in time series data to simulate real-world scenarios by evaluating the model on future data.
* **Cross-Validation**: The chapter introduces cross-validation as an alternative approach, particularly useful when data is limited. The k-fold cross-validation technique is discussed in detail, along with its benefits in providing a more robust estimate of model performance.

**5. Model Pipeline Implementation**

* **Steps in a Model Pipeline**: The chapter outlines the key steps in a model pipeline, from data splitting, data preparation, model training, and selection, to model scoring and evaluation. It highlights the importance of preserving the integrity of out-of-time data to avoid data leakage and ensure accurate model evaluation.
* **Model Pipeline Code**: While the chapter discusses the conceptual steps in building a model pipeline, it references a GitHub repository where readers can access the complete code examples in SAS, Python, and R.

**6. Modeling Pipeline Output**

* **Evaluation and Output**: The chapter covers how the final model’s performance is evaluated using metrics such as AUC, accuracy, precision, recall, and F1 score. It also discusses the visualization of model performance using bar charts and confusion matrices to compare different models.

# Chapter 4 Quiz

**Questions:**

1. What is a model pipeline, and why is it important in machine learning projects?
2. Explain the role of outlier treatment in data preparation.
3. What is feature engineering, and how can it enhance model performance?
4. Describe different techniques for handling missing values in a dataset.
5. What is categorical variable encoding, and why is it necessary for predictive modeling?
6. How does data balancing address class imbalance in binary classification problems?
7. What is the recommended sequence for data preparation steps in a model pipeline?
8. Why is data segmentation critical in assessing model performance and generalization?
9. Describe the train-validation-test split and its purpose in predictive modeling.
10. What is out-of-time validation, and when is it most useful?
11. Explain the concept of cross-validation and its benefits in model evaluation.
12. How does k-fold cross-validation work, and why is it beneficial?
13. What are the key steps in a model pipeline?
14. Why is it important to preserve the integrity of out-of-time data during model evaluation?
15. What metrics are commonly used to evaluate model performance?
16. How does the AUC metric help in assessing the performance of a binary classifier?
17. Why is it important to compare model performance using visualizations like bar charts and confusion matrices?
18. Describe the process of hyperparameter tuning in a model pipeline.
19. How does one-hot encoding facilitate the inclusion of categorical variables in machine learning models?
20. What are the benefits of using a systematic model pipeline in data science projects?

# Chapter 4 Cheat Sheet

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **SAS** | **Python** | **R** |
| **Outlier Treatment** | - Use PROC UNIVARIATE for outlier detection | - Use np.percentile() to identify outliers | - Use quantile() and ifelse() for identifying and capping outliers using Winsorization |
| - Winsorization via DATA steps to cap extreme values | - Apply Winsorization with np.where() or custom functions |
| **Missing Value Imputation** | - Use PROC STDIZE for imputation methods (mean, median) | - SimpleImputer from sklearn for mean, median, and mode imputation | - Use impute() or na.omit() for basic imputation |
| - PROC MI for multiple imputations | - IterativeImputer for advanced methods | - mice package for multiple imputations |
| **Feature Engineering** | - PROC TRANSREG for polynomial features | - PolynomialFeatures and custom functions for creating new features | - poly() for polynomial features |
| - Use DATA steps for creating interaction terms | - FeatureUnion for combining features | - Use custom functions or model.matrix() for interaction terms |
| **Categorical Variable Encoding** | - PROC GLMMOD for one-hot encoding | - OneHotEncoder from sklearn for one-hot encoding | - model.matrix() or dummyVars() from caret for one-hot encoding |
| - Use CLASS statements in modeling procedures | - pd.get\_dummies() for quick encoding |
| **Data Balancing** | - Use PROC SURVEYSELECT for oversampling/undersampling | - RandomOverSampler and SMOTE from imblearn for oversampling and synthetic sampling | - ROSE package for oversampling, undersampling, and synthetic sampling |
| - Create synthetic samples via PROC GENMOD |
| **Model Training** | - PROC LOGISTIC, PROC TREESPLIT for training models | - LogisticRegression, RandomForestClassifier from sklearn | - glm() for logistic regression |
| - Use PROC HPFOREST for ensemble models | - XGBoost for gradient boosting | - randomForest() for ensemble models |
| **Model Evaluation** | - PROC ROC for AUC calculation | - roc\_curve and auc from sklearn.metrics for AUC | - pROC package for AUC and ROC |
| - PROC FREQ and PROC MEANS for confusion matrix and performance metrics | - confusion\_matrix, precision\_score, recall\_score for metrics | - confusionMatrix() from caret for metrics |

Chapter 5: Predictive Modeling Part I - Foundation

# Overview

Predictive modeling is a cornerstone of data science, allowing us to harness the capabilities of machine learning to predict outcomes and glean insights from data. In this chapter, we'll delve into the fundamentals of predictive modeling, focusing on two pivotal branches: regression and classification models. These models are the backbone of data-driven decision-making, steering us through the complexities of real-world scenarios.

At the heart of our exploration are linear and logistic regression, fixed-form models that are crucial in predicting numerical and categorical outcomes, respectively. These models provide a structured framework, allowing us to understand the relationships within our data. On the other hand, we encounter the decision tree, a non-parametric model that operates without predefined assumptions. The beauty of non-parametric models lies in their flexibility, enabling them to capture complex patterns in the data without strict adherence to a predetermined structure.

Understanding the difference between fixed-form and non-parametric models is key to choosing the right tool for the task at hand. Our journey through these foundational models aims to demystify their intricacies and equip you with the knowledge to make informed decisions in your data science endeavors. Let's dive into the world of predictive modeling and explore its significance in data-driven insights.

# Modeling Data

The significance of the modeling dataset cannot be overstated in predictive modeling. This dataset, which has undergone rigorous preprocessing, forms the basis for the construction of our machine learning models. The dataset’s quality directly impacts the predictive models’ accuracy and reliability, making it an integral part of the machine learning process.

The model pipeline is a systematic series of transformations applied to raw data to prepare it for modeling. The data prep commences with outlier detection, a process that identifies and addresses anomalous values that could potentially distort our model’s performance. This is followed by missing value imputation, a step that ensures completeness of information for every observation. The pipeline also includes the creation of dummy variables, a method that enables the effective incorporation of categorical data into our models. The final step in the data pre-processing step is feature engineering. This process involves creating new variables from existing ones to potentially reveal hidden relationships and enhance model performance.

The culmination of this comprehensive pipeline process is the final modeling dataset. This dataset, which encapsulates all preprocessing steps, is structured to feed directly into our machine learning models. You can access this dataset in the GitHub repository for this book at:

<https://github.com/Gearhj/SAS-Python-and-R-A-Cross-Reference-Guide>

As we explore each machine learning model in subsequent chapters, we will utilize this dataset to develop these models and provide an in-depth explanation of their workings.

# Machine Learning Models

In Chapter 3, we delved into the distinction between regression and classification models and how the structure of the target variable determines which type of model to use. The target variable plays a pivotal role in predictive modeling, and its nature - whether binary, multi-level, or continuous - dictates the choice of model. For a more detailed discussion on this topic, please refer to Chapter 3.

Given that our modeling dataset is based on a binary target variable, we will focus on building a series of classification models. However, it’s important to note that each algorithm we discuss can be used for either regression or classification tasks with only minor modifications to the programming code.

Machine learning algorithms are inherently flexible. For instance, despite its name, logistic regression is used for binary classification tasks. By changing the function used to map input features to output predictions, it can be adapted for regression tasks. Similarly, decision trees can be used for both classification and regression by altering the criteria for splitting nodes and determining leaf node values. Support Vector Machines (SVMs), primarily used for classification, can also be used for regression (Support Vector Regression) by introducing an alternative loss function. This versatility extends to most machine learning algorithms, making them adaptable tools in a data scientist’s arsenal.

This chapter will focus on creating the classification model versions of the following algorithms:

* Logistic Regression
* Decision Tree
* Random Forest
* Gradient Boosting Machine
* Support Vector Machines
* Neural Networks

Each of these models has its unique characteristics, advantages, and disadvantages. They all have their specific use cases where they excel. Understanding these models and knowing when to apply each is a crucial data science skill.

We will start with Logistic Regression, a simple yet powerful algorithm for binary classification tasks. Then, we will explore Decision Trees and their ensemble versions: Random Forests and Gradient Boosting Machines. We will then move on to Support Vector Machines, a robust classifier capable of handling high-dimensional data. Finally, we will delve into Neural Networks, the backbone of most modern artificial intelligence applications.

By the end of this chapter, you will have a solid understanding of these algorithms and be able to implement them in SAS, Python, and R.

## Difference Between Linear and Logistic Regression

The distinction between linear and logistic regression primarily lies in the nature of the dependent variable. Linear regression is predicated on a quantitative numeric variable, whereas logistic regression is predicated on a qualitative categorical target variable. Figure 5.1 illustrates a comparison of value distributions for these modeling types.

Figure 5.1 – Linear vs. Logistic Regression Data Distributions



In an example where the target variable is expressed as a percentage, the target value can assume any value between zero and one for a linear regression model. For instance, if we consider the target value to represent “the percentage of tickets sold (Y) given a certain discount rate (X)”, this value could be 0%, 31%, 73%, 100%, or any value in between. Conversely, for a logistic regression model, the target value is binary. For example, it could represent “sale or no sale”, with no intermediate values between “sale” (represented as a 1) and “no sale” (represented as a 0) given a certain discount rate (X).

Attempting to model a binary outcome with a linear regression model could yield perplexing results, as demonstrated in Figure 5.2.

Figure 5.2 – Linear vs. Logistic Models on a Binary Outcome



The linear regression model seeks to minimize the data's Residual Sum of Squares (RSS), assuming the dependent variable (Y) is a continuous value. This assumption leads to some issues when applied to classification problems:

1. **Probabilities being greater than one or less than zero:** As the value of X approaches 0% or 100%, the predicted value of a purchase either becomes negative or exceeds one, both of which are outside the [0,1] range.
2. **Homoscedasticity:** Linear regression assumes that the variance of Y is constant across values of X. However, for binary models, the variance is calculated as the product of the proportions of positive values (P) and negative values (Q), i.e., PQ, which varies across the logistic regression line.
3. **Normal distribution of residuals:** Linear regression assumes that residuals are normally distributed. This assumption is difficult to justify, given that classification problems have binary targets.

For these reasons, it’s advisable not to use linear regression for classification problems.

# Logistic Regression

A more suitable approach for binary outcome variables is to model them as a probability of the event occurring. This probability is depicted as an S-curved regression line in Figure 5.2. While the formula for this line differs from linear regression, some shared elements exist.

Equation 5.1: Linear Regression

Equation 5.2: Logistic Regression

The logistic regression equation (Equation 5.2) comprises four main components:

1. p(X) denotes the probability of a positive value (1), which is also the proportion of 1s. This is equivalent to the mean value of Y in linear regression.
2. The base value of the natural logarithm (e) is present in the model, as expected in a logistic model.
3. represents P when X is zero, similar to the intercept value in linear regression.
4. adjusts the rate at which the probability changes with a single unit change in X, akin to the value in linear regression.

The logistic regression equation is known as the logistic function, and it’s used because it produces outputs between 0 and 1 for all values of X and allows the variance of Y to vary across values of X.

### Step-by-Step Construction of a Logistic Regression Model

The process of training a logistic regression model involves several iterative steps. It begins with initializing the model parameters, which include the weights and biases for your model. These parameters are then used to calculate the predicted outcome for each observation in your dataset. The discrepancy between these predictions and the actual outcomes is quantified using a loss function, often binary cross-entropy loss, in the case of logistic regression. This loss is then used to update the model parameters using a learning algorithm such as gradient descent. The process of calculating predictions, computing loss, and updating parameters is repeated until the model performs well on your training data or until a stopping criterion is met. This iterative process allows the model to ‘learn’ from the data and improve its predictions over time.

Let’s delve deeper into each step of developing a logistic regression model:

1. **Initialize the Model Parameters**: The first step in logistic regression is to initialize your model's weights (coefficients) and bias (intercept). These parameters will be updated during the training process. The weights are typically initialized with small random values, while the bias can be initialized to zero. The choice of initialization can impact the speed of convergence and the final model performance.
2. **Calculate the Predicted Outcome**: Once the parameters are initialized, you can calculate the predicted outcome for each observation in your dataset. Logistic regression involves calculating the log odds of the outcome using the logistic function. The logistic function transforms the linear combination of your predictors (i.e., the dot product of your predictors and weights plus the bias) into a probability between 0 and 1.
3. **Compute the Loss**: After calculating the predicted outcomes, you need to compute the loss, which measures how well your model’s predictions match the actual outcomes. In logistic regression, we often use binary cross-entropy loss (also known as log loss), which measures the error between our predictions and the actual classes. It considers the predicted probabilities for the actual class and the inverse probabilities for the other class.
4. **Update the Parameters**: Once you’ve computed the loss, you can update your parameters using a learning algorithm such as gradient descent. This involves computing the derivative (gradient) of the loss concerning each parameter, which indicates how much changing that parameter would change the loss. You then adjust each parameter by a small step in the direction that reduces the loss (i.e., in the opposite direction of the gradient). The size of this step is determined by your learning rate.
5. **Repeat Steps 2-4**: You continue iterating through steps 2-4 until your model performs well on your training data or until a stopping criterion is met (such as a maximum number of iterations or a minimum change in loss). Each iteration through these steps is called an epoch.

It’s important to note that these steps represent one cycle of training a logistic regression model. In practice, you would typically divide your data into batches and repeat these steps for each batch, updating your parameters after each batch rather than after each epoch. This approach, known as mini-batch gradient descent, can lead to faster and more stable convergence.

Remember, logistic regression is an iterative process that gradually improves the model’s predictions by adjusting its parameters based on the computed loss.

### Loss Function

In contrast to linear regression, where the β values are determined by minimizing the cost function of RSS through gradient descent, logistic regression deals with an S-curved logistic regression line. It lacks a mathematical solution that will minimize the sum of squares. For logistic regression, the β values are determined through maximum likelihood.

Maximum likelihood represents a conditional probability of P(Y|X), i.e., the probability of Y given X. The parameters of the logistic regression function ( and ) are determined by selecting values such that the predicted probability p̂() of a value for each observation corresponds as closely as possible to the observation’s actual value.

Therefore, maximum likelihood implies selecting values for and that result in a probability close to one for all ones and a probability close to zero for all zero values. This approach is termed maximum likelihood because it seeks to maximize the likelihood (conditional probability) of matching the model estimate with the sample data.

### Odds Ratio

The odds ratio is a fundamental concept in logistic regression. It represents the ratio of the odds of an event occurring in one group to the odds of it occurring in another group. In the context of logistic regression, the odds ratio can be calculated as . This means that for a unit increase in X, we can expect the odds of Y=1 (event happening) to change by a factor of . This is particularly useful when interpreting the results of a logistic regression, as it measures how each independent variable impacts the odds of the dependent variable.

The odds ratio quantifies how a change in an independent variable affects the dependent variable while holding other variables constant. While the odds ratio can give us valuable insights, it’s not always easy to interpret, especially for continuous variables or when there are interactions between variables.

#### Odds Ratio Example

Let’s say we have a logistic regression model trained on the Lending Club dataset, where the target variable is a binary classifier indicating loan defaults (1 for default, 0 for no default). Let’s consider one of the predictors, say annual\_income.

The coefficient (β) associated with annual\_income in the logistic regression model represents the change in log odds of the outcome target variable (“bad”) for a unit increase in annual\_income. To calculate the odds ratio, we take the exponent of this coefficient, i.e., .

For example, if β for annual\_income is -0.03, the odds ratio would be = 0.97.

This means that for each additional unit increase in annual\_income, we can expect the odds of a loan default (Y=1) to be multiplied by 0.97, assuming all other variables are held constant. In other words, higher annual income is associated with lower odds of loan default.

It’s important to note that this is a multiplicative effect on the odds, not the probabilities, and it assumes all other variables in the model are held constant. Also, this interpretation is valid for a unit change in annual\_income, so depending on how annual\_income is measured (e.g., dollars, thousands of dollars), this would affect the interpretation.

Remember that while odds ratios can be very informative, they require careful interpretation and understanding of your data and model.

### Link Function

Logistic regression is a generalized linear model (GLM) that uses a logit link function. The link function provides the relationship between the linear predictor and the mean of the distribution function. In logistic regression, this is the natural log of the odds (i.e., logit function). The link function transforms the probability into a linear combination of the predictors. This transformation allows us to model a binary response using methods similar to those used in linear regression.

The choice of link function is critical as it determines how we model the relationship between our predictors and our response variable. The logit link function ensures that our predicted probabilities stay between 0 and 1 and allows us to interpret our regression coefficients as changes in log odds.

#### Link Function Example

The link function in logistic regression is the logit function, which is used to transform the probability p of the positive class (in this case, loan default) into a linear function of the predictors. The logit function is defined as follows:

Equation 5.3: Link Function

where ln is the natural logarithm. This function transforms the probability p, which ranges between 0 and 1, into a value ranging from negative to positive infinity.

Let’s say we have a logistic regression model with two predictors: annual\_income and credit\_score, with respective coefficients and , and an intercept term . The linear predictor for this model would be:

Equation 5.4: Link Function Example

The link function transforms this linear predictor into a probability using the inverse of the logit function, which is the logistic function:

Equation 5.5: Logistic Function

So, if we have a specific borrower with an annual\_income of $50,000 and a credit\_score of 700, we would plug these values into our linear predictor η, then use the logistic function to transform η into a probability p. This probability p represents the predicted probability of loan default for a borrower with this income and credit score.

The choice of the logit link function ensures that our predicted probabilities stay between 0 and 1, no matter the values of our predictors. It also allows us to interpret our regression coefficients as changes in log-odds. For example, represents the change in log-odds of default for each additional dollar of annual income.

### Assumptions

Logistic regression does not require a linear relationship between the dependent and independent variables, which differentiates it from linear regression. However, it does require that the independent variables are linearly related to the log odds. This assumption allows us to use a linear combination of predictors to model a binary outcome.

Logistic regression also assumes that errors are independently and identically distributed and that there is no perfect multicollinearity among independent variables. When building a logistic regression model, it’s important to check these assumptions, as violations can lead to biased or inefficient estimates.

Let’s delve deeper into the assumptions of logistic regression and how they apply to the Lending Club dataset.

1. **Linearity of independent variables and log odds**: Although logistic regression does not require the dependent and independent variables to be related linearly, the independent variables must be linearly related to the log odds. This means that a unit change in the predictor variable will result in a constant change in the log odds of the response variable, assuming all other variables are held constant.

For example, consider a predictor variable from the Lending Club dataset, such as annual\_income. The assumption here is that for each additional dollar of annual income, the log odds of loan default (assuming the target variable “bad” is coded as 1) changes by a constant amount, given that all other variables in the model are held constant. This assumption can be checked by looking at the relationship between each predictor and the log odds of the response variable. If this assumption is violated, transformations of the predictors or reparameterization of the model might be necessary.

1. **Independence of errors**: This assumption implies that the observations should not influence each other. In other words, the error term of one observation should not predict the error term of another. This is crucial because logistic regression uses maximum likelihood estimation (MLE) to estimate the model parameters, and MLE assumes that the observations are independent.

In the context of the Lending Club dataset, this would mean that the error term for one loan application does not predict the error term for another loan application. Violations of this assumption might occur if there is serial correlation between observations. For instance, if loans are funded based on time-series data (e.g., loans funded earlier influence those funded later), this assumption might be violated. If this is the case, techniques such as time-series or random effects models might be more appropriate.

1. **Absence of multicollinearity**: Logistic regression assumes that there is no perfect multicollinearity among independent variables. Multicollinearity is when two or more independent variables are highly correlated. High correlation between predictor variables can lead to unstable estimates of regression coefficients and make it difficult to determine the individual effects of predictors on the response variable.

For instance, in the Lending Club dataset, if annual\_income and employment\_length were highly correlated (since income often increases with years of employment), this could pose a problem for our logistic regression model. To detect multicollinearity, we can calculate Variance Inflation Factors (VIFs) or examine correlation matrices. If multicollinearity is detected, we might need to drop one of the correlated variables or combine them into a single predictor.

1. **Large sample size**: Logistic regression requires a large sample size because maximum likelihood estimates are less powerful at small sample sizes than ordinary least squares (used in linear regression). A common rule of thumb is that you need at least 10 cases with the least frequent outcome for each predictor in your model. For example, if you have 5 predictors and expect about 10% positive responses, you would need at least 500 observations for logistic regression.

This assumption is likely to be met in the Lending Club dataset, which has thousands of observations across multiple predictors. However, it is always good practice to check whether your dataset is large enough relative to your model complexity.

### Model Fit

Goodness-of-fit measures for logistic regression include -2 Log-likelihood, Akaike’s Information Criterion (AIC), and the Hosmer-Lemeshow test. These measures help assess how well your model fits your data. For example, AIC is a measure based on in-sample fit with a penalty for complexity (to avoid overfitting). The Hosmer-Lemeshow test specifically measures whether or not observed event rates match expected event rates in subgroups of the model population. These metrics provide different ways to evaluate your model’s performance and should be used in conjunction with each other to get a comprehensive understanding of your model’s fit.

Evaluating the fit of a logistic regression model is a crucial step in the modeling process. Here’s an expanded explanation of the goodness-of-fit measures, along with how they apply to the Lending Club dataset:

1. **-2 Log likelihood (-2LL)**: The log likelihood is a measure of model fit. The value of -2LL is used to compare the fit of different models, with smaller values indicating better fit. However, -2LL is sensitive to sample size and tends to decrease as more predictors are added to the model, regardless of whether they are meaningful. Therefore, it’s often used in combination with other measures like AIC and BIC that penalize model complexity.

In the Lending Club dataset context, suppose you have two models: one that includes annual\_income and credit\_score as predictors and another that adds home\_ownership as an additional predictor. If the -2LL decreases significantly when home\_ownership is added, this suggests that home\_ownership improves the model fit.

1. **Akaike’s Information Criterion (AIC)**: AIC is a measure based on in-sample fit with a penalty for complexity to avoid overfitting. It balances model fit (as measured by the likelihood) and model complexity (as measured by the number of predictors). Lower AIC values indicate better-fitting models.

For example, using the Lending Club dataset, if adding a predictor like home\_ownership to a model decreases the AIC, this suggests that despite increasing model complexity, home\_ownership improves the model’s ability to predict loan default.

1. **Hosmer-Lemeshow test**: The Hosmer-Lemeshow test specifically measures whether or not observed event rates match expected event rates in subgroups of the model population. A significant p-value (usually less than 0.05) indicates a poor fit to the data.

In relation to the Lending Club dataset, if you divide your data into deciles based on predicted default probabilities and run the Hosmer-Lemeshow test, a non-significant p-value would suggest that your model’s predicted probabilities align well with actual default rates in these groups.

Remember, these metrics provide different ways to evaluate your model’s performance and should be used in conjunction with each other to get a comprehensive understanding of your model’s fit. It’s also important to validate your model using out-of-sample data to ensure it generalizes well to new data.

### Interpretation

The coefficients in a logistic regression model are odds ratios. Because of this, we interpret the coefficients as the change in odds for a one-unit increase in our predictor variable, holding all other variables constant. This interpretation is more intuitive in terms of probability. It is one of the reasons why logistic regression is popular in fields like medicine, where understanding odds ratios can be crucial. However, interpreting these coefficients can be challenging, especially when dealing with multiple predictors or interaction terms.

Interpreting the coefficients in a logistic regression model is a crucial step in understanding the implications of your model. Here’s an expanded explanation of how to interpret these coefficients, along with examples using the Lending Club dataset:

1. **Interpretation of Coefficients as Odds Ratios**: In logistic regression, the coefficients represent the log odds of the outcome variable per unit increase in the predictor variable, assuming all other variables are held constant. By exponentiating these coefficients, we can interpret them as odds ratios. An odds ratio greater than 1 indicates that as the predictor increases, the odds of the outcome occurring increase. Conversely, an odds ratio less than 1 indicates that as the predictor increases, the odds of the outcome occurring decrease.

For example, consider a predictor variable from the Lending Club dataset, such as annual\_income. If the coefficient for annual\_income is -0.02, then the odds ratio is = 0.98. This means that for each additional dollar of annual income, we can expect the odds of a loan default (assuming loan default is coded as 1) to be multiplied by 0.98, assuming all other variables are held constant.

1. **Dealing with Multiple Predictors**: When dealing with multiple predictors, interpretation can become more complex because each coefficient is adjusted for all other variables in the model. However, the basic interpretation remains the same: each coefficient represents the change in log odds for a unit increase in that predictor, holding all other predictors constant.

For instance, if credit\_score and annual\_income are both predictors in your model, their coefficients represent the change in log odds of default for a unit increase in credit\_score and annual\_income, respectively, assuming all other variables are held constant.

1. **Interaction Terms**: If your model includes interaction terms (e.g., annual\_income \* credit\_score), interpretation becomes even more complex. The coefficient of an interaction term represents the change in log odds due to a one-unit increase in the product of those variables, holding all other variables constant.

For example, suppose there’s an interaction term between annual\_income and credit\_score. In that case, its coefficient represents how much the log odds of default change for a one-unit increase in the product of annual\_income and credit\_score, assuming all other variables are held constant. This allows us to model situations where the effect of one variable on the outcome depends on the level of another variable.

Remember that interpreting logistic regression coefficients requires careful consideration and understanding of your data and research question.

### Regularization

Regularization is a critical concept in the field of machine learning. It's the practice of adding a penalty term to the loss function during the training of a model. In machine learning, we often encounter the problem of overfitting. This occurs when a model becomes too complex, capturing not only the underlying patterns in the training data but also the noise. As a result, the model performs exceptionally well on the training data but fails to generalize to unseen data. This is where regularization steps in. Regularization techniques help prevent overfitting by discouraging the model from fitting the noise in the data. Instead, it encourages the model to find simpler patterns that generalize better. In essence, regularization is a form of "complexity control" for machine learning models.

Several methods exist to implement regularization in machine learning, each suited to different types of models and scenarios.

* **L1 and L2 Regularization:** L1 regularization (Lasso) adds the absolute values of the model's coefficients to the loss function, while L2 regularization (Ridge) adds the squared values of the coefficients. These techniques are particularly useful in linear regression and logistic regression models.
* **Dropout in Neural Networks:** In deep learning, dropout is a regularization technique that randomly deactivates a fraction of neurons during each training iteration. This prevents over-reliance on specific neurons and encourages the network to learn more robust features.
* **Early Stopping:** Another simple form of regularization, early stopping, monitors the model's performance on a validation set during training. Training is halted when the validation performance starts to degrade, preventing the model from overfitting the training data.

**Decision Time: Choosing the Right Regularization**

A black and white symbol with arrows

Description automatically generatedThe decision to apply regularization is critical for preventing overfitting. As a data scientist, you need to choose the right regularization method based on the specific machine learning algorithm and the characteristics of your data. Consider how much complexity you’re willing to sacrifice for better generalization. The goal is to find the optimal balance, ensuring your model performs well not just on the training data, but also on new, unseen data.

### Dataset Balancing

**Warning: Balancing the Dataset for Logistic Regression**

A black and white triangle with a exclamation mark

Description automatically generatedBalancing a dataset is crucial when preparing data for logistic regression. Logistic regression is particularly sensitive to class imbalances, often favoring the majority class in an imbalanced dataset. This can lead to poor model performance, especially in correctly classifying the minority class, which is often of greater importance. Ensuring a balanced dataset helps improve the model's accuracy and reliability.

The issues of imbalance in logistic regression stem from the way the algorithm learns. It aims to find the optimal decision boundary that minimizes the logistic loss function. In imbalanced datasets, the model tends to favor the majority class, as the loss function is dominated by the abundant class. This bias results in poor sensitivity, specificity, and overall predictive power, particularly for the minority class.

Balancing the dataset by either oversampling the minority class or undersampling the majority class helps mitigate these issues. By presenting the model with a more equal distribution of classes, logistic regression can learn better from both categories. As a result, it can help make more informed decisions and provide improved predictions. Creating a balanced dataset for logistic regression is crucial because it rectifies the algorithm's susceptibility to imbalanced data, ultimately leading to more accurate and equitable model outcomes.

### Dummy Variable Trap

**Multicollinearity Risk in One-Hot Encoding**

A black and white triangle with a exclamation mark

Description automatically generatedWhen performing one-hot encoding on a categorical variable, each category is transformed into a binary (dummy) variable indicating the presence (1) or absence (0) of that category. However, including all dummy variables in a regression model can introduce multicollinearity, a problem that occurs when these variables are highly correlated with each other. This can distort the model's estimates and reduce its predictive power.

Multicollinearity occurs when one predictor variable in a regression model can be linearly predicted from the others with a high degree of accuracy. In the case of dummy variables, if we include all levels, we can perfectly predict one level from all the others. For example, if we have a categorical variable with three levels, A, B, and C, and we include dummy variables for all three levels in our model, knowing that A and B are both 0 immediately tells us that C must be 1. This perfect correlation between the predictors leads to multicollinearity.

The consequences of multicollinearity can be severe: it can cause the regression model to produce unstable and unreliable estimates of the regression coefficients. It can make it harder to interpret the coefficients, as the effect of each predictor on the response variable is confounded with the effects of the other predictors. It can also inflate the standard errors of the coefficients, leading to a loss of statistical power. To avoid these issues, one level of the categorical variable is typically left out when creating dummy variables - this is known as the reference level. The coefficients for the remaining levels are then interpreted relative to this reference level.

### Pros and Cons of Logistic Regression

**Pros:**

* Easy to implement and interpret.
* Doesn’t require a linear relationship between dependent and independent variables.
* Can handle both continuous and categorical variables.

**Cons:**

* Requires large sample sizes because maximum likelihood estimates are less powerful at small sample sizes than ordinary least squares.
* Doesn’t handle multicollinearity well. If variables are highly correlated, it can lead to unstable estimates of coefficients.

### Best Practices

* Always check for multicollinearity among independent variables. If high correlation is present, consider removing or combining correlated variables.
* Make sure your sample size is large enough for logistic regression to provide meaningful results.
* Always check the goodness-of-fit measures to assess how well your model fits your data.
* Remember that logistic regression coefficients are in terms of log odds, so interpret them carefully.

# Logistic Regression Model Code

In this section, we will dig into the practical aspect of logistic regression by developing a model using Python, R, and SAS. We will follow a step-by-step approach to ensure that each part of the process is clearly understood. The steps include importing the data, splitting it into training and validation datasets, performing Variance Inflation Factor (VIF) analysis to check for multicollinearity, selecting variables based on the VIF analysis, building and tuning the logistic regression model, applying the model to an out-of-time (OOT) dataset, and finally evaluating the model’s performance using appropriate metrics.

Program 5.1: Python Logistic Regression Script

**# Import necessary libraries**

import pandas as pd

from sklearn.model\_selection import train\_test\_split, StratifiedKFold, GridSearchCV

from statsmodels.stats.outliers\_influence import variance\_inflation\_factor

from sklearn.linear\_model import LogisticRegression

from sklearn.metrics import classification\_report, confusion\_matrix, roc\_auc\_score, roc\_curve

import numpy as np

import matplotlib.pyplot as plt

from sklearn.linear\_model import Lasso

from sklearn.linear\_model import LassoCV

import statsmodels.api as sm

**# Function to calculate performance metrics**

def performance\_metrics(y\_true, y\_pred):

print("Classification Report:")

print(classification\_report(y\_true, y\_pred))

print("Confusion Matrix:")

print(confusion\_matrix(y\_true, y\_pred))

print("ROC AUC Score:")

print(roc\_auc\_score(y\_true, y\_pred))

**# Load the data**

train\_encoded = pd.read\_csv('/...INPUT YOUR FILE PATHWAY.../train\_encoded.csv')

OOT\_encoded = pd.read\_csv('/...INPUT YOUR FILE PATHWAY.../oot\_encoded.csv')

print(train\_encoded.columns)

**# Define the variables to exclude**

excluded\_variables = ['id', 'emp\_length\_3years', 'term\_36months', 'grade\_G', 'sub\_grade\_B4',

'verification\_status\_SourceVerifi', 'purpose\_home\_improvement',

'home\_ownership\_RENT', 'application\_type\_JointApp', 'bad']

**# Define predictors excluding the specified variables and the target variable**

predictors = [col for col in train\_encoded.columns if col not in excluded\_variables]

**# Calculate VIF**

X = sm.add\_constant(train\_encoded[predictors])

vif = pd.DataFrame()

vif["VIF Factor"] = [variance\_inflation\_factor(X.values, i) for i in range(X.shape[1])]

vif["features"] = X.columns

**# Identify variables with VIF greater than 5 (indicative of multicollinearity)**

high\_vif\_predictors = vif[vif["VIF Factor"] > 5]["features"].tolist()

**# Remove predictors with high VIF from the list of predictors**

predictors = [pred for pred in predictors if pred not in high\_vif\_predictors]

**# Store the target variable temporarily**

OOT\_bad = OOT\_encoded['bad']

**# Check if excluded variables are in OOT\_encoded columns, if not then add them**

missing\_cols = set(predictors) - set(OOT\_encoded.columns)

for c in missing\_cols:

OOT\_encoded[c] = 0

**# Ensure the order of column in the OOT set is the same order than in train set**

OOT\_encoded = OOT\_encoded[predictors]

**# Add back the target variable 'bad' to the OOT\_encoded dataset**

OOT\_encoded['bad'] = OOT\_bad

**# Split the data into training and validation sets (80/20 split) using stratified sampling**

X\_train, X\_val, y\_train, y\_val = train\_test\_split(train\_encoded[predictors], train\_encoded['bad'], test\_size=0.2, random\_state=42, stratify=train\_encoded['bad'])

**# Remove constant columns**

X\_train = X\_train.loc[:, (X\_train != X\_train.iloc[0]).any()]

**# Remove duplicate columns**

X\_train = X\_train.loc[:,~X\_train.columns.duplicated()]

**# Combine predictors and target variable into one DataFrame for undersampling**

train\_data = pd.concat([X\_train, y\_train], axis=1)

**# Count the number of samples in the minority class**

minority\_class\_count = train\_data['bad'].value\_counts().min()

**# Perform undersampling on the majority class**

undersampled\_data = pd.concat([train\_data[train\_data['bad'] == label].sample(minority\_class\_count, random\_state=42) for label in train\_data['bad'].unique()])

**# Get the resampled predictors and target variable**

X\_train\_resampled = undersampled\_data[predictors]

y\_train\_resampled = undersampled\_data['bad']

**# Build the Lasso regression model**

lasso = Lasso(random\_state=42)

**# Define hyperparameters to tune**

param\_grid = {'alpha': [0.001, 0.01, 0.1, 1, 10, 100, 1000]} # Expand hyperparameters as needed

**# Tune hyperparameters using GridSearchCV**

grid\_search = GridSearchCV(lasso, param\_grid, cv=5)

grid\_search.fit(X\_train\_resampled[predictors], y\_train\_resampled)

**# Get the best model**

best\_model = grid\_search.best\_estimator\_

**# Separate predictors and target variable**

OOT\_X = OOT\_encoded.drop('bad', axis=1)

OOT\_y = OOT\_encoded['bad']

**# Apply the model to the OOT dataset**

OOT\_predictions = best\_model.predict(OOT\_X)

**# Convert predicted values to classes**

threshold = 0.5 # You can adjust this threshold as needed

OOT\_predictions\_classes = [1 if pred > threshold else 0 for pred in OOT\_predictions]

**# Create performance metrics using the function defined earlier**

performance\_metrics(OOT\_y, OOT\_predictions\_classes)

**# Output parameter estimates, AIC, BIC**

print("Parameter Estimates:")

print(best\_model.coef\_)

print("AIC:", best\_model.score(X\_train\_resampled[predictors], y\_train\_resampled))

print("BIC:", best\_model.score(X\_train\_resampled[predictors], y\_train\_resampled) - best\_model.coef\_.shape[0])

**# Plot ROC curve**

fpr, tpr, \_ = roc\_curve(OOT\_y, OOT\_predictions)

plt.figure(figsize=(10, 8))

plt.plot(fpr, tpr)

plt.plot([0, 1], [0, 1], 'k--')

plt.xlabel('False Positive Rate')

plt.ylabel('True Positive Rate')

plt.title('ROC Curve')

plt.show()

Program 5.2: R Logistic Regression Script

**# Load necessary libraries**

library(caret)

library(glmnet)

library(car)

library(pROC)

**# Load the data**

train\_encoded <- read.csv('/...INPUT YOUR FILE PATHWAY.../train\_encoded.csv')

OOT\_encoded <- read.csv('/...INPUT YOUR FILE PATHWAY.../oot\_encoded.csv')

train\_encoded.columns

**# Define the variables to exclude**

excluded\_variables <- c('id', 'emp\_length\_3years', 'term\_36months', 'grade\_G', 'sub\_grade\_B4',

'verification\_status\_SourceVerifi', 'purpose\_home\_improvement',

'home\_ownership\_RENT', 'application\_type\_JointApp')

**# Define predictors excluding the specified variables and the target variable**

predictors <- setdiff(colnames(train\_encoded), c(excluded\_variables, "bad"))

**# Calculate VIF**

vif\_fit <- lm(bad ~ ., data = train\_encoded[, c(predictors, "bad")])

if (vif\_fit$rank == length(coefficients(vif\_fit))) {

vif\_values <- car::vif(vif\_fit)

high\_vif\_predictors <- names(vif\_values[vif\_values > 5]) # Change this threshold as needed

} else {

high\_vif\_predictors <- character(0)

}

**# Remove predictors with high VIF from the list of predictors**

predictors <- setdiff(predictors, high\_vif\_predictors)

**# Split the data into training and validation sets (80/20 split) using stratified sampling**

trainIndex <- createDataPartition(train\_encoded$bad, p = .8, list = FALSE)

X\_train <- train\_encoded[trainIndex, predictors]

y\_train <- train\_encoded[trainIndex, "bad"]

X\_val <- train\_encoded[-trainIndex, predictors]

y\_val <- train\_encoded[-trainIndex, "bad"]

**# Perform undersampling on the majority class**

minority\_class\_count <- min(table(train\_encoded$bad))

undersampled\_data <- train\_encoded[train\_encoded$bad == 0, ]

undersampled\_data <- rbind(undersampled\_data, train\_encoded[train\_encoded$bad == 1, ][sample(minority\_class\_count), ])

**# Get the resampled predictors and target variable**

X\_train\_resampled <- undersampled\_data[, predictors]

y\_train\_resampled <- undersampled\_data[, "bad"]

**# Check if predictors are in OOT\_encoded columns, if not then add them**

missing\_cols <- setdiff(predictors, colnames(OOT\_encoded))

for (c in missing\_cols) {

OOT\_encoded[[c]] <- 0

}

**# Ensure the order of column in the OOT set is the same order than in train set**

OOT\_encoded <- OOT\_encoded[c(predictors, "bad")]

**# Apply the model to the OOT dataset**

OOT\_X <- OOT\_encoded[, predictors]

OOT\_y <- OOT\_encoded[, "bad"]

OOT\_predictions\_prob <- predict(best\_model, newx = as.matrix(OOT\_X), type = "response")

OOT\_predictions\_classes <- ifelse(OOT\_predictions\_prob > 0.5, 1, 0)

**# Build the Lasso regression model**

cvfit <- cv.glmnet(as.matrix(X\_train\_resampled), y\_train\_resampled, family = "binomial", alpha = 1)

**# Get the best model**

best\_lambda <- cvfit$lambda.min

best\_model <- glmnet(as.matrix(X\_train\_resampled), y\_train\_resampled, family = "binomial", alpha = 1, lambda = best\_lambda)

**# Apply the model to the OOT dataset**

OOT\_X <- OOT\_encoded[, predictors]

OOT\_y <- OOT\_encoded[, "bad"]

OOT\_predictions\_prob <- predict(best\_model, newx = as.matrix(OOT\_X), type = "response")

OOT\_predictions\_classes <- ifelse(OOT\_predictions\_prob > 0.5, 1, 0)

**# Output parameter estimates**

print(coef(best\_model))

**# Ensure OOT\_predictions\_classes is a factor with levels matching OOT\_y**

OOT\_predictions\_classes <- factor(OOT\_predictions\_classes, levels = levels(OOT\_y))

**# Ensure OOT\_predictions\_classes and OOT\_y are factors with the same levels**

OOT\_predictions\_classes <- factor(OOT\_predictions\_classes, levels = c(0, 1))

OOT\_y <- factor(OOT\_y, levels = c(0, 1))

**# Calculate predicted probabilities**

OOT\_predictions\_prob <- predict(best\_model, newx = as.matrix(OOT\_X), type = "response")

**# Ensure OOT\_predictions\_prob is numeric**

OOT\_predictions\_prob <- as.numeric(OOT\_predictions\_prob)

**# Plot ROC curve**

roc\_obj <- roc(OOT\_y ~ OOT\_predictions\_prob)

plot(roc\_obj)

**# Calculate sensitivity and specificity for each threshold**

roc\_obj <- roc(OOT\_y ~ OOT\_predictions\_prob)

sensitivities <- roc\_obj$sensitivities

specificities <- roc\_obj$specificities

thresholds <- roc\_obj$thresholds

**# Calculate Youden's J statistic for each threshold**

J <- sensitivities + specificities - 1

**# Find the optimal threshold**

optimal\_threshold <- thresholds[which.max(J)]

**# Convert probabilities to class predictions using the optimal threshold**

OOT\_predictions\_classes <- ifelse(OOT\_predictions\_prob > optimal\_threshold, 1, 0)

**# Convert to factors and ensure they have the same levels**

OOT\_predictions\_classes <- factor(OOT\_predictions\_classes, levels = c(0, 1))

OOT\_y <- factor(OOT\_y, levels = c(0, 1))

**# Print confusion matrix**

print(confusionMatrix(OOT\_predictions\_classes, OOT\_y))

Program 5.3: SAS Logistic Regression Script

LIBNAME james 'INPUT FILE PATHWAY';

/\* Load the data \*/

**DATA** train\_encoded;

SET james.train\_encoded;

**RUN**;

**DATA** oot\_encoded;

SET james.oot\_encoded;

**RUN**;

%let target = bad;

/\* Define the variables to exclude to avoid the dummy variable trap \*/

%LET excluded\_variables = id bad emp\_length\_3years term\_36months grade\_g sub\_grade\_b4

verification\_status\_sourceverifi purpose\_home\_improvement home\_ownership\_rent application\_type\_jointapp;

/\* Create global variable for predictors \*/

**PROC** **CONTENTS** NOPRINT DATA = train\_encoded (DROP= id &target. &excluded\_variables.) OUT = var (KEEP = name); **RUN**;

**PROC** **SQL** NOPRINT; SELECT name INTO:predictors SEPARATED BY " " FROM var; **QUIT**;

%PUT &predictors; **RUN**;

/\*Fit regression model and calculate VIF values\*/

**PROC** **REG** DATA=train\_encoded ;

MODEL &target. = &predictors. / VIF;

**RUN**;

%let high\_corr = GRADE\_B int\_rate;

/\* Remove correlated variables and create final global variable for predictors \*/

**PROC** **CONTENTS** NOPRINT DATA = train\_encoded (DROP= id &target. &excluded\_variables. &high\_corr.) OUT = var (KEEP = name); **RUN**;

**PROC** **SQL** NOPRINT; SELECT name INTO:predictors SEPARATED BY " " FROM var; **QUIT**;

%PUT &predictors; **RUN**;

/\* Variables in train\_encoded but not in oot\_encoded \*/

**PROC** **SQL** NOPRINT;

CREATE TABLE train\_vars AS SELECT name FROM dictionary.columns WHERE libname="WORK" AND memname="TRAIN\_ENCODED";

CREATE TABLE oot\_vars AS SELECT name FROM dictionary.columns WHERE libname="WORK" AND memname="OOT\_ENCODED";

CREATE TABLE in\_train\_not\_oot AS

SELECT \* FROM train\_vars

EXCEPT

SELECT \* FROM oot\_vars;

**QUIT**;

/\* Print the differences \*/

**PROC** **PRINT** DATA=in\_train\_not\_oot; **RUN**;

/\* Create final train and OOT datasets \*/

**DATA** train\_encoded\_final;

SET train\_encoded (KEEP=&predictors bad);

**RUN**;

**PROC** **FREQ** DATA=train\_encoded\_final; TABLE bad; **RUN**;

/\*Create missing variables from TRAIN dataset\*/

**DATA** oot\_encoded\_final;

SET oot\_encoded ;

home\_ownership\_ANY = **0**;

purpose\_wedding = **0**;

KEEP &predictors bad home\_ownership\_ANY purpose\_wedding;

**RUN**;

**PROC** **FREQ** DATA=oot\_encoded\_final; TABLE bad; **RUN**;

/\* Split the modeling dataset by a 80/20 ratio using a random seed \*/

**PROC** **SURVEYSELECT** DATA=train\_encoded\_final RATE=**.8** OUTALL OUT=class2 SEED=**42**; **RUN**;

**PROC** **FREQ** DATA= class2; TABLES selected; **RUN**;

/\* Create TRAIN and VAL datasets \*/

**DATA** train\_data val\_data;

SET class2 ;

IF selected = **1** THEN OUTPUT train\_data; ELSE OUTPUT val\_data;

**RUN**;

/\* Assess target rate in train, val and OOT datasets \*/

**PROC** **FREQ** DATA = train\_data; TABLES bad; **RUN**;

**PROC** **FREQ** DATA = val\_data; TABLES bad; **RUN**;

**PROC** **FREQ** DATA = oot\_encoded\_final; TABLES bad; **RUN**;

/\* Balance the data by undersampling the majority class \*/

**PROC** **FREQ** DATA=train\_data ;

TABLES bad ;

**RUN**;

**DATA** pos neg;

SET train\_data;

IF bad = **1** THEN OUTPUT pos; ELSE OUTPUT neg;

**RUN**;

**DATA** train\_bal;

SET pos neg(obs=**6901**); /\*Input the number of positive cases\*/

**RUN**;

**PROC** **FREQ** DATA=train\_bal; TABLES bad; **RUN**;

/\* Perform logistic regression with LASSO (L1) regularization \*/

**PROC** **HPGENSELECT** DATA=train\_bal;

MODEL bad(event='1') = &predictors / DIST=BINARY LINK=LOGIT;

SELECTION METHOD=LASSO(CHOOSE=SBC);

CODE FILE='/workspace/ccmod/u588348/log\_model.sas';

OUTPUT OUT=predicted PRED=pred\_val;

**RUN**;

/\* Apply the best model to the OOT dataset \*/

**DATA** oot\_score;

SET oot\_encoded\_final;

%INCLUDE '/workspace/ccmod/u588348/log\_model.sas';

IF p\_bad1 GE **0.5** THEN pred = **1**; ELSE pred = **0**;

**RUN**;

/\* Create a confusion matrix \*/

**PROC** **FREQ** DATA=oot\_score; TABLE pred\*bad / NOCOL NOROW NOPERCENT; **RUN**;

/\* Create an ROC chart \*/

ODS GRAPHICS ON;

**PROC** **LOGISTIC** DATA=oot\_score PLOTS(ONLY)=ROC;

MODEL bad(event='1') = p\_bad1;

**RUN**;

Here is a final step-by-step description of the model pipeline:

1. **Import Necessary Libraries**: Import the necessary Python and R libraries. SAS does not require additional libraries.
2. **Define Performance Metrics Function**: Define a function to calculate and print performance metrics such as classification report, confusion matrix, and ROC AUC score.
3. **Load Data**: Load the preprocessed training and out-of-time (OOT) datasets.
4. **Exclude one dummy variable from each group**: To avoid the “dummy variable trap,” remove one dummy variable created from each categorical variable.
5. **Remove highly correlated variables**: Use VIF analysis to identify highly correlated variables.
6. **Define Predictors**: Define the predictor variables by excluding certain specified variables from the dataset. This avoids the dummy variable trap and removes the highly correlated variables.
7. **Check Missing Columns**: Check if any columns are missing in the OOT dataset compared to the training dataset, and add them if necessary.
8. **Split Data**: Use stratified sampling to split the training data into training and validation sets.
9. **Remove Constant and Duplicate Columns**: Remove any constant or duplicate columns from the training set.
10. **Undersample Majority Class**: Perform undersampling on the majority class to balance the classes in the training data.
11. **Build Lasso Regression Model**: Build a Lasso regression model and tune its hyperparameters using grid search.
12. **Apply Model to OOT Dataset**: Apply the best model obtained from the grid search to the OOT dataset to make predictions.
13. **Calculate Performance Metrics**: Calculate performance metrics on the OOT dataset for final model evaluation.

This pipeline provides a comprehensive workflow for building a Lasso regression model, tuning its hyperparameters, and applying it to an out-of-time validation dataset.

# Decision Trees

Decision trees are a unique type of nonparametric model that offers a high degree of flexibility, making them a powerful tool in data science. Unlike parametric models like logistic regression, which makes strong assumptions about the functional forms of relationships between variables, decision trees allow the data to dictate the model’s structure. This flexibility enables decision trees to handle a variety of modeling issues effectively.

Structurally, decision trees are fundamentally different from models like logistic regression. They employ a hierarchical and recursive partitioning of data, resulting in a tree-like structure. This structure comprises nodes and leaves. Nodes represent decisions based on specific conditions on input features, and leaves signify output classes or final predictions.

To illustrate, consider a simple decision tree for predicting whether a loan will be approved or not:

Figure 5.3: Decision Tree Structure

A diagram of a credit score

Description automatically generated

In this example, the root node splits the data based on whether income is greater than 50K. If yes, it leads to a child node that further splits the data based on credit score. If no, it leads directly to a leaf node predicting that the loan will be denied.

This tree-like structure makes decision trees highly interpretable. Each path from the root to a leaf represents a decision rule. For instance, in the above example, one rule could be “If income is greater than 50K and credit score is above 700, then the loan is approved”.

Moreover, decision trees form the basis for more complex ensemble methods like Random Forests and Gradient Boosting Machines (GBMs), often providing superior predictive performance by combining predictions from multiple decision trees.

## Comparing Logistic Regression and Decision Trees

In machine learning, models can be broadly categorized as parametric or nonparametric. Parametric models, such as logistic regression, make strong assumptions about the functional forms of relationships between variables. For instance, logistic regression assumes a linear relationship between input features and the log-odds of the output variable.

On the other hand, nonparametric models like decision trees do not make strong assumptions about the functional forms of relationships between variables. Instead, they allow the data to dictate the model’s structure. This flexibility enables nonparametric models to handle a variety of modeling issues effectively.

Structurally, decision trees and logistic regression are fundamentally different. Decision trees employ a hierarchical and recursive partitioning of data. They determine data splits based on specific conditions on input features, resulting in a tree-like structure. This structure comprises nodes, which represent decisions, and leaves, which signify output classes.

In contrast, logistic regression uses a different approach. It employs linear combinations of features to model the output's log odds, making certain assumptions about the functional form of relationships between variables.

To further illustrate these differences, let’s look at a comparison table that shows how logistic regression and decision trees handle various modeling issues:

Table 5.1: Comparing Logistic Regression and Decision Tree Models

|  |  |  |
| --- | --- | --- |
| **Model Issue** | **Logistic Regression** | **Decision Trees** |
| Multicollinearity | Sensitive. Requires variance inflation factor (VIF) or similar methods to detect and address multicollinearity. | Not sensitive. Can handle multicollinearity well. |
| Outliers | Sensitive. Outliers can significantly impact the model. Requires outlier detection and handling methods. | Less sensitive. Extreme outliers could affect the splits but are generally robust to outliers. |
| Non-linearity | Cannot handle non-linear relationships unless feature engineering (like polynomial features) is done. | Can handle non-linear relationships well as they partition the space based on feature values. |
| Categorical Variables | Requires dummy variables for categorical features, which can lead to the dummy variable trap if not handled correctly. | Can handle categorical variables directly without the need for dummy variables. |
| Missing Values | Cannot handle missing values. Requires imputation or removal of missing values. | Some implementations can handle missing values, but others may require imputation or removal of missing values. |
| Feature Selection | Does not inherently perform feature selection. May require methods like stepwise regression for feature selection. | Inherently performs feature selection by choosing the most informative features for splitting. |
| Imbalanced Data | May require techniques like oversampling, undersampling, or SMOTE to handle imbalanced data effectively. | Can handle imbalanced data but might be biased towards the majority class. Balancing techniques may still be beneficial. |

Decision trees excel when you need a model that is easy to interpret and explain. Their tree-like structure provides clear insights into their decision-making process. Depending on the implementation, they can also handle numerical and categorical data, as well as missing values.

## Feature Selection Methods

In the context of decision trees, impurity and information gain are two fundamental concepts that guide the construction of the tree.

* **Impurity** measures the homogeneity or purity of the data in a node. If a node is completely homogeneous (i.e., it contains instances of only one class), it has an impurity of zero. On the other hand, if a node is equally split between multiple classes, it has a high impurity. The goal of a decision tree algorithm is to partition the data in a way that minimizes impurity and thus increases the purity of the data subsets. Two commonly used measures of impurity are entropy and Gini impurity.
* **Information gain** is another key concept in decision trees. It measures how much information we gain about the target variable by splitting the data based on a feature. In other words, it quantifies the reduction in impurity achieved by partitioning the data according to a given feature. The feature that provides the highest information gain is chosen for the split.

These concepts play a pivotal role in building decision trees. They help determine the conditions for splitting the data at each node, aiming to maximize information gain (reduce impurity) and create decision trees that can accurately classify new instances.

* **Entropy** quantifies the impurity or disorder within a dataset. For binary classification, it’s computed as:

Equation 5.3: Entropy

* **Gini Impurity** gauges how often a randomly chosen element would be incorrectly classified. In binary classification, it’s expressed as:

Equation 5.4: Gini Impurity

These measures play a pivotal role in building decision trees. They help determine the conditions for splitting the data at each node, aiming to maximize information gain (in the case of entropy) or minimize impurity (in the case of Gini impurity). By doing so, they help create decision trees that can accurately classify new instances.

Entropy and Gini impurity are fundamental to understanding how decision trees work. They provide a quantitative basis for deciding how to split the data at each node, guiding the construction of an effective and accurate decision tree model.

## Decision Tree Construction

The process to construct a classification decision tree consists of six main steps:

1. **Selecting the Root Node**: The process begins with all training samples at the root node. The feature and threshold that best divide the data are selected as the root node. This is done by either maximizing information gain or minimizing impurity, such as Gini impurity or entropy. Information gain is calculated as the difference in impurity before and after a split. The feature with the highest information gain is chosen for the split.
2. **Creating Child Nodes**: Once a feature is selected for the root node, the dataset is split into two subsets based on the chosen feature’s threshold. This process is then recursively applied to each subset, creating child nodes by selecting the feature and threshold that minimize impurity within each subset.
3. **Recursive Splitting**: The process of creating child nodes continues recursively until a stopping criterion is met. This results in a full decision tree where each internal node represents a decision based on a feature, and each leaf node represents an output class.
4. **Stopping Criteria**: Several criteria can be used to stop the tree from growing too deep, which could lead to overfitting. These include reaching a maximum tree depth, reaching a minimum number of samples in a leaf node, or when no further improvement can be made.
5. **Pruning**: After building a full decision tree, it may be pruned to avoid overfitting. Pruning involves removing branches of the tree that contribute little to prediction accuracy. This can be done using various strategies, such as reduced error pruning or cost complexity pruning
6. **Tree Evaluation**: Finally, the decision tree's performance is evaluated using appropriate metrics, such as accuracy for classification tasks or mean squared error for regression tasks.

By following these steps, you can construct a decision tree model that can make accurate predictions while also being interpretable and easy to understand.

## Pruning Decision Trees

One of the biggest concerns with decision trees is their tendency to overfit the model to the training data. This occurs because the algorithm will continue building the tree and constructing very fine leaf nodes if the model is unrestrained. These are labeled as “deep trees” because several layers of internal nodes lead to the leaf node. We need a method of finding the optimal tree within the vast space of all possible trees. One way of limiting the algorithm and preventing deep trees is to place a constraint on the model. This constraint should reduce the size of the decision tree without reducing the predictive accuracy.

There are two widely used methods of pruning:

1. **Reduced Error Pruning**: For each leaf of the decision tree, the leaf is replaced with a node that represents the prevalent class. If the prediction accuracy does not decrease, then the node is retained.
2. **Cost Complexity Pruning**: This technique makes trade-offs between the size of the tree and its fit to the training data, helping prevent overfitting. A complexity parameter labeled alpha (α) is introduced and represents the cost of each new leaf. The tuning parameter α controls a trade-off between the subtree’s complexity and its fit to the training data.

Equation 5.5: Cost Complexity Pruning:

The cost complexity metric penalizes the development of additional leaves that do not significantly reduce the error rate. The error rate is defined differently depending on the type of model. For regression models, the residual sum of squares is used as the error rate. For classification models, the misclassification rate is used as the error rate.

When α = 0, this is equivalent to having a full tree where no pruning is performed. As α increases, subtrees decrease in complexity. To find the optimal subtree, we need to determine the optimal value of α. This process involves using a hold-out method such as a validation sample or cross-validation. The subtree with the minimum cost metric on the hold-out data set (either validation sample or cross-validation) has been constructed with the optimal value of α.

## Performance Metrics

Evaluating the performance of a decision tree model is a crucial step in the machine learning process. It allows us to understand how well our model is doing and where it might fall short. We can use several metrics to evaluate a decision tree model, each providing a different perspective on the model’s performance.

A **confusion matrix** is a table layout that visualizes an algorithm's performance. Each row of the matrix represents the instances in a predicted class, while each column represents the instances in an actual class. The name comes from the fact that it makes it easy to see if the system is confusing two classes (i.e., commonly mislabeling one as another).

Another important metric is the **Receiver Operating Characteristic - Area Under the Curve (ROC-AUC)**. It measures the entire two-dimensional area underneath the entire ROC curve (think integral calculus) from (0,0) to (1,1). ROC curves plot true positive rate (TPR) versus false positive rate (FPR) at different classification thresholds. Lowering the classification threshold classifies more items as positive, thus increasing both False Positives and True Positives.

The **Gini coefficient** is another popular metric, especially in economics. It measures inequality among values of a frequency distribution (for example, income levels). A Gini coefficient of zero expresses perfect equality, where all values are the same (for example, where everyone has the same income). A Gini coefficient of one (or 100%) expresses maximal inequality among values.

Here are some commonly used performance metrics:

* **Accuracy**: The proportion of correctly classified instances. It’s calculated as:

For instance, in a lending club dataset, this would be the percentage of loans correctly classified as approved or denied.

* **Precision**: Measures the accuracy of positive predictions. It’s calculated as:

For example, it helps evaluate how many of the approved loans were truly creditworthy.

* **Recall (Sensitivity)**: Measures the proportion of actual positives that were correctly predicted. It’s calculated as:

In the Lending Club context, it tells us how many of the creditworthy loans were correctly identified.

* **F1 Score**: Harmonic mean of precision and recall. It’s calculated as:

Useful when there’s an uneven class distribution.

* **ROC-AUC**: Receiver Operating Characteristic - Area Under the Curve. It assesses the model’s ability to distinguish between positive and negative classes, which is crucial in credit approval scenarios.
* **Gini Coefficient**: It’s calculated as:

The Gini Coefficient ranges between -1 (perfect inequality) and 1 (perfect equality), and it’s especially useful when we need to measure how much a model’s predictions deviate from a perfectly fair allocation.

For example, if we’re using these metrics to evaluate a decision tree model on the Lending Club dataset:

* We might first calculate accuracy by counting the number of loans correctly classified as either fully paid or charged off.
* Precision would tell us how many of the loans that we predicted would be fully paid actually ended up being fully paid.
* Recall would tell us how many of the loans that ended up being fully paid were correctly identified by our model.
* The F1 score would give us a single metric that combines both precision and recall.
* The ROC-AUC score would tell us how well our model can distinguish between loans that will be fully paid and those that will be charged off.
* The Gini Coefficient would give us an idea of how fair our model’s predictions are compared to a perfectly fair allocation.

## Hyperparameter Tuning

**The Importance of Hyperparameters**

Hyperparameters are a critical aspect of machine learning models that often determine their performance. Unlike model parameters, which are learned from the training data, hyperparameters are settings or configurations that must be specified before training begins. These settings control various aspects of how a machine learning algorithm learns from data and makes predictions. Selecting appropriate values for hyperparameters is essential, as it can significantly impact a model's ability to generalize and perform well on unseen data.

**The Role of Hyperparameter Tuning**

Hyperparameter tuning is a crucial step in the machine learning model development process. It can be compared to adjusting the dials on a finely-tuned instrument to produce harmonious music. In machine learning, we adjust hyperparameters to strike the right balance between underfitting and overfitting:

* **Underfitting**: An inadequately tuned model may fail to capture the complexities of the data, leading to poor performance.
* **Overfitting**: Conversely, a model with overly tuned hyperparameters may fit the training data too perfectly, causing it to generalize poorly to new, unseen data.

The goal of hyperparameter tuning is to find the sweet spot that maximizes a model's predictive power while ensuring it doesn't become overly complex or specialized to the training data.

**Approaches to Hyperparameter Tuning**

Hyperparameter tuning is a systematic process that typically involves searching through a range of hyperparameter values to find the combination that produces the best model performance. There are several approaches to hyperparameter tuning:

* **Manual Tuning**: Data scientists adjust hyperparameters based on domain knowledge and intuition, then evaluate the model's performance.
* **Grid Search and Random Search**: These are more systematic methods where various combinations of hyperparameters are evaluated to identify the best settings.
* **Advanced Techniques**: Recent advances in machine learning, such as Bayesian optimization and genetic algorithms, offer more efficient and automated ways to search for optimal hyperparameters.

The choice of tuning approach often depends on the complexity of the model and the size of the hyperparameter search space. Hyperparameter tuning is an iterative and essential part of building accurate and reliable machine learning models.

## Pros and Cons

Decision trees offer several advantages, such as interpretability, handling non-linearity well, and being robust to outliers. However, they can easily overfit and may not perform optimally on complex data.

**Pros:**

1. Decision trees are easy to understand and interpret.
2. They can handle both categorical and numerical data.
3. Decision trees implicitly perform feature selection.
4. They can capture complex relationships in data.

**Cons:**

1. Decision trees can easily overfit or underfit if not properly tuned.
2. They can be unstable, as small changes in data can lead to different trees.
3. They are biased towards features with more levels.
4. Their decision boundaries are axis-parallel, which can be restrictive.

## Best Practices

1. **Feature Engineering**: Invest time in selecting and engineering relevant features as they profoundly impact decision tree performance.
2. **Pruning**: Apply pruning techniques like cost complexity pruning to avoid overfitting.
3. **Ensemble Methods**: Consider ensemble methods like Random Forests or Gradient Boosting to improve model robustness and accuracy.
4. **Data Splitting**: Use techniques like cross-validation to ensure your model generalizes well to unseen data.
5. **Tune Hyperparameters**: Experiment with different hyperparameters, such as tree depth and minimum samples per leaf, to find the right balance between bias and variance.

By unifying these concepts, data scientists gain the proficiency to employ decision trees effectively, from their construction to pruning. This enables them to make informed choices when faced with modeling decisions and ultimately enhances the quality of their predictive models.

# Decision Tree Model Code

In this section, we will delve into the practical aspect of decision tree modeling by developing a model using Python, R, and SAS. We will follow a step-by-step approach to ensure that each part of the process is clearly understood. The steps include importing the data, splitting it into training and validation datasets, balancing the data due to our binary target variable, building the decision tree model, tuning hyperparameters using methods like GridSearchCV or RandomizedSearchCV, applying the model to an out-of-time (OOT) dataset, and finally evaluating the model’s performance using appropriate metrics. We will also discuss the importance of each step and how it contributes to the overall methodology of decision tree development.

Program 5.4: Python Decision Tree Script

**# Import necessary libraries**

import pandas as pd

from sklearn.model\_selection import train\_test\_split, GridSearchCV

from sklearn.tree import DecisionTreeClassifier

from sklearn.metrics import classification\_report, confusion\_matrix, roc\_auc\_score, roc\_curve

import matplotlib.pyplot as plt

**# Function to calculate performance metrics**

def performance\_metrics(y\_true, y\_pred):

print("Classification Report:")

print(classification\_report(y\_true, y\_pred))

print("Confusion Matrix:")

print(confusion\_matrix(y\_true, y\_pred))

print("ROC AUC Score:")

print(roc\_auc\_score(y\_true, y\_pred))

**# Load the data**

train\_encoded = pd.read\_csv('/...INPUT YOUR FILE PATHWAY.../train\_encoded.csv')

OOT\_encoded = pd.read\_csv('/...INPUT YOUR FILE PATHWAY.../oot\_encoded.csv')

print(train\_encoded.columns)

**# Define the variables to exclude**

excluded\_variables = ['id', 'emp\_length\_3years', 'term\_36months', 'grade\_G', 'sub\_grade\_B4',

'verification\_status\_SourceVerifi', 'purpose\_home\_improvement',

'home\_ownership\_RENT', 'application\_type\_JointApp', 'bad']

**# Define predictors excluding the specified variables and the target variable**

predictors = [col for col in train\_encoded.columns if col not in excluded\_variables]

**# Store the target variable temporarily**

OOT\_bad = OOT\_encoded['bad']

**# Check if excluded variables are in OOT\_encoded columns, if not then add them**

missing\_cols = set(predictors) - set(OOT\_encoded.columns)

for c in missing\_cols:

OOT\_encoded[c] = 0

**# Ensure the order of column in the OOT set is the same order than in train set**

OOT\_encoded = OOT\_encoded[predictors]

**# Add back the target variable 'bad' to the OOT\_encoded dataset**

OOT\_encoded['bad'] = OOT\_bad

**# Split the data into training and validation sets (80/20 split) using stratified sampling**

X\_train, X\_val, y\_train, y\_val = train\_test\_split(train\_encoded[predictors], train\_encoded['bad'], test\_size=0.2, random\_state=42, stratify=train\_encoded['bad'])

**# Remove constant columns**

X\_train = X\_train.loc[:, (X\_train != X\_train.iloc[0]).any()]

**# Remove duplicate columns**

X\_train = X\_train.loc[:,~X\_train.columns.duplicated()]

**# Combine predictors and target variable into one DataFrame for undersampling**

train\_data = pd.concat([X\_train, y\_train], axis=1)

**# Count the number of samples in the minority class**

minority\_class\_count = train\_data['bad'].value\_counts().min()

**# Perform undersampling on the majority class**

undersampled\_data = pd.concat([train\_data[train\_data['bad'] == label].sample(minority\_class\_count, random\_state=42) for label in train\_data['bad'].unique()])

**# Get the resampled predictors and target variable**

X\_train\_resampled = undersampled\_data[predictors]

y\_train\_resampled = undersampled\_data['bad']

**# Build the Decision Tree model**

dtree = DecisionTreeClassifier(random\_state=42)

**# Define hyperparameters to tune**

param\_grid = {'max\_depth': [None, 5, 10, 15, 20],

'min\_samples\_split': [2, 5, 10],

'min\_samples\_leaf': [1, 2, 5]}

**# Tune hyperparameters using GridSearchCV**

grid\_search = GridSearchCV(dtree, param\_grid, cv=5)

grid\_search.fit(X\_train\_resampled[predictors], y\_train\_resampled)

**# Get the best model**

best\_model = grid\_search.best\_estimator\_

**# Apply the model to the OOT dataset**

OOT\_predictions = best\_model.predict(OOT\_encoded[predictors])

**# Create performance metrics using the function defined earlier**

performance\_metrics(OOT\_encoded['bad'], OOT\_predictions)

**# Plot ROC curve**

fpr, tpr, \_ = roc\_curve(OOT\_encoded['bad'], OOT\_predictions)

plt.figure(figsize=(10, 8))

plt.plot(fpr, tpr)

plt.plot([0, 1], [0, 1], 'k--')

plt.xlabel('False Positive Rate')

plt.ylabel('True Positive Rate')

plt.title('ROC Curve')

plt.show()

Program 5.5: R Decision Tree Script

**# Import necessary libraries**

library(rpart)

library(caret)

library(pROC)

**# Load the data**

train\_encoded <- read.csv('/...INPUT YOUR FILE PATHWAY.../train\_encoded.csv')

OOT\_encoded <- read.csv('/...INPUT YOUR FILE PATHWAY.../oot\_encoded.csv')

**# Define the variables to exclude**

excluded\_variables <- c('id', 'bad', 'emp\_length\_3years', 'term\_36months', 'grade\_G', 'sub\_grade\_B4',

'verification\_status\_SourceVerifi', 'purpose\_home\_improvement',

'home\_ownership\_RENT', 'application\_type\_JointApp')

**# Define predictors excluding the specified variables**

predictors <- setdiff(colnames(train\_encoded), excluded\_variables)

**# Check if predictors are in OOT\_encoded columns, if not then add them**

missing\_cols <- setdiff(predictors, colnames(OOT\_encoded))

for (c in missing\_cols) {

OOT\_encoded[[c]] <- 0

}

**# Ensure the order of column in the OOT set is in the same order than in train set**

OOT\_encoded <- OOT\_encoded[predictors]

**# Add back the target variable 'bad' to the OOT\_encoded dataset**

OOT\_encoded$bad <- OOT\_bad

**# Perform undersampling on the majority class**

minority\_class\_count <- min(table(train\_encoded$bad))

majority\_class\_samples <- train\_encoded[train\_encoded$bad == 0, ][sample(minority\_class\_count), ]

minority\_class\_samples <- train\_encoded[train\_encoded$bad == 1, ]

undersampled\_data <- rbind(majority\_class\_samples, minority\_class\_samples)

**# Get the resampled predictors and target variable**

X\_train\_resampled <- undersampled\_data[, predictors]

y\_train\_resampled <- undersampled\_data[, "bad"]

**# Check the frequency of each class in the resampled data**

freq <- table(undersampled\_data$bad)

print(freq)

**# Build the Decision Tree model using rpart (recursive partitioning for regression)**

fitControl <- trainControl(method = "cv", number = 5)

grid <- expand.grid(.cp = seq(0.01, 0.5, 0.01)) # complexity parameter for rpart corresponds to ccp\_alpha in sklearn's DecisionTreeClassifier

dtree\_grid\_search <- train(x = X\_train\_resampled, y = as.factor(y\_train\_resampled), method = "rpart", trControl = fitControl, tuneGrid = grid)

**# Get the best model**

best\_model <- dtree\_grid\_search$finalModel

**# Apply the model to the OOT dataset**

OOT\_predictions <- predict(best\_model, newdata = OOT\_encoded[, predictors], type = "class")

**# Create performance metrics using caret's confusionMatrix function**

print(confusionMatrix(as.factor(OOT\_predictions), as.factor(OOT\_encoded$bad)))

**# Plot ROC curve using pROC package**

roc\_obj <- roc(OOT\_encoded$bad, as.numeric(as.character(OOT\_predictions)))

plot(roc\_obj, main="ROC Curve")

abline(a=0, b=1)

Program 5.6: SAS Decision Tree Script

/\*LIBNAME james 'INPUT FILE PATHWAY';\*/

/\* Load the data \*/

**DATA** train\_encoded;

SET james.train\_encoded;

**RUN**;

**DATA** oot\_encoded;

SET james.oot\_encoded;

**RUN**;

/\* Define the variables to exclude to avoid the dummy variable trap \*/

%LET excluded\_variables = id bad emp\_length\_3years term\_36months grade\_g sub\_grade\_b4

verification\_status\_sourceverifi purpose\_home\_improvement home\_ownership\_rent application\_type\_jointapp;

/\* Create global variable for predictors \*/

**PROC** **CONTENTS** NOPRINT DATA = train\_encoded (DROP= id bad &excluded\_variables.) OUT = var (KEEP = name); **RUN**;

**PROC** **SQL** NOPRINT; SELECT name INTO:predictors SEPARATED BY " " FROM var; **QUIT**;

%PUT &predictors; **RUN**;

/\* Variables in train\_encoded but not in oot\_encoded \*/

**PROC** **SQL** NOPRINT;

CREATE TABLE train\_vars AS SELECT name FROM dictionary.columns WHERE libname="WORK" AND memname="TRAIN\_ENCODED";

CREATE TABLE oot\_vars AS SELECT name FROM dictionary.columns WHERE libname="WORK" AND memname="OOT\_ENCODED";

CREATE TABLE in\_train\_not\_oot AS

SELECT \* FROM train\_vars

EXCEPT

SELECT \* FROM oot\_vars;

**QUIT**;

/\* Print the differences \*/

**PROC** **PRINT** DATA=in\_train\_not\_oot; **RUN**;

/\* Create final train and OOT datasets \*/

**DATA** train\_encoded\_final;

SET train\_encoded (KEEP=&predictors bad);

**RUN**;

**PROC** **FREQ** DATA=train\_encoded\_final; TABLE bad; **RUN**;

/\*Create missing variables from TRAIN dataset\*/

**DATA** oot\_encoded\_final;

SET oot\_encoded ;

home\_ownership\_ANY = **0**;

purpose\_wedding = **0**;

KEEP &predictors bad home\_ownership\_ANY purpose\_wedding;

**RUN**;

**PROC** **FREQ** DATA=oot\_encoded\_final; TABLE bad; **RUN**;

/\* Split the modeling dataset by a 80/20 ratio using a random seed \*/

**PROC** **SURVEYSELECT** DATA=train\_encoded\_final RATE=**.8** OUTALL OUT=class2 SEED=**42**; **RUN**;

**PROC** **FREQ** DATA= class2; TABLES selected; **RUN**;

/\* Create TRAIN and VAL datasets \*/

**DATA** train\_data val\_data;

SET class2 ;

IF selected = **1** THEN OUTPUT train\_data; ELSE OUTPUT val\_data;

**RUN**;

/\* Assess target rate in train, val and OOT datasets \*/

**PROC** **FREQ** DATA = train\_data; TABLES bad; **RUN**;

**PROC** **FREQ** DATA = val\_data; TABLES bad; **RUN**;

**PROC** **FREQ** DATA = oot\_encoded\_final; TABLES bad; **RUN**;

/\* Balance the data by undersampling the majority class \*/

**PROC** **FREQ** DATA=train\_data ;

TABLES bad ;

**RUN**;

**DATA** pos neg;

SET train\_data;

IF bad = **1** THEN OUTPUT pos; ELSE OUTPUT neg;

**RUN**;

**DATA** train\_bal;

SET pos neg(obs=**6901**); /\*Input the number of positive cases\*/

**RUN**;

**PROC** **FREQ** DATA=train\_bal; TABLES bad; **RUN**;

/\*Create hyperparameter tuning macro that will loop through a range of values for each of the tuning parameters \*/

/\* Create an empty summary\_table dataset \*/

**PROC** **DELETE** DATA=summary\_table;

**DATA** summary\_table;

LENGTH Model **8**;

FORMAT Area **8.5**;

**RUN**;

%LET target = bad;

**%MACRO** tune(iteration, maxdepth, minleafsize);

%put "Iteration: &iteration";

%put "MAXDEPTH: &maxdepth";

%put "MINLEAFSIZE: &minleafsize";

/\* Perform decision tree with hyperparameter tuning \*/

PROC HPSPLIT DATA=train\_bal

MAXDEPTH = &maxdepth

MINLEAFSIZE = &minleafsize;

INPUT &predictors / LEVEL=INTERVAL;

TARGET bad / LEVEL=NOMINAL;

PRUNE COSTCOMPLEXITY;

code file="/workspace/ccmod/u588348/decision\_tree.sas";

RUN;

data test\_score\_&iteration.;

set val\_data;

%include '/workspace/ccmod/u588348/decision\_tree.sas';

keep id &target. P\_bad1;

run;

/\* Calcuate AUC value on validation dataset \*/

proc logistic data = test\_score\_&iteration.;

class &target.;

model &target. = P\_bad1 / outroc=ROC;

ROC;

ODS OUTPUT ROCASSOCIATION = auc\_out;

run;

data outstat;

set auc\_out;

Model = &iteration.;

where ROCModel = 'Model';

keep Model Area;

run;

/\* Append the results to a summary table \*/

proc append base=summary\_table data=outstat;

run;

**%mend**;

/\* Call the macro with different hyperparameters \*/

%***tune***(**1**, **5**, **1**);

%***tune***(**2**, **5**, **2**);

%***tune***(**3**, **5**, **3**);

%***tune***(**4**, **10**, **1**);

%***tune***(**5**, **10**, **2**);

%***tune***(**6**, **10**, **3**);

%***tune***(**7**, **20**, **1**);

%***tune***(**8**, **20**, **2**);

%***tune***(**9**, **20**, **3**);

**PROC** **SORT** DATA=summary\_table; BY DESCENDING Area; **RUN**;

/\*Apply optimal hyperparameters to the OOT dataset for final evaluation\*/

**PROC** **HPSPLIT** DATA=train\_bal

MAXDEPTH = **5** /\*Input optimal hyperparameter value\*/

MINLEAFSIZE = **1**; /\*Input optimal hyperparameter value\*/

INPUT &predictors / LEVEL=INTERVAL;

TARGET bad / LEVEL=NOMINAL;

PRUNE COSTCOMPLEXITY;

code file="/workspace/ccmod/u588348/decision\_tree.sas";

**RUN**;

/\* Apply the final model to the OOT dataset \*/

**DATA** oot\_score;

SET oot\_encoded;

%INCLUDE '/workspace/ccmod/u588348/decision\_tree.sas';

KEEP id &target. P\_bad1;

**RUN**;

/\* Calcuate AUC value on validation dataset \*/

**PROC** **LOGISTIC** DATA = oot\_score;

CLASS &target.;

MODEL &target. = P\_bad1 / OUTROC=ROC;

ROC;

ODS OUTPUT ROCASSOCIATION = auc\_out;

**RUN**;

Here is a step-by-step description of the decision tree workflow code:

1. **Import necessary libraries**: The code begins by importing necessary libraries such as pandas, sklearn, and matplotlib. SAS does not require additional libraries.
2. **Function to calculate performance metrics**: A function named performance\_metrics is defined to print the classification report, confusion matrix, and ROC AUC score.
3. **Load the data**: The datasets train\_encoded and OOT\_encoded are loaded from the specified file paths.
4. **Define the variables to exclude**: To protect against the dummy variable trap, a list of variables to exclude from the analysis is defined.
5. **Define predictors**: The predictors are all columns in train\_encoded that are not in the excluded variables list.
6. **Check for missing columns in OOT\_encoded**: If any predictors are missing in the OOT\_encoded dataset, they are added with a value of 0.
7. **Split the data into training and validation sets**: The train\_encoded dataset is split into training and validation sets using an 80/20 split with stratified sampling.
8. **Remove constant and duplicate columns**: Any constant or duplicate columns in the training set are removed.
9. **Combine predictors and target variable for undersampling**: The predictors and target variable are combined into one DataFrame for undersampling.
10. **Perform undersampling on the majority class**: Undersampling is performed on the majority class to balance the classes in the training data.
11. **Build the Decision Tree model**: A Decision Tree model is initialized with a random state of 42.
12. **Define hyperparameters to tune**: A dictionary of hyperparameters to tune is defined for use in a Grid Search.
13. **Tune hyperparameters using Grid Search**: Grid Search finds the best hyperparameters for the Decision Tree model.
14. **Get the best model**: The best model from Grid Search is stored in best\_model.
15. **Apply the model to the OOT dataset**: The best model is used to predict the OOT\_encoded dataset.
16. **Create final performance metrics**:Develop an AUC and ROC chart.

This workflow provides a comprehensive guide to building a decision tree model, from data loading and preprocessing to model evaluation. It’s important to remember that each step may require additional fine-tuning depending on the specifics of your dataset and problem statement.

# Chapter 5 Summary: Predictive Modeling Part I - Foundation

**1. Introduction to Predictive Modeling**

* **Overview**: This chapter lays the groundwork for understanding predictive modeling in data science, focusing on regression and classification models. These models are essential for making data-driven decisions and predicting outcomes across various domains. The chapter provides a comprehensive introduction to the foundational models, including linear regression, logistic regression, and decision trees, each of which plays a critical role in different types of predictive tasks.

**2. Modeling Data**

* **Importance of Modeling Data**: The chapter emphasizes the significance of the modeling dataset, which is derived from rigorous preprocessing. The quality of this dataset directly impacts the accuracy and reliability of predictive models. The chapter introduces the concept of a model pipeline, a systematic series of data transformations designed to prepare raw data for modeling. Key steps include outlier detection, missing value imputation, dummy variable creation, and feature engineering.

**3. Machine Learning Models**

* **Regression vs. Classification**: The chapter distinguishes between regression and classification models, explaining that the structure of the target variable determines the choice of model. The chapter provides an overview of different machine learning algorithms, including logistic regression, decision trees, random forests, gradient boosting machines, support vector machines, and neural networks. Each algorithm is discussed in terms of its application to binary classification tasks.

**4. Logistic Regression**

* **Concept and Application**: Logistic regression is introduced as a simple yet powerful algorithm for binary classification tasks. The chapter explains the key components of the logistic regression equation, including the logistic function, odds ratio, and link function. The step-by-step process of training a logistic regression model, including parameter initialization, loss computation, and gradient descent, is detailed.
* **Assumptions and Interpretation**: The chapter discusses the assumptions underlying logistic regression, such as the linearity of independent variables and log odds, independence of errors, absence of multicollinearity, and the need for a large sample size. The interpretation of logistic regression coefficients as odds ratios is also covered.

**5. Decision Trees**

* **Introduction and Structure**: Decision trees are introduced as non-parametric models that offer flexibility in handling complex data. The chapter explains the structure of decision trees, including nodes, branches, and leaves, and how these elements represent decisions and outcomes.
* **Comparison with Logistic Regression**: The chapter compares logistic regression and decision trees, highlighting their differences in handling issues such as multicollinearity, outliers, non-linearity, categorical variables, missing values, and feature selection.
* **Feature Selection and Tree Construction**: The chapter introduces key concepts in decision tree construction, such as impurity, information gain, entropy, and Gini impurity. The process of constructing a decision tree is outlined, including selecting the root node, creating child nodes, recursive splitting, and pruning.

**6. Pruning and Performance Metrics**

* **Pruning Techniques**: The chapter discusses pruning methods, such as reduced error pruning and cost complexity pruning, which help prevent overfitting in decision trees.
* **Evaluating Model Performance**: The chapter introduces performance metrics for decision trees, including accuracy, precision, recall, F1 score, ROC-AUC, and the Gini coefficient. These metrics are crucial for assessing the effectiveness of a decision tree model.

**7. Hyperparameter Tuning**

* **Importance of Tuning**: The chapter emphasizes the importance of hyperparameter tuning in optimizing machine learning models. Various approaches to hyperparameter tuning, including grid search and random search, are discussed, along with the impact of tuning on model performance.

**8. Pros and Cons of Logistic Regression and Decision Trees**

* **Logistic Regression**:
  + **Pros**: Easy to implement, interpretable, handles both continuous and categorical variables.
  + **Cons**: Requires large sample sizes, sensitive to multicollinearity.
* **Decision Trees**:
  + **Pros**: Interpretable, handles non-linearity, robust to outliers.
  + **Cons**: Prone to overfitting, sensitive to small changes in data.

# Chapter 5 Quiz

**Questions:**

1. What is the primary difference between regression and classification models in predictive modeling?
2. How does the quality of the modeling dataset impact the accuracy of predictive models?
3. What are the key steps involved in the model pipeline for data preparation?
4. Explain the difference between linear regression and logistic regression.
5. What role does the logistic function play in logistic regression?
6. How is the odds ratio interpreted in the context of logistic regression?
7. What assumptions must be met for logistic regression to be effective?
8. What is the significance of the logit link function in logistic regression?
9. How do decision trees differ from logistic regression in handling multicollinearity?
10. What is impurity, and how is it used in constructing decision trees?
11. Describe the process of creating child nodes in a decision tree.
12. What is the purpose of pruning in decision trees?
13. How is the ROC-AUC metric used to evaluate the performance of a decision tree model?
14. What are the advantages of using decision trees over logistic regression?
15. How does feature selection occur inherently in decision trees?
16. What is the difference between reduced error pruning and cost complexity pruning?
17. Explain the concept of hyperparameter tuning and its importance in machine learning.
18. How can overfitting be prevented in decision trees?
19. What are the key performance metrics used to evaluate a decision tree model?
20. What are the pros and cons of using logistic regression versus decision trees for predictive modeling?

# Chapter 5 Cheat Sheet

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **SAS** | **Python** | **R** |
| **Logistic Regression** | - PROC LOGISTIC for binary classification | - LogisticRegression from sklearn for binary classification | - glm() function with family=binomial for logistic regression |
| - Handles categorical variables with CLASS statement | - Use OneHotEncoder for categorical variables | - caret package for one-hot encoding |
| **Decision Trees** | - PROC HPSPLIT for decision tree modeling | - DecisionTreeClassifier from sklearn.tree | - rpart package for decision tree modeling |
| - Supports pruning and tuning with PRUNE statement | - Use GridSearchCV for hyperparameter tuning | - caret package for hyperparameter tuning |
| **Feature Selection** | - PROC REG and VIF for detecting multicollinearity | - SelectKBest and RFE from sklearn.feature\_selection for feature selection | - stepAIC from MASS package for stepwise selection |
| - Use stepwise regression for feature selection | - Use vif() from car package to check multicollinearity |
| **Hyperparameter Tuning** | - Use PROC HPSPLIT with MAXDEPTH and MINLEAFSIZE for tuning decision trees | - GridSearchCV or RandomizedSearchCV for tuning logistic regression and decision trees | - trainControl and train from caret for hyperparameter tuning of decision trees |
| **Pruning** | - PROC HPSPLIT supports cost complexity pruning with ALPHA parameter | - DecisionTreeClassifier supports pruning with ccp\_alpha | - rpart uses cp (complexity parameter) for pruning |
| **Performance Metrics** | - PROC LOGISTIC for ROC-AUC and Gini coefficient | - roc\_auc\_score and roc\_curve from sklearn.metrics for ROC-AUC | - pROC package for ROC-AUC and Gini coefficient |
| - Use PROC FREQ for confusion matrix | - confusion\_matrix for confusion matrix | - confusionMatrix from caret for confusion matrix |

Chapter 6: Predictive Modeling Part II – Ensemble Methods

# Overview

Decision trees are fundamental building blocks in predictive modeling, laying the foundation for powerful ensemble methods. This chapter explores the intricacies of ensemble methods, where the synergistic combination of predictive models takes center stage.

Decision trees, with their inherent capability to capture intricate patterns, form the cornerstone upon which advanced techniques like random forest and gradient boosting thrive. Our exploration commences with random forest, an ensemble of decision trees, each contributing its unique perspective to a collective prediction. This collaborative approach enhances accuracy and mitigates the overfitting risks often encountered with standalone models.

Next, we delve into the domain of gradient boosting, a technique that meticulously constructs a sequence of trees, each rectifying the errors of its predecessor. This iterative process culminates in a model of exceptional predictive power, making gradient boosting a trusted tool for data scientists.

While ensemble methods offer unparalleled predictive strength, their black-box nature, whose internal workings are opaque and challenging to decipher, presents a limitation. Understanding the inner mechanisms of these methods is paramount for responsible and transparent data science. In this chapter, we'll dissect the intricacies of random forest and gradient boosting, demystifying the allure of black-box models. This journey into the world of ensemble methods will unlock the secrets behind their predictive prowess.

# Random Forest

Random forests are an ensemble learning method that operates by constructing multiple decision trees at training time and outputting the class, which is the mode of the classes (classification) or mean prediction (regression) of the individual trees. They correct for decision trees’ habit of overfitting to their training set, a weakness attributed to the “greedy algorithm” nature of decision trees. This means that decision trees select the best variable and split point at each stage of the tree development. Still, they never look forward or backward to determine whether alternative splits would have produced a better overall outcome. This process leads to a static tree that is not guaranteed to be the best possible tree-based approach.

The random forest algorithm attempts to mitigate decision trees' inherent weakness. It is an ensemble approach that constructs several different decision trees and averages the results together. It is the algorithmic equivalent of “wisdom of the crowds.”

### Step-by-Step Construction of a Random Forest Model

The construction of a random forest model involves several steps, which are detailed below:

1. **Bootstrap Dataset Construction**: Begin by building a bootstrapped dataset. This involves randomly selecting predictors and observations from your base dataset. The number of predictors chosen is typically the square root of your dataset's total number of predictors (though this can be adjusted during hyperparameter tuning). The number of observations selected should equal the number in your original dataset, and selection is done with replacement, meaning an observation can be chosen more than once.
2. **Individual Tree Construction**: Once your bootstrapped dataset has been constructed, use it to build an individual decision tree. Start by randomly selecting a subset of available predictors to evaluate for your root node. After determining your root node, select random subsets of variables at each step to construct the rest of your tree.
3. **Repeat Tree Construction**: Repeat step 2 hundreds or even thousands of times. Because each tree is constructed using a different bootstrapped dataset and different random subsets of predictors at each step, you’ll end up with a wide variety of different trees.
4. **Final Model Construction**: Your final random forest model is an ensemble of all the individual trees you’ve constructed. When making predictions, each individual tree in your “forest” gets a vote, and your final prediction is based on majority voting for classification problems or averaging for regression problems.

These steps make random forests a powerful tool for many machine learning tasks. Compared to single decision trees, they provide higher accuracy and better control over overfitting.

## Comparing Decision Trees and Random Forests

Decision trees and random forests are tree-based models in machine learning. While they share some similarities, they also have significant differences. Here’s a comparison table that shows how decision trees and random forests handle various modeling issues:

Table 6.1: Comparing Decision Trees and Random Forest Models

|  |  |  |
| --- | --- | --- |
| **Model Issue** | **Decision Trees** | **Random Forests** |
| Multicollinearity | Not sensitive. Can handle multicollinearity well. | Not sensitive due to randomness and averaging of results from multiple trees. |
| Overfitting | Prone to overfitting. Requires pruning to prevent over-complex trees. | Less prone due to the ensemble method, which averages multiple decision trees to reduce variance. |
| Interpretability | High interpretability. Each path in the tree represents a decision rule. | Lower interpretability due to complexity from multiple trees, but variable importance can be measured. |
| Performance | Lower performance for complex datasets with many features or high cardinality categorical variables. | Higher performance due to the ability to model complex patterns using multiple trees. |
| Training Speed | Faster as it involves building a single tree. | Slower due to building multiple trees, but can be parallelized across multiple CPUs for faster training. |
| Data Usage | Requires explicit data splitting into separate training and validation datasets. | More efficient data usage due to the Out-of-Bag (OOB) metric. Eliminates the need for explicit data splitting, allowing more data to be used in training and validation. |

These differences make random forests a powerful tool for many machine learning tasks, providing higher accuracy and better control over overfitting than single decision trees.

## The Role of the Out-of-Bag (OOB) Metric in Random Forests

Random forests, a versatile ensemble learning technique, have significantly evolved the landscape of decision tree-based models. They address fundamental limitations in decision trees, notably their susceptibility to overfitting and instability. The Out-of-Bag (OOB) metric is a pivotal feature in this context.

* **Eliminating the Need for Explicit Data Splitting**: Unlike traditional machine learning models that require division of datasets into training and validation sets, random forests simplify this process. Each decision tree in the forest creates its training dataset through bootstrapping, effectively leaving out a portion of the data points. This omitted data acts as an internal validation set, eliminating the requirement for a predefined validation set.
* **Robust Model Performance Evaluation**: The OOB metric harnesses the power of these internal validation sets. During tree construction, each data point is assigned an OOB prediction by the trees not included in their training. This creates a set of OOB predictions for the entire dataset. Aggregating these predictions across all trees yields the OOB error, a robust measure of the model’s performance.
* **Utilizing More Data**: One significant advantage of the OOB approach is its efficiency in data usage. By eliminating the need for data splitting, random forests allow you to maximize the utility of your available data. This can be especially advantageous when data is limited, ensuring that every data point contributes to model training and validation.

### Feature Selection Methods

In the context of random forests, feature selection is an inherent part of the model building process. A random subset of features is considered for splitting at each node in each decision tree within the forest. The feature that provides the highest information gain (for classification) or reduction in variance (for regression) is selected. This randomness in feature selection contributes to the robustness of the random forest model.

Both Gini impurity and entropy can be used as criteria for feature selection in a random forest model. The choice between them depends on the specific problem and the data at hand. Gini impurity measures the degree or probability of a particular variable being wrongly classified when it is randomly chosen. On the other hand, entropy measures the purity, or randomness, of the input set. These metrics are explained in more detail in the decision tree section of this chapter.

In terms of specific feature selection methods, apart from the inherent feature selection that happens at each node, there are also methods like permutation importance and Mean Decrease Impurity (MDI) that can be used. Permutation importance is calculated by permuting the values of each feature one by one and measuring the decrease in accuracy. MDI, on the other hand, computes the total reduction of the criterion brought by that feature. These methods provide a global view of feature importance across all the trees.

### Pruning Random Forests

Pruning is not typically used with random forests. This is because the ensemble method of combining a multitude of decision trees tends to protect against overfitting. Each tree in a random forest is allowed to grow with high complexity, which means they can adapt to complex patterns in the data and even noise. The final prediction, which is an average of predictions from all trees, will usually not overfit as long as there are enough trees in the forest.

### Performance Metrics

Performance metrics for random forests are similar to those used for decision trees. For classification problems, these can include accuracy, precision, recall, F1 score, and area under the ROC curve (AUC-ROC). For regression problems, mean absolute error (MAE), mean squared error (MSE), or R-squared might be used. These metrics are explained in more detail in the decision tree section of this chapter.

### Pros and Cons

Random forests have several advantages:

* They can handle both numerical and categorical data.
* They can handle missing values by either skipping splits on missing values or imputing them.
* They provide feature importance scores.
* They are less likely to overfit than individual decision trees.

However, they also have some disadvantages:

* They are more complex and computationally intensive than individual decision trees.
* They are less interpretable than individual decision trees due to their ensemble nature.

### Best Practices

When using random forests:

* Use out-of-bag (OOB) error as an efficient estimate of the test error.
* Tune hyperparameters such as the number of trees in the forest and the number of features considered at each split.
* Balance your dataset if dealing with imbalanced classes, either by undersampling, oversampling, or generating synthetic samples.
* Use feature importance scores for feature selection or to gain insights about the data.

# Random Forest Model Code

The following random forest code is a comprehensive workflow for creating a random forest model, tuning its hyperparameters, applying the model to an out-of-time (OOT) dataset, and generating final model performance metrics on the scored OOT dataset. This workflow is designed to be efficient and robust, leveraging the power of the random forest algorithm and the flexibility of each programming language’s modeling library.

The steps removed from the original decision tree model workflow include removing excluded variables and balancing the data. These steps are unnecessary for a random forest model, as it inherently handles multicollinearity and imbalance in the data. The random forest model also considers all variables when building the trees, so there is no need to manually exclude any variables.

Program 6.1: Python Random Forest Script

**# Import necessary libraries**

import pandas as pd

from sklearn.model\_selection import train\_test\_split, GridSearchCV

from sklearn.ensemble import RandomForestClassifier

from sklearn.metrics import classification\_report, confusion\_matrix, roc\_auc\_score, roc\_curve

import matplotlib.pyplot as plt

**# Function to calculate performance metrics**

def performance\_metrics(y\_true, y\_pred):

print("Classification Report:")

print(classification\_report(y\_true, y\_pred))

print("Confusion Matrix:")

print(confusion\_matrix(y\_true, y\_pred))

print("ROC AUC Score:")

print(roc\_auc\_score(y\_true, y\_pred))

**# Load the data**

train\_encoded = pd.read\_csv('/...INPUT YOUR FILE PATHWAY.../train\_encoded.csv')

OOT\_encoded = pd.read\_csv('/...INPUT YOUR FILE PATHWAY.../oot\_encoded.csv')

**# Define predictors excluding the specified variables and the target variable**

predictors = [col for col in train\_encoded.columns if col != 'bad']

**# Check if excluded variables are in OOT\_encoded columns, if not then add them**

missing\_cols = set(predictors) - set(OOT\_encoded.columns)

for c in missing\_cols:

OOT\_encoded[c] = 0

**# Split the data into training and validation sets (80/20 split) using stratified sampling**

X\_train, X\_val, y\_train, y\_val = train\_test\_split(train\_encoded[predictors], train\_encoded['bad'], test\_size=0.2, random\_state=42, stratify=train\_encoded['bad'])

**# Build the Random Forest model**

rf = RandomForestClassifier(random\_state=42)

**# Define hyperparameters to tune**

param\_grid = {'n\_estimators': [100, 200, 300],

'max\_depth': [5, 10, 15],

'min\_samples\_split': [2, 5, 10]}

**# Tune hyperparameters using GridSearchCV**

grid\_search = GridSearchCV(rf, param\_grid, cv=5, scoring='roc\_auc')

grid\_search.fit(X\_train, y\_train)

**# Get the best model**

best\_model = grid\_search.best\_estimator\_

**# Apply the model to the OOT dataset**

OOT\_predictions = best\_model.predict(OOT\_encoded[predictors])

**# Get the probabilities of the positive class**

OOT\_probabilities = best\_model.predict\_proba(OOT\_encoded[predictors])[:, 1]

**# Define your threshold**

threshold = 0.2

**# Apply threshold to get predictions**

OOT\_predictions = (OOT\_probabilities > threshold).astype(int)

**# Now you can evaluate your model using these predictions**

performance\_metrics(OOT\_encoded['bad'], OOT\_predictions)

**# Plot ROC curve**

fpr, tpr, \_ = roc\_curve(OOT\_encoded['bad'], OOT\_predictions)

plt.figure(figsize=(10, 8))

plt.plot(fpr, tpr)

plt.plot([0, 1], [0, 1], 'k--')

plt.xlabel('False Positive Rate')

plt.ylabel('True Positive Rate')

plt.title('ROC Curve')

plt.show()

Program 6.2: R Random Forest Script

**# Import necessary libraries**

library(randomForest)

library(caret)

library(pROC)

**# Load the data**

train\_encoded <- read.csv("/...INPUT YOUR FILE PATHWAY.../train\_encoded.csv")

OOT\_encoded <- read.csv("/...INPUT YOUR FILE PATHWAY.../oot\_encoded.csv")

**# Define predictors excluding the specified variables and the target variable**

predictors <- setdiff(names(train\_encoded), "bad")

**# Check if excluded variables are in OOT\_encoded columns, if not then add them**

missing\_cols <- setdiff(predictors, names(OOT\_encoded))

OOT\_encoded[missing\_cols] <- 0

**# Split the data into training and validation sets (80/20 split) using stratified sampling**

trainIndex <- createDataPartition(train\_encoded$bad, p = .8, list = FALSE, times = 1)

X\_train <- train\_encoded[trainIndex, predictors]

y\_train <- train\_encoded[trainIndex, "bad"]

X\_val <- train\_encoded[-trainIndex, predictors]

y\_val <- train\_encoded[-trainIndex, "bad"]

**# Build the Random Forest model**

rf <- randomForest(x = X\_train, y = as.factor(y\_train), ntree = 100)

**# Define hyperparameters to tune**

tuneGrid <- expand.grid(.mtry=c(2, sqrt(ncol(X\_train)), ncol(X\_train)))

**# Tune hyperparameters using caret's train function**

control <- trainControl(method="cv", number=5)

tuned\_rf <- train(x=X\_train, y=y\_train, method="rf", tuneGrid=tuneGrid, trControl=control)

**# Get the best model**

best\_model <- tuned\_rf$finalModel

**# Apply the model to the OOT dataset to get probabilities**

OOT\_probabilities <- predict(best\_model, newdata=OOT\_encoded[predictors], type="prob")

**# Define your threshold**

threshold <- 0.2

**# Apply threshold to get predictions**

OOT\_predictions <- ifelse(OOT\_probabilities[,2] > threshold, 1, 0)

**# Create performance metrics using caret's confusionMatrix function**

print(confusionMatrix(data = OOT\_predictions, reference = as.factor(OOT\_encoded$bad)))

**# Plot ROC curve**

roc\_obj <- roc(response=OOT\_encoded$bad, predictor=OOT\_probabilities[,2])

plot(roc\_obj)

Program 6.3: SAS Random Forest Script

/\*LIBNAME james 'INPUT FILE PATHWAY';\*/

/\* Load the data \*/

**DATA** train\_encoded;

SET james.train\_encoded;

**RUN**;

**DATA** oot\_encoded;

SET james.oot\_encoded;

**RUN**;

/\* Create global variable for predictors \*/

**PROC** **CONTENTS** NOPRINT DATA = train\_encoded (DROP= id bad) OUT = var (KEEP = name); **RUN**;

**PROC** **SQL** NOPRINT; SELECT name INTO:predictors SEPARATED BY " " FROM var; **QUIT**;

%PUT &predictors; **RUN**;

/\* Variables in train\_encoded but not in oot\_encoded \*/

**PROC** **SQL** NOPRINT;

CREATE TABLE train\_vars AS SELECT name FROM dictionary.columns WHERE libname="WORK" AND memname="TRAIN\_ENCODED";

CREATE TABLE oot\_vars AS SELECT name FROM dictionary.columns WHERE libname="WORK" AND memname="OOT\_ENCODED";

CREATE TABLE in\_train\_not\_oot AS

SELECT \* FROM train\_vars

EXCEPT

SELECT \* FROM oot\_vars;

**QUIT**;

/\* Print the differences \*/

**PROC** **PRINT** DATA=in\_train\_not\_oot; **RUN**;

/\* Create final train and OOT datasets \*/

**DATA** train\_encoded\_final;

SET train\_encoded (KEEP=&predictors bad);

**RUN**;

**PROC** **FREQ** DATA=train\_encoded\_final; TABLE bad; **RUN**;

/\*Create missing variables from TRAIN dataset\*/

**DATA** oot\_encoded\_final;

SET oot\_encoded ;

home\_ownership\_ANY = **0**;

purpose\_wedding = **0**;

KEEP &predictors bad home\_ownership\_ANY purpose\_wedding;

**RUN**;

**PROC** **FREQ** DATA=oot\_encoded\_final; TABLE bad; **RUN**;

/\* Split the modeling dataset by a 80/20 ratio using a random seed \*/

**PROC** **SURVEYSELECT** DATA=train\_encoded\_final RATE=**.8** OUTALL OUT=class2 SEED=**42**; **RUN**;

**PROC** **FREQ** DATA= class2; TABLES selected; **RUN**;

/\* Create TRAIN and VAL datasets \*/

**DATA** train\_data val\_data;

SET class2 ;

IF selected = **1** THEN OUTPUT train\_data; ELSE OUTPUT val\_data;

**RUN**;

/\* Assess target rate in train, val and OOT datasets \*/

**PROC** **FREQ** DATA = train\_data; TABLES bad; **RUN**;

**PROC** **FREQ** DATA = val\_data; TABLES bad; **RUN**;

**PROC** **FREQ** DATA = oot\_encoded\_final; TABLES bad; **RUN**;

/\*Create hyperparameter tuning macro that will loop through a range of values for each of the tuning parameters \*/

/\* Create an empty summary\_table dataset \*/

**PROC** **DELETE** DATA=summary\_table;

**DATA** summary\_table;

LENGTH Model **8**;

FORMAT Area **8.5**;

**RUN**;

%LET target = bad;

**%MACRO** tune(iteration, maxtrees, maxdepth, splitsize);

%put "Iteration: &iteration";

%put "MAXTREES: &maxtrees";

%put "MAXDEPTH: &maxdepth";

%put "SPLITSIZE: &splitsize";

/\* Create Random Forest with hyperparameter tuning \*/

PROC HPFOREST DATA=train\_data

MAXTREES = &maxtrees.

MAXDEPTH = &maxdepth.

SPLITSIZE = &splitsize.;

TARGET &target. /LEVEL=binary;

INPUT &predictors. / LEVEL=interval;

SAVE FILE = '/workspace/ccmod/u588348/random\_forest.sas';

RUN;

PROC HP4SCORE DATA = val\_data;

SCORE FILE = '/workspace/ccmod/u588348/random\_forest.sas'

OUT = test\_score\_&iteration. (keep = &target. P\_bad1);

RUN;

/\* Calcuate AUC value on validation dataset \*/

proc logistic data = test\_score\_&iteration.;

class &target.;

model &target. = P\_bad1 / outroc=ROC;

ROC;

ODS OUTPUT ROCASSOCIATION = auc\_out;

run;

data outstat;

set auc\_out;

Model = &iteration.;

where ROCModel = 'Model';

keep Model Area;

run;

/\* Append the results to a summary table \*/

proc append base=summary\_table data=outstat;

run;

**%mend**;

/\* Call the macro with different hyperparameters \*/

%***tune***(**1**, **100**, **5**, **2**);

%***tune***(**2**, **200**, **5**, **2**);

%***tune***(**3**, **300**, **5**, **2**);

%***tune***(**4**, **100**, **10**, **2**);

%***tune***(**5**, **200**, **10**, **2**);

%***tune***(**6**, **300**, **10**, **2**);

%***tune***(**7**, **100**, **15**, **2**);

%***tune***(**8**, **200**, **15**, **2**);

%***tune***(**9**, **300**, **15**, **2**);

%***tune***(**10**, **100**, **5**, **5**);

%***tune***(**11**, **200**, **5**, **5**);

%***tune***(**12**, **300**, **5**, **5**);

%***tune***(**13**, **100**, **10**, **5**);

%***tune***(**14**, **200**, **10**, **5**);

%***tune***(**15**, **300**, **10**, **5**);

%***tune***(**16**, **100**, **15**, **5**);

%***tune***(**17**, **200**, **15**, **5**);

%***tune***(**18**, **300**, **15** ,**5**);

%***tune***(**19** ,**100** ,**5** ,**10**);

%***tune***(**20** ,**200** ,**5** ,**10**);

%***tune***(**21** ,**300** ,**5** ,**10**);

%***tune***(**22** ,**100** ,**10** ,**10**);

%***tune***(**23** ,**200** ,**10** ,**10**);

%***tune***(**24** ,**300** ,**10** ,**10**);

%***tune***(**25** ,**100** ,**15** ,**10**);

%***tune***(**26** ,**200** ,**15** ,**10**);

%***tune***(**27** ,**300** ,**15** ,**10**);

**PROC** **SORT** DATA=summary\_table; BY DESCENDING Area; **RUN**;

/\*Apply optimal hyperparameters to the OOT dataset for final evaluation\*/

/\* Create Random Forest with optimal hyperparameter values \*/

**PROC** **HPFOREST** DATA=train\_data

MAXTREES = **200** /\*Input optimal hyperparameter value\*/

MAXDEPTH = **15** /\*Input optimal hyperparameter value\*/

SPLITSIZE = **5**; /\*Input optimal hyperparameter value\*/

TARGET &target. /LEVEL=binary;

INPUT &predictors. / LEVEL=interval;

SAVE FILE = '/workspace/ccmod/u588348/random\_forest.sas';

**RUN**;

**PROC** **HP4SCORE** DATA = oot\_encoded\_final;

SCORE FILE = '/workspace/ccmod/u588348/random\_forest.sas'

OUT = oot\_scored (keep = &target. P\_bad1);

**RUN**;

/\* Calcuate AUC value on OOT dataset \*/

**PROC** **LOGISTIC** DATA = oot\_scored;

CLASS &target.;

MODEL &target. = P\_bad1 / OUTROC=ROC;

ROC;

ODS OUTPUT ROCASSOCIATION = auc\_out;

**RUN**;

Here is a step-by-step description of the random forest workflow:

1. **Import necessary libraries**: The code begins by importing the necessary libraries. These include pandas for data manipulation and sklearn or caret for machine learning. SAS does not require loading additional libraries.
2. **Define performance metrics function**: A function is defined to calculate and print the model's performance metrics. These metrics include a classification report, confusion matrix, and ROC AUC score.
3. **Load the data**: The training and OOT datasets are loaded from CSV files.
4. **Define predictors**: The predictors for the model are defined as all columns in the training dataset except for the target variable ‘bad’.
5. **Split the data**: The training data is split into training and validation sets using stratified sampling.
6. **Build the Random Forest model**: A random forest model is initialized.
7. **Define hyperparameters to tune**: The hyperparameters to be tuned are defined. These include the number of trees in the forest (n\_estimators), the maximum depth of the trees (max\_depth), and the minimum number of samples required to split an internal node (min\_samples\_split).
8. **Tune hyperparameters using Grid Search**: Grid search is used to tune the hyperparameters of the random forest model. It fits the model to the training data and finds the best hyperparameters.
9. **Apply the model to the OOT dataset**: The best model is applied to the OOT dataset to make predictions.
10. **Create performance metrics**: The performance metrics function calculates and prints the model's performance metrics on the OOT dataset.
11. **Plot ROC curve**: Finally, an ROC curve is plotted to visualize the model's performance.

# Gradient Boosting

Gradient boosting is a powerful machine learning algorithm that builds on the concept of decision trees, evolving it into a more robust and accurate method. It operates by constructing a sequence of decision trees, where each subsequent tree is built to correct the errors of its predecessor. This iterative approach allows the model to learn from its mistakes, leading to a model that can generalize well to unseen data. Unlike random forests, which build each tree independently, gradient boosting builds trees in a sequential manner, with each tree learning from the mistakes of the previous ones.

The gradient boosting algorithm is an evolution of the decision tree model. It leverages the power of ensemble learning, where multiple weak learners (in this case, decision trees) are combined to create a strong learner. The “gradient” in gradient boosting refers to using gradient descent, an optimization algorithm that minimizes the loss function. By using gradient descent, the model can iteratively learn from its errors and improve its predictions.

### Step-by-Step Construction of a Gradient Boosting Model

The construction of a gradient boosting model involves several steps, which are detailed below:

1. **Initialize the Model**: Start with a base model that makes a single prediction for all observations in your dataset. This prediction could be the mean (for regression problems) or the mode (for classification problems) of the target variable.
2. **Calculate Residuals**: Calculate the residuals, which are the differences between the observed and predicted values of the target variable.
3. **Fit a Decision Tree**: Fit a decision tree to the residuals from step 2. The goal here is to predict the residuals, not the actual target variable.
4. **Update Predictions**: Update your predictions by adding a fraction of the predictions made by the decision tree in step 3 to your previous predictions.
5. **Repeat Steps 2-4**: Repeat steps 2-4 for a specified number of iterations. Each iteration fits a new decision tree to the residuals of the current predictions and updates the predictions.
6. **Make Final Predictions**: The final gradient boosting model is an ensemble of all the individual trees constructed during each iteration. When making predictions, it sums up the predictions made by each individual tree.

These steps make gradient boosting a formidable tool for many machine learning tasks. Compared to single decision trees or even random forests, it provides higher accuracy and better control over overfitting.

### Different Types of Gradient Boosting Models

Gradient boosting is a robust machine learning algorithm that’s been adapted into several different models, each with its own strengths and unique features. Here are a few popular types of gradient-boosting models:

* **XGBoost**: Short for eXtreme Gradient Boosting, XGBoost is one of the most popular gradient boosting models due to its speed and performance. It’s known for its scalability in all scenarios and supports parallel processing. XGBoost also includes a feature that allows cross-validation at each iteration of the boosting process.
* **LightGBM**: Developed by Microsoft, LightGBM (Light Gradient Boosting Machine) is another fast, high-performance gradient boosting model. It’s known for its efficiency and speed, and is especially good at handling large datasets. LightGBM uses a novel technique of Gradient-based One-Side Sampling (GOSS) to filter out the data instances to find a split value.
* **CatBoost**: Developed by Yandex, CatBoost (short for Categorical Boosting) is a gradient boosting model designed to handle categorical features better than other models. It converts categorical values into numbers using various statistics on combinations of categorical features and combinations of categorical and numerical features.

Each of these models has its own set of hyperparameters to tune and may perform differently depending on the specifics of your data and problem. It’s always a good idea to try different models and see which works best for your specific use case.

## Comparing Random Forests and Gradient Boosting

Gradient boosting models are often more accurate than random forests because they build trees sequentially, with each tree learning from the mistakes of the previous ones. This iterative approach allows the model to learn from its errors and improve its predictions. However, this increased accuracy comes at a cost: gradient boosting models typically require more data to train effectively and are more computationally intensive, which means they may not be as efficient as random forests.

Choosing between these two models often depends on your project's specific requirements. If you have a large amount of data and computational efficiency is not a primary concern, a gradient boosting model may be the best choice due to its potential for higher accuracy. On the other hand, if you have less data or need a model that can train quickly, a random forest might be more suitable.

In summary, both random forests and gradient boosting models are powerful tools for machine learning tasks, each with their own strengths and weaknesses. The choice between them should be based on the amount of available data, the computational resources at your disposal, and the level of accuracy required for your specific use case.

Table 6.2: Comparing Random Forests to Gradient Boosting Models

|  |  |  |
| --- | --- | --- |
| **Model Issue** | **Random Forests** | **Gradient Boosting Models** |
| **Multicollinearity** | Less sensitive due to randomness and averaging of results from multiple trees. | Less sensitive as each weak learner (tree) is built on the residuals/errors of the previous one. |
| **Overfitting** | Less prone due to ensemble method which averages multiple decision trees to reduce variance. | Can overfit if the number of trees is too large, but this can be controlled using early stopping and other regularization techniques. |
| **Interpretability** | Lower interpretability due to complexity from multiple trees, but variable importance can be measured. | Lower interpretability due to sequential nature of boosting, but variable importance can be measured. |
| **Performance** | Higher performance due to ability to model complex patterns using multiple trees. | Typically provides even higher performance than random forests, especially for datasets where the relationship between features and response is complex. |
| **Training Speed** | Slower due to building multiple trees, but can be parallelized across multiple CPUs for faster training. | Typically slower than random forests because trees are built sequentially, so it’s harder to parallelize. |
| **Data Usage** | More efficient data usage due to the Out-of-Bag (OOB) metric. Eliminates the need for explicit data splitting, allowing for more data to be used in both training and validation. | Requires explicit data splitting into separate training and validation datasets. |

### Out-of-Bag vs. Validation Datasets

The Out-of-Bag (OOB) metric is specific to bagging-based ensemble methods like random forests. It estimates the model’s generalization error by using the training instances that were not included (left out or “out of bag”) in the bootstrap sample for each tree. The OOB instances are passed down the tree and used to compute an unbiased estimate of the model’s error rate.

Gradient boosting algorithms do not use the OOB metric because they build trees sequentially, with each tree learning from the mistakes of the previous ones rather than independently, like in random forests. However, gradient boosting models often include a validation set as part of their training process and use early stopping to prevent overfitting. The validation error can be considered a similar metric to the OOB error in random forests.

### Feature Selection Methods

In the context of gradient boosting models, feature selection is an inherent part of the model building process. A feature is considered for splitting at each node in each decision tree within the sequence. The feature that provides the highest gain (for classification) or reduction in variance (for regression) is selected. This process contributes to the robustness of the gradient boosting model.

Here are some key points about feature selection in gradient boosting models:

* **Splitting Criterion**: Both Gini impurity and entropy can be used as criteria for feature selection in a gradient boosting model. The choice between them depends on the specific problem and the data at hand. However, unlike decision trees or random forests, gradient boosting typically uses a different criterion for splitting. It uses a loss function that depends on the task at hand (e.g., mean squared error for regression, log loss for classification).
* **Feature Importance**: After the model has been trained, we can obtain a measure of feature importance, which indicates how useful or valuable each feature was in the construction of the boosted decision trees within the model. Features with higher importance were more influential in creating the model, indicating a stronger association with the response variable.
* **Regularization**: Gradient boosting includes additional parameters for regularization to avoid overfitting. These include the learning rate (which scales the contribution of each tree) and subsampling parameters (which control the fraction of samples to be used for fitting the individual base learners).
* **Interaction Effects**: Because gradient boosting builds trees one at a time, where each new tree helps to correct errors made by previously trained trees, it can capture interaction effects between features.

Remember, while gradient boosting models can provide high performance, they also require careful tuning and consideration of these factors.

### Log Loss

Log loss, also known as logistic loss or cross-entropy loss, is a fundamental metric in machine learning used to evaluate the performance of binary classification models. It quantifies the accuracy of a classifier by penalizing false classifications, making it particularly useful when the prediction output is a probability that an instance belongs to a particular class.

The equation for log loss is:

Equation 5.5: Log Loss Equation

where:

* N is the number of observations,
* ​ is the actual value (0 or 1),
* p(​) is the predicted probability that ​ equals 1.

The goal of any machine learning model is to minimize this value. A perfect model would have a log loss of 0. However, it’s important to note that log loss heavily penalizes classifiers that are confident about an incorrect classification. For example, if for a particular observation, the actual label is 1 but the model predicts it as 0 with high confidence, then the log loss would be a large positive number. This makes log loss an excellent metric for assessing the reliability of model predictions.

### Pruning and Regularization in Gradient Boosting Models

While gradient boosting models do not typically use pruning in the traditional sense, they do incorporate a form of “pruning” through regularization techniques like early stopping and shrinkage. These techniques help control the complexity of the model and prevent overfitting, which is crucial when dealing with high-dimensional data or complex patterns.

* **Early Stopping**: This technique prevents overfitting by stopping the training process if the model’s performance on a validation set does not improve for a number of iterations. This effectively limits the number of trees in the model, which can be seen as a form of pruning.
* **Shrinkage**: Also known as learning rate, this technique slows down the learning process by shrinking the contribution of each tree by a factor (between 0 and 1) when it is added to the current ensemble. This helps regularize the model and prevents overfitting.

These techniques, along with others like subsampling, help control the complexity of gradient boosting models and prevent them from overfitting. They are part of what makes gradient boosting a powerful and flexible machine learning method.

### Performance Metrics

Performance metrics for gradient boosting models are similar to those used for decision trees. For classification problems, these can include accuracy, precision, recall, F1 score, and area under the ROC curve (AUC-ROC). For regression problems, mean absolute error (MAE), mean squared error (MSE), or R-squared might be used. These metrics are explained in more detail in the decision tree section of this chapter.

### Pros and Cons

Gradient boosting models have several advantages:

* They can handle both numerical and categorical data.
* They provide feature importance scores.
* They are less likely to overfit than individual decision trees.

However, they also have some disadvantages:

* They are more complex and computationally intensive than individual decision trees.
* They are less interpretable than individual decision trees due to their ensemble nature.

### Best Practices

When using gradient boosting models:

* Tune hyperparameters such as the number of trees in the sequence and the learning rate.
* Balance your dataset if dealing with imbalanced classes, either by undersampling, oversampling, or generating synthetic samples.
* Use feature importance scores for feature selection or to gain insights about the data.

# Gradient Boosting Model Code

The following gradient boosting code is a robust workflow for creating a gradient boosting model, tuning its hyperparameters, applying the model to an out-of-time (OOT) dataset, and generating final model performance metrics on the scored OOT dataset. This workflow is designed to be efficient and effective, leveraging the power of the gradient boosting algorithm and the flexibility of each programming language’s modeling library.

Unlike random forests, gradient boosting models do not inherently handle imbalance in the data. Therefore, depending on the level of imbalance in your data, you might need to consider techniques such as undersampling, oversampling, or generating synthetic samples when preparing your data for a gradient boosting model.

Program 6.4: Python Gradient Boosting Script

**# Import necessary libraries**

import pandas as pd

from sklearn.model\_selection import train\_test\_split, GridSearchCV

from xgboost import XGBClassifier

from sklearn.metrics import classification\_report, confusion\_matrix, roc\_auc\_score, roc\_curve

import matplotlib.pyplot as plt

**# Function to calculate performance metrics**

def performance\_metrics(y\_true, y\_pred):

print("Classification Report:")

print(classification\_report(y\_true, y\_pred))

print("Confusion Matrix:")

print(confusion\_matrix(y\_true, y\_pred))

print("ROC AUC Score:")

print(roc\_auc\_score(y\_true, y\_pred))

**# Load the data**

train\_encoded = pd.read\_csv('/...INPUT YOUR FILE PATHWAY.../train\_encoded.csv')

OOT\_encoded = pd.read\_csv('/...INPUT YOUR FILE PATHWAY.../oot\_encoded.csv')

print(train\_encoded.columns)

**# Define predictors and the target variable**

predictors = [col for col in train\_encoded.columns if col != 'bad']

**# Check if excluded variables are in OOT\_encoded columns, if not then add them**

missing\_cols = set(predictors) - set(OOT\_encoded.columns)

for c in missing\_cols:

OOT\_encoded[c] = 0

**# Split the data into training and validation sets (80/20 split) using stratified sampling**

X\_train, X\_val, y\_train, y\_val = train\_test\_split(train\_encoded[predictors], train\_encoded['bad'], test\_size=0.2, random\_state=42, stratify=train\_encoded['bad'])

**# Combine predictors and target variable into one DataFrame for undersampling**

train\_data = pd.concat([X\_train, y\_train], axis=1)

**# Count the number of samples in the minority class**

minority\_class\_count = train\_data['bad'].value\_counts().min()

**# Perform undersampling on the majority class**

undersampled\_data = pd.concat([train\_data[train\_data['bad'] == label].sample(minority\_class\_count, random\_state=42) for label in train\_data['bad'].unique()])

**# Get the resampled predictors and target variable**

X\_train\_resampled = undersampled\_data[predictors]

y\_train\_resampled = undersampled\_data['bad']

**# Build the XGBoost model**

xgb = XGBClassifier(random\_state=42)

**# Define hyperparameters to tune**

param\_grid = {'n\_estimators': [100, 200, 500],

'learning\_rate': [0.1, 0.01, 0.001],

'max\_depth': [3, 5, 7]}

**# Tune hyperparameters using GridSearchCV**

grid\_search = GridSearchCV(xgb, param\_grid, cv=5)

grid\_search.fit(X\_train\_resampled[predictors], y\_train\_resampled)

**# Get the best model**

best\_model = grid\_search.best\_estimator\_

**# Apply the model to the OOT dataset**

OOT\_predictions = best\_model.predict(OOT\_encoded[predictors])

**# Create performance metrics using the function defined earlier**

performance\_metrics(OOT\_encoded['bad'], OOT\_predictions)

**# Plot ROC curve**

fpr, tpr, \_ = roc\_curve(OOT\_encoded['bad'], OOT\_predictions)

plt.figure(figsize=(10, 8))

plt.plot(fpr, tpr)

plt.plot([0, 1], [0, 1], 'k--')

plt.xlabel('False Positive Rate')

plt.ylabel('True Positive Rate')

plt.title('ROC Curve')

plt.show()

Program 6.5: R Gradient Boosting Script

**# Import necessary libraries**

library(xgboost)

library(caret)

library(pROC)

**# Load the data**

train\_encoded <- read.csv('/...INPUT YOUR FILE PATHWAY.../train\_encoded.csv')

OOT\_encoded <- read.csv('/...INPUT YOUR FILE PATHWAY.../oot\_encoded.csv')

**# Define predictors and the target variable**

predictors <- names(train\_encoded)[!names(train\_encoded) %in% 'bad']

**# Check if excluded variables are in OOT\_encoded columns, if not then add them**

missing\_cols <- setdiff(predictors, names(OOT\_encoded))

OOT\_encoded[missing\_cols] <- 0

**# Split the data into training and validation sets (80/20 split) using stratified sampling**

trainIndex <- createDataPartition(train\_encoded$bad, p = .8, list = FALSE, times = 1)

X\_train <- train\_encoded[ trainIndex, predictors]

y\_train <- train\_encoded[ trainIndex, 'bad']

X\_val <- train\_encoded[-trainIndex, predictors]

y\_val <- train\_encoded[-trainIndex, 'bad']

**# Build the XGBoost model**

xgb <- xgboost(data = as.matrix(X\_train), label = as.numeric(as.factor(y\_train))-1, nrounds=100, objective="binary:logistic")

**# Apply the model to the OOT dataset**

OOT\_predictions <- predict(xgb, as.matrix(OOT\_encoded[, predictors]))

**# Create performance metrics using the function defined earlier**

roc\_obj <- roc(OOT\_encoded$bad, OOT\_predictions)

print(roc\_obj)

**# Plot ROC curve**

plot(roc\_obj)

Program 6.6: SAS Gradient Boosting Script

/\* Load the data \*/

**DATA** train\_encoded;

SET james.train\_encoded;

**RUN**;

**DATA** oot\_encoded;

SET james.oot\_encoded;

**RUN**;

/\* Create global variable for predictors \*/

**PROC** **CONTENTS** NOPRINT DATA = train\_encoded (DROP= id bad) OUT = var (KEEP = name); **RUN**;

**PROC** **SQL** NOPRINT; SELECT name INTO:predictors SEPARATED BY " " FROM var; **QUIT**;

%PUT &predictors; **RUN**;

/\* Variables in train\_encoded but not in oot\_encoded \*/

**PROC** **SQL** NOPRINT;

CREATE TABLE train\_vars AS SELECT name FROM dictionary.columns WHERE libname="WORK" AND memname="TRAIN\_ENCODED";

CREATE TABLE oot\_vars AS SELECT name FROM dictionary.columns WHERE libname="WORK" AND memname="OOT\_ENCODED";

CREATE TABLE in\_train\_not\_oot AS

SELECT \* FROM train\_vars

EXCEPT

SELECT \* FROM oot\_vars;

**QUIT**;

/\* Print the differences \*/

**PROC** **PRINT** DATA=in\_train\_not\_oot; **RUN**;

/\* Create final train and OOT datasets \*/

**DATA** train\_encoded\_final;

SET train\_encoded (KEEP=&predictors bad);

**RUN**;

**PROC** **FREQ** DATA=train\_encoded\_final; TABLE bad; **RUN**;

/\*Create missing variables from TRAIN dataset\*/

**DATA** oot\_encoded\_final;

SET oot\_encoded ;

home\_ownership\_ANY = **0**;

purpose\_wedding = **0**;

KEEP &predictors bad home\_ownership\_ANY purpose\_wedding;

**RUN**;

**PROC** **FREQ** DATA=oot\_encoded\_final; TABLE bad; **RUN**;

/\* Split the modeling dataset by a 80/20 ratio using a random seed \*/

**PROC** **SURVEYSELECT** DATA=train\_encoded\_final RATE=**.8** OUTALL OUT=class2 SEED=**42**; **RUN**;

**PROC** **FREQ** DATA= class2; TABLES selected; **RUN**;

/\* Create TRAIN and VAL datasets \*/

**DATA** train\_data val\_data;

SET class2 ;

IF selected = **1** THEN OUTPUT train\_data; ELSE OUTPUT val\_data;

**RUN**;

/\* Assess target rate in train, val and OOT datasets \*/

**PROC** **FREQ** DATA = train\_data; TABLES bad; **RUN**;

**PROC** **FREQ** DATA = val\_data; TABLES bad; **RUN**;

**PROC** **FREQ** DATA = oot\_encoded\_final; TABLES bad; **RUN**;

/\* Balance the data by undersampling the majority class \*/

**PROC** **FREQ** DATA=train\_data ;

TABLES bad ;

**RUN**;

**DATA** pos neg;

SET train\_data;

IF bad = **1** THEN OUTPUT pos; ELSE OUTPUT neg;

**RUN**;

**DATA** train\_bal;

SET pos neg(obs=**6901**); /\*Input the number of positive cases\*/

**RUN**;

**PROC** **FREQ** DATA=train\_bal; TABLES bad; **RUN**;

/\*Create hyperparameter tuning macro that will loop through a range of values for each of the tuning parameters \*/

/\* Create an empty summary\_table dataset \*/

**PROC** **DELETE** DATA=summary\_table;

**DATA** summary\_table;

LENGTH Model **8**;

FORMAT Area **8.5**;

**RUN**;

%LET target = bad;

**%MACRO** tune(iteration, maxdepth, leafsize);

%put "Iteration: &iteration";

%put "MAXDEPTH: &maxdepth";

%put "LEAFSIZE: &leafsize";

/\* Create Gradient boosting model with hyperparameter tuning \*/

PROC TREEBOOST DATA=train\_bal NOPRINT

MAXDEPTH = &maxdepth.

LEAFSIZE = &leafsize.;

TARGET &target. /LEVEL=binary;

INPUT &predictors. / LEVEL=interval;

CODE FILE = '/workspace/ccmod/u588348/gradient\_boosting.sas';

RUN;

DATA test\_score\_&iteration.;

SET val\_data;

%INCLUDE '/workspace/ccmod/u588348/gradient\_boosting.sas';

KEEP id &target. P\_bad1;

RUN;

/\* Calcuate AUC value on validation dataset \*/

proc logistic data = test\_score\_&iteration.;

class &target.;

model &target. = P\_bad1 / outroc=ROC;

ROC;

ODS OUTPUT ROCASSOCIATION = auc\_out;

run;

data outstat;

set auc\_out;

Model = &iteration.;

where ROCModel = 'Model';

keep Model Area;

run;

/\* Append the results to a summary table \*/

proc append base=summary\_table data=outstat;

run;

**%mend**;

/\* Call the macro with different hyperparameters \*/

%***tune***(**1**, **5**, **2**);

%***tune***(**2**, **5**, **5**);

%***tune***(**3**, **10**, **2**);

%***tune***(**4**, **10**, **5**);

%***tune***(**5**, **15**, **2**);

%***tune***(**6**, **15**, **5**);

**PROC** **SORT** DATA=summary\_table; BY DESCENDING Area; **RUN**;

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*;

/\*Apply optimal hyperparameters to the OOT dataset for final evaluation\*/

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*;

**PROC** **TREEBOOST** DATA=train\_bal

MAXDEPTH = **5** /\*Input optimal hyperparameter value\*/

LEAFSIZE = **5**; /\*Input optimal hyperparameter value\*/

TARGET bad /LEVEL=binary;

INPUT &predictors. / LEVEL=interval;

CODE FILE = '/workspace/ccmod/u588348/gradient\_boosting.sas';

**RUN**;

**DATA** oot\_score;

SET oot\_encoded\_final;

%INCLUDE '/workspace/ccmod/u588348/gradient\_boosting.sas';

KEEP id bad P\_bad1;

**RUN**;

/\* Calcuate AUC value on validation dataset \*/

**PROC** **LOGISTIC** DATA = oot\_score;

CLASS bad;

MODEL bad = P\_bad1 / OUTROC=ROC;

ROC;

ODS OUTPUT ROCASSOCIATION = auc\_out;

**RUN**;

Here is a step-by-step description of the gradient boosting workflow:

1. **Import necessary libraries**: The code begins by importing the necessary libraries. These include pandas for data manipulation and sklearn or caret for machine learning. SAS does not require loading additional libraries.
2. **Define performance metrics function**: A function is defined to calculate and print the model's performance metrics. These metrics include a classification report, confusion matrix, and ROC AUC score.
3. **Load the data**: The training and OOT datasets are loaded from CSV files.
4. **Define predictors**: The predictors for the model are defined as all columns in the training dataset except for the target variable ‘bad’.
5. **Split the data**: The training data is split into training and validation sets using stratified sampling.
6. **Balance the data:** Undersample the positive class to create a balanced training dataset.
7. **Build the gradient boosting model**: A Gradient boosting model is initialized.
8. **Define hyperparameters to tune**: The hyperparameters to be tuned are defined. These include the number of trees in the forest (n\_estimators), the maximum depth of the trees (max\_depth), and the learning rate (learning\_rate).
9. **Tune hyperparameters using Grid Search**: Grid Search is used to tune the hyperparameters of the gradient boosting model. It fits the model to the training data and finds the best hyperparameters.
10. **Apply the model to the OOT dataset**: The best model is applied to the OOT dataset to make predictions.
11. **Create performance metrics**: The performance metrics function calculates and prints the model's performance metrics on the OOT dataset.
12. **Plot ROC curve**: Finally, an ROC curve is plotted to visualize the model's performance.

# Chapter 6 Summary: Predictive Modeling Part II – Ensemble Methods

**1. Introduction to Ensemble Methods**

* **Overview**: This chapter delves into the world of ensemble methods, emphasizing their role in enhancing predictive performance by combining multiple models. The chapter primarily focuses on two popular ensemble techniques: Random Forest and Gradient Boosting. These methods build upon decision trees to create more robust and accurate models by addressing the weaknesses inherent in individual models.

**2. Random Forest**

* **Concept and Mechanism**: Random Forest is introduced as an ensemble learning method that builds multiple decision trees during training and outputs the mode (for classification) or mean (for regression) of individual tree predictions. The chapter explains how Random Forest reduces overfitting by averaging the results of many trees, each built on a different subset of the data.
* **Step-by-Step Construction**: The chapter provides a detailed guide on constructing a Random Forest model, from bootstrapping the dataset to building and combining individual trees. It emphasizes the randomness introduced in the selection of predictors and observations, which is key to the model's robustness.
* **Out-of-Bag (OOB) Metric**: The OOB metric, a key feature of Random Forest, is discussed in detail. This metric provides an unbiased estimate of the model's error without the need for a separate validation set, making it efficient in data usage.

**3. Gradient Boosting**

* **Concept and Mechanism**: Gradient Boosting is presented as a sequential ensemble method where each tree corrects the errors of its predecessor. The chapter explains how this iterative approach allows Gradient Boosting to achieve higher accuracy by focusing on difficult-to-predict observations.
* **Step-by-Step Construction**: The chapter outlines the process of building a Gradient Boosting model, from initializing the model with a simple prediction to iteratively adding trees that correct residual errors. It also discusses key parameters like learning rate, which controls the contribution of each tree to the final model.
* **Different Types of Gradient Boosting**: The chapter introduces popular variations of Gradient Boosting, including XGBoost, LightGBM, and CatBoost, each with its unique strengths and applications.

**4. Comparing Random Forest and Gradient Boosting**

* **Strengths and Weaknesses**: The chapter compares Random Forest and Gradient Boosting, highlighting their respective strengths and weaknesses. While Random Forest is less prone to overfitting and faster to train, Gradient Boosting often achieves higher accuracy but at the cost of longer training times and a higher risk of overfitting.
* **Use Cases**: The chapter advises on when to use each method, suggesting that Random Forest may be preferable for quick, robust models, while Gradient Boosting is suited for situations where the highest possible accuracy is required, and computational resources are not a limiting factor.

**5. Feature Selection in Ensemble Methods**

* **Random Forest**: Feature selection in Random Forest is inherently performed as each tree in the forest considers a random subset of features at each split. The chapter explains how the model's feature importance scores can be used to identify the most influential variables.
* **Gradient Boosting**: Feature selection in Gradient Boosting is tied to the model's iterative process, where features that consistently reduce residuals are given more importance. The chapter discusses techniques like Gini impurity, entropy, and permutation importance for assessing feature importance in Gradient Boosting models.

**6. Pruning and Regularization**

* **Random Forest**: The chapter explains that pruning is not typically used in Random Forest due to its ensemble nature, which naturally mitigates overfitting. Instead, the focus is on selecting the right number of trees and controlling their depth.
* **Gradient Boosting**: Regularization techniques like early stopping and shrinkage (learning rate) are discussed as methods to prevent overfitting in Gradient Boosting models. These techniques control the complexity of the model by limiting the impact of each tree.

**7. Performance Metrics**

* **Evaluation**: The chapter reviews common performance metrics for both Random Forest and Gradient Boosting, including accuracy, precision, recall, F1 score, and AUC-ROC. It emphasizes the importance of using these metrics to assess and compare model performance, especially when dealing with imbalanced datasets.

# Chapter 6 Quiz

1. What is the main advantage of using ensemble methods over individual models in predictive modeling?
2. How does Random Forest reduce the risk of overfitting compared to a single decision tree?
3. What is the role of the Out-of-Bag (OOB) metric in Random Forest?
4. Explain the process of bootstrapping in the context of Random Forest.
5. How does Gradient Boosting differ from Random Forest in its approach to building models?
6. What is the significance of the learning rate in Gradient Boosting models?
7. Describe the key difference between XGBoost and traditional Gradient Boosting models.
8. When should you consider using Random Forest over Gradient Boosting?
9. How does the randomness in Random Forest contribute to its robustness?
10. What is feature importance, and how is it calculated in Random Forest?
11. How does Gradient Boosting handle difficult-to-predict observations?
12. Explain the concept of early stopping in Gradient Boosting.
13. What are the typical use cases for LightGBM compared to XGBoost?
14. How do ensemble methods like Random Forest handle multicollinearity?
15. Why is regularization important in Gradient Boosting models?
16. What are the pros and cons of using Gradient Boosting in terms of computational efficiency?
17. How can you use permutation importance to assess feature significance in Gradient Boosting?
18. What metrics would you use to evaluate the performance of a Random Forest model?
19. How does Gradient Boosting handle imbalanced datasets compared to Random Forest?
20. What are the common hyperparameters that need tuning in Gradient Boosting models?

# Chapter 6 Cheat Sheet

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **SAS** | **Python** | **R** |
| **Random Forest** | - PROC HPFOREST for building Random Forest models | - RandomForestClassifier from sklearn.ensemble for classification | - randomForest package for building Random Forest models |
| - OOBError for out-of-bag error estimation | - oob\_score=True to get out-of-bag score | - importance() for feature importance |
| - Use MAXDEPTH to control tree depth | - Use max\_depth to control tree depth | - Use mtry to control the number of features considered at each split |
| **Gradient Boosting** | - PROC GRADBOOST for Gradient Boosting models | - GradientBoostingClassifier from sklearn.ensemble for classification | - gbm package for Gradient Boosting models |
| - Control learning rate with SHRINKAGE | - Use learning\_rate to control the contribution of each tree | - Use shrinkage to control learning rate |
| - Use MAXTREES to set the number of trees | - n\_estimators to set the number of boosting stages | - Set n.trees to determine the number of trees |
| **Feature Selection** | - PROC HPFOREST automatically ranks features by importance | - feature\_importances\_ attribute in RandomForestClassifier and GradientBoostingClassifier to rank features | - importance() function in randomForest for feature ranking |
| - Use PROC VARREDUCE to select important features | - Use SelectFromModel for feature selection | - varImp() from caret to assess feature importance in gbm models |
| **Pruning /Regularization** | - Random Forest: No pruning required; control model complexity via tree depth and the number of trees | - Random Forest: Control tree depth and the number of estimators to avoid overfitting | - Random Forest: Pruning not necessary; control with ntree and maxnodes |
| - Gradient Boosting: Control overfitting with SHRINKAGE and LEAFSIZE | - Gradient Boosting: Use learning\_rate and max\_depth for regularization; early stopping with validation\_fraction | - Gradient Boosting: Use shrinkage and interaction.depth to prevent overfitting |
| **Performance Metrics** | - Use PROC HPFOREST and PROC GRADBOOST to calculate performance metrics such as accuracy, AUC-ROC, precision, recall | - sklearn.metrics module for calculating accuracy, precision, recall, F1 score, AUC-ROC for both Random Forest and Gradient Boosting models | - caret and pROC packages for calculating accuracy, precision, recall, F1 score, AUC-ROC for Random Forest and Gradient Boosting models |
| **Best Use Cases** | - Random Forest: When a quick, robust model is needed that can handle large datasets with many features | - Random Forest: Ideal for datasets with many features and a need for robustness against overfitting | - Random Forest: Useful for creating interpretable models that handle noisy data well |
| - Gradient Boosting: When higher accuracy is required, particularly with complex datasets and more computation resources available | - Gradient Boosting: Best suited for tasks requiring high accuracy, even at the cost of increased computation time | - Gradient Boosting: Preferred for achieving high accuracy in predictive tasks, particularly when dealing with complex data |

Chapter 7: Predictive Modeling Part III – Advanced Techniques

# Overview

This chapter explores advanced predictive modeling techniques, focusing on two powerful algorithms: Support Vector Machines (SVM) and neural networks. Unlike ensemble methods, which combine multiple models for enhanced performance, SVM and neural networks are distinct approaches to tackling complex problems.

Support vector machines excel in both linear and nonlinear classification tasks, effectively identifying boundaries between classes in high-dimensional data spaces. Their ability to find optimal hyperplanes, even in noisy environments, makes SVMs a valuable tool for a wide range of applications, including image recognition, text classification, and anomaly detection.

Neural networks, the foundation of deep learning, represent a paradigm shift in artificial intelligence. Inspired by the interconnected neurons of the human brain, neural networks possess an extraordinary ability to learn and adapt from vast datasets, making them indispensable for tasks like natural language processing, image recognition, and machine translation. Their ability to capture complex patterns and nonlinear relationships sets them apart from traditional statistical models.

As we delve into these advanced techniques, we'll unravel their intricate workings and illuminate their potential in solving challenging problems. Our exploration will showcase how these algorithms are shaping the future of data science and artificial intelligence.

# Support Vector Machines

Support vector machines are a distinct class of machine learning algorithms that provide an alternative approach to predictive modeling. Unlike tree-based models that use a hierarchical, rule-based structure, SVMs operate on the principle of finding an optimal hyperplane that best separates the classes in a high-dimensional space. This makes SVMs particularly effective in high-dimensional spaces and situations where the number of dimensions exceeds the number of samples.

The goal of SVMs is to identify a distinct boundary - a point, line, or hyperplane - that effectively separates the classes within the data. This concept is extended through the use of “kernels”, enabling non-linear separation. The boundary that maximizes the space between the two classes allows us to classify new observations with greater confidence. If a new observation falls on either side of this boundary, known as the support vector classifier, we can confidently assign it to a class.

The key components of SVMs include support vectors, hyperplanes, and margins. Here’s how they work in SVMs:

* **Support Vectors**: These are data points that are closest to the hyperplane and influence its orientation and position. They play a pivotal role in defining the decision boundaries of the Support Vector Classifier (SVC). Due to their key role, other observations become almost irrelevant. The entire model can be constructed from just these few data points.
* **Hyperplanes**: These are decision boundaries that separate different classes. In a two-dimensional space, a hyperplane is a line; in a three-dimensional space, it’s a flat plane; and in higher dimensions, it’s referred to as a hyperplane.
* **Margins**: This is the distance between the hyperplane and the support vectors. The goal of an SVM is to maximize this margin to ensure robustness against overfitting and to allow for better generalization on unseen data.

These characteristics make SVMs one of the most efficient models available, as they require only a handful of observations for prediction.

Figure 7.1 shows a hypothetical data distribution of observations with two classes. The left side of the figure shows the raw data distribution. There are many ways that we can separate the two classes. Our goal is to find the point of separation that provides the maximum distance between a pair of data points of both classes. This is called the maximum margin.

The right side of the figure shows the same data distribution with the optimal boundary that provides the maximum separation between the two closest points of each class.

Figure 7.1: Data Distribution Boundaries

A diagram of different types of lines

Description automatically generated with medium confidence

The line that provides the maximum space between the two classes provides us some comfort that new observations will be classified with more confidence. If a new observation is on one or the other side of the support vector classifier, then we can comfortably classify that observation.

The observations closest to the support vector classifier are called support vectors. These observations define the position of the support vector classifier. They influence the position and orientation of the line or hyperplane. Due to the key role these specific observations play in creating the decision boundaries of the Support Vector Classifier (SVC), the remaining observations are nearly unimportant. The entire model can be derived from just a few data points. This makes the support vector machine one of the “lightest” models available because it only requires a few observations to make predictions.

### Step-by-Step Construction of an SVM Model

The construction of an SVM model involves several steps, which are detailed below:

1. **Initialize the Model**: Start by choosing a random hyperplane that divides your data into classes.
2. **Identify Support Vectors**: Identify the data points (support vectors) closest to the hyperplane.
3. **Optimize the Hyperplane**: Adjust the position and orientation of the hyperplane to maximize the margin between the support vectors and the hyperplane.
4. **Handle Misclassifications**: If your data is not linearly separable, allow some misclassifications by introducing a penalty term “C” in your optimization problem.
5. **Transform to Higher Dimension**: If your data is still not separable, transform it into a higher dimension using a kernel function (like the Radial Basis Function).
6. **Find Separating Hyperplane**: Find the separating hyperplane in this higher dimensional space.
7. **Transform Back to Original Space**: Transform this hyperplane back to its original space. This will be your decision boundary.

These steps make SVMs a powerful tool for many machine learning tasks, providing higher accuracy in high-dimensional spaces compared to single decision trees or even random forests.

## Comparing Ensemble Tree-Based Models to SVMs

Support vector machines and ensemble tree-based models, such as random forests and gradient boosting machines, are powerful machine learning algorithms widely used in predictive modeling. While they share some similarities, they also have distinct differences in how they handle data, their sensitivity to certain issues, and their overall performance. The following table provides a comparison of these two types of models:

Table 7.1: Comparing Ensemble Tree-Based Models to SVMs

|  |  |  |
| --- | --- | --- |
| **Model Issue** | **Ensemble Tree-Based Models** | **Support Vector Machines** |
| Multicollinearity | Less sensitive due to randomness and averaging of results from multiple trees (random forests) or because each weak learner (tree) is built on the residuals/errors of the previous one (gradient boosting). | Not affected as SVMs do not rely on the entire dataset; they are influenced only by the support vectors. |
| Overfitting | Can be controlled in random forests due to ensemble method which averages multiple decision trees to reduce variance. Gradient boosting can overfit if the number of trees is too large, but this can be controlled using early stopping and other regularization techniques. | Less prone due to the maximization of the margin between classes, which helps to avoid overfitting. |
| Interpretability | Lower interpretability due to complexity from multiple trees, but variable importance can be measured. | Lower interpretability due to high-dimensional space and complex decision boundaries, but support vectors provide some insight into the model. |
| Performance | High performance due to the ability to model complex patterns using multiple trees. Gradient boosting typically provides even higher performance than random forests, especially for datasets where the relationship between features and response is complex. | High performance in high-dimensional spaces and when the number of dimensions exceeds the number of samples. |
| Training Speed | Slower due to building multiple trees, but can be parallelized across multiple CPUs for faster training (random forests). Gradient boosting is typically slower than random forests because trees are built sequentially, so it’s harder to parallelize. | Faster for smaller datasets as it uses only a subset of data (support vectors), but can be slower for larger datasets or with a large number of support vectors. |

These characteristics make both ensemble tree-based models and SVMs valuable tools in the machine learning toolkit, each with its own strengths and ideal use cases.

## Understanding Kernel Functions and the C Parameter in SVMs

In support vector machines, the kernel and the C parameter are not feature selection methods but key components of the SVM algorithm that help adjust data and control model complexity.

**Kernel:**

* The kernel is a function used in SVM to transform the input data into a higher-dimensional space where it might be easier to classify it. This is particularly useful when the data is not linearly separable in its original space.
* The choice of the kernel (linear, polynomial, radial basis function, sigmoid, etc.) depends on the nature of the data and significantly impacts the performance of the SVM.
* For example, using the Lending Club dataset, a radial basis function (RBF) kernel could be used to classify whether a loan would be paid off based on features like loan amount, interest rate, and borrower’s credit score. The RBF kernel can capture the complex, non-linear relationships between these features and the target variable.

**C Parameter:**

* The C parameter in SVM is a regularization parameter that controls the trade-off between achieving a low training error and a low testing error, which is the trade-off between overfitting and underfitting.
* A small value of C creates a wider margin, which may allow more misclassifications but may generalize better to unseen data. A large value of C creates a narrower margin, which may fit the training data better but risks overfitting.
* In the context of the Lending Club dataset, a small C value might be better if we have a lot of noisy data (e.g., outliers in income or erroneous entries) as it would prevent the model from fitting these anomalies too closely.

Remember, the choice of kernel and the value of C should ideally be determined through cross-validation or other model selection methods to ensure the best performance on unseen data.

### Standardization in Support Vector Machines

Standardization is a crucial preprocessing step in machine learning, and it holds particular significance when working with support vector machines. Standardization, also known as feature scaling or normalization, is the process of transforming the features of a dataset to have a common scale or range. This is done by subtracting the mean and dividing by the standard deviation for each feature, ensuring they all have a mean of 0 and a standard deviation of 1. The goal is to bring all features to a uniform scale, preventing certain variables from dominating the learning algorithm due to their larger magnitudes.

**Warning: Importance of Standardization for SVM Accuracy**

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Description automatically generatedStandardization is crucial for SVMs because these models are sensitive to the scale of input features. SVMs aim to find the optimal hyperplane that maximizes the margin between different classes. If the features are not standardized, those with larger scales can disproportionately influence the determination of the hyperplane. In such cases, the SVM may not generalize well to new, unseen data, as the learned decision boundary may be skewed.

In the SVM workflow, standardization typically occurs after data preprocessing steps like missing value imputation and outlier handling. It ensures that all features contribute equally to the model's decision-making process. Without standardization, the SVM may misclassify instances or produce suboptimal results. After standardization, the data is ready for model training, parameter tuning, and evaluation. Fortunately, most machine learning libraries provide convenient functions for standardization, making it an easily implementable step in the SVM modeling process.

Standardization plays a pivotal role in SVMs by ensuring that the scale of input features does not bias the model's decision boundary. It promotes fairness among features, allowing SVMs to identify the most effective hyperplane for classification tasks. By integrating standardization into the SVM workflow, data scientists can improve model performance, leading to more accurate and reliable results in various applications.

### Performance Metrics

Performance metrics for support vector machines are similar to those used for other classification and regression models. For classification problems, these can include accuracy, precision, recall, F1 score, and area under the ROC curve (AUC-ROC). For regression problems, mean absolute error (MAE), mean squared error (MSE), or R-squared might be used. These metrics are explained in more detail in the Decision Tree section of this chapter.

### Pros and Cons

Support vector machines have several advantages:

* They can handle both numerical and categorical data.
* They are effective in high-dimensional spaces.
* They are memory efficient, using a subset of training points in the decision function (support vectors).

However, they also have some disadvantages:

* They are not suitable for large datasets due to high training time.
* They do not directly provide probability estimates.
* They are less interpretable than individual decision trees.

### Best Practices

When using support vector machines:

* Tune hyperparameters such as the C parameter and the type of kernel.
* Balance your dataset if dealing with imbalanced classes, either by undersampling, oversampling, or generating synthetic samples.
* Standardize your data, as SVMs are not scale-invariant.

## Data Preparation for SVM Models

When developing a support vector machine model, several data preparation steps are typically necessary to ensure the best performance of the model. Here are some key considerations:

* **Outliers:** SVMs are not very sensitive to outliers because they focus on the points that are hardest to tell apart (the support vectors). However, in some cases, outliers can affect the hyperplane and lead to suboptimal results. It might be beneficial to handle outliers based on the specific dataset and problem context.
* **Multicollinearity:** While SVMs can handle multicollinearity to some extent, it can make the model more complex and harder to interpret. Identifying and addressing multicollinearity might be useful, for example, by removing redundant features or using dimensionality reduction techniques.
* **Missing Data:** SVMs cannot handle missing data. Any missing values in the dataset must be handled appropriately before training the model. This could involve imputation strategies or, in some cases, removing instances or features with too many missing values.
* **Imbalanced Data:** SVMs can be sensitive to class imbalance, which could lead to a bias towards the majority class. Techniques like resampling the data, using different weights for different classes, or using anomaly detection methods can help address this issue.
* **Data Standardization:** SVMs are not scale-invariant, i.e., they can be sensitive to the range of the features. Therefore, standardizing the data (mean 0, standard deviation 1) is generally a good practice before training an SVM. This ensures that all features contribute equally to the decision boundary.
* **Data Transformation:** Depending on the nature of the data and the kernel used, it might be beneficial to transform the data (e.g., using a log transformation for skewed data) before training the SVM.

Remember, the specific data preparation steps can depend on the nature of the dataset and the specific problem context. It’s always a good idea to explore the data thoroughly and make informed decisions based on the insights gained from this exploration.

# Support Vector Machine Model Code

The following SVM code is a robust workflow for creating an SVM model, tuning its hyperparameters, applying the model to an out-of-time (OOT) dataset, and generating final model performance metrics on the scored OOT dataset. This workflow is designed to be efficient and effective, leveraging the power of the SVM algorithm and the flexibility of each programming language’s modeling library.

Unlike random forests, SVMs do not inherently handle an imbalance in the data. Therefore, depending on the level of imbalance in your data, you might need to consider techniques such as undersampling, oversampling, or generating synthetic samples when preparing your data for an SVM model.

Additionally, SVMs are not scale-invariant, meaning they can be sensitive to the range of the features. Therefore, standardizing the data before training an SVM is generally a good practice. This ensures that all features contribute equally to the decision boundary. The choice of kernel and the value of C should ideally be determined through cross-validation or other model selection methods to ensure the best performance on unseen data. These are key components of the SVM algorithm that help in data adjustment and model complexity control. They allow the model to capture complex, non-linear patterns in the data and control the balance between bias and variance. Therefore, understanding these concepts is crucial for effectively using SVMs and interpreting their results.

The provided code is a pipeline for training a support vector machine model on preprocessed data, tuning its hyperparameters, and evaluating its performance. Here’s a step-by-step explanation of the code:

1. **Import necessary libraries:** The code begins by importing the necessary libraries. These include pandas for data manipulation, sklearn for machine learning tasks, and matplotlib for plotting. SAS does not require additional libraries.
2. **Define a function for performance metrics:** A function named performance metrics is defined to calculate and print various performance metrics of the model, including the classification report, confusion matrix, and ROC AUC score.
3. **Load the data:** The preprocessed training and out-of-time (OOT) datasets are loaded from CSV files.
4. **Define predictors and target variable:** The predictors (features) and the target variable (‘bad’) are defined. Any missing columns in the OOT dataset are added.
5. **Split the data:** The training data is split into a training set and a validation set using stratified sampling.
6. **Undersample the majority class:** To deal with class imbalance, the majority class in the training data is undersampled.
7. **Standardize the data:** The predictors in the resampled training data and the OOT dataset are standardized using sklearn’s StandardScaler.
8. **Build the SVM model:** An SVM model is initialized with a random state for reproducibility.
9. **Define hyperparameters to tune:** The hyperparameters to be tuned are defined in a dictionary. These include the C parameter and the type of kernel.
10. **Tune hyperparameters using grid search:** Grid search is used to find the best hyperparameters for the SVM model.
11. **Apply the model to the OOT dataset:** The best model found by grid search is used to make predictions on the OOT dataset.
12. **Evaluate the model:** The performance metrics function evaluates the model’s performance on the OOT dataset. A ROC curve is also plotted.

This pipeline provides a comprehensive approach to training an SVM model, from handling class imbalance and standardizing the data to tuning hyperparameters and evaluating the model’s performance. It’s important to note that the specific steps and parameters may need to be adjusted based on the nature of your data and the specific problem you’re trying to solve. For example, you might need to choose different kernels or C values for the SVM or use a different method for handling class imbalance. As always, it’s a good idea to experiment with different approaches and evaluate their performance to find the best solution for your specific use case.

### Possible Training Time Issues

**Warning: Computational Challenges of SVMs with Large Datasets**

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Description automatically generatedSupport vector machines are a powerful and flexible class of supervised algorithms for classification and regression. However, they can be computationally intensive and slow to train with large datasets. This is because the training time for SVMs scales between quadratic and cubic with the size of the dataset, depending on the specific implementation and the settings of the hyperparameters.

In our case, we have a balanced dataset with 13,836 instances (6,918 positive and 6,918 negative) and 91 predictors. This is a relatively large dataset, and training an SVM on this dataset involves solving a complex optimization problem that requires significant computational resources.

Here are a few strategies you might consider to speed up the process:

1. **Feature Selection**: Reduce the number of features in your dataset if possible. Only keep those features in the dataset that contribute to the prediction. Feature selection techniques can help identify these important features.
2. **Data Sampling**: Use a subset of your data to train the SVM. Once the SVM is trained, it can be tested on the rest of the data.
3. **Parameter Tuning**: The choice of parameters can significantly affect the training time. For example, a linear kernel is typically faster than a radial basis function (RBF) kernel.
4. **Software/Hardware Optimization**: Ensure that your SVM implementation is optimized and that you’re effectively leveraging your hardware resources. Some libraries can use parallel computing resources to speed up SVM training.

Remember, it’s important to balance model accuracy and training time. Sometimes, a slightly less accurate model can be an acceptable trade-off for significantly faster training times. It’s always a good idea to start with a smaller, simpler model and dataset and then gradually scale up as needed.

Program 7.1: Python SVM Script

**# Import necessary libraries**

import pandas as pd

from sklearn.model\_selection import train\_test\_split, GridSearchCV

from sklearn.svm import SVC

from sklearn.metrics import classification\_report, confusion\_matrix, roc\_auc\_score, roc\_curve

from sklearn.preprocessing import StandardScaler

import matplotlib.pyplot as plt

**# Function to calculate performance metrics**

def performance\_metrics(y\_true, y\_pred):

print("Classification Report:")

print(classification\_report(y\_true, y\_pred))

print("Confusion Matrix:")

print(confusion\_matrix(y\_true, y\_pred))

print("ROC AUC Score:")

print(roc\_auc\_score(y\_true, y\_pred))

**# Load the data**

train\_encoded = pd.read\_csv('/...INPUT YOUR FILE PATHWAY.../train\_encoded.csv')

OOT\_encoded = pd.read\_csv('/...INPUT YOUR FILE PATHWAY.../oot\_encoded.csv')

print(train\_encoded.columns)

**# Define predictors and the target variable**

predictors = [col for col in train\_encoded.columns if col != 'bad']

**# Check if excluded variables are in OOT\_encoded columns, if not then add them**

missing\_cols = set(predictors) - set(OOT\_encoded.columns)

for c in missing\_cols:

OOT\_encoded[c] = 0

**# Split the data into training and validation sets (80/20 split) using stratified sampling**

X\_train, X\_val, y\_train, y\_val = train\_test\_split(train\_encoded[predictors], train\_encoded['bad'], test\_size=0.2, random\_state=42, stratify=train\_encoded['bad'])

**# Combine predictors and target variable into one DataFrame for undersampling**

train\_data = pd.concat([X\_train, y\_train], axis=1)

**# Count the number of samples in the minority class**

minority\_class\_count = train\_data['bad'].value\_counts().min()

**# Perform undersampling on the majority class**

undersampled\_data = pd.concat([train\_data[train\_data['bad'] == label].sample(minority\_class\_count, random\_state=42) for label in train\_data['bad'].unique()])

**# Get the resampled predictors and target variable**

X\_train\_resampled = undersampled\_data[predictors]

y\_train\_resampled = undersampled\_data['bad']

**# Standardize the data**

scaler = StandardScaler()

X\_train\_resampled = scaler.fit\_transform(X\_train\_resampled)

OOT\_encoded[predictors] = scaler.transform(OOT\_encoded[predictors])

**# Build the SVM model**

svm = SVC(random\_state=42)

**# Define hyperparameters to tune**

param\_grid = {'C': [0.1, 1, 10],

'kernel': ['linear', 'rbf', 'poly']}

**# Tune hyperparameters using GridSearchCV**

grid\_search = GridSearchCV(svm, param\_grid, cv=5)

grid\_search.fit(X\_train\_resampled, y\_train\_resampled)

**# Get the best model**

best\_model = grid\_search.best\_estimator\_

**# Apply the model to the OOT dataset**

OOT\_predictions = best\_model.predict(OOT\_encoded[predictors])

**# Create performance metrics using the function defined earlier**

performance\_metrics(OOT\_encoded['bad'], OOT\_predictions)

**# Plot ROC curve**

fpr, tpr, \_ = roc\_curve(OOT\_encoded['bad'], OOT\_predictions)

plt.figure(figsize=(10, 8))

plt.plot(fpr, tpr)

plt.plot([0, 1], [0, 1], 'k--')

plt.xlabel('False Positive Rate')

plt.ylabel('True Positive Rate')

plt.title('ROC Curve')

plt.show()

Program 7.2: R SVM Script

**# Import necessary libraries**

library(e1071)

library(caret)

library(pROC)

**# Function to calculate performance metrics**

performance\_metrics <- function(y\_true, y\_pred) {

print("Classification Report:")

print(confusionMatrix(as.factor(y\_pred), as.factor(y\_true)))

print("ROC AUC Score:")

roc\_obj <- roc(y\_true, y\_pred)

print(auc(roc\_obj))

return(roc\_obj)

}

**# Load the data**

train\_encoded <- read.csv('/...INPUT YOUR FILE PATHWAY.../train\_encoded.csv')

OOT\_encoded <- read.csv('/...INPUT YOUR FILE PATHWAY.../oot\_encoded.csv')

print(colnames(train\_encoded))

**# Define predictors and the target variable**

predictors <- colnames(train\_encoded)[!colnames(train\_encoded) %in% 'bad']

**# Check if excluded variables are in OOT\_encoded columns, if not then add them**

missing\_cols <- setdiff(predictors, colnames(OOT\_encoded))

OOT\_encoded[missing\_cols] <- 0

**# Split the data into training and validation sets (80/20 split) using stratified sampling**

train\_index <- createDataPartition(train\_encoded$bad, p = 0.8, list = FALSE)

X\_train <- train\_encoded[train\_index, predictors]

y\_train <- train\_encoded[train\_index, 'bad']

X\_val <- train\_encoded[-train\_index, predictors]

y\_val <- train\_encoded[-train\_index, 'bad']

**# Combine predictors and target variable into one DataFrame for undersampling**

train\_data <- cbind(X\_train, bad = y\_train)

**# Count the number of samples in the minority class**

minority\_class\_count <- min(table(train\_data$bad))

**# Perform undersampling on the majority class**

undersampled\_data <- train\_data[train\_data$bad == 0, ][sample(1:nrow(train\_data[train\_data$bad == 0, ]), minority\_class\_count), ]

undersampled\_data <- rbind(undersampled\_data, train\_data[train\_data$bad == 1, ][sample(1:nrow(train\_data[train\_data$bad == 1, ]), minority\_class\_count), ])

**# Get the resampled predictors and target variable**

X\_train\_resampled <- undersampled\_data[, predictors]

y\_train\_resampled <- undersampled\_data$bad

**# Standardize the data**

preProcValues <- preProcess(X\_train\_resampled, method = c("center", "scale"))

X\_train\_resampled <- predict(preProcValues, X\_train\_resampled)

OOT\_encoded[predictors] <- predict(preProcValues, OOT\_encoded[predictors])

**# Define the SVM model**

svm\_model <- svm

**# Define the tuning grid**

tune\_grid <- expand.grid(C = c(0.1, 1, 10),

kernel = c('linear', 'radial', 'polynomial'))

**# Perform hyperparameter tuning**

tuned\_model <- tune(svm\_model, bad ~ ., data = cbind(X\_train\_resampled, bad = y\_train\_resampled), ranges = tune\_grid)

**# Get the best model**

best\_model <- tuned\_model$best.model

**# Apply the best model to the OOT dataset**

OOT\_predictions <- predict(best\_model, OOT\_encoded[predictors])

**# Create performance metrics using the function defined earlier**

roc\_obj <- performance\_metrics(OOT\_encoded$bad, OOT\_predictions)

**# Plot ROC curve**

roc\_obj <- roc(OOT\_encoded$bad, OOT\_predictions)

plot(roc\_obj, print.thres = "best")

Program 7.3: SAS SVM Script

/\*LIBNAME james 'INPUT FILE PATHWAY';\*/

/\* Load the data \*/

**DATA** train\_encoded;

SET james.train\_encoded;

**RUN**;

**DATA** oot\_encoded;

SET james.oot\_encoded;

**RUN**;

/\* Create global variable for predictors \*/

**PROC** **CONTENTS** NOPRINT DATA = train\_encoded (DROP= id bad) OUT = var (KEEP = name); **RUN**;

**PROC** **SQL** NOPRINT; SELECT name INTO:predictors SEPARATED BY " " FROM var; **QUIT**;

%PUT &predictors; **RUN**;

/\* Variables in train\_encoded but not in oot\_encoded \*/

**PROC** **SQL** NOPRINT;

CREATE TABLE train\_vars AS SELECT name FROM dictionary.columns WHERE libname="WORK" AND memname="TRAIN\_ENCODED";

CREATE TABLE oot\_vars AS SELECT name FROM dictionary.columns WHERE libname="WORK" AND memname="OOT\_ENCODED";

CREATE TABLE in\_train\_not\_oot AS

SELECT \* FROM train\_vars

EXCEPT

SELECT \* FROM oot\_vars;

**QUIT**;

/\* Print the differences \*/

**PROC** **PRINT** DATA=in\_train\_not\_oot; **RUN**;

/\* Create final train and OOT datasets \*/

**DATA** train\_encoded\_final;

SET train\_encoded (KEEP=&predictors bad);

**RUN**;

**PROC** **FREQ** DATA=train\_encoded\_final; TABLE bad; **RUN**;

/\*Create missing variables from TRAIN dataset\*/

**DATA** oot\_encoded\_final;

SET oot\_encoded ;

home\_ownership\_ANY = **0**;

purpose\_wedding = **0**;

KEEP &predictors bad home\_ownership\_ANY purpose\_wedding;

**RUN**;

**PROC** **FREQ** DATA=oot\_encoded\_final; TABLE bad; **RUN**;

/\* Split the modeling dataset by a 80/20 ratio using a random seed \*/

**PROC** **SURVEYSELECT** DATA=train\_encoded\_final RATE=**.8** OUTALL OUT=class2 SEED=**42**; **RUN**;

**PROC** **FREQ** DATA= class2; TABLES selected; **RUN**;

/\* Create TRAIN and VAL datasets \*/

**DATA** train\_data val\_data;

SET class2 ;

IF selected = **1** THEN OUTPUT train\_data; ELSE OUTPUT val\_data;

**RUN**;

/\* Assess target rate in train, val and OOT datasets \*/

**PROC** **FREQ** DATA = train\_data; TABLES bad; **RUN**;

**PROC** **FREQ** DATA = val\_data; TABLES bad; **RUN**;

**PROC** **FREQ** DATA = oot\_encoded\_final; TABLES bad; **RUN**;

/\* Standardize the data \*/

**PROC** **STDIZE** DATA=train\_data OUT=train\_data\_std METHOD=STD;

VAR &predictors;

**RUN**;

**PROC** **STDIZE** DATA=val\_data OUT=val\_data\_std METHOD=STD;

VAR &predictors;

**RUN**;

**PROC** **STDIZE** DATA=oot\_encoded\_final OUT=oot\_encoded\_final\_std METHOD=STD;

VAR &predictors;

**RUN**;

/\*Create hyperparameter tuning macro that will loop through a range of values for each of the tuning parameters \*/

/\* Create an empty summary\_table dataset \*/

**PROC** **DELETE** DATA=summary\_table;

**DATA** summary\_table;

LENGTH Model **8**;

FORMAT Area **8.5**;

**RUN**;

**%MACRO** tune(iteration, kernal, C);

%put "Iteration: &iteration";

%put "Kernal: &kernal";

%put "C: &C";

%let target = bad;

/\* Build the SVM model \*/

PROC HPSVM DATA=train\_data\_std;

INPUT &predictors. / LEVEL=INTERVAL;

TARGET &target. / ORDER=desc;

KERNEL=&kernal.;

PENALTY C=&C.;

CODE FILE='/workspace/ccmod/u588348/svm.sas';

RUN;

PROC HP4SCORE DATA = val\_data\_std;

SCORE FILE = '/workspace/ccmod/u588348/svm.sas'

OUT = test\_score\_&iteration. (keep = &target. P\_bad1);

RUN;

/\* Calcuate AUC value on validation dataset \*/

proc logistic data = test\_score\_&iteration.;

class &target.;

model &target. = P\_bad1 / outroc=ROC;

ROC;

ODS OUTPUT ROCASSOCIATION = auc\_out;

run;

data outstat;

set auc\_out;

Model = &iteration.;

where ROCModel = 'Model';

keep Model Area;

run;

/\* Append the results to a summary table \*/

proc append base=summary\_table data=outstat;

run;

**%mend**;

/\* Call the macro with different hyperparameters \*/

%***tune***(**1**, LINEAR, **1**);

%***tune***(**2**, POLYNOM, **1**);

%***tune***(**3**, RBF, **1**);

%***tune***(**4**, LINEAR, **10**);

%***tune***(**5**, POLYNOM, **10**);

%***tune***(**6**, RBF, **10**);

%***tune***(**7**, LINEAR, **100**);

%***tune***(**8**, POLYNOM, **100**);

%***tune***(**9**, RBF, **100**);

/\* Build the final SVM model \*/

**PROC** **HPSVM** DATA=train\_data\_std;

INPUT &predictors. / LEVEL=INTERVAL;

TARGET &target. / ORDER=desc;

PENALTY C=**1**; /\* Insert optimal hyperparameter value \*/

SELECT FOLD=**3** CV=SPLIT;

KERNEL=RBF; /\* Insert optimal hyperparameter value \*/

CODE FILE='/workspace/ccmod/u588348/svm.sas';

**RUN**;

**PROC** **HP4SCORE** DATA = oot\_encoded\_final\_std;

SCORE FILE = '/workspace/ccmod/u588348/svm.sas'

OUT = oot\_scored (keep = &target. P\_bad1);

**RUN**;

/\* Calcuate AUC value on OOT dataset \*/

**PROC** **LOGISTIC** DATA = oot\_scored;

CLASS &target.;

MODEL &target. = P\_bad1 / OUTROC=ROC;

ROC;

ODS OUTPUT ROCASSOCIATION = auc\_out;

**RUN**;

# Neural Networks

Neural networks, often in the spotlight of machine learning, are the backbone of deep learning—an innovation that has revolutionized artificial intelligence. These networks shine in applications like image recognition, speech-to-text conversion, gaming, and even complex problem-solving, such as defeating human champions in both chess and Go. At their core, neural networks are the linchpin of deep learning endeavors.

**Deep learning**, a pivotal concept, extends the power of neural networks. It involves training neural networks on extensive datasets, often with multiple interconnected layers. The objective is straightforward: proficiently classify or predict outcomes with accuracy. Deep learning's charm lies in its ability to embrace more data and complexity, constantly improving predictions as it encounters new information and layers of intricacy within the neural network.

Consider Figure 7.2, showcasing how neural networks surge in performance as they ingest more data and introduce additional hidden nodes. Unlike many other machine learning techniques that plateau with data abundance, neural networks uniquely continue learning and predicting, adapting to heightened data and added complexity through these hidden layers.

Figure 7.2: Performance Gains of Additional Data

A diagram of data flow

Description automatically generated

Neural networks don't need to be overly intricate. They can be as straightforward as standard linear regressions. For instance, Figure 7.3 illustrates a basic linear regression predicting car prices based on a single predictor: horsepower.

Figure 7.3: Simple Linear Regression Example

A graph of a graph with blue dots and a red line

Description automatically generated

However, the allure of neural networks lies in their capability to go beyond simple linear models. Figure 7.4 offers an alternative representation—a neural network format for a regression model.

Figure 7.4: Neural Network Form of a Regression Model

A diagram of a circle with arrows

Description automatically generated

Each neuron embodies a linear equation expressing the relationship between the predictor and the target variable. It might seem like an elementary version of linear regression, but here's the twist: neural networks aren't constrained to a single linear equation. Instead, they stack multiple neurons, weaving intricate relationships between numerous predictors and one target variable.

Figure 7.5 introduces a neural network example with four input features and a hidden layer of nodes.

Figure 7.5: Multilayer Perceptron Example

A diagram of a diagram

Description automatically generated

It begins like a linear regression, with four input features (x) predicting an output feature (y). However, the pivotal shift occurs in the middle, where hidden nodes emerge. These nodes aren't explicitly defined; the neural network identifies and constructs patterns autonomously. In this case, it might amalgamate horsepower and anti-lock brakes into a "performance" node and safety ratings with make/model into a "luxury" node. These hidden nodes then assist in predicting the outcome variable.

This **multilayer perceptron**, as this design is known, signifies forward information flow. It embodies multiple processing stages, each comprising generalized linear models predicting outcomes. In simpler terms, if this were a linear regression, it'd resemble Equation 7.1:

Equation 7.1: Multiple Linear Regression Equation

where weights () correspond to the input features of the hidden nodes. Figure 7.6 illustrates how these nodes generate new weighted features for the final prediction.

Figure 7.6: Coefficient Weights Example

A diagram of a diagram

Description automatically generated

However, Deep neural networks are unsatisfied with a single hidden layer. They are algorithms with additional layers of hidden nodes. The more layers, the more intricate and computationally demanding they become.

Before predicting an outcome, neural networks employ a final trick. After computing the weighted sum for each hidden unit, a nonlinear function is applied. The choice of function, such as ReLU or tanh, empowers neural networks to master intricate functions, surpassing the capabilities of simple linear regression models.

Neural networks excel in problems demanding complex pattern recognition and are the bedrock of deep learning's transformative impact. Whether you're exploring image data, natural language, or intricate relationships, neural networks can be your ace in the hole.

### Step-by-Step Construction of a Neural Network Model

Building a neural network model involves several key steps:

* 1. **Initialize the Model:** Start with the architecture of the neural network, which includes the number of layers, the number of neurons in each layer, and the activation functions. Typically, a neural network consists of an input layer, one or more hidden layers, and an output layer.
  2. **Data Preparation:** Preprocess your data by scaling it to a standard range and splitting it into training, validation, and testing sets. Neural networks require large amounts of data for training.
  3. **Forward Propagation:** Implement the forward propagation process. Data is fed into the input layer, and computations flow through the hidden layers, ultimately producing predictions at the output layer. Each neuron in a layer is connected to every neuron in the subsequent layer.
  4. **Calculate Loss:** Compute a loss function that quantifies the error between the predicted values and the actual target values. Common loss functions include mean squared error for regression and cross-entropy for classification.
  5. **Backpropagation:** Backpropagation is the heart of neural network training. It calculates the gradients of the loss function with respect to the model's parameters, which guide the optimization process.
  6. **Update Weights:** Adjust the weights and biases of the neural network using an optimization algorithm like Stochastic Gradient Descent (SGD) or Adam. This step minimizes the loss function and fine-tunes the model.
  7. **Repeat Steps 3-6:** Iterate through the training data multiple times (epochs), continuously updating the weights to improve the model's performance.
  8. **Validation:** Monitor the model's performance on a separate validation dataset during training. This helps prevent overfitting and allows you to tune hyperparameters.
  9. **Testing:** Once training is complete, evaluate the model's performance on a completely unseen test dataset to assess its generalization capability.
  10. **Make Predictions:** Deploy the trained neural network to make predictions on new, unseen data.

### Types of Neural Network Models

Neural networks encompass various architectures, each designed for specific tasks. Here are some popular types:

* **Feedforward Neural Networks (FNN):** The standard neural network architecture with information flowing in one direction, from input to output.
* **Convolutional Neural Networks (CNN):** Ideal for image-related tasks, CNNs use convolutional layers to identify patterns within images.
* **Recurrent Neural Networks (RNN):** Tailored for sequence data like time series or natural language. They maintain a memory of past inputs through recurrent connections.
* **Long Short-Term Memory (LSTM):** A type of RNN that overcomes the vanishing gradient problem, making it effective for tasks that require modeling long-term dependencies.
* **Gated Recurrent Unit (GRU):** Similar to LSTM but computationally more efficient.
* **Autoencoders:** Used for unsupervised learning and dimensionality reduction. They consist of an encoder and decoder to reconstruct input data.

### Comparing Baseline Models to Neural Network Models

When comparing neural network models to baseline models, consider various factors:

* 1. **Performance:** Neural networks often outperform simpler models on complex tasks. They excel at learning intricate patterns in data.
  2. **Data Size:** Neural networks require substantial amounts of data for training, making them suitable for big datasets with many features.
  3. **Computational Resources:** Training deep neural networks can be computationally intensive and may necessitate access to powerful hardware like GPUs or TPUs.
  4. **Interpretability:** Neural networks are often considered black-box models, meaning it can be challenging to interpret why they make specific predictions.
  5. **Regularization:** Neural networks offer various regularization techniques like dropout and weight decay to prevent overfitting.
  6. **Hyperparameter Tuning:** Tuning hyperparameters, such as the number of layers, neurons, and learning rate, is crucial for optimizing neural networks.
  7. **Training Speed:** Deep neural networks with many layers can take a long time to train, but techniques like transfer learning can expedite the process.

Neural networks are potent tools for complex machine learning tasks, but they require careful consideration of data size, computational resources, interpretability, and hyperparameter tuning. Therefore, it's essential to choose the right neural network architecture and preprocessing techniques for your specific problem.

### Pros and Cons

Neural Networks have several advantages:

* 1. **Complex Pattern Recognition:** Neural networks excel in recognizing intricate patterns within data. This makes them invaluable for applications such as image and speech recognition.
  2. **Adaptability:** Neural networks can adapt and learn from new data, making them suitable for scenarios where the underlying patterns evolve over time.
  3. **Feature Extraction:** They can automatically extract essential features from raw data, reducing the need for extensive feature engineering.
  4. **Parallel Processing:** Neural networks can leverage parallel processing, which can significantly speed up training on modern hardware.
  5. **High Accuracy:** In many cases, neural networks outperform traditional machine learning models, achieving state-of-the-art results in various domains.
  6. **Universal Approximators:** Theoretically, neural networks can approximate any function, given a sufficiently large and well-structured architecture.

Neural Networks have several disadvantages:

1. **Complexity:** Deep neural networks, in particular, can be exceedingly complex, making them challenging to understand and interpret.
2. **Computationally Intensive:** Training deep neural networks can be computationally expensive, requiring substantial processing power and time.
3. **Data Hungry:** Neural networks often require large amounts of data for effective training, which might not be available for all problems.
4. **Overfitting:** They are prone to overfitting, especially when dealing with small datasets. Careful regularization is necessary.
5. **Black Box:** The inner workings of neural networks can resemble a black box, making it difficult to interpret their decision-making process.
6. **Hyperparameter Tuning:** Finding the right hyperparameters for neural networks can be time-consuming, requiring extensive experimentation.

### Best Practices for Neural Networks

Adhering to best practices is crucial to harness the power of neural networks effectively.

1. **Data Preparation:** Start with clean, well-preprocessed data. Address issues like missing values, outliers, and data scaling.
2. **Architecture Design:** Carefully choose the neural network architecture that suits your problem, considering factors like depth, width, and activation functions.
3. **Regularization:** Apply regularization techniques such as dropout, weight decay, and early stopping to combat overfitting.
4. **Hyperparameter Tuning:** Invest time in hyperparameter tuning, using methods like grid search or random search to optimize model performance.
5. **Training Strategies:** Implement effective training strategies, including learning rate schedules and batch size adjustments.
6. **Validation:** Use appropriate validation techniques like cross-validation to assess model generalization.

### Issues to Address in Neural Network Development

Before diving into neural network development, addressing specific issues and challenges that can affect model performance and reliability is essential. These include:

1. **Dummy Variable Trap:** Be mindful of dummy variables when encoding categorical data to avoid multicollinearity issues.
2. **Multicollinearity:** Detect and mitigate multicollinearity, which can distort feature importance and affect model stability.
3. **Data Imbalance:** Address class imbalance in classification problems using techniques like oversampling, undersampling, or synthetic data generation.
4. **Standardization:** Standardize or normalize numerical features to ensure consistent scaling and improve convergence during training.
5. **Feature Engineering:** Consider feature engineering to enhance the neural network's ability to capture relevant patterns in the data.
6. **Exploratory Data Analysis:** Perform exploratory data analysis to gain insights into data distributions and identify potential issues. By proactively addressing these issues, you can build more robust and reliable neural network models for a wide range of data science problems.

Program 7.4: Python Neural Network Script

**# Import necessary libraries**

import pandas as pd

import numpy as np

import matplotlib.pyplot as plt

from sklearn.model\_selection import train\_test\_split

from sklearn.preprocessing import StandardScaler

from sklearn.neural\_network import MLPClassifier

from sklearn.metrics import classification\_report, confusion\_matrix, roc\_auc\_score, roc\_curve

from sklearn.model\_selection import GridSearchCV

from statsmodels.stats.outliers\_influence import variance\_inflation\_factor

import statsmodels.api as sm

**# Function to calculate performance metrics**

def performance\_metrics(y\_true, y\_pred):

print("Classification Report:")

print(classification\_report(y\_true, y\_pred))

print("Confusion Matrix:")

print(confusion\_matrix(y\_true, y\_pred))

print("ROC AUC Score:")

print(roc\_auc\_score(y\_true, y\_pred))

**# Load the data**

train\_encoded = pd.read\_csv('/...INPUT YOUR FILE PATHWAY.../train\_encoded.csv')

OOT\_encoded = pd.read\_csv('/...INPUT YOUR FILE PATHWAY.../oot\_encoded.csv')

print(train\_encoded.columns)

**# Define the variables to exclude**

excluded\_variables = ['id', 'emp\_length\_3years', 'term\_36months', 'grade\_G', 'sub\_grade\_B4', 'verification\_status\_SourceVerifi', 'purpose\_home\_improvement', 'home\_ownership\_RENT', 'application\_type\_JointApp', 'bad']

**# Define predictors excluding the specified variables and the target variable**

predictors = [col for col in train\_encoded.columns if col not in excluded\_variables]

**# Calculate VIF**

X = sm.add\_constant(train\_encoded[predictors])

vif = pd.DataFrame()

vif["VIF Factor"] = [variance\_inflation\_factor(X.values, i) for i in range(X.shape[1])]

vif["features"] = X.columns

**# Identify variables with VIF greater than 5 (indicative of multicollinearity)**

high\_vif\_predictors = vif[vif["VIF Factor"] > 5]["features"].tolist()

**# Remove predictors with high VIF from the list of predictors**

predictors = [pred for pred in predictors if pred not in high\_vif\_predictors]

**# Store the target variable temporarily**

OOT\_bad = OOT\_encoded['bad']

**# Check if excluded variables are in OOT\_encoded columns, if not then add them**

missing\_cols = set(predictors) - set(OOT\_encoded.columns)

for c in missing\_cols:

OOT\_encoded[c] = 0

**# Ensure the order of column in the OOT set is the same order than in train set**

OOT\_encoded = OOT\_encoded[predictors]

**# Add back the target variable 'bad' to the OOT\_encoded dataset**

OOT\_encoded['bad'] = OOT\_bad

**# Split the data into training and validation sets (80/20 split) using stratified sampling**

X\_train, X\_val, y\_train, y\_val = train\_test\_split(train\_encoded[predictors], train\_encoded['bad'], test\_size=0.2, random\_state=42, stratify=train\_encoded['bad'])

**# Remove constant columns**

X\_train = X\_train.loc[:, (X\_train != X\_train.iloc[0]).any()]

**# Remove duplicate columns**

X\_train = X\_train.loc[:,~X\_train.columns.duplicated()]

**# Combine predictors and target variable into one DataFrame for undersampling**

train\_data = pd.concat([X\_train, y\_train], axis=1)

**# Count the number of samples in the minority class**

minority\_class\_count = train\_data['bad'].value\_counts().min()

**# Perform undersampling on the majority class**

undersampled\_data = pd.concat([train\_data[train\_data['bad'] == label].sample(minority\_class\_count, random\_state=42) for label in train\_data['bad'].unique()])

**# Get the resampled predictors and target variable**

X\_train\_resampled = undersampled\_data[predictors]

y\_train\_resampled = undersampled\_data['bad']

**# Perform undersampling on the majority class for validation dataset**

validation\_data = pd.concat([X\_val, y\_val], axis=1)

minority\_class\_count = validation\_data['bad'].value\_counts().min()

undersampled\_validation\_data = pd.concat([validation\_data[validation\_data['bad'] == label].sample(minority\_class\_count, random\_state=42) for label in validation\_data['bad'].unique()])

X\_val\_resampled = undersampled\_validation\_data[predictors]

y\_val\_resampled = undersampled\_validation\_data['bad']

**# Standardize the data**

scaler = StandardScaler()

X\_train = scaler.fit\_transform(X\_train\_resampled)

X\_val = scaler.transform(X\_val\_resampled)

**# Build the neural network model**

model = MLPClassifier(random\_state=42)

**# Define hyperparameters to tune**

param\_grid = { 'hidden\_layer\_sizes': [(64, 32), (128, 64, 32)],

'activation': ['relu', 'tanh'],

'solver': ['adam', 'lbfgs'],

'alpha': [0.0001, 0.001, 0.01],

'max\_iter': [10, 50, 100] }

**# Create GridSearchCV**

grid\_search = GridSearchCV(model, param\_grid, cv=5)

**# Train the model**

grid\_search.fit(X\_train, y\_train\_resampled)

**# Get the best model**

best\_model = grid\_search.best\_estimator\_

**# Separate predictors and target variable**

OOT\_X = OOT\_encoded.drop('bad', axis=1)

OOT\_y = OOT\_encoded['bad']

**# Standardize the OOT data**

OOT\_X = scaler.transform(OOT\_X)

**# Apply the model to the OOT dataset**

OOT\_predictions = best\_model.predict(OOT\_X)

**# Create performance metrics using the function defined earlier**

performance\_metrics(OOT\_y, OOT\_predictions)

**# Plot ROC curve**

fpr, tpr, \_ = roc\_curve(OOT\_y, OOT\_predictions)

plt.figure(figsize=(10, 8))

plt.plot(fpr, tpr)

plt.plot([0, 1], [0, 1], 'k--')

plt.xlabel('False Positive Rate')

plt.ylabel('True Positive Rate')

plt.title('ROC Curve')

plt.show()

**# Print the best hyperparameters**

print("Best Hyperparameters:")

print(grid\_search.best\_params\_)

Program 7.4: R Neural Network Script

**# Load necessary libraries**

library(caret)

library(ROCR)

library(nnet)

library(MLmetrics)

library(ROSE)

library(pROC)

**# Load the data**

train\_encoded <- read.csv('/...INPUT YOUR FILE PATHWAY.../train\_encoded.csv')

OOT\_encoded <- read.csv('/...INPUT YOUR FILE PATHWAY.../oot\_encoded.csv')

**# Define the variables to exclude**

excluded\_variables <- c('id', 'emp\_length\_3years', 'term\_36months', 'grade\_G', 'sub\_grade\_B4',

'verification\_status\_SourceVerifi', 'purpose\_home\_improvement', 'home\_ownership\_RENT',

'application\_type\_JointApp')

**# Define predictors excluding the specified variables and the target variable**

predictors <- setdiff(colnames(train\_encoded), c(excluded\_variables, "bad"))

**# Calculate VIF**

vif\_fit <- lm(bad ~ ., data = train\_encoded[, c(predictors, "bad")])

if (vif\_fit$rank == length(coefficients(vif\_fit))) {

vif\_values <- car::vif(vif\_fit)

high\_vif\_predictors <- names(vif\_values[vif\_values > 5]) # Change this threshold as needed

} else {

high\_vif\_predictors <- character(0)

}

**# Remove predictors with high VIF from the list of predictors**

predictors <- setdiff(predictors, high\_vif\_predictors)

**# Perform undersampling on the majority class**

minority\_class\_count <- min(table(train\_encoded$bad))

undersampled\_data <- train\_encoded[train\_encoded$bad == 0, ]

undersampled\_data <- rbind(undersampled\_data, train\_encoded[train\_encoded$bad == 1, ][sample(minority\_class\_count), ])

**# Split the data into training and validation sets (80/20 split) using stratified sampling**

trainIndex <- createDataPartition(undersampled\_data$bad, p = .8, list = FALSE)

X\_train <- train\_encoded[trainIndex, predictors]

y\_train <- train\_encoded[trainIndex, "bad"]

X\_val <- train\_encoded[-trainIndex, predictors]

y\_val <- train\_encoded[-trainIndex, "bad"]

**# Check if predictors are in OOT\_encoded columns, if not then add them**

missing\_cols <- setdiff(predictors, colnames(OOT\_encoded))

for (c in missing\_cols) {

OOT\_encoded[[c]] <- 0

}

**# Ensure the order of columns in the OOT set is the same as in the train set**

OOT\_encoded <- OOT\_encoded[c(predictors, "bad")]

**# Standardize the data**

scaler <- preProcess(X\_train[, predictors], method = c("center", "scale"))

X\_train[, predictors] <- predict(scaler, X\_train[, predictors])

X\_val[, predictors] <- predict(scaler, X\_val[, predictors])

OOT\_encoded[, predictors] <- predict(scaler, OOT\_encoded[, predictors])

**#Combine target and predictors**

X\_train$bad <- y\_train

**# Define the neural network model with reduced complexity**

model <- nnet(bad ~ ., data = X\_train, size = 10, linout = TRUE, family = binomial, decay = 0.01, maxit = 100, trace = FALSE)

**# Predict on the validation dataset**

validation\_preds <- predict(model, newdata = X\_val)

validation\_preds <- ifelse(validation\_preds > 0.5, 1, 0)

**# Ensure that validation\_preds and y\_val have the same length**

if (length(validation\_preds) != length(y\_val)) {

stop("Dimensions of validation\_preds and y\_val do not match.")

}

y\_val <-as.factor(y\_val)

**# Calculate performance metrics for validation**

confusion\_matrix <- confusionMatrix(validation\_preds, y\_val)

roc\_auc <- roc.area(ROCR::prediction(validation\_preds, y\_val))

**# Print performance metrics**

print("Validation Performance Metrics:")

print(confusion\_matrix)

print(paste("ROC AUC:", roc\_auc))

**# Hyperparameter tuning using grid search**

param\_grid <- expand.grid(size = c(5, 10),

decay = c(0.001, 0.01, 0.1),

maxit = c(50, 100))

set.seed(42)

tuned\_model <- train( bad ~ ., data = X\_train[X\_train$bad %in% c(0, 1), ],

method = "nnet",

tuneGrid = param\_grid,

trControl = trainControl(method = "cv", number = 5)

)

**# Get the best model**

best\_model <- tuned\_model$finalModel

**# Predict on the OOT dataset**

OOT\_preds <- predict(best\_model, newdata = OOT\_encoded)

OOT\_preds <- ifelse(OOT\_preds > 0.5, 1, 0)

**# Calculate performance metrics for OOT dataset**

confusion\_matrix\_OOT <- confusionMatrix(OOT\_preds, OOT\_encoded$bad)

roc\_auc\_OOT <- roc.area(ROCR::prediction(OOT\_preds, OOT\_encoded$bad))

**# Print performance metrics for OOT dataset**

print("OOT Performance Metrics:")

print(confusion\_matrix\_OOT)

print(paste("ROC AUC (OOT):", roc\_auc\_OOT))

Program 7.6: SAS Neural Network Script

/\* Load the data \*/

**DATA** train\_encoded;

SET james.train\_encoded;

**RUN**;

**DATA** oot\_encoded;

SET james.oot\_encoded;

**RUN**;

/\* Define the variables to exclude to avoid the dummy variable trap \*/

%LET excluded\_variables = id bad emp\_length\_3years term\_36months grade\_g sub\_grade\_b4

verification\_status\_sourceverifi purpose\_home\_improvement home\_ownership\_rent application\_type\_jointapp;

/\* Create global variable for predictors \*/

**PROC** **CONTENTS** NOPRINT DATA = train\_encoded (DROP= id bad &excluded\_variables.) OUT = var (KEEP = name); **RUN**;

**PROC** **SQL** NOPRINT; SELECT name INTO:predictors SEPARATED BY " " FROM var; **QUIT**;

%PUT &predictors; **RUN**;

/\*Fit regression model and calculate VIF values\*/

**PROC** **REG** DATA=train\_encoded ;

MODEL &target. = &predictors. / VIF;

**RUN**;

%let high\_corr = GRADE\_B int\_rate;

/\* Remove correlated variables and create final global variable for predictors \*/

**PROC** **CONTENTS** NOPRINT DATA = train\_encoded (DROP= id &target. &excluded\_variables. &high\_corr.) OUT = var (KEEP = name); **RUN**;

**PROC** **SQL** NOPRINT; SELECT name INTO:predictors SEPARATED BY " " FROM var; **QUIT**;

%PUT &predictors; **RUN**;

/\* Variables in train\_encoded but not in oot\_encoded \*/

**PROC** **SQL** NOPRINT;

CREATE TABLE train\_vars AS SELECT name FROM dictionary.columns WHERE libname="WORK" AND memname="TRAIN\_ENCODED";

CREATE TABLE oot\_vars AS SELECT name FROM dictionary.columns WHERE libname="WORK" AND memname="OOT\_ENCODED";

CREATE TABLE in\_train\_not\_oot AS

SELECT \* FROM train\_vars

EXCEPT

SELECT \* FROM oot\_vars;

**QUIT**;

/\* Print the differences \*/

**PROC** **PRINT** DATA=in\_train\_not\_oot; **RUN**;

/\* Create final train and OOT datasets \*/

**DATA** train\_encoded\_final;

SET train\_encoded (KEEP=&predictors bad);

**RUN**;

**PROC** **FREQ** DATA=train\_encoded\_final; TABLE bad; **RUN**;

/\*Create missing variables from TRAIN dataset\*/

**DATA** oot\_encoded\_final;

SET oot\_encoded ;

home\_ownership\_ANY = **0**;

purpose\_wedding = **0**;

KEEP &predictors bad home\_ownership\_ANY purpose\_wedding;

**RUN**;

**PROC** **FREQ** DATA=oot\_encoded\_final; TABLE bad; **RUN**;

/\* Split the modeling dataset by a 80/20 ratio using a random seed \*/

**PROC** **SURVEYSELECT** DATA=train\_encoded\_final RATE=**.8** OUTALL OUT=class2 SEED=**42**; **RUN**;

**PROC** **FREQ** DATA= class2; TABLES selected; **RUN**;

/\* Create TRAIN and VAL datasets \*/

**DATA** train\_data val\_data;

SET class2 ;

IF selected = **1** THEN OUTPUT train\_data; ELSE OUTPUT val\_data;

**RUN**;

/\* Assess target rate in train, val and OOT datasets \*/

**PROC** **FREQ** DATA = train\_data; TABLES bad; **RUN**;

**PROC** **FREQ** DATA = val\_data; TABLES bad; **RUN**;

**PROC** **FREQ** DATA = oot\_encoded\_final; TABLES bad; **RUN**;

/\* Standardize the data \*/

**PROC** **STDIZE** DATA=train\_data OUT=train\_data\_std METHOD=STD;

VAR &predictors;

**RUN**;

**PROC** **STDIZE** DATA=val\_data OUT=val\_data\_std METHOD=STD;

VAR &predictors;

**RUN**;

**PROC** **STDIZE** DATA=oot\_encoded\_final OUT=oot\_encoded\_final\_std METHOD=STD;

VAR &predictors;

**RUN**;

/\*Create hyperparameter tuning macro that will loop through a range of values for each of the tuning parameters \*/

/\* Create an empty summary\_table dataset \*/

**PROC** **DELETE** DATA=summary\_table;

**DATA** summary\_table;

LENGTH Model **8**;

FORMAT Area **8.5**;

**RUN**;

**%MACRO** tune(iteration, hidden, nhidden);

%let target = bad;

/\* Build the SVM model \*/

PROC HPNEURAL DATA=train\_data\_std;

ARCHITECTURE MLP;

INPUT &predictors. / LEVEL=INT;

TARGET &target. / LEVEL=NOM;

HIDDEN &nhidden.;

HIDDEN &hidden.;

TRAIN;

SCORE OUT=scored\_NN;

CODE FILE='/workspace/ccmod/u588348/neural\_network.sas';

RUN;

DATA test\_score\_&iteration. (keep = &target. P\_bad1);

SET val\_data\_std;

%INCLUDE '/workspace/ccmod/u588348/neural\_network.sas';

RUN;

/\* Calcuate AUC value on validation dataset \*/

proc logistic data = test\_score\_&iteration.;

class &target.;

model &target. = P\_bad1 / outroc=ROC;

ROC;

ODS OUTPUT ROCASSOCIATION = auc\_out;

run;

data outstat;

set auc\_out;

Model = &iteration.;

where ROCModel = 'Model';

keep Model Area;

run;

/\* Append the results to a summary table \*/

proc append base=summary\_table data=outstat;

run;

**%mend**;

/\* Call the macro with different hyperparameters \*/

%***tune***(**1**, **5**, **32**);

%***tune***(**2**, **10**, **32**);

%***tune***(**3**, **15**, **32**);

%***tune***(**4**, **5**, **64**);

%***tune***(**5**, **10**, **64**);

%***tune***(**6**, **15**, **64**);

%***tune***(**7**, **5**, **128**);

%***tune***(**8**, **10**, **128**);

%***tune***(**9**, **15**, **128**);

**PROC** **SORT** DATA=summary\_table; BY DESCENDING area; **RUN**;

/\* Build the optimized Neural Network model \*/

**PROC** **HPNEURAL** DATA=train\_data\_std;

ARCHITECTURE MLP;

INPUT &predictors. / LEVEL=INT;

TARGET &target. / LEVEL=NOM;

HIDDEN **15**;

HIDDEN **32**;

TRAIN;

SCORE OUT=scored\_NN;

CODE FILE='/workspace/ccmod/u588348/neural\_network.sas';

**RUN**;

**DATA** oot\_scored (keep = &target. P\_bad1);

SET oot\_encoded\_final\_std;

%INCLUDE '/workspace/ccmod/u588348/neural\_network.sas';

**RUN**;

/\* Calcuate AUC value on OOT dataset \*/

**PROC** **LOGISTIC** DATA = oot\_scored;

CLASS &target.;

MODEL &target. = P\_bad1 / OUTROC=ROC;

ROC;

ODS OUTPUT ROCASSOCIATION = auc\_out;

**run**;

The above code is a comprehensive workflow for building and evaluating a neural network model. Let's break down the key steps to ensure that all necessary preprocessing and modeling steps are correctly implemented:

1. **Import necessary libraries**: The code begins by importing the necessary libraries. These include pandas for data manipulation and sklearn or caret for machine learning. SAS does not require loading additional libraries.
2. **Define performance metrics function**: A function is defined to calculate and print the model's performance metrics. These metrics include a classification report, confusion matrix, and ROC AUC score.
3. **Load the data**: The training and OOT datasets are loaded from CSV files.
4. **Calculate VIF**: Remove highly correlated variables through VIF analysis.
5. **Avoid the Dummy Variable Trap:** To avoid the dummy variable trap, leave one dummy variable out of each categorical level.
6. **Define predictors**: The predictors for the model are defined as all columns in the training dataset except for the target variable ‘bad’.
7. **Split the data**: The training data is split into training and validation sets using stratified sampling.
8. **Balance the data:** Undersample the positive class to create a balanced training dataset.
   1. **Standardization:** Standardize the training, validation, and OOT data using `StandardScaler`. This is important for neural networks to ensure that features have similar scales.
   2. **Building the Neural Network Model:** Create an MLPClassifier (Multi-layer Perceptron) model, which is a type of neural network.
   3. **Hyperparameter Tuning:** Define a grid of hyperparameters and use Grid Search to find the best hyperparameters for the model. This is a crucial step to optimize the model's performance.
   4. **Model Evaluation:** Evaluate the model's performance on the OOT dataset using classification metrics and plot an ROC curve. This is essential for understanding how well the model generalizes to new data.
   5. **Printing Best Hyperparameters:** Print the best hyperparameters found during hyperparameter tuning.

# Chapter 7 Summary: Predictive Modeling Part III – Advanced Techniques

**1. Introduction to Advanced Predictive Modeling Techniques**

* **Overview**: This chapter explores two advanced predictive modeling techniques: Support Vector Machines (SVM) and Neural Networks. Both of these algorithms offer unique approaches to solving complex problems that go beyond traditional methods, such as decision trees or logistic regression.

**2. Support Vector Machines (SVM)**

* **Concept and Mechanism**: SVM is introduced as a robust classifier that excels in both linear and nonlinear classification tasks. The chapter explains how SVM finds an optimal hyperplane that separates classes in high-dimensional spaces. Key components include support vectors, hyperplanes, and margins, with an emphasis on maximizing the margin to improve model generalization.
* **Kernel Functions**: The chapter discusses how kernel functions (e.g., linear, polynomial, radial basis function) transform input data into higher-dimensional spaces, enabling SVMs to handle non-linear separations. The importance of choosing the right kernel based on data characteristics is highlighted.
* **C Parameter**: The C parameter is explained as a regularization tool that balances the trade-off between maximizing the margin and minimizing classification errors. The chapter provides guidance on how to tune this parameter to control overfitting.

**3. Neural Networks**

* **Concept and Mechanism**: Neural Networks, the foundation of deep learning, are introduced as models inspired by the human brain's structure. The chapter explains the basic architecture of neural networks, including input layers, hidden layers, and output layers. It also covers how neurons within these layers process and transmit information.
* **Deep Learning**: The chapter extends the discussion to deep learning, emphasizing how multiple hidden layers and a large amount of data allow neural networks to learn complex patterns and improve predictive accuracy. Various activation functions like ReLU and tanh are also discussed, which enable neural networks to capture non-linear relationships.
* **Backpropagation and Optimization**: The chapter delves into the backpropagation algorithm, which is central to training neural networks. It explains how gradients are calculated and used to update the weights of the network to minimize the loss function.

**4. Comparing SVMs and Neural Networks**

* **Strengths and Weaknesses**: The chapter compares SVMs and Neural Networks, highlighting the scenarios in which each excels. SVMs are praised for their effectiveness in high-dimensional spaces and for being less prone to overfitting. Neural Networks are celebrated for their ability to model complex patterns and their adaptability to new data.
* **Use Cases**: The chapter suggests that SVMs are best suited for smaller datasets with clear margins between classes, while Neural Networks are preferred for tasks requiring high accuracy and large datasets.

**5. Data Preparation for Advanced Models**

* **Standardization**: The importance of standardizing data before feeding it into SVMs or Neural Networks is emphasized. This step ensures that all features contribute equally to the model's decisions and prevents features with larger scales from dominating the learning process.
* **Handling Imbalanced Data**: Techniques such as oversampling, undersampling, and generating synthetic samples are discussed as methods to address class imbalance in datasets, which can significantly impact the performance of SVMs and Neural Networks.

**6. Hyperparameter Tuning**

* **SVM Tuning**: The chapter covers the tuning of the C parameter and the selection of kernel functions, advising on cross-validation techniques to find the optimal settings for a given dataset.
* **Neural Network Tuning**: Hyperparameter tuning for Neural Networks is discussed in the context of optimizing the number of layers, neurons, learning rate, and regularization parameters. The chapter also highlights the use of grid search and random search to find the best configuration.

**7. Performance Metrics**

* **Evaluation**: The chapter reviews performance metrics such as accuracy, precision, recall, F1 score, and AUC-ROC, which are used to assess the effectiveness of SVM and Neural Network models. It emphasizes the need to choose appropriate metrics based on the specific problem being addressed.

# Chapter 7 Quiz

**Questions:**

1. What is the primary goal of a Support Vector Machine (SVM) in classification tasks?
2. How does a kernel function in SVM help in handling non-linear separations?
3. Explain the role of the C parameter in SVM.
4. What are support vectors, and why are they important in SVM?
5. Describe the architecture of a basic Neural Network.
6. How does the backpropagation algorithm work in Neural Networks?
7. What is the significance of activation functions in Neural Networks?
8. In what scenarios is it preferable to use SVM over Neural Networks?
9. What are the advantages of using Neural Networks for deep learning tasks?
10. How does data standardization impact the performance of SVMs and Neural Networks?
11. What is the difference between overfitting and underfitting, and how does the C parameter in SVM address these issues?
12. Why is it important to tune hyperparameters in Neural Networks?
13. What is the difference between a feedforward neural network and a recurrent neural network?
14. How can class imbalance be addressed when training SVMs and Neural Networks?
15. Explain the concept of a margin in SVM and its importance.
16. What are some common use cases for Neural Networks in machine learning?
17. How do you assess the performance of an SVM model?
18. Why might a deep Neural Network require more computational resources than an SVM?
19. What are the pros and cons of using a radial basis function (RBF) kernel in SVM?
20. Describe the process of hyperparameter tuning in SVMs and Neural Networks.

# Chapter 7 Cheat Sheet

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **SAS** | **Python** | **R** |
| **Support Vector Machines (SVM)** | - Use PROC SVM for training SVM models | - Use SVC from sklearn.svm for SVM classification | - Use svm function from e1071 package |
| - Specify kernel type with KERNEL= option (e.g., linear, polynomial, RBF) | - Choose kernel with kernel= parameter (e.g., linear, poly, rbf) | - Specify kernel with kernel argument |
| - Tune the C= parameter to control the trade-off between margin width and classification errors | - Adjust C to balance margin and misclassification | - Control regularization with cost parameter |
| **Kernel Functions** | - Linear, Polynomial, and Radial Basis Function (RBF) kernels available in PROC SVM | - Choose from linear, polynomial, RBF, and sigmoid kernels with SVC | - Kernel options include linear, polynomial, and radial basis (RBF) in svm |
| - Use PROC KERNEL to explore different kernel functions | - Use PolynomialFeatures for non-linear feature transformations | - Use kernlab package for advanced kernel methods |
| **Neural Networks** | - Use PROC NEURAL for building neural networks | - Use Keras or TensorFlow for constructing neural networks | - Use nnet or keras packages for neural networks |
| - Define network architecture with ARCHITECTURE statement | - Build models with Sequential or Functional API | - Construct models using keras\_model\_sequential or keras\_model for flexible architectures |
| - Customize activation functions and learning parameters | - Customize layers, activation functions, and optimizers | - Control training with optimizer, loss, and metrics arguments |
| **Activation Functions** | - Commonly used functions in PROC NEURAL include sigmoid and hyperbolic tangent | - Use ReLU, sigmoid, tanh, and more in Keras and TensorFlow | - nnet supports logistic and softmax for output layers |
| - Customize activation functions for each layer | - Choose appropriate activation functions based on the problem (e.g., classification, regression) | - keras supports a wide range of functions including ReLU, sigmoid, tanh |
| **Hyperparameter Tuning** | - Tune SVM hyperparameters like C=, GAMMA=, and EPSILON= in PROC SVM | - Use GridSearchCV or RandomizedSearchCV in sklearn for SVM tuning | - Use tune.svm in e1071 for SVM hyperparameter tuning |
| - Adjust network parameters like learning rate, momentum, and regularization in PROC NEURAL | - Optimize neural networks with Keras callbacks (e.g., EarlyStopping, ReduceLROnPlateau) | - Use caret package's train function for tuning neural networks with nnet or keras |
| **Performance Metrics** | - Evaluate SVMs using PROC SVM output metrics like accuracy, precision, and recall | - Use sklearn.metrics for SVM evaluation (e.g., accuracy\_score, precision\_score, roc\_auc\_score) | - Evaluate SVM models with caret metrics (e.g., accuracy, sensitivity, specificity) |
| - Assess neural networks with AUC, ROC, and misclassification rate in PROC NEURAL | - Evaluate neural networks with Keras built-in metrics or custom metrics | - Use ROCR or pROC for ROC and AUC metrics in neural networks |
| **Data Preparation** | - Standardize data in PROC STANDARDIZE before feeding into SVM or Neural Network models | - Standardize features using StandardScaler from sklearn.preprocessing | - Use scale() to standardize features in R |
| - Handle missing values with PROC MI or PROC STDIZE | - Handle missing data with SimpleImputer or IterativeImputer from sklearn.impute | - Handle missing values with mice or na.omit() before modeling |

Chapter 8: Language Fusion: Integrating Python, R, and SAS

# Overview

In data science and analytics, one often finds themselves navigating through a multitude of programming environments. It's common for data scientists to work with the tools provided by their organizations, and these tools may not always align with their expertise. For instance, you might be a seasoned SAS expert but find yourself in an environment that primarily relies on RStudio, or vice versa. The question arises: Are you confined to using only the programming languages native to a particular environment? The answer is a resounding no.

This chapter explores the liberating concept of interoperability between programming languages and analytical environments. It's a testament to the adaptability and versatility of modern data science. No longer are you restricted to a single language or environment. Instead, you have the power to leverage the strengths of different languages within the environment you're working in.

Consider this scenario: you've honed your skills in Python and SAS, yet your new data science position requires you to work in RStudio. Do you need to scramble to learn R from scratch? Not necessarily. This chapter will show you how to implement your Python or SAS code directly within RStudio. Conversely, if your company's analytical environment is SAS-centric, and you need to incorporate some R magic, we've got you covered there as well.

Let's embark on a journey that breaks down the barriers between programming languages and analytical environments. Discover how to seamlessly integrate Python, R, and SAS into different platforms. By the end of this chapter, you'll possess a valuable skill set that enables you to harness the full potential of your preferred programming languages, regardless of the environment you find yourself in.

# Python Spyder IDE

Welcome to the Python Spyder IDE, where versatility in data science reigns supreme. In the world of analytics, professionals often face the challenge of working in environments that demand expertise in multiple programming languages. In this section, we'll explore how Python Spyder allows you to seamlessly integrate both SAS and R code into your Python workflow. This integration empowers you to leverage the strengths of different languages, transcending the constraints of any single ecosystem.

Python Spyder is not confined to Python alone. It serves as a bridge that enables data scientists to harness R's statistical prowess and SAS's data management capabilities, all within a Python-centric environment.

As we delve into the intricacies of incorporating SAS and R code, you'll discover the practical advantages of multi-language integration. By the end of this section, you'll be well-equipped to navigate the dynamic landscape of data science, where adaptability and versatility are your greatest assets.

## Running R Code in Python Spyder

In Python Spyder, you can seamlessly integrate R code into your data analysis workflow using the `rpy2` library. This allows you to harness the power of both R and Python within a single environment. Below are the steps to execute R code in Python Spyder:

* **Step 1: Install the rpy2 Package**

Before you begin, ensure that you have the rpy2 package installed. If it's not already installed, you can do so via pip, the Python package manager, with the following command:

Program 6.1: rpy2 Library Installation

pip install rpy2

* **Step 2: Create a Python Script**

Open Python Spyder and create a new Python script (a .py file).

* **Step 3: Import the rpy2 Package**

At the beginning of your Python script, import the rpy2 package like this:

Program 6.2: Import rpy2 Package

import rpy2.robjects as robjects

* **Step 4: Define and Execute R Code**

Define your R code as a string within your Python script. For example:

Program 6.3: Create R Code within Python

**# Define your R code as a string**

r\_code = """

x <- 5 y <- 10

result <- x + y

result

"""

**# Execute the R code**

result = robjects.r(r\_code)

**# Print the result**

print(result[0])

* **Step 5: Run the Python Script**

Save your Python script and execute it within Python Spyder. The embedded R code will run seamlessly, and the result will be displayed in the Python console.

## Using R Libraries

If your R code requires specific R libraries like caret, you can load them within your R code block:

Program 6.4: Using R Libraries in Python

r\_code = """

**# Load required R libraries**

library(caret)

**# Your R code here**

"""

This approach allows you to leverage R's capabilities, including its libraries, alongside Python in Python Spyder. It's particularly useful when you need to utilize R's extensive data analysis and statistical packages in your data science projects.

## Subprocess Module

If you cannot install the rpy2 library to run R code within Python, there are alternative ways to execute R code from Python. One popular option is to use the subprocess module in Python to run R scripts externally. Here's a step-by-step guide on how to do this:

* **Step 1: Write Your R Script**

First, create an R script (e.g., my\_r\_script.R) that contains the R code you want to execute. Save this script in the same directory as your Python script or provide the full path to it. Example R script (my\_r\_script.R):

Program 6.5: Create Example R Script

**# Example R code**

result <- sum(1:10)

cat("The sum of numbers 1 to 10 is", result, "\n")

* **Step 2: Execute R Script from Python**

Now, you can use Python's subprocess module to run the R script. Here's an example Python script:

Program 6.6: Python Subprocess Module Example

import subprocess

**# Path to the R script**

r\_script\_path = 'path\_to\_your\_script/my\_r\_script.R' **# Update with your actual path**

**# Run the R script using subprocess**

try:

result = subprocess.check\_output(['Rscript', r\_script\_path], universal\_newlines=True)

print(result)

except subprocess.CalledProcessError as e:

print(f"Error: {e}")

Make sure to replace 'path\_to\_your\_script/my\_r\_script.R' with the actual path to your R script.

* **Step 3: Run the Python Script**

Execute your Python script. It will call the R script and print the output to the console. In this example, it calculates the sum of numbers 1 to 10 using R and prints the result.

A black and white triangle with a exclamation mark

Description automatically generated**Warning: Seamless R Integration in Python Without rpy2**

This approach allows you to integrate R code seamlessly into your Python workflow without the need for the rpy2 library. Just ensure that you have R installed on your system, as the script relies on the Rscript command-line utility to execute R code. Remember to adapt the Python and R scripts to your specific needs by replacing the example code with your desired R functionality.

## Jupyter Notebook R Implementation

Using the rpy2 library or the subprocess module are two common ways to run R code within Python. However, there is another approach called "Jupyter Notebooks" that provides an interactive environment for combining Python and R code seamlessly. Here's how to do it:

* **Step 1: Install Jupyter Notebook**

If you haven't already, install Jupyter Notebook using pip:

Program 6.7: Install Jupyter Notebook

pip install notebook

* **Step 2: Create a Jupyter Notebook**

1. Open your command line or terminal.

2. Navigate to the directory where you want to create your Jupyter Notebook.

3. Run the following command to create a new Jupyter Notebook:

Program 6.8: Create a New Jupyter Notebook

jupyter notebook

This will open a web browser showing the Jupyter Notebook interface.

* **Step 3: Create a New Notebook**

1. Click the "New" button in the top-right corner and select "Python 3" to create a new Python notebook.

2. Rename the notebook if desired.

* **Step 4: Write and Execute R Code**

Inside the notebook, you can write both Python and R code in separate cells. To add a new cell, click the "+" button in the toolbar. To specify that you're writing R code in a cell, use the `%%R` magic command at the beginning of the cell. Example:

Program 6.9: R Magic Command Example

%%R

**# This is R code**

result <- sum(1:10)

cat("The sum of numbers 1 to 10 in R is", result, "\n")

* **Step 5: Run the Cells**

To run a cell, select it and click the "Run" button in the toolbar or press Shift+Enter. The R code's output will appear directly in the notebook.

This approach allows you to create interactive documents seamlessly combining Python and R. It's a popular choice for data scientists working with both languages. You can save your Jupyter Notebook for future reference and easily share it with others.

Jupyter Notebooks support many programming languages, so this approach can be used not only for Python and R but also for other languages like Julia and Scala.

# Running SAS Code in Python Spyder

Here are three different methods to run SAS code within Python's Spyder IDE, along with step-by-step instructions for each method:

### Method 1: Using the `subprocess` Module

Running SAS code in Python's Spyder IDE can be accomplished through various methods. One straightforward approach is to utilize the Python subprocess module. This method allows you to run SAS code as an external process directly from your Python script. You'll need to specify the path to your SAS executable and can pass your SAS code as a string to be executed. It's a versatile method that offers control over your SAS environment while seamlessly integrating it into your Python workflow. In this section, we'll walk you through the steps to set up and execute SAS code using the `subprocess` module within Python's Spyder IDE.

* **Step 1: Install SAS and Configure the Environment**

Ensure that SAS is installed on your system. You'll need to know the path to the SAS executable (e.g., sas.exe on Windows).

* **Step 2: Open Python Spyder**

Launch the Spyder IDE.

* **Step 3: Create a Python Script**

Create a new Python script or open an existing one.

* **Step 4: Use the `subprocess` Module to Run SAS Code**

Use the subprocess module to run the SAS code in your Python script. Here's an example:

Program 6.10: Subprocess Module to run SAS Code

import subprocess

**# Replace 'sas.exe' with the path to your SAS executable**

sas\_path = 'path\_to\_sas.exe'

**# Your SAS code**

sas\_code = """

data work.example;

input x y;

datalines;

1 2

3 4

5 6

;

run;

"""

**# Save the SAS code to a temporary file**

with open('temp.sas', 'w') as f:

f.write(sas\_code)

**# Run the SAS code using subprocess**

subprocess.run([sas\_path, 'temp.sas'])

* **Step 5: Run the Python Script**

Execute your Python script. It will run the SAS code and display the output in the SAS console.

### Method 2: Using SAS Kernel for Jupyter

Another effective way to run SAS code within Python's Spyder IDE is by harnessing the power of Jupyter Notebook with the SAS Kernel. Jupyter Notebooks are renowned for their interactivity and code-sharing capabilities. Installing the SAS Kernel allows you to create a dedicated SAS Jupyter Notebook and execute SAS code cells alongside your Python code. This method is ideal if you prefer a more interactive and document-driven approach to working with SAS within the Python ecosystem. In the following section, we'll guide you through the process of installing the SAS Kernel and using it within Jupyter Notebooks.

* **Step 1: Install Jupyter Notebook and SAS Kernel**

If you haven't already, install Jupyter Notebook using pip:

Program 6.11: Install Jupyter Notebook

pip install notebook

Next, install the SAS Kernel for Jupyter:

Program 6.12: Install SAS Kernel for Jupyter

pip install sas\_kernel

* **Step 2: Launch Jupyter Notebook**

Launch Jupyter Notebook by running:

Program 6.13: Launch Jupyter Notebook

jupyter notebook

* **Step 3: Create a New Jupyter Notebook**

Create a new Jupyter Notebook by selecting "New" -> "SAS".

* **Step 4: Write and Run SAS Code**

In your new SAS Jupyter Notebook, you can write and execute SAS code cells.

### Method 3: Using SASpy

For seamless integration of SAS capabilities into your Python Spyder environment, SASpy offers an excellent solution. SASpy is a Python module that facilitates communication with SAS from Python. By configuring a connection to your SAS environment and utilizing the SASpy library, you can easily submit SAS code directly from your Python script or Jupyter Notebook. This method not only streamlines your workflow but also allows you to combine the strengths of both SAS and Python for your data analytics tasks. In the upcoming section, we'll explore how to set up SASpy and effectively integrate SAS functionality into your Python Spyder environment.

SASpy is a Python module that allows you to connect to and interact with SAS from Python. To use SASpy, follow these steps:

* **Step 1: Install SASpy**

Install SASpy using pip:

Program 6.14: Install SASpy Module

pip install saspy

* **Step 2: Configure SASpy**

Create a configuration file for SASpy. You can do this by running:

Program 6.15: Create Configuration File for SASpy

python import saspy saspy.SAScfg.create\_config()

This will generate a configuration file (sascfg\_personal.py) that you can edit to specify your SAS environment settings.

* **Step 3: Import and Use SASpy**

In your Python script or Jupyter Notebook, import SASpy and use it to execute SAS code. Here's an example:

Program 6.16: Import SASpy and Execute SAS Code

python import saspy

**# Connect to SAS using your configured profile**

sas = saspy.SASsession(cfgname='default')

**# Define your SAS code**

sas\_code = """

data work.example;

input x y;

datalines;

1 2

3 4

5 6

;

run;

"""

**# Submit the SAS code**

sas.submit(sas\_code)

These methods provide various ways to integrate SAS code into the Python Spyder environment, depending on your preferences and requirements.

# RStudio IDE: A Hub for Multilingual Data Science

Welcome to RStudio, the versatile integrated development environment (IDE) that empowers data scientists to seamlessly blend the power of Python, SAS, and R within a single cohesive workspace. In the realm of data analytics, professionals often find themselves working across diverse programming languages to tackle multifaceted challenges. In this section, we'll embark on a journey through RStudio, exploring how it provides an optimal environment for integrating both Python and SAS code into your data science workflow.

RStudio goes beyond being a specialized IDE for a single programming language. It serves as a dynamic hub that unlocks the potential of cross-language synergy. Whether you're well-versed in Python, proficient in SAS, or a seasoned R enthusiast, RStudio offers a welcoming space to unite these languages, allowing you to harness their unique strengths effectively.

As we navigate the intricacies of implementing Python and SAS within RStudio, you'll witness the real-world advantages of multilingual data science. By the end of this section, you'll be equipped with the knowledge and skills needed to thrive in the diverse landscape of modern data analysis, where adaptability and integration are your keys to success.

## Implementing Python in RStudio

RStudio, renowned for its prowess in the R programming world, is not just limited to R. In this section, we explore the diverse world of data science by bringing Python into the mix. RStudio's flexibility extends to Python, allowing data scientists to integrate Python code into their workflow seamlessly. Whether you're a Python enthusiast or looking to combine the strengths of both Python and R, RStudio empowers you to do so effortlessly.

As we journey through this section, you'll discover the art of implementing Python in RStudio. This integration opens doors to a wide array of data science libraries, tools, and capabilities. From data analysis to machine learning and beyond, you'll find that RStudio is your canvas for creating data-driven masterpieces. By the end of this section, you'll be equipped to harness the full potential of Python within the RStudio environment.

### Method 1: Using Reticulate for Python Integration

One of the most straightforward ways to work with Python in RStudio is by utilizing the Reticulate package. Reticulate allows you to create Python scripts within RStudio, execute Python code chunks, and seamlessly switch between R and Python. It's particularly useful when you want to combine the strengths of both languages in a single RMarkdown document.

By installing and configuring Reticulate, you can write Python code directly in RStudio and harness Python libraries, making it an excellent choice for projects that require collaboration between R and Python developers.

* **Step 1: Load the reticulate package**

Program 6.17: Load the Reticulate Package

R library(reticulate)

* **Step 2: Create a Python environment**

Program 6.18: Create Python Environment

**# Specify your Python version (e.g., "python3" or "anaconda3")**

use\_python("python3")

* **Step 3: Run Python code in RStudio**

Program 6.19: Run Python Code String

**# You can now use Python code in RStudio, for example:**

py\_run\_string("print('Hello from Python!')")

### Method 2: Running Python Scripts

For those who prefer a more traditional Python development environment, RStudio also allows you to run Python scripts directly. By clicking on the "Run" button or using keyboard shortcuts, you can execute Python code in RStudio's console or terminal. This method is perfect if you want to maintain your Python code in separate script files while leveraging RStudio's interface for code execution and result visualization. Whether you're working on data analysis, machine learning, or any Python-centric task, this approach provides familiarity and flexibility.

* **Step 1: Create an R Markdown document**

**# Go to File > New File > R Markdown...**

**# Choose "HTML" or another output format and click "OK"**

* **Step 2: Insert Python code chunks**

**# In your R Markdown document, use ```{python} ... ``` to insert Python code chunks.**

* **Step 3: Knit the document**

**# Click the "Knit" button to run both R and Python code and generate the report.**

### Method 3: Jupyter Notebooks Integration

RStudio's compatibility with Jupyter Notebooks offers yet another powerful way to work with Python. By creating a new R Markdown document with a Reticulate engine, you can seamlessly include Jupyter code chunks. This integration allows you to combine narrative text, R, and Python code in a single dynamic document. It's an excellent choice for projects that require detailed explanations and interactive code execution. In this method, you can benefit from Jupyter's extensive ecosystem while taking advantage of RStudio's authoring capabilities. In the following sections, we'll delve into the steps for implementing Python using each of these methods within the RStudio environment, ensuring you have the flexibility to choose the approach that best suits your needs.

* **Step 1: Create a Python script**

Create a .py Python script (e.g., my\_script.py) with your Python code. Save it in your working directory.

* **Step 2: Run the Python script from RStudio**

Program 6.20: Run Python Script using System()

**# Use system() or system2() to run the Python script:**

system("python my\_script.py")

**Example:**

Here's a simple example of Method 1 (Using R's reticulate Package):

Program 6.21: RStudio Reticulate Example

**# Load the reticulate package**

library(reticulate)

**# Create a Python environment**

use\_python("python3")

**# Run Python code**

py\_run\_string("print('Hello from Python!')")

When you run this code in RStudio, it will execute Python code within the RStudio environment and print "Hello from Python!". Repeat the above steps for each method to effectively use both SAS and Python in your RStudio environment.

## Implementing SAS in RStudio

RStudio, synonymous with the R programming world, has a knack for embracing diversity in the data science arena. In this section, we delve into the realm of SAS programming, demonstrating how RStudio extends its arms to welcome the SAS language. This integration combines the analytical prowess of SAS with the data manipulation and visualization capabilities of RStudio. Whether you're a seasoned SAS user or seeking the best of both worlds, you're in the right place.

As we embark on this exploration, you'll discover three distinct methods for running SAS within RStudio. Each method offers a unique perspective on leveraging SAS's strengths while harnessing the versatile environment of RStudio. By the end of this section, you'll have a toolbox of techniques to blend SAS into your RStudio workflow seamlessly.

Now, let's outline the three methods with step-by-step instructions and explanations for each.

### Method 1: Using the RSASSA Package

Introducing a bridge between SAS and RStudio: the RSASSA package. This method offers an intuitive way to execute SAS code within RStudio. RSASSA facilitates interaction between R and SAS, allowing you to send your SAS code to a remote SAS server and retrieve the results seamlessly. If you're accustomed to the SAS environment but want to explore the visualization and reporting capabilities of RStudio, this method provides the best of both worlds.

**Step-by-Step Instructions:**

1. **Install RSASSA Package:** In RStudio, install the RSASSA package using install.packages("RSASSA").
2. **Load RSASSA Package:** Load the package with: library(RSASSA).
3. **Connect to SAS Server:** Establish a connection to your SAS server using sas\_session().
4. **Execute SAS Code:** Write your SAS code within the sas\_submit() function and run it to send it to the SAS server.
5. **Retrieve Results:** Use the sas\_submit() function to retrieve results, such as datasets or logs, from the SAS server.

### Method 2: Using RMarkdown with SAS Chunk

Here's an intriguing method for incorporating SAS into your RStudio environment: RMarkdown with SAS chunks. This approach offers a dynamic way to combine the powers of R and SAS within a single RMarkdown document. Whether you're focused on creating dynamic reports, presentations, or documents, RMarkdown allows you to interweave R and SAS code seamlessly.

**Step-by-Step Instructions:**

1. **Create an RMarkdown Document:** Start by creating an RMarkdown document in RStudio.
2. **Specify SAS Chunk:** Within your RMarkdown document, define a SAS chunk by using triple backticks (\````{r, engine='SAS'}\````).

Here's an example of how to specify a SAS chunk within an RMarkdown document:

Program 6.22: Example SAS Chunk Technique

--- title: "RMarkdown with SAS Chunk Example"

output: html\_document ---

This is a simple RMarkdown document that incorporates SAS code.

```{r, engine='SAS'}

**/\* This is a SAS chunk \*/**

data work.example;

set sashelp.class;

run;

proc print data=work.example;

run;

The document starts with metadata, specifying the title and output format. The triple backticks (\````{r, engine='SAS'}\````) define a SAS chunk within the document. You can write your SAS code within this chunk, and it will be executed when you knit the RMarkdown document. In this example, we create a new dataset using the SAS data step and then print it using a PROC PRINT step.

When you knit this document in RStudio, it will execute the embedded SAS code and generate an HTML document that includes both the code and the results.

1. **Write SAS Code:** Inside the SAS chunk, write your SAS code as you normally would.
2. **Knit Document:** Knit your RMarkdown document to render the output, which will include both R and SAS code execution.

### Method 3: Using 'system2' to Call SAS

If you prefer to keep things straightforward and execute SAS scripts directly, RStudio provides a method akin to calling SAS from the command line. By utilizing the 'system2' function, you can invoke the SAS executable and execute your SAS code files within RStudio. This method is ideal for those who wish to maintain their SAS scripts but want the convenience of the RStudio environment.

**Step-by-Step Instructions:**

1. **Write SAS Script:** Prepare your SAS script in a separate .sas file, just like you would in a typical SAS environment.
2. **Use system2 Function:** In your RStudio script, utilize the system2 function to call the SAS executable and specify the path to your SAS script file.

Here's an example of using the system2 function in RStudio to call a SAS program:

Program 6.23: Example system2() Function to Call SAS Program

**# Specify the path to your SAS executable (modify as needed)**

sas\_path <- "C:/Program Files/SASHome/SASFoundation/9.4/sas.exe"

**# Specify the location of your SAS program file**

sas\_program <- "C:/Path/To/Your/SAS/Program.sas"

**# Run the SAS program using system2**

system2(command = sas\_path, args = c(sas\_program))

In this example:

1. sas\_path is set to the path of your SAS executable. Be sure to adjust this path to match your SAS installation directory.
2. sas\_program is set to the location of your SAS program file (.sas file).
3. The system2 function is used to run the SAS program by specifying the command (SAS executable path) and args (arguments, in this case, the SAS program path).

When you run this R script in RStudio, it will call SAS and execute the specified SAS program. Ensure that you replace the paths with the actual paths to your SAS executable and program file.

1. **Run RStudio Script:** Run your RStudio script containing the system2 function. This will execute your SAS script, producing the desired output.

These three methods offer flexibility in incorporating SAS into RStudio, catering to various preferences and requirements. Whether you use the RSASSA package for tight integration, RMarkdown for dynamic documents, or 'system2' for familiar script execution, RStudio's versatility welcomes SAS into its environment with open arms.

# SAS Studio: Where the Power of Python and R Meets SAS Strength

In the ever-evolving landscape of data science, adaptability and versatility are paramount. Professionals are frequently tasked with navigating different programming languages, each with its unique strengths. Enter SAS Studio, a dynamic environment that seamlessly marries SAS's robust capabilities with the agility of Python and R. This section is your gateway to exploring the unmatched synergy of these three powerful languages within SAS Studio. It's not just about coexistence; it's about achieving unparalleled efficiency and effectiveness in your data-driven endeavors.

SAS Studio stands as a testament to the modern data scientist's dream – an environment that recognizes the value of Python's extensive libraries, R's statistical prowess, and SAS's legendary analytics. Here, you can harness the full spectrum of data science tools with unparalleled ease. The possibilities are limitless, from data wrangling with Pandas and data manipulation with dplyr to advanced analytics with SAS. Join us on a journey demonstrating how SAS Studio, as the conduit for Python, R, and SAS integration, provides an edge in model development, data analysis, and reporting.

In the following pages, we'll unveil the methods to incorporate Python and R into SAS Studio, equipping you with the tools to embark on data science projects with unmatched flexibility. Whether you're a SAS aficionado, a Python enthusiast, an R expert, or somewhere in between, SAS Studio's unique capability to synergize these three languages will redefine your data science experience. So, let's dive in and explore the symbiotic relationship between Python, R, and SAS within this remarkable environment.

## Balancing Two Worlds: SAS Studio and SAS Enterprise Guide

Throughout this book, we've explored the dynamic capabilities of SAS Studio, an environment that bridges the realms of SAS, Python, and R, facilitating a seamless synergy between these languages. However, we also understand the diverse landscape of data science, where SAS Enterprise Guide remains a formidable choice for many professionals. As we venture into this section, we recognize that readers may employ both SAS Studio and SAS Enterprise Guide, and we're here to empower you to integrate Python and R code in either environment.

SAS Enterprise Guide has long been a staple for those seeking the extensive analytical capabilities and structured workflows it offers. It's a testament to SAS's versatility that it caters to different preferences, allowing users to harness the power of SAS, Python, and R interchangeably. In the pages ahead, we will delve into the nuances of SAS Enterprise Guide, demonstrating how you can achieve similar flexibility and efficiency in implementing Python and R code, even if you primarily work with this robust environment.

This section is your guide to transcending the boundaries of your chosen SAS environment, whether it's SAS Studio or SAS Enterprise Guide. As we explore the methods for seamlessly incorporating Python and R, you'll find that the power of data science knows no constraints. Let's embark on a journey that empowers you to excel in your data-driven endeavors, no matter which SAS environment you prefer.

## Implementation Differences between SAS Studio and SAS Enterprise Guide

SAS Studio and SAS Enterprise Guide are both SAS software products, but they serve somewhat different purposes and have distinct features. Here are the key differences between them:

1. **Purpose:**

* **SAS Studio:** It's a web-based interface for SAS designed to be lightweight and user-friendly. It's often used for tasks like data preparation, analysis, and basic reporting.
* **SAS Enterprise Guide:** This is a more comprehensive SAS client tool that provides a rich, point-and-click interface for data management, advanced analytics, and reporting. It's used for more complex analytics and reporting tasks.

1. **User Interface:**

* **SAS Studio:** Has a web-based, notebook-like interface similar to Jupyter Notebooks. It's known for its simplicity and ease of use.
* **SAS Enterprise Guide:** Has a more traditional Windows-based interface with a menu and task-oriented design.

1. **Coding Options:**

* **SAS Studio:** Supports traditional SAS programming (data steps, procedures) and open-source languages like Python, R, and Lua. You can easily mix SAS and open-source code.
* **SAS Enterprise Guide:** Primarily focuses on SAS programming. While it can execute external programs like Python and R, it's more SAS-centric.

1. **Deployment:**

* **SAS Studio:** Often used in SAS Viya environments (the cloud or on-premises). It can connect to both SAS 9 and SAS Viya.
* **SAS Enterprise Guide:** Primarily used with SAS 9.

1. **Advanced Analytics:**

* **SAS Studio:** Supports basic machine learning and statistics with SAS procedures and open-source integration for more advanced analytics.
* **SAS Enterprise Guide:** Offers more comprehensive capabilities for advanced analytics and reporting.

1. **Customization:**

* **SAS Studio:** Provides options for custom tasks and custom code snippets.
* **SAS Enterprise Guide:** Offers more extensive customization and automation options.

Regarding cross-implementation (using Python and R in SAS):

* Both SAS Studio and SAS Enterprise Guide allow you to incorporate Python and R code into your SAS workflows.
* The process is similar in both environments. You can use code nodes or code windows to write and execute Python and R code.

So, in general, you can implement Python and R code in either SAS Studio or SAS Enterprise Guide. The choice between the two would depend on your specific needs, with SAS Studio being more lightweight and user-friendly and SAS Enterprise Guide offering more extensive features for advanced SAS analytics and reporting.

Here are three methods to implement Python code in SAS Studio, along with explanations and step-by-step procedures:

### Method 1: Using SAS's Python Code Node

One of the most straightforward methods to run Python in SAS Studio is to utilize the Python Code node. This node provides a dedicated environment for writing, executing, and visualizing Python code. It's convenient if you want to integrate Python scripts into a larger SAS workflow.

**Step-by-Step Procedure:**

1. **Open a New Project:** Launch SAS Studio and open your project or create a new one.
2. **Add a Python Code Node:** Within your project, select "Tasks and Utilities" in the navigation pane on the left. Under "Tasks," expand "Programs" and select "Python Code."
3. **Write Your Python Code**: In the Python Code node, you can write, edit, or paste your Python script.
4. **Execute the Code:** Click the "Run" button (a green triangle icon) to execute your Python code.
5. **View Results:** Any output or plots your Python script generates will be displayed in the results pane.

**Note:** SAS Enterprise Guide may not provide the Python Code node. However, you can still achieve this functionality by using Method 2.

### Method 2: Using the "X Python" Statement

This method allows you to embed Python code directly within a SAS program using the "X Python" statement. It's a versatile approach that gives you more control over the integration of Python and SAS.

**Step-by-Step Procedure:**

1. **Open a SAS Program:** Launch SAS Studio or SAS Enterprise Guide and open a SAS program.
2. **Use the "X Python" Statement:** Insert the "X Python" statement in your SAS program, followed by your Python code within single quotes. For example:

**DATA** \_null\_;

x 'python your\_python\_code\_here';

**RUN**;

Let's say you want to calculate the sum of two numbers using Python code within a SAS program. Here's how you can do it:

**DATA** \_null\_;

x 'python

num1 = 5

num2 = 7

result = num1 + num2

print(result)

';

**RUN**;

In this example:

* **DATA** \_null\_; initiates a SAS data step without actually creating a dataset.
* x 'python ...'; is where you insert your Python code. Inside the Python code block, we've defined two variables, `num1` and `num2`, and calculated their sum in the result variable. We then print the result.

When you run this SAS program, it will execute the embedded Python code, and you'll see the result in the SAS log. In this case, the SAS log will display:

The SAS System

result=12

NOTE: DATA statement used (Total process time):

real time 0.01 seconds

1. **Run the SAS Program:** Execute your SAS program as you normally would.
2. **Review Output:** The SAS log will include any output generated by your Python code.

### Method 3: Using Jupyter Notebooks in SAS

SAS provides an integration with Jupyter Notebooks, allowing you to create and run Python code in a Jupyter environment. This method provides a rich interactive Python experience within your SAS environment.

Using Jupyter Notebooks in SAS is typically available in SAS Studio. SAS Enterprise Guide, on the other hand, doesn't natively support Jupyter notebooks. SAS Studio provides a web-based interface with integrated support for Jupyter notebooks, making it easier to incorporate Python and R code alongside SAS in a notebook format. This feature enhances interactivity and flexibility in data analysis and model development.

SAS Enterprise Guide supports various scripting languages and can interact with external Jupyter environments, but it doesn't have built-in support for Jupyter notebooks.

**Step-by-Step Procedure:**

1. **Access Jupyter Notebooks:** In SAS Studio, click "Utilities" in the navigation pane on the left. Then, select "Jupyter Notebook."
2. **Create a New Notebook:** Click "New" to create a new Jupyter Notebook. You can choose either a Python 2 or Python 3 kernel.
3. **Write and Execute Python Code:** In the notebook, you can write, execute, and document your Python code just like in a standalone Jupyter environment.
4. **Save Your Work:** Save your Jupyter Notebook in your SAS Studio project.
5. **Access Notebook Results:** Any output or visualizations produced by your Python code will be visible within the notebook.

These methods enable you to harness the power of Python alongside SAS in your data science projects, offering flexibility and versatility for your analytics tasks.

# Chapter 8 Summary: Language Fusion

**1. Introduction to Language Fusion**

* **Overview**: This chapter delves into the concept of language fusion, demonstrating how data scientists can integrate Python, R, and SAS within different environments. The primary focus is on leveraging the strengths of each language to create a versatile and adaptable workflow, overcoming the limitations of working within a single environment.

**2. Python Spyder IDE**

* **Integration Capabilities**: Python Spyder is presented as a versatile environment where Python can be used alongside R and SAS. The chapter outlines the steps for incorporating R code into Python using the rpy2 library, highlighting how this integration allows for seamless execution of R functions within Python scripts.
* **Running SAS Code**: The chapter also covers how to run SAS code within Python Spyder, using methods like the subprocess module and SASpy. This section emphasizes the practical advantages of integrating SAS's data management capabilities with Python's flexibility.

**3. RStudio IDE**

* **Implementing Python in RStudio**: RStudio is explored as an IDE that supports the integration of Python through the Reticulate package, allowing users to run Python code within R scripts or RMarkdown documents. This section emphasizes the ability to combine Python's machine learning libraries with R's statistical tools.
* **Running SAS in RStudio**: The chapter explains how to incorporate SAS code into RStudio using methods such as the RSASSA package and RMarkdown with SAS chunks. These techniques enable data scientists to harness SAS's powerful analytics within the RStudio environment.

**4. SAS Studio**

* **Multilingual Integration**: SAS Studio is introduced as an environment where Python, R, and SAS can be used together. The chapter covers how to run Python and R code within SAS Studio using various methods, including the Python Code node, the X Python statement, and Jupyter Notebooks.
* **Balancing SAS Studio and SAS Enterprise Guide**: The chapter provides a comparison between SAS Studio and SAS Enterprise Guide, focusing on their capabilities for integrating Python and R. It offers guidance on choosing the right environment based on specific project needs.

**5. Practical Applications of Language Fusion**

* **Real-World Scenarios**: The chapter concludes with examples of how language fusion can be applied in real-world data science projects. It discusses scenarios where combining Python's data manipulation, R's statistical analysis, and SAS's data management can lead to more efficient and effective workflows.

# Chapter 8 Quiz

**Questions:**

1. What is the primary advantage of integrating Python, R, and SAS within a single environment?
2. How does the rpy2 library facilitate the use of R code in Python Spyder?
3. Describe how the subprocess module can be used to run SAS code in Python.
4. What is the role of the Reticulate package in RStudio?
5. How can SAS code be integrated into an RMarkdown document in RStudio?
6. Explain how the RSASSA package allows for interaction between RStudio and SAS.
7. What are the benefits of using Jupyter Notebooks within SAS Studio?
8. How does the X Python statement work in SAS Studio?
9. What are the key differences between SAS Studio and SAS Enterprise Guide in terms of language integration?
10. Why might a data scientist choose to run Python code within RStudio?
11. What steps are necessary to run R code within Python Spyder?
12. How does using the SASpy module enhance Python's capabilities in handling SAS code?
13. In what situations would it be beneficial to use SAS Studio over SAS Enterprise Guide?
14. How can language fusion improve the efficiency of data science workflows?
15. Describe a scenario where integrating Python, R, and SAS would be particularly advantageous.
16. What are the challenges of maintaining a multilingual data science environment?
17. How does RStudio's integration of Python and SAS differ from that of Python Spyder?
18. What are the potential drawbacks of using multiple programming languages within a single project?
19. How can Jupyter Notebooks be used to create a dynamic document that includes Python and R code?
20. What considerations should be taken into account when choosing an environment for language fusion?

# Chapter 8 Cheat Sheet

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **SAS Studio** | **Python Spyder** | **RStudio** |
| **Running R Code** | - Use RSUBMIT to submit R code to a remote R session | - Use rpy2 package to run R code within Python scripts | - Use the Reticulate package for Python integration |
| - Execute R scripts via SYSTEM command | - Use subprocess to call external R scripts | - Write R code directly in R scripts or RMarkdown |
| - Jupyter Notebooks with R kernel for R code execution |  | - Use system() to call R scripts |
| **Running Python Code** | - Use Python Code Node | - Native Python environment for script execution | - Use Reticulate package to run Python code |
| - Execute Python scripts via X command or SUBMITPYTHON | - Integrate SAS via SASpy or subprocess module | - Execute Python code in RMarkdown or R script with python chunks |
|  |  | - Use system() to call Python scripts |
| **Running SAS Code** | - Native environment for SAS | - Execute SAS scripts using SASpy module | - Use RSASSA package to connect to SAS servers |
| - Use Python integration with SASpy or SUBMIT statements | - Use subprocess to call external SAS scripts | - Execute SAS code within RMarkdown using SAS chunks |
|  |  | - Use system2() to call SAS scripts |
| **Data Integration** | - Import and export data between SAS and R/Python using PROC IMPORT/EXPORT and PROC SQL | - Use Pandas for data manipulation | - Use data.table or dplyr for data manipulation |
| - Exchange data with R using rpy2 and with SAS using SASpy | - Exchange data with Python via Reticulate and with SAS via RSASSA |
| **Installation** | - SAS Studio is typically web-based, with built-in support for Python and R | - Install rpy2 for R integration | - Install Reticulate for Python integration |
| - Install SASpy for SAS integration | - Install RSASSA for SAS integration |
|  | - Set up RMarkdown for multilingual documents |
| **Best Practices** | - Leverage the full power of SAS with integrated Python and R for specialized tasks | - Use rpy2 for seamless integration of R code within Python | - Use Reticulate to seamlessly integrate Python code |
| - Use Jupyter Notebooks for more interactive and collaborative workflows | - Utilize SASpy for running SAS code in Python | - Use RMarkdown for combining R, Python, and SAS in reports or analysis |

# Appendix: Further Learning Resources

**Introduction**

As you progress in your data science journey, continuous learning is essential to stay updated with the latest tools, techniques, and industry trends. This appendix provides a curated list of resources, including books, websites, YouTube channels, subreddits, and podcasts, to help you deepen your knowledge and skills. Whether you are just starting or looking to advance your expertise, these resources offer valuable insights and practical guidance across various aspects of data science.

**Books**

|  |  |  |
| --- | --- | --- |
| **Book Title** | **Author(s)** | **Description** |
| End-to-End Data Science with SAS | James Gearheart | A comprehensive guide to data science with hands-on SAS code, written by the author of this book. |
| Introduction to Statistical Learning (ISLR) | Gareth James, Daniela Witten, Trevor Hastie, Robert Tibshirani | A beginner-friendly introduction to statistical learning methods, often recommended as a starting point in machine learning. |
| The Elements of Statistical Learning | Trevor Hastie, Robert Tibshirani, Jerome Friedman | A foundational text in machine learning, covering key algorithms and methods in statistical learning. |
| Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow | Aurélien Géron | A practical guide to machine learning with Python, covering key libraries like Scikit-Learn and TensorFlow. |
| The Data Science Handbook | Carl Shan, Henry Wang, William Chen, Max Song | A comprehensive overview of the data science landscape with interviews from leading data scientists. |
| Python for Data Analysis | Wes McKinney | Essential for learning pandas, a powerful Python library for data manipulation and analysis. |
| R for Data Science | Hadley Wickham, Garrett Grolemund | A complete guide to data import, cleaning, visualization, and modeling with RStudio. |
| SAS Essentials: Mastering SAS for Data Analytics | Alan C. Elliott, Wayne A. Woodward | A solid foundation in SAS, focusing on data analytics and the use of SAS Studio. |
| Practical Statistics for Data Scientists | Peter Bruce, Andrew Bruce | Covers practical statistical methods with examples in both R and Python. |
| Deep Learning with Python | François Chollet | Introduction to deep learning with Keras and TensorFlow, written by the creator of Keras. |
| Data Science from Scratch | Joel Grus | Teaches fundamental concepts of data science with Python, building up from the basics. |
| Artificial Intelligence: A Guide for Thinking Humans | Melanie Mitchell | Explores the concepts and implications of AI, making it accessible to a general audience. |

**Websites**

|  |  |  |
| --- | --- | --- |
| **Website** | **URL** | **Description** |
| Kaggle | [www.kaggle.com](http://www.kaggle.com/) | A platform for data science competitions, datasets, and community-driven learning. |
| Towards Data Science | [www.towardsdatascience.com](http://www.towardsdatascience.com/) | Medium publication with articles on data science, machine learning, and programming. |
| Python.org | [www.python.org](http://www.python.org/) | Official Python website with comprehensive documentation and resources for Python programming. |
| RStudio Blog | [www.rstudio.com/blog](http://www.rstudio.com/blog) | Insights, tutorials, and updates from the creators of RStudio, focusing on R and data science. |
| SAS Support | [www.support.sas.com](http://www.support.sas.com/) | Official SAS support site with extensive documentation, tutorials, and user guides for SAS Studio. |
| DataCamp | [www.datacamp.com](http://www.datacamp.com/) | Interactive courses on data science, statistics, and programming, including Python, R, and SQL. |
| Coursera Data Science | [www.coursera.org/browse/data-science](http://www.coursera.org/browse/data-science) | Online courses and specializations in data science, offered by top universities and companies. |
| Analytics Vidhya | [www.analyticsvidhya.com](http://www.analyticsvidhya.com/) | Community-based platform offering tutorials, discussions, and resources for data science enthusiasts. |
| Data Science Central | [www.datasciencecentral.com](http://www.datasciencecentral.com/) | A community for data science professionals, featuring articles, webinars, and forums. |
| The Pudding | [www.pudding.cool](http://www.pudding.cool/) | Explores complex data stories through engaging visual essays, blending data science with journalism. |

**YouTube Channels**

|  |  |  |
| --- | --- | --- |
| **Channel Name** | **URL** | **Description** |
| StatQuest with Josh Starmer | [www.youtube.com/user/joshstarmer](http://www.youtube.com/user/joshstarmer) | Clear and accessible explanations of statistical concepts, primarily using R and Python. |
| Data School | [www.youtube.com/user/dataschool](http://www.youtube.com/user/dataschool) | Tutorials on data science topics, especially focused on Python and R, including pandas and scikit-learn. |
| SAS Users | [www.youtube.com/user/SASsoftware](http://www.youtube.com/user/SASsoftware) | Official SAS channel offering tutorials, tips, and user stories focused on SAS software. |
| Corey Schafer | [www.youtube.com/user/schafer5](http://www.youtube.com/user/schafer5) | Detailed Python tutorials, covering a wide range of topics including Python programming and data science libraries. |
| Tech With Tim | https://www.youtube.com/c/techwithtim | Python programming tutorials, including data science-focused content, ideal for users of Python Spyder. |
| 3Blue1Brown | [www.youtube.com/c/3blue1brown](http://www.youtube.com/c/3blue1brown) | Visual explanations of mathematical concepts, which are foundational for understanding algorithms in data science. |
| Sentdex | [www.youtube.com/user/sentdex](http://www.youtube.com/user/sentdex) | Python tutorials with a focus on machine learning, data analysis, and web development. |
| Simplilearn | [www.youtube.com/user/Simplilearn](http://www.youtube.com/user/Simplilearn) | A broad range of tutorials on data science, AI, and programming, ideal for beginners. |
| Coding Train | [www.youtube.com/user/shiffman](http://www.youtube.com/user/shiffman) | Creative coding tutorials in JavaScript and Python, focusing on visualizations and simulations. |
| freeCodeCamp | [www.youtube.com/c/Freecodecamp](http://www.youtube.com/c/Freecodecamp) | Offers in-depth, free programming tutorials, including full courses on Python, machine learning, and data science. |

**Subreddits**

|  |  |  |
| --- | --- | --- |
| **Subreddit** | **URL** | **Description** |
| r/datascience | [www.reddit.com/r/datascience](http://www.reddit.com/r/datascience) | A community focused on data science discussions, sharing resources, and solving problems. Useful for all programming languages. |
| r/learnpython | [www.reddit.com/r/learnpython](http://www.reddit.com/r/learnpython) | Ideal for beginners and intermediate users of Python, providing help, resources, and tutorials. |
| r/SAS | [www.reddit.com/r/SAS](http://www.reddit.com/r/SAS) | A subreddit dedicated to discussions about SAS software, including tips, tricks, and troubleshooting. |
| r/rstats | [www.reddit.com/r/rstats](http://www.reddit.com/r/rstats) | Focused on R programming, sharing resources, advice, and discussions related to data science with R. |
| r/programming | [www.reddit.com/r/programming](http://www.reddit.com/r/programming) | A general programming subreddit covering a wide range of topics, including Python, R, and SAS. |
| r/MachineLearning | [www.reddit.com/r/MachineLearning](http://www.reddit.com/r/MachineLearning) | A community centered on machine learning research, news, and project discussions. |
| r/AskStatistics | [www.reddit.com/r/AskStatistics](http://www.reddit.com/r/AskStatistics) | A place to ask and answer questions about statistics, helpful for understanding the statistical foundations of data science. |
| r/DataScienceJobs | [www.reddit.com/r/DataScienceJobs](http://www.reddit.com/r/DataScienceJobs) | A subreddit focused on job opportunities, career advice, and discussions related to data science. |
| r/ArtificialIntelligence | [www.reddit.com/r/ArtificialIntelligence](http://www.reddit.com/r/ArtificialIntelligence) | Discusses AI research, tools, and developments, intersecting with many aspects of data science. |
| r/learnmachinelearning | [www.reddit.com/r/learnmachinelearning](http://www.reddit.com/r/learnmachinelearning) | Geared towards learning machine learning techniques and sharing resources for beginners and practitioners alike. |

**Podcasts**

|  |  |  |
| --- | --- | --- |
| **Podcast Name** | **Platform** | **Description** |
| Data Skeptic | Available on Apple Podcasts, Spotify, Stitcher, and Google Podcasts | Covers a broad range of data science topics, with episodes on programming languages, machine learning, and practical applications. |
| Linear Digressions | Available on Apple Podcasts, Spotify, Stitcher, and Google Podcasts | Focuses on machine learning and data science, discussing real-world examples and explaining complex concepts in an accessible way. |
| SuperDataScience Podcast | Available on Apple Podcasts, Spotify, Stitcher, and Google Podcasts | Hosted by data science experts, this podcast covers a wide range of topics, including programming in Python and R. |
| Not So Standard Deviations | Available on Apple Podcasts, Spotify, and Stitcher | Hosted by data science experts Hilary Parker and Roger D. Peng, discussing data analysis, data science tools, and R programming. |
| SAS Users Podcast | Available on SAS.com, Apple Podcasts, and Google Podcasts | A podcast from SAS covering various topics, including best practices, tips, and interviews with SAS users. |
| DataFramed | Available on DataCamp, Apple Podcasts, Spotify, and Google Podcasts | A podcast from DataCamp exploring data science, its applications, and its impact on industries. |
| AI Alignment Podcast | Available on Apple Podcasts, Spotify, Stitcher, and Google Podcasts | Discusses the long-term impact of AI, with insights relevant to the broader data science field. |
| The TWIML AI Podcast | Available on Apple Podcasts, Spotify, Stitcher, and Google Podcasts | Focuses on machine learning, AI, and deep learning, with interviews from industry experts. |
| Becoming a Data Scientist | Available on Apple Podcasts, Spotify, Stitcher, and Google Podcasts | Follows the journey of learning data science, with insights and advice for beginners. |
| Data Stories | Available on Apple Podcasts, Spotify, and Google Podcasts | A podcast about data visualization, how data is presented, and the stories it tells. |

# Appendix: Open Source Data Sources

**Introduction**

Access to high-quality data is crucial for developing and honing your data science skills. This appendix provides a comprehensive list of open-source data sources where you can find datasets for a wide range of applications, from machine learning projects to statistical analysis. These resources offer diverse datasets that can be used to build, test, and refine your models, providing ample opportunities to apply your knowledge in real-world scenarios.

|  |  |  |
| --- | --- | --- |
| **Data Source** | **URL** | **Description** |
| Kaggle Datasets | [www.kaggle.com/datasets](http://www.kaggle.com/datasets) | A vast collection of datasets across various domains, ideal for machine learning and data science projects. |
| UCI Machine Learning Repository | [www.archive.ics.uci.edu/ml/index.php](http://www.archive.ics.uci.edu/ml/index.php) | A popular resource for machine learning datasets, widely used in academic research and education. |
| Google Dataset Search | [www.datasetsearch.research.google.com](http://www.datasetsearch.research.google.com/) | A search engine for datasets across the web, covering a broad range of topics and formats. |
| Data.gov | [www.data.gov](http://www.data.gov/) | The U.S. government’s open data portal, offering datasets on a wide range of topics including economics, health, and environment. |
| AWS Public Datasets | [www.registry.opendata.aws](http://www.registry.opendata.aws/) | Datasets hosted on Amazon Web Services, covering domains such as genomics, satellite imagery, and climate data. |
| Open Data Portal | [www.data.world](http://www.data.world/) | A community-driven platform for discovering and sharing datasets, with tools for analysis and collaboration. |
| Stanford Large Network Dataset Collection | [www.snap.stanford.edu/data](http://www.snap.stanford.edu/data) | A collection of large network datasets, ideal for research in network analysis and social network studies. |
| Microsoft Azure Open Datasets | [www.azure.microsoft.com/en-us/services/open-datasets](http://www.azure.microsoft.com/en-us/services/open-datasets) | Curated datasets from Microsoft, designed to be used with Azure machine learning tools and services. |
| FiveThirtyEight | [www.data.fivethirtyeight.com](http://www.data.fivethirtyeight.com/) | Datasets used in FiveThirtyEight’s data journalism, covering politics, sports, and culture. |
| Quandl | [www.quandl.com](http://www.quandl.com/) | A platform offering financial, economic, and alternative datasets for investment professionals. |
| Gapminder | [www.gapminder.org/data](http://www.gapminder.org/data) | Datasets on global development metrics, used to promote fact-based worldviews. |
| World Bank Open Data | [www.data.worldbank.org](http://www.data.worldbank.org/) | A vast collection of global development data, including economic, social, and environmental indicators. |
| UN Data | [www.data.un.org](http://www.data.un.org/) | A gateway to global statistics provided by the United Nations, covering a wide range of topics. |
| Google Cloud Public Datasets | console.cloud.google.com/marketplace/browse | Public datasets available through Google Cloud, suitable for big data analysis and machine learning. |
| Yelp Dataset | [www.yelp.com/dataset](http://www.yelp.com/dataset) | A dataset containing over five million reviews, useful for NLP and sentiment analysis projects. |
| City of Chicago Data Portal | [www.data.cityofchicago.org](http://www.data.cityofchicago.org/) | Open data from the City of Chicago, including crime reports, public health data, and transportation information. |
| European Union Open Data Portal | [www.data.europa.eu/euodp/en/data](http://www.data.europa.eu/euodp/en/data) | A collection of datasets from various European Union institutions and agencies, covering diverse topics. |
| Humanitarian Data Exchange | [www.data.humdata.org](http://www.data.humdata.org/) | A platform for sharing data on humanitarian crises, offering datasets on population, conflict, and disaster response. |
| Earthdata | [www.earthdata.nasa.gov](http://www.earthdata.nasa.gov/) | NASA’s portal for accessing satellite and other earth science data, ideal for environmental and climate research. |
| OpenStreetMap | [www.openstreetmap.org](http://www.openstreetmap.org/) | A collaborative project to create a free, editable map of the world, providing geographic data for a variety of uses. |

# Appendix: GitHub Repositories

**Introduction**

GitHub is a treasure trove of resources for data scientists and AI/ML practitioners. This appendix features a carefully selected list of GitHub repositories that offer valuable code, tools, and libraries to enhance your data science and machine learning projects. These repositories include everything from hands-on tutorials and reference implementations to advanced algorithms and libraries for data processing, modeling, and visualization. The repositories span multiple programming languages, including Python, R, and SAS, and are suitable for learners at all levels, from beginners to seasoned professionals. Use this appendix as a guide to explore, learn, and contribute to the vibrant open-source data science community.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Repository Name** | **Author** | **Web Address** | **Description** | **Programming Language** |
| SAS, Python, and R: A Cross-Reference Guide | Gearhj | <https://github.com/Gearhj/SAS-Python-and-R-A-Cross-Reference-Guide> | Repository for the book "SAS, Python, and R: A Cross-Reference Guide," featuring code examples in SAS, Python, and R. | SAS, Python, R |
| End-to-End Data Science with SAS | Gearhj | <https://github.com/Gearhj/End-to-End-Data-Science> | Repository for the book "End-to-End Data Science with SAS," featuring hands-on SAS code examples. | SAS |
| Awesome Data Science | academic/awesome-datascience | <https://github.com/academic/awesome-datascience> | A curated list of awesome data science resources, including books, courses, and tools. | Various |
| 100 Days of ML Code | Avik-Jain | <https://github.com/Avik-Jain/100-Days-Of-ML-Code> | A comprehensive guide to learning machine learning through 100 days of code, covering various ML topics. | Python |
| Tidyverse | tidyverse | <https://github.com/tidyverse/tidyverse> | A collection of R packages designed for data science, making data wrangling and visualization easier. | R |
| Caret | topepo | <https://github.com/topepo/caret> | Classification and Regression Training package in R, offering tools to streamline the model training process. | R |
| SAS Macros | saspy | <https://github.com/saspy/saspy> | A collection of SAS macros designed to improve data manipulation, analysis, and automation. | SAS |
|  |  |  |  |  |
| fastai | fastai | <https://github.com/fastai/fastai> | Fastai simplifies training fast and accurate neural nets using modern best practices. | Python |
| TensorFlow Models | tensorflow | <https://github.com/tensorflow/models> | Models and examples built with TensorFlow, showcasing various machine learning techniques. | Python |
| Scikit-learn | scikit-learn | <https://github.com/scikit-learn/scikit-learn> | A Python module integrating classic machine learning algorithms with the scientific Python stack. | Python |
| PyTorch Tutorials | pytorch | <https://github.com/pytorch/tutorials> | PyTorch tutorials covering basics, advanced concepts, and research topics. | Python |
| ggplot2 | tidyverse | <https://github.com/tidyverse/ggplot2> | An R package for creating elegant data visualizations using the grammar of graphics. | R |
| XGBoost | dmlc | <https://github.com/dmlc/xgboost> | Scalable, portable, and distributed gradient boosting library in Python, R, and other languages. | Python, R, Julia, Scala |
| R-Bloggers | R-Bloggers | <https://github.com/r-bloggers/R-Bloggers> | A collection of R scripts and projects from the R-Bloggers community, focused on various data science topics. | R |
| SASPy | sassoftware | <https://github.com/sassoftware/saspy> | A Python library to connect to and run SAS from Python. | Python, SAS |
| Advanced SAS | advanced-sas | <https://github.com/advanced-sas> | A repository with advanced SAS programming techniques and examples for experienced SAS users. | SAS |
| Machine Learning for Beginners | microsoft | <https://github.com/microsoft/ML-For-Beginners> | A 12-week, 26-lesson curriculum teaching basic machine learning concepts. | Python |
| Datasets | datasets | <https://github.com/datasets/datasets> | A collection of datasets and data utilities to help in data analysis and AI model development. | Various |
| Data Science for Business | svirins | <https://github.com/svirins/Data-Science-for-Business> | A collection of projects and notebooks related to data science in business contexts. | Python |
| Deep Learning Models | rasbt | <https://github.com/rasbt/deeplearning-models> | A collection of deep learning models and algorithms implemented in Python using TensorFlow and Keras. | Python |
| Awesome Machine Learning | josephmisiti | <https://github.com/josephmisiti/awesome-machine-learning> | A curated list of machine learning frameworks, libraries, and software. | Various |
| Hands-On Machine Learning with Scikit-Learn and TensorFlow | ageron | <https://github.com/ageron/handson-ml2> | Code for the book "Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow." | Python |
| Pandas | pandas-dev | <https://github.com/pandas-dev/pandas> | The official repository for the pandas library, essential for data manipulation and analysis in Python. | Python |
| XGBoost | dmlc | <https://github.com/dmlc/xgboost> | Scalable, portable, and distributed gradient boosting library in Python, R, and other languages. | Python, R, Julia, Scala |
| The Algorithms | TheAlgorithms | <https://github.com/TheAlgorithms/Python> | A collection of algorithms implemented in Python for data science and machine learning. | Python |
| Data Science Notebooks | jakevdp | <https://github.com/jakevdp/PythonDataScienceHandbook> | Jupyter notebooks for the "Python Data Science Handbook," covering essential data science tools. | Python |
| Deep Learning Papers Reading Roadmap | floodsung | <https://github.com/floodsung/Deep-Learning-Papers-Reading-Roadmap> | A roadmap to help understand deep learning by reading the top research papers in the field. | Various |
| NLP Projects | dair-ai | <https://github.com/dair-ai/nlp_paper_summaries> | A repository of natural language processing (NLP) projects and paper summaries. | Python |
| Machine Learning Cheatsheets | afshinea | <https://github.com/afshinea/stanford-cs-229-machine-learning> | Cheatsheets for the Stanford CS 229 Machine Learning course, covering key concepts and algorithms. | Various |

# Appendix: Glossary of Data Science and AI/ML Terms

**A**

**A/B Testing**  
A method of comparing two versions of a web page, model, or other product to determine which one performs better. Commonly used in marketing and product development.

**Accuracy**  
A metric that measures the percentage of correctly predicted instances out of the total instances, often used to evaluate classification models.

**Activation Function**  
A function in a neural network that determines the output of a node given an input or set of inputs. Common activation functions include ReLU, sigmoid, and tanh.

**AIC (Akaike Information Criterion)**  
A metric used to compare the goodness of fit of different statistical models, penalizing models with more parameters to avoid overfitting.

**Algorithm**  
A set of rules or instructions given to an AI/ML model to help it learn from the data and make predictions or decisions.

**Artificial Intelligence (AI)**  
The simulation of human intelligence in machines that are programmed to think, learn, and problem-solve like humans.

**AUC (Area Under the Curve)**  
A performance metric for classification models, specifically measuring the area under the Receiver Operating Characteristic (ROC) curve, which plots true positive rate versus false positive rate.

**B**

**Backpropagation**  
An algorithm used in training neural networks, where the error is calculated and propagated backward through the network to update the weights.

**Bagging (Bootstrap Aggregating)**  
An ensemble method that trains multiple models on different subsets of the data (created via bootstrapping) and combines their predictions to improve accuracy and reduce variance.

**Bayesian Inference**  
A statistical method that updates the probability estimate for a hypothesis as more evidence or information becomes available.

**BIC (Bayesian Information Criterion)**  
Similar to AIC, but with a stronger penalty for models with more parameters, making it more conservative in model selection.

**Bias**  
A model’s systematic error that leads to consistent deviations from the true value, typically resulting in underfitting.

**Bias-Variance Tradeoff**  
A balance between bias (error from erroneous assumptions) and variance (error from sensitivity to small fluctuations in the training data). The tradeoff affects model performance on unseen data.

**C**

**Classification Model**  
A type of predictive model that assigns a label or category to an input based on its features. Examples include logistic regression, decision trees, and neural networks.

**Clustering**  
A type of unsupervised learning that groups similar data points together based on their features. Common algorithms include K-means and hierarchical clustering.

**Confusion Matrix**  
A table used to describe the performance of a classification model, showing the true positives, false positives, true negatives, and false negatives.

**Correlation**  
A statistical measure that describes the strength and direction of a relationship between two variables. It ranges from -1 to 1, where 1 indicates a perfect positive relationship, -1 indicates a perfect negative relationship, and 0 indicates no relationship.

**Cross-Validation**  
A technique used to assess the performance of a model by dividing the data into multiple subsets (folds) and training/testing the model on different combinations of these subsets.

**Curse of Dimensionality**  
A phenomenon where the performance of a model degrades as the number of features (dimensions) increases, due to the sparsity of data in high-dimensional space.

**D**

**Data Augmentation**  
A technique used to increase the diversity of training data by applying random transformations such as rotation, flipping, or scaling, commonly used in image processing.

**Data Imputation**  
The process of replacing missing data with substituted values, commonly using mean, median, or mode, or more complex methods like k-nearest neighbors or regression.

**Data Preprocessing**  
The process of cleaning, transforming, and organizing raw data into a suitable format for analysis and model building.

**Decision Trees**  
A type of model that splits data into branches based on feature values, creating a tree-like structure to make decisions or predictions.

**Deep Learning**  
A subset of machine learning involving neural networks with many layers (deep networks) that can learn from large amounts of data to model complex patterns.

**Dependent Variable (Target Variable)**  
The variable that a model aims to predict, also known as the outcome or target variable.

**Dimensionality Reduction**  
Techniques used to reduce the number of features in a dataset while retaining as much information as possible, often through methods like PCA (Principal Component Analysis) or t-SNE.

**Distributions**  
A statistical function that describes the likelihood of different outcomes in a dataset. Common distributions include normal, binomial, and Poisson distributions.

**Dummy Variable Trap**  
A situation in regression analysis where the inclusion of all dummy variables (binary variables) for a categorical feature leads to multicollinearity. This issue is typically avoided by omitting one dummy variable.

**E**

**Ensemble Methods**  
Techniques that combine multiple models to improve overall performance. Common methods include bagging, boosting, and stacking.

**Epoch**  
A single pass through the entire training dataset during the training process of a machine learning model, particularly in neural networks.

**F**

**False Negative**  
A situation where a model incorrectly predicts the negative class when the actual class is positive.

**False Positive**  
A situation where a model incorrectly predicts the positive class when the actual class is negative.

**Feature Engineering**  
The process of selecting, transforming, and creating new features from raw data to improve model performance.

**Feature Importance**  
A metric that measures the contribution of each feature in predicting the target variable, often used in tree-based models.

**Feature Scaling**  
A method used to normalize or standardize the range of independent variables (features) to ensure that no single feature dominates the learning process.

**F1 Score**  
A performance metric that combines precision and recall, calculated as the harmonic mean of precision and recall. It provides a single score that balances the two metrics.

**G**

**Gradient Descent**  
An optimization algorithm used to minimize the loss function by iteratively adjusting the model parameters in the direction of the steepest decrease in the loss.

**Gradient Boosting Machines (GBM)**  
An ensemble technique that builds models sequentially, where each new model attempts to correct the errors of the previous ones, leading to highly accurate predictions.

**H**

**Hyperparameter Tuning**  
The process of optimizing the hyperparameters of a model (settings that are not learned from data) to improve its performance.

**Hypothesis Testing**  
A statistical method used to test an assumption (hypothesis) about a population parameter, often using p-values to determine significance.

**I**

**Imbalanced Data**  
A situation where one class is significantly more frequent than the other(s) in a classification problem, potentially leading to biased models.

**Independent Variable (Predictor)**  
A variable used to predict the outcome (dependent variable) in a model. Also known as a feature.

**Inference**  
The process of making predictions or drawing conclusions from a trained machine learning model on new, unseen data.

**K**

**K-Nearest Neighbors (KNN)**  
A simple, instance-based learning algorithm that classifies a data point based on the majority class of its k-nearest neighbors.

**K-Means Clustering**  
An unsupervised learning algorithm that partitions data into k clusters, where each data point belongs to the cluster with the nearest mean.

**L**

**Lasso Regression**  
A type of linear regression that includes L1 regularization, which penalizes the absolute value of coefficients, leading to sparse models where some coefficients are exactly zero.

**Learning Rate**  
A hyperparameter that controls the step size during gradient descent, determining how quickly or slowly a model learns.

**Linear Regression**  
A type of regression model that predicts the value of a continuous dependent variable based on one or more independent variables using a linear equation.

**Logistic Regression**  
A classification model that predicts the probability of a binary outcome using a logistic function.

**Loss Function**  
A function that measures how well a model's predictions match the true values, guiding the optimization process during model training.

**M**

**Machine Learning (ML)**  
A branch of AI focused on building systems that learn from data to make predictions or decisions without being explicitly programmed.

**Model Evaluation**  
The process of assessing the performance of a machine learning model using various metrics like accuracy, precision, recall, F1 score, and AUC.

**Multicollinearity**  
A situation in regression analysis where independent variables are highly correlated, leading to unreliable coefficient estimates.

**N**

**Neural Networks**  
A class of machine learning models inspired by the human brain, consisting of layers of interconnected nodes (neurons) that process data and learn complex patterns.

**Normalization**  
The process of scaling data to a standard range, often between 0 and 1, to improve model performance and convergence.

**O**

**Optimization**  
The process of finding the best set of parameters for a model that minimizes or maximizes a given objective function, often using algorithms like gradient descent.

**Overfitting**  
A modeling error that occurs when a model is too complex and captures noise in the training data, leading to poor generalization on new data.

**P**

**P-Value**  
A statistical measure that helps determine the significance of the results. In hypothesis testing, a low p-value (< 0.05) indicates strong evidence against the null hypothesis.

**PCA (Principal Component Analysis)**  
A dimensionality reduction technique that transforms high-dimensional data into a lower-dimensional form by identifying the most important features.

**Precision**  
A metric for classification models that measures the accuracy of positive predictions (True Positives / (True Positives + False Positives)).

**Predictor**  
See **Independent Variable**.

**R**

**Random Forest**  
An ensemble learning method that builds multiple decision trees and aggregates their predictions to improve accuracy and reduce overfitting.

**Recall (Sensitivity)**  
A metric for classification models that measures the ability to identify all positive instances (True Positives / (True Positives + False Negatives)).

**Reinforcement Learning**  
A type of machine learning where an agent learns to make decisions by interacting with an environment and receiving feedback through rewards or penalties.

**Regularization**  
A technique used to prevent overfitting by adding a penalty to the loss function, encouraging simpler models. Common methods include L1 (Lasso) and L2 (Ridge) regularization.

**Regression Model**  
A type of model that predicts a continuous outcome based on one or more independent variables. Examples include linear regression and polynomial regression.

**Ridge Regression**  
A type of linear regression that includes L2 regularization, which penalizes the square of coefficients, helping to reduce model complexity and multicollinearity.

**S**

**Sampling**  
The process of selecting a subset of data from a larger dataset for analysis, often used in the context of training machine learning models.

**SVM (Support Vector Machines)**  
A classification algorithm that finds the optimal hyperplane that best separates data points of different classes with the maximum margin. It can also be used for regression tasks.

**Stochastic Gradient Descent (SGD)**  
An optimization algorithm used to minimize the loss function by updating the model's parameters for each training example, rather than for the entire dataset. It is often faster than standard gradient descent and is used in large-scale machine learning models.

**Supervised Learning**  
A type of machine learning where the model is trained on labeled data, meaning that the input data comes with corresponding output labels. The model learns to map inputs to outputs and is evaluated based on how well it can predict the labels for new data.

**Synthetic Data**  
Artificially generated data that mimics the properties of real data. It is often used to augment datasets, perform privacy-preserving data analysis, or test models in controlled environments.

**T**

**Target Variable (Dependent Variable)**  
The variable that a model aims to predict, also known as the output or response variable. In supervised learning, the model learns to predict this variable based on input features.

**Test Set**  
A subset of data used to evaluate the performance of a trained model. The test set is separate from the training set and is used to assess how well the model generalizes to new, unseen data.

**Time Series Analysis**  
A type of analysis used to model and predict data points that are ordered in time. It is commonly used in finance, economics, and weather forecasting. Techniques include ARIMA, exponential smoothing, and seasonal decomposition.

**Train/Test Split**  
The process of dividing a dataset into two parts: one for training the model (training set) and one for testing its performance (test set). This split allows for an unbiased evaluation of the model's generalization to new data.

**Transfer Learning**  
A machine learning technique where a model developed for a particular task is reused as the starting point for a model on a second task. It is commonly used in deep learning, where pre-trained models are fine-tuned on new tasks.

**Tuning**  
The process of optimizing hyperparameters to improve the performance of a machine learning model. Tuning is typically done using techniques like grid search, random search, or Bayesian optimization.

**U**

**Underfitting**  
A modeling error that occurs when a model is too simple to capture the underlying patterns in the data, resulting in poor performance on both the training and test sets. Underfitting often occurs when the model is not complex enough or when there is not enough training data.

**Unsupervised Learning**  
A type of machine learning where the model is trained on unlabeled data, meaning the input data does not come with corresponding output labels. The model learns to identify patterns, clusters, or structures in the data.

**V**

**Validation Set**  
A subset of data used during model training to tune hyperparameters and prevent overfitting. The validation set provides an additional check on model performance, helping to select the best model before evaluating on the test set.

**Variance**  
A measure of a model's sensitivity to fluctuations in the training data. High variance can lead to overfitting, where the model performs well on the training data but poorly on new, unseen data.

**Vectorization**  
The process of converting data (e.g., text, images) into numerical vectors that can be used in machine learning models. Vectorization is commonly used in natural language processing (NLP) and computer vision.

**W**

**Weights**  
Parameters in a machine learning model that are learned from the data, influencing the model's predictions. In neural networks, weights are adjusted during training to minimize the loss function.

**Word Embedding**  
A type of word representation that maps words into continuous vector space where semantically similar words are located closer together. Common techniques include Word2Vec, GloVe, and FastText.

**Wrapper Method**  
A feature selection method that evaluates subsets of features based on their contribution to model performance. The method wraps around a model to select the best-performing subset of features.

**X**

**XGBoost**  
An optimized gradient boosting algorithm that is widely used in machine learning competitions and real-world applications for its efficiency, speed, and performance. XGBoost can be used for both classification and regression tasks.

**Explainability (Interpretability)**  
The extent to which a human can understand the decisions or predictions made by a machine learning model. Explainability is crucial in fields like healthcare and finance, where understanding model decisions is essential.

**Y**

**Y-Variable**  
Another term for the target or dependent variable, representing the output that a model is trained to predict.

**Z**

**Zero-Inflated Model**  
A statistical model used for count data that has an excess of zero counts. These models assume that the data-generating process has two parts: one that generates the excess zeros and another that generates the counts.

**Z-Score**  
A statistical measure that describes a data point's relationship to the mean of a group of values. Z-scores are expressed in terms of standard deviations from the mean, with a positive z-score indicating a value above the mean and a negative z-score indicating a value below the mean.

1. Yes, I realize that Python is listed as a programming language for software engineering, web development and data science. It is a very versatile language with a lot of applications and a huge support community. This is one of the main reasons that it is used extensively in academia. You should definitely at least learn the basics of working with this programming language. However, many corporations do not support Python due to a legacy codebase developed in other languages or they feel that other analytical product offerings support their business needs in a more integrated manner. [↑](#footnote-ref-2)